



Engagement Process

Low level behaviour - Interrupting teaching and learning, disrespect, swearing, walking out of class.

Reminder / Warning

Use your QTDP in relation to Berry St and Trauma Informed Practices to re-engage student in learning.



Classroom Reset

If student is not responding/re-engaging they are to move to another space in the room, decided by teacher - to help them be successful.



Wellbeing Intervention

Student moves out of the class with the designated engagement person to have a reset - Triage discussion, Wellbeing book/RTL plan, complete missed work.



Alternative Program

If the student is unable to re-enter the class after Wellbeing Intervention, student is to work the remainder of the day in a separate space, with a differentiated program/timetable.

- Refusal to follow staff will result in immediate alternative program.
- Yarnings for break time incidences.