



Karna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #6 Term 2, Week 3 2026



Term 2 Diary Dates

Week 3

- Friday 15 May - Pupil Free Day

Week 4

- Monday 18 May - IDAHOBIS Day
- Wednesday 20 May
Governing Council 5pm
- Thursday 21 – Saturday 23 May
Power Cup
- Thursday 21 May - Assembly
- Friday 22 May - Governing Council Meeting 9:30am

Week 5

- Tuesday 26 May - National Sorry Day
- Wednesday 27 May – Wednesday 3 June - Reconciliation Week
- Wednesday 27 May
National Simultaneous Storytime

Week 6

- Wednesday 3 June - Mabo Day
- Friday 5 June
World Environment Day

Week 7

- Monday 8 June
King's Birthday – Public Holiday

Week 8

- Tuesday 16 – Friday 19 June
STEM Camp
- Thursday 18 June - Assembly
- Friday 19 June
Governing Council 9.30am

Week 9

- Friday 26 June - IYLP Madec Expo

Week 10

- Monday 29 June – Friday 3 July
NAIDOC Week
- Thursday 2 July
End of Term Assembly and Community Breakfast
- Friday 3 July - Last Day of Term

Niina Marni

Wow – what a way to commence Term 2! It has been an eventful and energising few weeks, culminating in our fantastic Sports Day. This truly was a wonderful community event, bringing together students, staff, families, and even our local police officers. The weather held out for us, although perhaps the wind was a little too enthusiastic! Nevertheless, it did not dampen our spirits, and the day was filled with laughter, loud cheering, friendship, and healthy team competition.

A special thank you to Nat and Nick for their exceptional level of planning and coordination, both in the lead-up to Sports Day and on the day itself. Their efforts ensured that not only was the event organised seamlessly, but our students were also well prepared and ready to participate. Congratulations to everyone for their participation and to Kardi for taking out the shield this year!

This Friday 15th May, all school staff will be engaging in a Pupil Free Day which is centred on cultural competency training, a crucial opportunity to deepen our understanding of each other and strengthen our inclusive environment. We will also welcome the Ethical Conduct Unit to reinforce our understanding of the Code of Conduct, reaffirming our shared commitment to respectful and ethical practice.

Governing Council meeting will be held on Friday 22nd May at 9.30am. We look forward to meeting as a community to discuss all things related to school life.

With our new administration building now fully operational, I would like to thank Thomas' Year 5/6 class for taking on the responsibility of managing our flags. I also wish to express my gratitude to Uncle Antony and Lisa for their guidance in ensuring we are undertaking this responsibility in a culturally respectful manner. Additionally, thank you for creating a step-by-step PowerPoint, which ensures we are following cultural protocols and showing respect throughout this process.

(continued over)



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Cooperation Organisation Respect Kindness Acceptance

Niina Marni - Principal's Message (continued)

Over the past couple of weeks, there has been a great deal of emotion experienced by families and the community. I want to extend my sincerest thoughts to all who have a connection or have been affected by recent events. Please know that our school community is here to offer support whenever it is needed.

Ngaityalya to you all for walking along side each other together as a community.

Marni padni (go well)



Cinzia Greco
Principal



Engagement and Wellbeing Leader

Hello KPS community. I can't believe we're already in to Term 2!

We have so much to look forward to this term. One thing we are focusing on is CORKA points. CORKA points are awarded to those who show our CORKA values; **C**ooperation, **O**rganisation, **R**espect, **K**indness and **A**cceptance.

What do we do with our CORKA points you may ask?

They are used towards our House Point System, which currently looks like:



And we also use them for individual students for our end of term CORKA reward day. Students are working to earn at least 80 points to participate in a CORKA day and

the top two CORKA points recipients in each class get to go on a reward excursion – this term it is to Timezone!

Be CORKA, to get your CORKA reward!

Secondary students, don't forget the

Food Truck comes every Tuesday and Thursday at the beginning of lunch time.



Uncle Tom

C	ooperation We listen and follow the instructions from the adults to be successful.	
O	rganisation Uniform is organised to match our school colours.	
R	espect Respectful language is key - let's keep swearing out of our conversations.	
K	indness Hands off means we kindly respect personal space.	
A	ccceptance We are accepting of everyone – racism, homophobia, ableist, sexual harassment has no place here.	

End of Term 2 CORKA Reward

Less than 80 points = CORKA Re-think
80 points or more = CORKA Afternoon
Top 2 CORKA points in your class =

TIMEZONE



90 minutes of free play!

Deputy Principal Update

Attendance

Attendance is so important for learning and supporting students to grow their brains. Term 2 is always tricky as winter sets in, so can the sickness. Please remind students to wash their hands and cough into their elbow or a tissue to prevent colds and flus.

Attendance does matter – every day counts towards growing brains and a strong future. We are still aiming to increase **our overall attendance rate to over 73% by the end of 2026.**

Current R – 12 Attendance Rate 69%

Current Primary Attendance Rate 71.9%

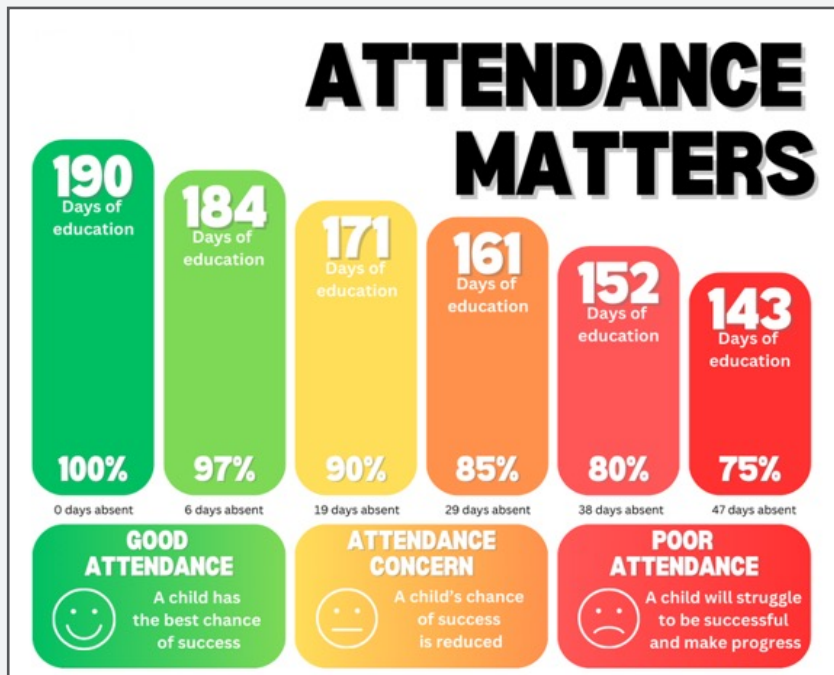
Current Secondary Attendance Rate 65.5%

Just a reminder that there are **no early pick ups between 2.45pm and 3pm** unless prior arranged with staff. End of day routines are vital to student learning, connection and belonging. Thank you for your ongoing support.

PREVENT COLDS & FLU

Because of the increased risk for flu, gastrointestinal and respiratory illness at this time of the year, we ask that you take precautions to prevent the spread of germs.

- 1 WASH**
Wash your hands for at least 30 seconds (sing Happy Birthday twice) with soap and warm water.
- 2 COVER**
Cover your mouth and nose when you cough or sneeze with your elbow or tissue.
- 3 DON'T TOUCH**
Don't touch your eyes, nose or mouth! These are the areas where a virus can enter your body.
- 4 AVOID**
Avoid close contact with those who are sick. Wash your hands or use hand sanitizer after.



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability



(NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools

- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact Aunty Natalea.



Ngaityalya,

Aunty Natalea, Deputy Principal

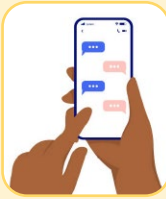
Aboriginal Education

Our New Community Space

We are excited to welcome families and community members into our new Aboriginal Education community space. This is a safe and welcoming place where families are free to come in for a yarn, ask questions, seek support, or simply enjoy a cuppa with the AbEd team.

We want this space to feel like a place for connection, support and community, and we would love to see families dropping in whenever they need. If you would like to visit the AbEd space, simply let the Front Office know you would like to see the AbEd team and they will let you through.

Staying Connected



AbEd Phone: 0498 522 508

Families are welcome to call or message the AbEd phone to:

- Let us know about student absences
- Ask questions or seek support
- Reach out if there is anything your family may need assistance with.

Please don't hesitate to get in touch – we are here to support our students and families however we can.

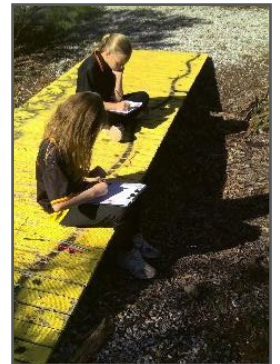
Community Pantry Update

We are happy to let families know that the community pantry should be back up and running again next week. Thank you for your patience while it has been unavailable. We look forward to continuing to support families through this space.

Aunty Helena and Uncle Michael

Malpa Young Doctors Program

This year, Aunty Nat and Aunty Helena are very excited to be running the Malpa Young Doctors Program with 15 Year 2/3/4 students. The Malpa Young Doctors program will develop knowledge around health, nutrition, hygiene, environmental health, identity and health literacy and will access community and cultural knowledge such as dental, first aid and Aboriginal health services. The knowledge the students build will help them to make positive health choices which will lead to improved wellbeing and health. We have spent the first weeks building an understanding around health language and preparing for our first two visits. This week, Diabetes SA will be visiting our students to provide an interactive information session. Next week, students will participate in a basic first aid course to give them some basic skills and understanding of what first aid is. Along with all the training and learning, we are also incorporating healthy food choices each week to fuel our brains. We are excited to see what they students learn and the positive choices they will make.



Sports Day 2026

What an amazing way to kick off Term 2 with our annual Sports Day. As always, it was great to see so many families and community come to support the event. This year was the first time we had split primary and secondary events so it was a busy day with lots of events going on. We even had a visit from SAPOL as they heard we were having so much fun and wanted to join in. Thanks to all the students and teachers for their amazing efforts on the day. Congratulations to Kardi for taking the win and to all of our award winners.



Final points:

Kardi 1637

Tarnta 1606

Ilya 1283

Award winners:

Class / Year	Best Effort	Sports Star
Frogs	Scott	-
Bilbies	Octavian	Elijah
Koalas	Leo	Imani
Snakes	Aleena	Darcy
Goannas	Ross	Casey
Kookaburras	Granita	Jordan
Year 7s	Sakara	Matthew
Year 8s	Milah	Ethan
Year 9s	Destiny	Leon
Year 10s	Izaac	Imali
Seniors	Eli	Sarah



(See more photos on the next page)

Sports Day 2026



Stephanie Alexander Kitchen Garden

We kicked off this term in the kitchen garden space by cooking ANZAC biscuits across all year levels. Students were educated on the significance of ANZAC Day and the history of the non-perishable and reliable ANZAC biscuit! This was a big winner, with a huge number of students taking a liking to the sweet treat.

In Week 2, the Reception and Year 1 classes spent their time busy in the garden potting up their chosen succulent for Mother's Day gifts. Each student carefully selected and potted their plant and decorated their pots with a ribbon of their choice, along with a hand-made card!

Students in Years 2-6 were busy in the kitchen baking up some chocolate and coconut shortbread biscuits for Mother's Day. Once baked, these were then packaged with a bow and hand-made card. It was of course essential we made extra biscuits for each student to have a taste of their own.

Students across all year levels have also been helping decorate signage for our seedlings and more established plants in the garden area. We hope to have these signs on display shortly.



SAPOL Visits

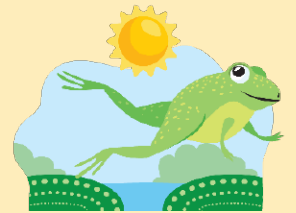
We've loved having SAPOL visit KPS already twice this term! Our Community Liaison Officers, Lauchy and Kai, joined us for Breakfast Club in Week 1 and then came back for Sports Day in Week 2. Students loved having them around and it's always great seeing those positive connections and laughs happening across the school.



Frogs

Dear Families,

Welcome back to what is looking to be another wonderful term in the Frogs classroom. All our children (and educators!) have returned fresh from our holidays ready to learn and engage with each other.

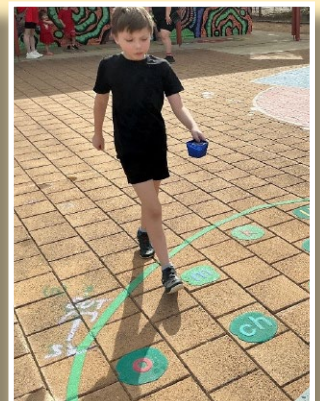


We have already seen our children begin to reconnect with each other, wanting to play 'chasey' and chat with our educators.

The Frogs staff team are undergoing training in Alternative Augmented Communication (AAC) and we have started to use the program 'Proloquo2go' on our class iPads. Through this we are already noticing that the children are wanting to engage and communicate with each other as well as staff. To communicate the day to the Frogs we have started a visual schedule to let each child know what they are doing during each session. It makes the day predictable for them and easier to understand.

This term we are also looking forward to starting our swimming lessons down at the Elizabeth Aquadome. More information to come (and pictures) soon!

The Frogs Team





excitement



WONDER



let and joint bookturner



memories

Zoo Trip

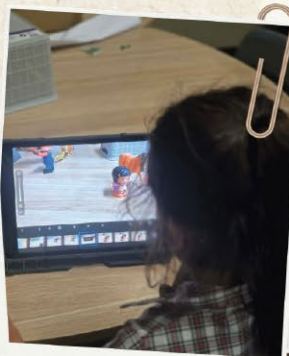
Bilby: Reception



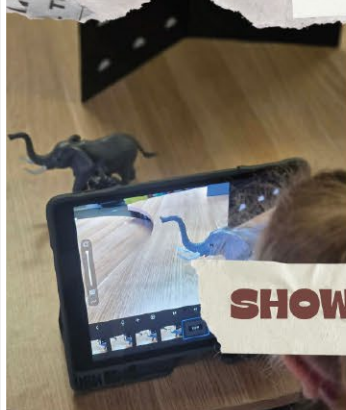
discovery



learning



making



SHOWING



creating



Reception and Year 1 visit the Adelaide Zoo

Naa Marni families,

This week, the Reception and Year 1 classes enjoyed a fantastic visit to Adelaide Zoo! We took part in an interesting workshop where we met a spiny leaf insect and a shingleback lizard named Harriet. We did lots of walking and spotted giraffes, tigers and even the Tasmanian Devil!

We are very proud of all the students who showed excellent CORKA values throughout the day.



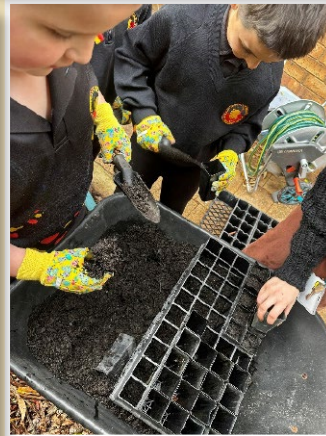
Aunty Leanne



Aunty Fotina - Goanna Class

In the garden, we have been planting some seeds to get our garden growing produce to use in the kitchen when we cook. We scooped dirt into a pot. Then pushed it down with a shovel. Then we put a small hole in and placed the seeds on top. We will be watching to see how they grow over the next few weeks before planting them in the garden beds.

Aunty Fotina



Aunty Tina - Year 2/3/4

What a way to start off the term!

All of us enjoyed Sports Day!! We had a great time – sharing games, cheering each other on and just having fun! Thank you to Aunty Nat and Uncle Nick for organising the day.

Aunty Tina



Uncle Thomas - Kookaburra Class

Kookaburra class has done an awesome job settling back into school to start the term. They had fun on Sports Day and have been kicking goals with their learning as well. It has been good to see the class working together to research Aboriginal icons with posters to come in the near future! I'm excited to see them continue their strong start to the term.

Uncle Thomas



Aunty Stacey

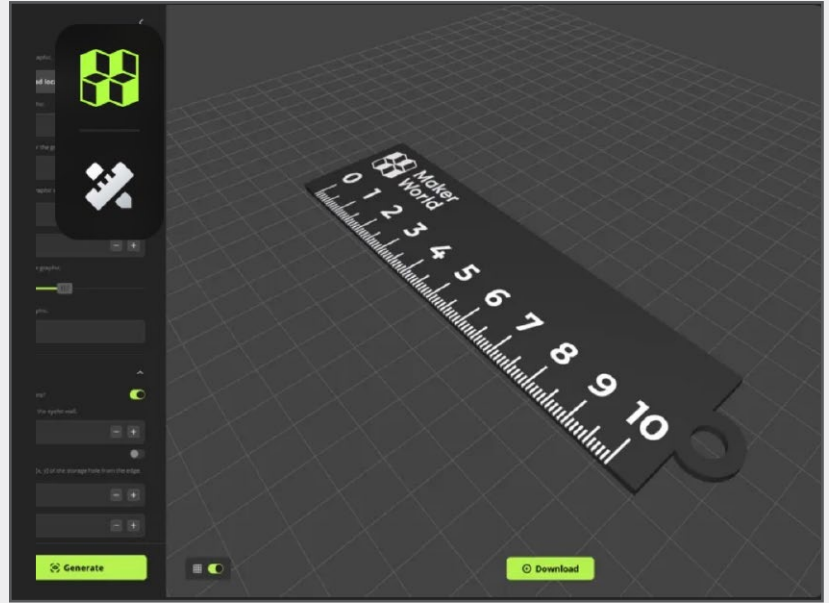
Year 5/6, 7 and 8 Maths

This term we are looking at measurement and space. We will be creating our own rulers, looking at perimeter and area and how this relates to real life such as fences, ground cover, carpet etc.

Year 7 Art/Digital Media/Digital Tech

This term we are looking at photography. Last week we explored the role of different photo angles and what that does to the way we feel about the photo. Over the term, we will work on a photography project, on a theme of our choice, with the goal to share these with family and friends at the end of term.

Aunty Stacey



Welcome from the New Science Teacher

Hello everyone,

My name is Jasdeep Singh Sethi (Uncle J), and I am very excited to join Kurna Plains School as a Science teacher this Term. I started in Week 1 of Term 2 and am currently teaching both primary and secondary students. I would like to say a big thank you to all the staff members and SSO staff for being so welcoming, supportive, and helpful during my first few weeks at the school. Their support has helped me settle in quickly and create positive learning environments for students.

My main focus this term is to get to know all students better, understand their individual learning needs, and support them through engaging and meaningful Science lessons. I strongly believe that students learn best when they can observe, explore, and participate in practical activities that connect learning to real life experiences. My goal is to make Science enjoyable and meaningful so that it becomes life-long learning for students.

In primary Science, students have been learning about:

- Living and non-living things
- How plants grow
- Materials and their properties
- States of matter
- The water cycle and where water goes after rainfall

In secondary Science, students have started learning about:

- The human body
- The skeletal system
- Human organs
- The respiratory system

Upcoming lessons will focus on:

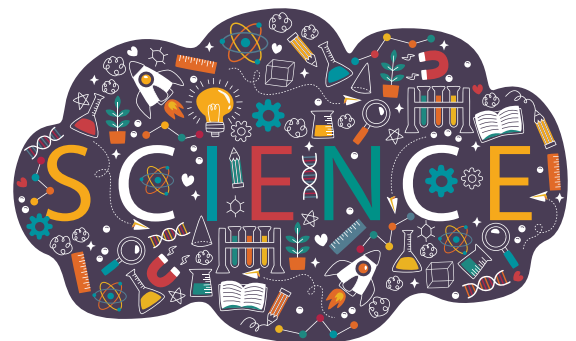
- Human, animal, and plant cells

I always try my best to support students and achieve as much as possible in every lesson. I also appreciate the ongoing support from the SSO staff, who have been extremely helpful in supporting students and helping maintain positive classroom behaviour and balance.

I look forward to continuing to work with students, staff, and families throughout the year.

Thank you,

Uncle J



Aunty Jyoti

Nina Marni

Term 2 has continued with great energy and thoughtful engagement across both Mathematics and Science in the STEM room. In Mathematics, students have been exploring Financial Mathematics and trends, developing their understanding of budgeting, interest, cost of living pressures, and interpreting data to identify patterns and make informed decisions. These topics have encouraged students to apply mathematical thinking to real-world situations that are highly relevant to everyday life.

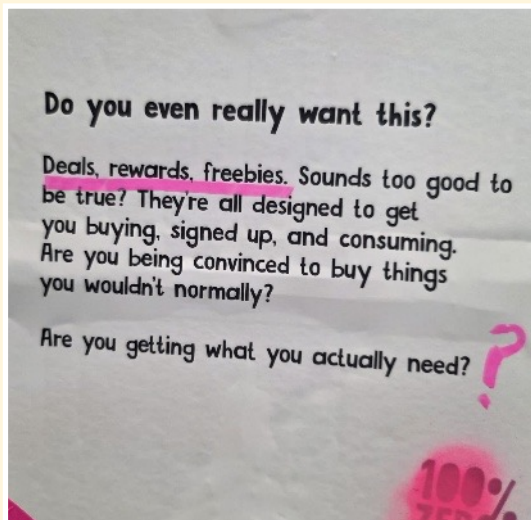
In Science, students have been investigating the human body, learning about body systems, how they function together, and the important role they play in maintaining health and wellbeing. Students have shown curiosity and enthusiasm as they deepen their understanding of human biology and the complexity of the human body.

This term, YASTA students also attended the STEM Congress excursion to MOD, where they participated in a range of engaging discussions and debates with students from other schools. Topics included the rising cost of living, understanding and respecting different perspectives around gender recognition and the distinction between gender and biological sex, as well as a thought-provoking debate exploring the question: "Is AI our saviour or is it making us dumber?" Students represented the school with maturity, respect and confidence, demonstrating strong critical thinking and communication skills throughout the day. We also saw a sustainable shopping exhibition.

It has been wonderful to see students actively engaging with complex real-world issues while continuing to build their knowledge, collaboration and problem-solving skills across STEM learning areas.

Aunty Jyoti

Year 9-12 STEM Teacher



Seniors

Naa Marni! I am excited to introduce myself as the new SAASTA Coordinator and Senior Class SACE Teacher at KPS. Some of you may remember me from my time in 2021-2022 and I am thrilled to be back working with the community. I look forward to supporting all students in their SAASTA and SACE journey to complete their secondary education. With Power Cup coming up on Thursday, Friday and Saturday of Week 4, I am eager to see our students shine and represent our school with pride.

Ngaityalya,

Aunty Kate



Year 8 HASS: Learning via play and game experience

As we settle into Week 3 of Term 2, our Year 8 classroom has transformed from a standard learning space into a bustling, working model of society!

We are currently diving deep into our Civics and Citizenship unit. Instead of simply reading about how governments function, our students are learning through hands-on action. To understand complex concepts like democracy, the social contract, and the **Separation of Powers**, we are using a tool you might already have in your cupboard: the game of Monopoly.

However, we aren't just playing by the standard rules. We are using the game as a live simulation to understand **why** a society needs structure to survive and thrive.

Over the past weeks, students have stepped into the roles of everyday citizens, lawmakers, and judges. Before they could buy property or collect rent, they had to negotiate a "Social Contract." This means the students have actively debated and developed their own **rules, conditions, and consequences** for how their game will operate.

Through this simulation, students are experiencing civic concepts in real-time:

- **The Legislature (Parliament):** Students have paused their games to propose, debate, and vote on brand-new laws to make their society fairer (such as inventing new tax systems or support for players who go bankrupt).
- **The Judiciary (The Courts):** When arguments arise over how a rule is interpreted or when a player breaks a condition, students are learning how to formally resolve disputes without arguing, relying on an established "court" system to enforce the consequences they agreed upon.
- **Democracy in Action:** They are experiencing firsthand the challenges and triumphs of reaching an agreement with a diverse group of peers.

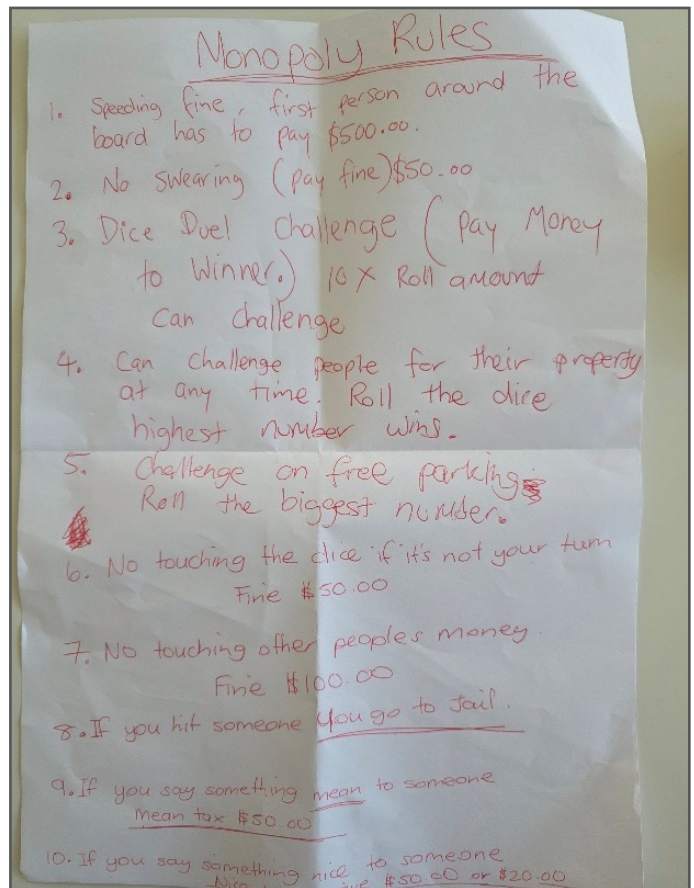
There is a lot of critical thinking, respectful debate, and problem-solving your children experience in the classroom via playing Monopoly. They are realising that rules and laws are not just restrictions, but essential tools that protect citizens and keep a community running smoothly.

Ask them about it at home! To keep the conversation going, try asking your child tonight:

- "What was the most important new Monopoly rule your group voted on today?"
- "What happens in your game if someone breaks the rules you all agreed on?"

We look forward to sharing more updates as our young citizens continue to build their societies!

Uncle Jason, Secondary Teacher (HASS, EIF, Art)



Year 9 & Year 10 HASS, EIF & Art Excursion

A Day of Discovery: Secondary City Excursion Report

During Week 8 of Term 1, our Year 8, 9, and 10 students went into the Adelaide CBD for a cross-curricular excursion, and it was an absolute success. The day was packed with history, innovation, and artistic inspiration.

Respectful Inquiry at the Migration Museum

Our first stop was the **Centre of Democracy**. Students engaged deeply with the exhibits, exploring how democracy works in Australia and its history. It was wonderful to work on the learning guide provided during the excursion. All students put in effort to complete the worksheets during the excursion. It was wonderful to see purposeful learning happening outside of our classroom, as well as inside of our classroom.

Independence and Community Manners

During our lunch break at the **City Cross Food Court**, students demonstrated great independence. They managed their time effectively and were respectful of other city workers and shoppers, representing our school community with pride.

Exploring Innovation and Art

In the afternoon, we shifted our focus to the future at **MOD (Museum of Discovery)**. The students immersed themselves in the interactive displays, exploring the intersection of HASS, Science and Digital Media.

We concluded the day at the **SACE Art Show**. Seeing the high-level work produced by Year 12 students across the state was a powerful experience. Our students spent time analysing different techniques and artistic styles, gathering inspiration for their own upcoming creative projects in Visual and Media Arts.

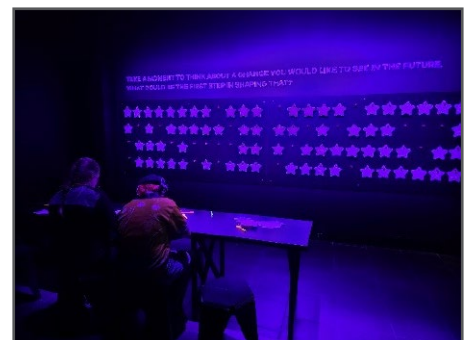
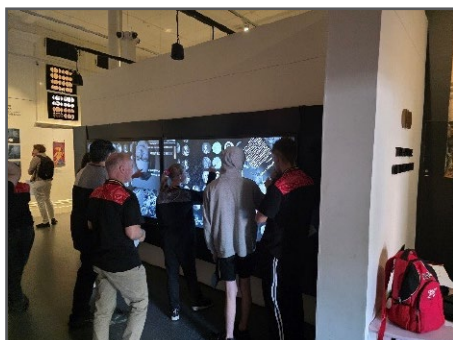
A Note of Commendation

As teachers, we are incredibly proud of how our secondary students conducted themselves. They showed:

- **Responsibility:** Keeping our transport and public spaces clean.
- **Engagement:** Participating fully in every learning activity, and engaging with all other exploration opportunities.
- **Respect:** Treating members of the public and cultural institutions with kindness.

It was a day filled with learning and growth for our students.

Uncle Jason, Secondary Teacher (HASS, EIF, Art)



Pathways to the Future: Career Expo Excursion

In Week 2 of Term 2, our students stepped out of the classroom and into the world of professional possibilities at the recent Career Expo. This wasn't just a casual stroll through the stalls; it was the culmination of focused preparation and high-level inquiry.

Building the Foundation

Before heading to the expo, students engaged in a deep dive into the **Australian Qualifications Framework (AQF)**. By understanding the hierarchy of certificates, diplomas, and degrees, they were able to navigate the expo with a clear "road map" of how different educational paths lead to specific career outcomes.

Student Agency in Action

The highlight of the day was the **Career Expo – Self Exploration in the Adelaide Showground**. For 1 hour and 40 minutes, students took the lead in their own learning. Rather than following a set path, they were tasked with:

- Identifying specific industries that align with their personal interests.
- Talking to industry professionals at various stations.

Reflecting on the Experience

Our students represented the school with immense professionalism. To wrap up the day, they used digital feedback tools to reflect on what they discovered and evaluate which industry sectors sparked the most interest. This data is now helping us tailor our future **career curriculum** to better support student's individual goals.

Continuing the Conversation

We encourage parents and guardians to ask their children about their experience during the Career Expo. It's a fantastic way to keep the momentum going as they begin to visualise their lives beyond school.

Your Feedback Matters:

Parent & Community Survey

We value the perspective of our families as we continue to refine our career education programs. To help us better understand the pathways your children are most interested in, we invite you to complete a brief feedback survey.

Your input ensures that our future excursions and industry partnerships align with the goals and aspirations of our school community.

How to Participate:

1. Open the camera app on your smartphone.
2. Point it at the **QR Code** (pictured right).
3. Tap the link that appears to open the survey.

Thank you for your continued support in helping our students navigate their future pathways!

Uncle Jason, Secondary Teacher (HASS, EIF, Art)



Hospitality and Entrepreneurship

We have just finished up projects on Native Food Businesses and Traditional Aboriginal Trading. Our Year 7, 8 and 10 students have found some good recipes and important perspectives. They've cooked some delicious favourites and snacks like sausage rolls, jelly slice and pineapple chiffon tarts. We look forward to testing out lamington protein balls, desert lime and berry ice blocks, and wattleseed damper with golden syrup butter. As the seasons change, we're also getting into plant projects with propagation, cultural understandings and appropriate uses.

A perspective that two thirds of Aboriginal entrepreneurs engage in business to benefit their community more than for private wealth is valuable as we head into creating small team social enterprises. We will use the \$20 Boss Program resources to guide us and foster key life skills like: Confidence and Agency, Creativity and Innovation, Critical Thinking, and Project Management. Keep an eye out for some of our exciting products.

Uncle Ross



Black-anther Flax-lily
(*Dianella revoluta*)
Clumping lily with long strappy leaves to knee high. Violet-blue flowers and berries in Spring - Summer.

Kaurna Peintuk
Fruits eaten or used for blue dye leaves woven into baskets or nets.



Tailored Learning Update: Pathways and Skills for Success

Engagement in our Tailored Learning program continues to grow, with students taking positive steps towards their future pathways. Last Friday, students successfully completed their White Card Training, an essential qualification that opens doors to pathways in the construction and trades industries. Congratulations to all students involved for this important achievement.

We are excited to announce the introduction of cooking sessions every Friday as part of our Tailored Learning program. These sessions are designed to help students develop valuable life skills, with the added benefit of preparing delicious meals to take home to share with their families. We look forward to seeing the skills, enthusiasm, and creativity students will bring to our cooking program.

Our Year 10 and 11 students participated in "Hear from the Trainer" sessions, which offered insights into future VET (Vocational Education and Training) options for 2027. The informative sessions covered a range of industries, including Animal Care, Construction, Screen and Media, Early Childhood Education, Food Processing (with a Bakery focus), Resources and Infrastructure, and Hospitality and Cookery. If your child is in Year 10 or 11 and would like to take part in a "Hear from the Trainer" session, please contact me directly.

In SACE news, we are now looking ahead to June when Stage 1 results will be finalised. Some students may require additional catch-up sessions to ensure all assessments are completed. Families will be contacted directly if this is necessary.

Thank you all for your continued support and engagement with our programs. Please do not hesitate to get in touch if you have any questions or would like further information.

Uncle Josh, Secondary Pathways Leader