



Kurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

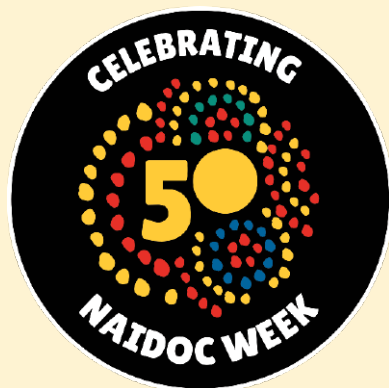
NEWSLETTER #8 Term 2, Week 9 2026



Diary Dates

TERM 2 Week 10

- **Monday 29 June – Friday 3 July**
NAIDOC Week



- **Thursday 2 July**
End of Term Assembly and
Community Breakfast
- **Friday 3 July** - Last Day of Term

TERM 3 Week 1

- **Monday 20 July**
First day of Term 3



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Facebook



Kurna Plains School

Niina Marni

Naa Marni,

New Staff

I would like to officially welcome Mathew Deane to our school as our Secondary Physical Education and Health teacher. Mathew commenced last week at our school and the students were extremely happy to finally have a consistent replacement. I know you will join me in making him feel part of our school community.

Congratulations

Congratulations to Tameeka Cameron our ASETO and her family as they welcomed their son Mackai Cosimo Martin on 13th June. Mackai and mum are doing very well. We look forward to when Tameeka and Mackai visit.



ASETO Backfill

With Tameeka taking maternity leave to care for baby Mackai we are in the process of finding an ASETO back fill to commence in Term 3.

School Reports

As we come to the end of Term 2, school reports will be distributed to families on the last Thursday and Friday of the term. We thank the teachers for their commitment to communicate the teaching and learning that has occurred over the past two terms, celebrating both the successes and identifying areas of growth.

New Secondary Semester 2 Timetable

Please note that the Secondary Semester 2 timetable commenced this week. This is planned to ensure that all staff and students familiarise themselves with the new routines ready for Term 3.

(continued over)



Government
of South Australia
Department for Education

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www.kurnaas.sa.edu.au Kurna Plains School

Cooperation Organisation Respect Kindness Acceptance

Niina Marni - Principal's Message (continued)

Vale Uncle Peter Buckskin

On Monday 15th June the flags were lowered in respect of Uncle Peter Buckskin and his state funeral. He is not only related to several staff and families, but he has been particularly influential in a lot of our careers and personal lives. Only a few weeks ago he was launching a new initiative for the Department for Education, showing his never-ending commitment for our kids. The information below was shared with our staff and student community.



May he rest in peace.

Marni padni, (go well)

Auntie Cinzia, Principal



Uncle Peter Buckskin

Important People -

Educator, Kurna Elder, Community Leader

Uncle Peter Buckskin was born in South Australia and is a proud Kurna, Narungga and Wirangu man. He is one of South Australia's most respected Aboriginal educators, leaders and cultural advocates.

Uncle Peter spent many years working in education and community leadership roles across South Australia. He has dedicated his life to improving educational outcomes for Aboriginal children and supporting schools to become more culturally responsive and inclusive.

Throughout his career, Uncle Peter has played an important role in strengthening Aboriginal education programs, supporting Aboriginal staff and advocating for greater recognition of Aboriginal histories and cultures in schools. He has also contributed significantly to the revitalisation and promotion of Kurna language and culture.

Uncle Peter has held many leadership positions, including serving as Commissioner for Aboriginal Engagement in South Australia. In this role, he worked closely with government agencies, schools and communities to improve outcomes for Aboriginal people across the state.

He is passionate about helping all Australians develop a greater understanding of Aboriginal cultures, histories and perspectives. Uncle Peter Buckskin is as an influential educator, community leader and advocate whose work has positively impacted countless students, educators and Aboriginal families across South Australia.

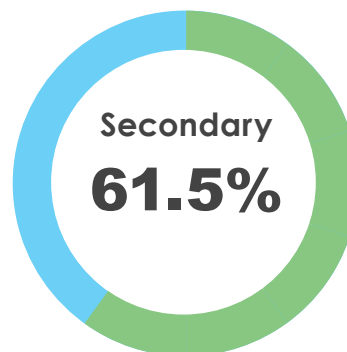
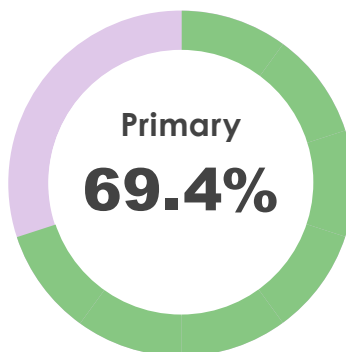
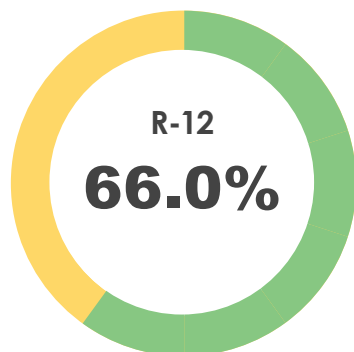


Deputy Principal Update

Attendance

Attendance does matter – every day counts towards growing brains and a strong future. Winter is a tricky time but we encourage regular attendance despite the weather. We are still aiming to increase our **overall attendance rate to over 73% by the end of 2026**.

Current Attendance Rates



Children's Day

In Week 3 next term we will celebrate National Aboriginal and Torres Strait Islander Children's Day on **Friday 7th August**. We will once again host an amazing celebration for all of the Kurna Plains Community. Save the date!

Caring for Country:

Bin Audit, Bin Materials Audit and Recycle Relay

This term, our students have been learning more about sustainability, waste reduction and caring for Country through a partnership with KESAB and the leadership of our Caring for Country Crew.

Before participating in the Recycle Relay incursion, our Caring for Country Crew worked alongside Aunty Sienna and KESAB to complete a Bin Systems Audit across the school. The audit reviewed our current waste practices and identified strengths, challenges and opportunities to improve how we sort and manage waste.

As a result of the audit, new colour-coded classroom bins have been introduced across the school to help students and staff make better waste-sorting decisions. These bins align with our shared bin stations and support a consistent approach to recycling, organics and general waste.



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Deputy Principal Update (continued)

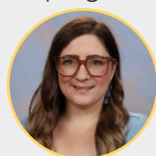
Last Monday, we conducted a Bin Materials Audit where all rubbish across the site was collected. On Tuesday, the Caring for Country Crew worked with Aunty Sienna to sort and analyse the materials collected. Students discovered that, for the most part, rubbish was being placed in the correct bins, demonstrating growing awareness across our school community.

The audit also revealed some interesting findings. We discovered that approximately 100 cans and bottles are used each day at school. Rather than sending these to landfill, we will be looking at ways to collect them more effectively and raise funds for our wetlands project. Students also learnt that coffee cups displaying a PLA or plant symbol can be placed in the organics bin, while paper towel belongs in organics and antibacterial wipes must go into the red general waste bin. Another surprising finding was the number of ziplock bags being used, with around 40 collected in just one day.

Despite being a relatively small school, we also learnt that we are producing more waste than the average school, highlighting the importance of reducing, reusing and recycling wherever possible.

On Thursday, students put their new knowledge into action through KESAB's Recycle Relay. Working alongside their buddy classes, students were divided into four teams and challenged to race against each other, sorting items into the correct bins. The relay was both educational and highly engaging, helping students build confidence in identifying recyclable, compostable and general waste materials while having plenty of fun.

A big thank you to Aunty Sienna and KESAB for supporting our students to become environmental leaders and helping us strengthen our commitment to caring for Country. We look forward to continuing this important work as we build sustainable habits across our school community.



Aunty Natalea, Deputy Principal



Kindy to Reception Transition

We have loved welcoming our new transition students to Kaurna Plains School over the past couple of weeks. Our kindy children have now completed their first two transition visits and have one more visit coming up in Week 10. These visits have been a beautiful opportunity for children to get to know their classroom, their teacher, their co-educator and some of the daily routines at Kaurna Plains.

It has been wonderful to see the children settling in, joining in with school life, playing alongside our Reception students and beginning to feel more confident in the school space. Transition is such an important time, and we love the way our newest little learners have been exploring and building connections.



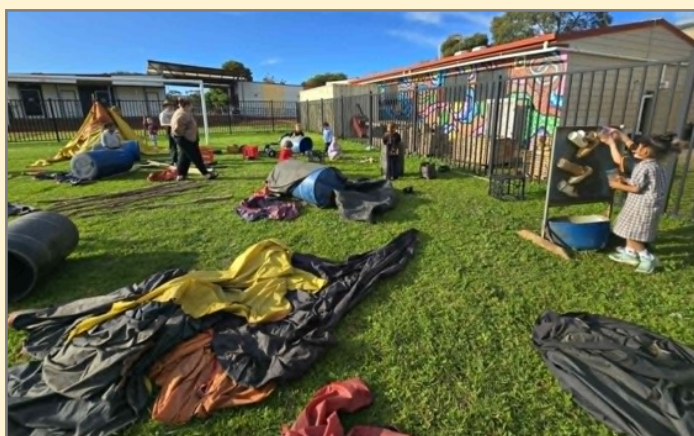
Mobile Junk and Nature Playground

Last week, our Reception students and new transition students also had a wonderful visit from Glenn "The Junk Man" and his Mobile Junk and Nature Playground.

It was fantastic to see the children connecting with each other, playing alongside new friends, exploring, creating and using their imaginations together. Through loose parts and nature play, students were able to take safe risks, problem solve, share ideas, work together and build confidence in a fun and hands-on way.

There was so much joy, creativity and curiosity as the children built, balanced, climbed, imagined and played.

A big thank you to Glenn for creating such a special play experience for our children.



Pyjama Day Cookout and Fundraiser

Spuds, snags, cosy pyjamas and time spent together in our wetlands... does a school day get much better?

Our Pyjama Day cookout was a wonderful Student Voice fundraiser, raising **\$108** towards the redevelopment of our wetlands. All proceeds will go towards supporting the work to get water back into the wetlands.

It was a lovely day filled with connection, community and plenty of smiles.

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Kindy to Reception Transition

Students enjoyed coming to school in their PJs, sharing food together and spending time around the fire in the wetlands.

A big thank you to Student Voice, Staff and our Aboriginal Education Team for helping organise the day, and to our students and families for supporting the event.

The Little Long Walk

Although our Little Long Walk took place during Reconciliation Week a few weeks ago, we couldn't resist sharing some of these gorgeous photos.



The Little Long Walk is inspired by Michael Long's historic walk from Melbourne to Canberra in 2004, where he walked to raise awareness and advocate for Aboriginal and Torres Strait Islander people. At Kaurua Plains School, our Little Long Walk is an important time for truth-telling, learning, listening and walking together.

This year, our students and staff walked together around the oval, showing respect, unity and support for Reconciliation. It was a meaningful way for our school community to come together and continue learning about the importance of respect, equality and justice.



Auntie Leayshia



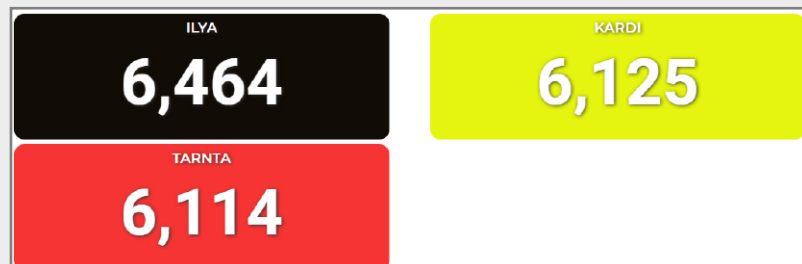
Engagement and Wellbeing Leader

Hello KPS community. I can't believe we're nearing the end of Term 2!

We have so much to look forward to in the final week of school. One thing we are focusing on is CORKA points. CORKA points are awarded to those who show our CORKA values;

What do we do with our CORKA points you may ask?

They are used towards our House Point System, which currently looks like:



We also use them for individual students for our end of term CORKA reward day. Students are working to earn at least 80 points to participate in a CORKA day and the top two CORKA point recipients in each class get to go on a reward excursion – this term it is to Timezone!

Be CORKA, to get your CORKA reward!

Uncle Tom





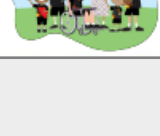
End of Term 2 CORKA Reward

Less than 80 points = CORKA Re-think
80 points or more = CORKA Afternoon
Top 2 CORKA points in your class =

TIMEZONE



90 minutes of free play!

C	ooperation We listen and follow the instructions from the adults to be successful.	
O	rganisation Uniform is organised to match our school colours.	
R	espect Respectful language is key - let's keep swearing out of our conversations.	
K	indness Hands off means we kindly respect personal space.	
A	ccceptance We are accepting of everyone – racism, homophobia, ableist, sexual harassment has no place here.	

Seniors

Semester 1 classes have now been finalised, and Semester 2 is currently underway! Senior students have been working hard in their subjects to achieve the required outcomes to get their South Australian Certificate of Schooling (SACE), whilst undertaking some extracurricular programs and events such as the following:

- Santos Aboriginal Power Cup through SAASTA
- Stage 2 Business Course at Warriappendi School
- First Aid Certificate at Paralowie High School
- Elizabeth City Shopping Centre Partnership
- STEM Congress Camp
- First Nations Art Workshop- South Australian Art Gallery

Aunty Kate



STEM Camp Experience

During Week 8, a group of our students had the exciting opportunity to attend a STEM Camp, where they connected with YASTA students from schools across South Australia. The camp provided a valuable chance for students to build new friendships, develop teamwork skills and engage with a range of STEM-related experiences.

On the first day, students participated in a variety of team-building activities, including shelter building, sheep herding and horse riding. These activities encouraged collaboration, communication and problem-solving while allowing students to step outside their comfort zones and work together in new environments.

Students also had the opportunity to visit the University of Adelaide, where they participated in several hands-on learning activities. These included exploring Earth's surface and geological processes, learning about VET pathways related to animal care and industries, and creating fragrant oils through practical science activities. These experiences provided students with valuable insights into future study and career opportunities while further developing their interest in STEM.

The camp was a rewarding and memorable experience for all involved. We are proud of the way our students represented our school and embraced every opportunity to learn, collaborate and challenge themselves.

Aunty Jyoti

Year 9-12 STEM Teacher



Malpa excursion to SAHMRI

The Year 2/3/4 Malpa students visited SAHMRI (South Australian Health and Medical Research Institute) on Monday the 22nd of June. The excursion was an opportunity for students to experience a different health facility and also learn about different jobs in health. We started with a tour of the building and we got to use the very cool elevator to see some amazing views of the city. We then got to watch the scientists at work in the laboratories where they were doing research into brains and researching how to clean the brain. This type of research could help to prevent diseases like dementia. We then learnt about DNA from a scientist. She had developed an experiment for us to extract DNA from quandongs from our very own wetlands. We had a lot of fun being scientists and doing an experiment. It was cool to see the different jobs



you could do in the area of health and some of our students may even be future scientists! A huge thank you to Aunty Helena for planning such an amazing excursion.

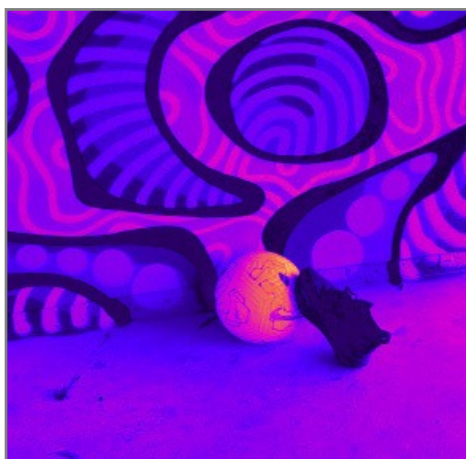
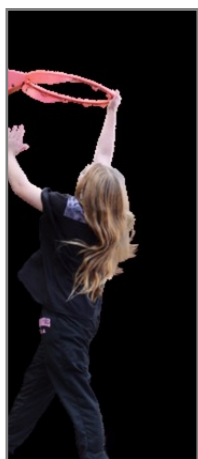


Year 7 Art and HASS

This term, Year 7 students have been busy developing their creativity and problem-solving skills across Art and HASS.

In Art, students explored the world of photography, learning about different camera angles and how photographers use them to create meaning and impact. We have explored editing software, and learnt how photographers can alter photos to influence meaning/feelings in their audience. We are currently working on a personal photography project based on a theme of interest, with topics including sport, music and gaming.

In HASS, students investigated mapping skills and measurement. They worked together to measure the perimeter of Kaurua Plains School before applying their knowledge to a creative design challenge: planning a theme park for the school site. Students designed maps and attractions that fit within the real measurements of the school grounds, combining geography, mathematics and imagination. Our final project this term was to design our own map - with a road/pathway, 10 places/shops a compass, a legend and coordinates.



Science Update – End of Term 2

Niina marni, everyone,

As we approach the end of Term 2, I would like to reflect on the fantastic learning that has taken place in Science this term.

Students have shown great enthusiasm and curiosity during our lessons. One highlight was working with the Frogs class group, where students enjoyed hands-on activities such as investigating sink or float, learning about the parts of a plant, and exploring ways to stay safe around everyday hazards.

In Primary Science, students explored topics including landforms, food chains, natural disasters, the Solar System, electrical safety, and light and shadows.

In Secondary Science, students learned about basic electrical circuits, food chains, separation of mixtures, endangered species, the Periodic Table, human body structures and organ functions, and data collection.

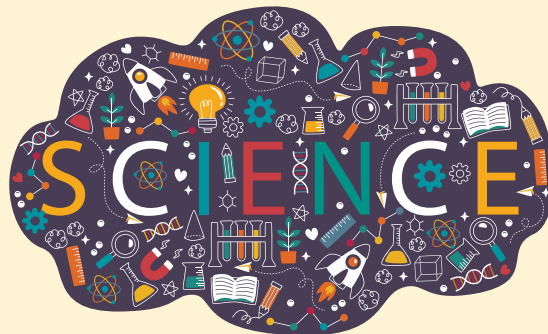
I am very proud of the effort and participation shown by students across all classes. It has been wonderful to see their confidence and scientific understanding grow throughout the term.

I would also like to thank all class teachers, management, and SSO staff for their ongoing support and collaboration. Their assistance has helped create positive and successful learning experiences for our students.

Thank you to students and families for your support throughout the term. I wish everyone a safe, relaxing, and enjoyable holiday break, and I look forward to more exciting Science learning in Term 3.

Ngaityalya,

Jasdeep Singh Sethi (Uncle J)
Science Teacher



Secondary Pathways Leader

It is a busy time for our Senior students with SACE results due this week. Our students have been working diligently to complete their assignments and achieve their SACE credits. We are incredibly proud of all students who have put in their best effort and commitment towards their learning.

In our Tailored Learning program, students are also working hard towards their SACE credits. This term, we have focused on practical skills, including cooking delicious spaghetti bolognese, and continued to improve numeracy and literacy skills. These achievements are a testament to the growth and dedication of our students.

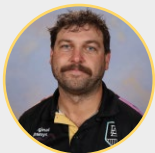
VET (Vocational Education and Training) pathways are also well underway. We have recently begun our immersion programs, starting with the Certificate III in Early Childhood Education and Care (ECEC) Enhance. Participation in these events is invaluable, as attendance and engagement are used as evidence to support VET applications for next term.

As part of our partnership with the Elizabeth Shopping Centre, 12 students from Years 10, 11, and 12 visited Reading Cinemas. Students heard valuable insights from a range of local businesses, including ARA, Woolworths, Air Master, and centre management. The experience was topped off with a lovely lunch at Café Aqua. This excursion provided our students with exposure to different career pathways and networking opportunities.

In addition, three of our students attended Warriappendi School to complete a Stage 2 Business course. We are very proud of their hard work and determination in meeting this challenge.

Looking ahead, the Introduction to Civil Construction course in partnership with Civil Train will commence in Week 3 of Term 3. With department funding approved, we are excited to collaborate with Renewal SA, CITB, the Workabout Centre, and the Students' Pathways and Careers Team. There are 12 places available for this on-site course, where students will have the opportunity to build a sandpit for our Primary students, leaving a lasting legacy between Auntie Tina's and Uncle Thomas's classes.

If you would like to be involved in this exciting project, please reach out to the school. We look forward to seeing our students continue to grow and make a positive impact on the school community.



Ngaityalya,

Uncle Josh, Secondary Pathways Leader

Secondary English

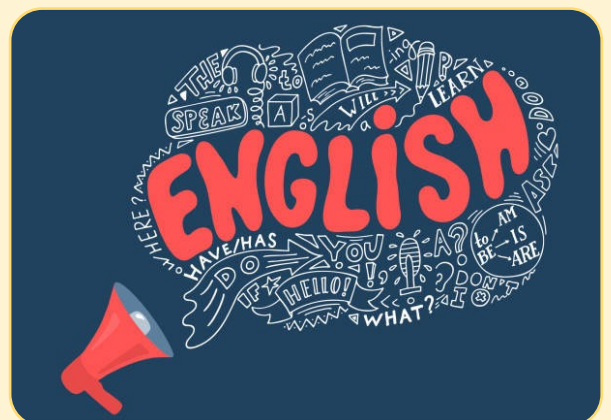
It has been a very busy semester in secondary English. Year 7s have been working on persuasive techniques in advertising and have been learning to identify film techniques. Year 8s have been working on bias in the media and story through film. Year 9s have learnt about narrative structure and theme. Year 10s have learnt about non-linear narrative structures and been working on a film analysis.

Our Year 11 students have been working very hard to complete their first semester of their compulsory English course for their SACE certificate. Our Year 12s are making great progress as they work towards their SACE completion this year.

It has been great to see some of our students enjoying the return of the school library, already borrowing books to read.

Next term we will enter new units of study across English as students look to improve both their text creation skills and their text analysis skills.

Auntie Jess



Secondary The Arts Big Day Out

Exploring Creativity, First Nation Art Perspective, and AGSA – Art Gallery of South Australia

Recently, our Year 8, 9, and 10 Visual Arts students embarked on the “Secondary The Arts Big Day Out,” a highly engaging excursion to the Art Gallery of South Australia (AGSA). This visit was much more than just a walk through a gallery; it was a core part of how we provide diverse, dynamic learning opportunities for our students to connect with Aboriginal art and modern art history.

Here at Kurna Plains School, we recognise that students learn and connect with culture in many different ways. To support this, our visual arts curriculum steps outside the traditional classroom to offer a variety of entry points into First Nations art.

How We Connect Students with First Nations Art

- **Immersive Gallery Experiences:** Seeing art in person changes how we understand it. During the excursion, students participated in a facilitated First Nations art workshop. Getting up close to the AGSA collection allowed them to see the physical textures, scale, and presence of the artworks, transforming abstract concepts into tangible experiences.
- **Highlighting Contemporary Voices:** We actively challenge the misconception that Aboriginal art only exists in the past. By focusing on contemporary artists like Reko Rennie, students explored how First Nations creators use modern, urban mediums—such as bold camouflage patterns, neon lights, and spray paint—to tell living stories of student's identity.
- **Integrating Digital Technology:** Culture and modern technology go hand-in-hand. We encourage students to see how digital projection, video, and interactive screens can be used to share First Nations perspectives with wider audiences. By analysing these techniques in the gallery, students learn how to respectfully merge ancient traditions with the digital tools they use every day.
- **Connecting Art to “Rule Breaking”:** To fully appreciate contemporary Aboriginal art, students also took a guided Modern Art History tour. They learned how modern artists broke the “rules” of traditional art by experimenting with new materials and shapes. Understanding this history gives our students the confidence to be innovative in their own creative choices.

Hands-On Creation and Peer Sharing

Beyond exploring the gallery spaces, students also had the moment to engage in practical, hands-on activities. Drawing inspiration from the contemporary techniques they observed, they explored how to use simple colours, shapes, and camouflage patterns to express their own unique identities.

A key part of this creative process was building the confidence to be seen. Students were given the opportunity to present their final creative artworks in front of their peers. We were especially motivated by our SSO – Emma, who courageously stood up and role-modelled the importance of sharing her own creative work to our students. She showed our students the power of vulnerability and pride in one's own artistic voice, leaving a lasting impact on the entire group.



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Secondary The Arts Big Day Out

Celebrating Secondary Art Success: Join us for our NAIDOC Week EXPO Showcase!

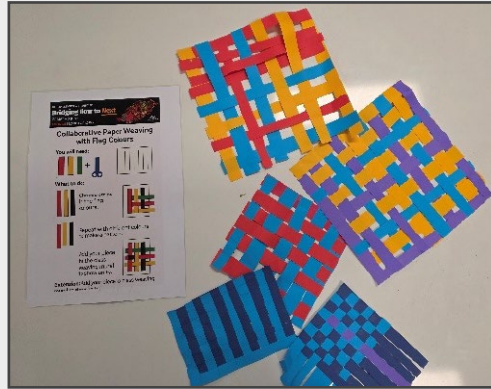
This term, our secondary students have been hard at work blending culture, history, and practical skills in the art room. We are incredibly proud of their creative growth and cannot wait to share their learning success with the Kurna Plains community.

To celebrate their achievements, our Year 8, 9, and 10 students will be taking the lead during our upcoming NAIDOC Week Open Morning. They will be hosting a variety of interactive art stations, transforming their classroom learning into a hands-on festival experience for parents and families.

Here is what you can look forward to at the showcase:

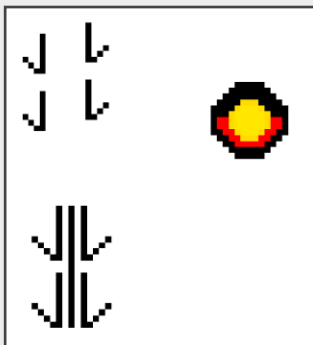
Year 8: Cultural Art Techniques

Our Year 8 students have been engaging closely with a series of art activities. At their dedicated station, students will step into the role of instructors. They will provide hands-on demonstrations for parents and families, sharing exactly how to achieve these beautiful cultural art techniques at home.



Year 9: Art History and Interactive Workshops

The Year 9 classes have spent this term diving deep into Aboriginal art history research. Using the knowledge they have gathered, they have taken ownership of their learning by designing their very own Aboriginal art workshops. During the open day, students will guide parents through these interactive sessions, sharing the rich history and important stories behind the artwork.



Year 10: Modern Technology and Commercial Art

Taking a highly practical and entrepreneurial approach, our Year 10 students have been busy planning and designing original T-shirt graphics. Their project focuses on merging their current lived experiences into commercialised artwork.

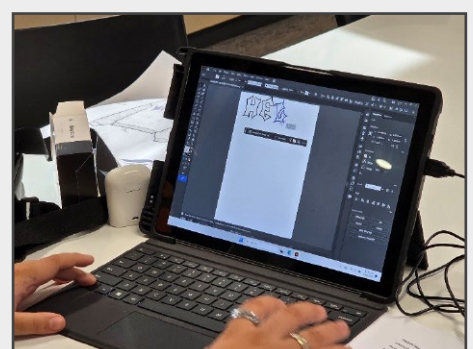
When visiting the Year 10 station, you can expect:

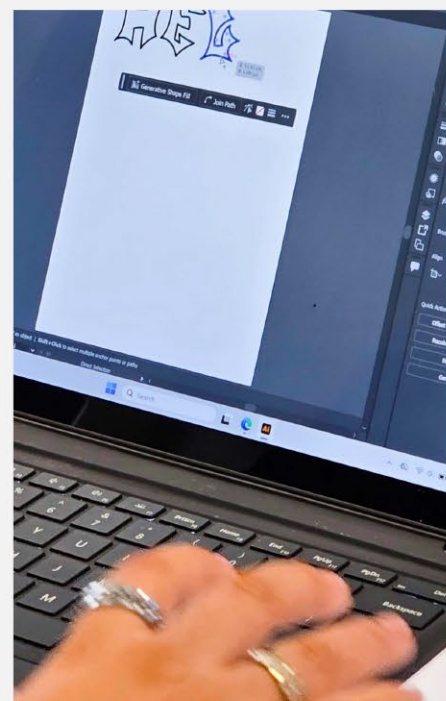
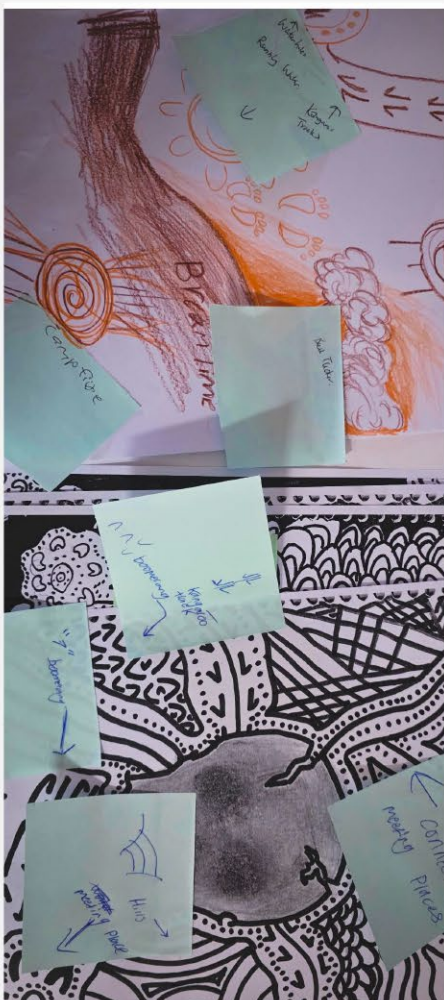
- **Live Demonstrations:** Students will run a live display to show how they effectively combine a dash of creativity with modern technology.
- **Apparel Production:** You will get to see first-hand how they use cutting machines and heat presses to bring their custom patterns to life on clothing.

We warmly invite all parents, carers, and family members to come along, get involved, and celebrate the incredible creativity, cultural connection, and practical skills our students have developed. We look forward to seeing you at the art stations! (See posters on the following pages.)

Kind regards,

Uncle Jason





When:
2nd July, Thursday, Week 10

Time:
After Assembly until 10:50am

**Where: Kaurna Plains School -
Secondary Building**

**Who: All parents, carers, and family
members are warmly invited!**



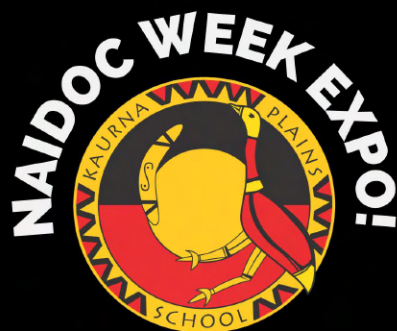
Year 8 Station: Learn cultural art techniques with hands-on demonstrations led by our students!

Year 9 Station: Join interactive, student-led Creative art workshops!

Year 10 Station: Watch live custom T-shirt printing using modern heat press technology!

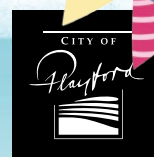
Come see our older students in action running these art and craft activities!

Free entry – bring your creativity!



What's on

JULY SCHOOL HOLIDAYS



NORTHERN SOUND SYSTEM

73 Elizabeth Way, Elizabeth
Phone: (08) 8255 5560

Youth Market
Saturday 11 July
10:00am – 2:00pm
Free • Ages 12-25
A youth focused market event showcasing young people, creativity, entrepreneurship and community connection.

Learn to DJ with DJ Hob G
Wednesday 15 July
4:00pm – 6:00pm
Free • Ages 10+
Learn the basics of how to DJ with DJ Hob G! Explore what the buttons do on the decks, learn some basic DJ techniques and make some noise.
Booking required.

Next Wave: Artist Chat with RIAH
Saturday 18 July
3:00pm – 4:30pm
Free • All ages
Hear from RIAH, winner of the 2024 Triple J Unearthed High Indigenous Initiative, enjoy a live performance and learn about music industry pathways.
Booking required.

THE GRID

73 Elizabeth Way, Elizabeth
Phone: (08) 8255 5560

Game On @ The GRID
Tuesday 7 July
1:00pm – 3:00pm
Free • Ages 12-17
A fun, relaxed gaming session for young people with PS5, Xbox, Nintendo Switch, arcade games, food and good vibes.
Drop in anytime.
No booking required.

Weird Science – Pepper's Ghost Workshop
Thursday 9 July
1:00pm – 2:30pm
Free • Ages 13-17
A hands on STEM activity where young people can explore science, creativity and technology through interactive learning.
Booking required.

PlayFit: Winter Hoops @ The GRID
Tuesday 14 July
1:00pm – 3:00pm
Free • Ages 13-25
Basketball, recreation and positive social connection during the school holidays.
Booking required.

JOHN MCVEITY CENTRE

182 Peachey Rd, Smithfield Plains
Phone: (08) 8480 0100

Borrow a Board Game
Available all day during the holidays.
Free • Ages 4-15
No bookings required.

Sensory Science Day
Monday 6 July
10:00am – 11:00am
Cost: \$5 • Ages 4-10
Interactive science show with exploding coke bottles, self-inflating balloons, lava lamps and more.
Booking required.

Learn to Play Badminton
Monday 6 & 13 July
Cost: \$2
Ages 5-8: 9:30am – 10:30am. Ages 9+: 10:45am – 11:45am
Fun beginner-friendly badminton sessions.
Booking required.

NAIDOC in the North
Wednesday 8 July
10:00am – 2:00pm
Free • All ages
Celebrate NAIDOC Week with live performances, cultural workshops, children's activities, community stalls and a free BBQ.

Inflatables Day
Thursday 9 July
Cost: \$7 • Ages 2-12
Multiple sessions available. Jumping castles and inflatables.
Booking required.

Chefs / Mini Chefs Club
Friday 10 July
Cost: \$10
Mini Chefs (4-8 years): 9:30am – 11:00am
Junior Chefs (9-15 years): 11:30am – 1:00pm
Hosted by Stephen Curtis from Home Fresh Cooking School.
Booking required.

Pickleball & Badminton
Sunday 12 & 19 July
Cost: \$5 • All ages
Social sessions for all ages. Drop in and challenge family and friends to a game.
No bookings required.

Dinosaur Show
Monday 13 July
10:00am – 11:30am
Cost: \$5 • Ages 2-12
Meet live puppet dinosaurs as they stomp, roar and come to life.
Booking required.

Book Reading & Basketball Clinic

Thursday 16 July
10:00am – 12:00pm
Free • Ages 6-14
Former Australian Olympian and basketballer Brett Maher will read his new book *The Adventures of Jack Gibson*, followed by a book signing then basketball clinic.
Booking required.

Winter Wonderland Market 2026
Saturday, 18 July
3:00pm – 6:30pm
Free • All ages
Join us for a magical winter afternoon followed by a family movie at 6:15pm! Browse local stallholders with handmade gifts. Family fun includes kids activities, jumping castle, lawn games and winter craft.

ELIZABETH RISE COMMUNITY CENTRE

7/26 Hamblynn Rd, Elizabeth Downs
Phone: (08) 8256 0448

Artefacts and Dreaming with Trent Hill
Monday 6 July
10am – 11am
Free • All ages
Discover the diversity of Aboriginal cultures through hands on learning.
Booking required.

Creative Journalling
Tuesday 7 July
10:00am – 12:00pm
Cost: \$5 • Ages 13+
Try relaxed junk journaling with zero rules.
Booking required.

Family Quiz
Tuesday 14 July
11am – 12pm
Cost: \$2 • Ages 5+
Bring your energy and brain power.
Bookings required

Chatty cafe: kids edition
Wednesday 15 July
10am-2pm
Free • Ages 5+
Drop in anytime to enjoy a mix of craft and board games.

Clothing swap
Thursday 16 July
11am-2pm
Free • All ages
Trade your gently-loved items for something new-to-you.
Booking required.

CIVIC CENTRE LIBRARY

10 Playford Boulevard, Elizabeth
Phone: (08) 8256 0333

Firstival – Author Market
Sunday 5 July
1:00pm – 4:00pm
Free • Ages 16+
Enjoy books, coffee, creativity and local stallholders.
No booking required.

Linocut Fabric Printing Workshop with Rebecca Prince
Tuesday 14 July
6:00pm – 8:30pm
Cost: \$10 • Ages 16+
Design, carve and print your own block artwork.
Booking required.

Bricks 4 Kidz – Pokémon vs Minions
Wednesday 15 July
10:00am – 12:00pm
Cost: \$5 • Ages 5-12
Build Pokémon-inspired and Minions LEGO® creations.
Booking required.

Woody's Ukulele School
Friday 17 July
10:00am – 10:45am
Cost: \$5 • Ages 4-12
Learn ukulele songs through games and group music-making.
Booking required.

Laser Tag @ The Library Lock-In
Friday 17 July
6:00pm – 9:00pm
30min sessions for different age groups.
Cost: \$5 • Ages 6+
Play glow-in-the-dark laser tag after hours.
Booking required.

THE PRECINCT

112 Coventry Rd, Smithfield Plains
Phone: (08) 8254 3641

Rainy Day Rescue Bags
Pickup Dates: 6 – 10 July
Free • Ages 5-12
Take-home activities including craft, exploring, growing and baking.
Collect from The Precinct.
Booking required.

Create a Clay Bee Bowl
Wednesday 15 July
10:00am – 12:00pm
Cost: \$5 • Ages 5-15
Create bee or bird bowls using real clay.
Booking required.

Nature Play
Thursday 16 July
10:30am – 12:00pm
Cost: \$5 • Ages 3-12
Mud kitchen play, cubby building, nature crafts and outdoor exploration & more.
Booking required.

STRETTON CENTRE LIBRARY

307 Peachey Rd, Munno Para
Phone: (08) 8256 0333

Paint a Pot
Monday 6 July
2:30pm – 3:30pm
Cost: \$2 • Ages 4-16
Paint a fun dinosaur, unicorn, frog or butterfly.
Booking required.

Spaghetti Bridge Challenge
Friday 10 July
10:00am – 11:30am
Cost: \$2 • Ages 8-14
Build a spaghetti bridge and test its strength.
Booking required.

Paint a Highland Cow Money Box
Monday 13 July
2:30pm – 3:30pm
Cost: \$2 • Ages 4-16
Decorate your own Highland Cow money box.
Booking required.

UNI HUB PLAYFORD

2 Woodford Road, Elizabeth
Phone: (08) 8256 0272

Born to Build: School Holiday Activity
Tuesday 14 July
Free • Ages 12-18
10:30am – 12pm
1:00pm – 2:30pm
For high school aged children interested in construction careers. Students participate in hands on activities including construction skills and design and engineering challenges. Presented in collaboration with Master Builders.
Booking required.

For all bookings and more information go to
playford.sa.gov.au/explore/whats-on/school-holiday-program

or scan
the QR
code



Community Notices

Free Parenting Workshops Circle of Security Parenting

Growing Strong Kids Through Connection

What do our kids really need? Children grow through connection, culture, and the strength of their mob. All behaviour is communication and it is their attempt to show us their need to feel safe, loved, and understood.

Circle of Security helps families build strong, steady relationships with their little ones. It draws on the knowledge you already carry and strengthens the bonds that help kids thrive.

In This Program You'll Learn about:

- **Understanding Your Child's Signals** - Recognise what your child is asking for through their emotions and behaviour.
- **Guide Them Through Big Feelings** - Support your child to calm, cope, and feel grounded when emotions run high.
- **Grow Their Confidence & Identity** - Help your child feel strong in themselves, proud of who they are, and safe in family and culture.

Circle of Security fits naturally with Aboriginal ways of raising children – with warmth, patience, community, and belonging at the centre.

Dates: 8 Thursdays starting
30 July 2026

Time: 12:30 - 2:30pm

Place: Kurna Plains Family Centre
69 Ridley Road, Elizabeth South.

Bookings essential for course and
craiche

Learning Together
Communities



CONTACT US

For bookings or more information
contact:

Tessa Lennon - 0439 193 224

Email: tessa.lennon@sa.gov.au

Sarah Whiteside - 0439 104 355

Email: sarah.whiteside@sa.gov.au

BeaCon
NGUTUKU MIYURNA

A FREE FOUR-DAY HANDS-ON TECHNOLOGY HOLIDAY PROGRAM FOR STUDENTS AGED 12-14

JULY 13-16, 2026 FROM 9:00AM - 2:30PM

Dive into immersive challenges which
highlight the cultural significance of
land, air and water!

INVENT
IN 3D

EXPLORE
IN VR

CREATE
SUSTAINABLE
COMMUNITIES

KAURNA
YERTA
CULTURE

YITPI YARTAPUULTIKU

1300 Old Port Rd, Port Adelaide SA 5015
LUNCH & LIGHT SNACKS PROVIDED



All are welcome to attend and encouraged to bring a friend. (Spaces are limited.)
*Priority places provided to First Nations families.

For more information: ☎ 08 8120 3150 📧 beacon@makersempire.com

YITPI

BAE SYSTEMS

MAKERS
EMPIRE

CELEBRATE NAIDOC WEEK

5-12 JULY 2026

50 YEARS DEADLY

Join **Northern District Police** at their
free community sausage sizzle
to celebrate **NAIDOC** week!

Where: Salisbury Community Hub Plaza

When: Thursday 9th July 2026
11.00 am - 1.00 pm

SOUTH AUSTRALIA POLICE

Proudly supported by

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