



Kurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #9 Term 3, Week 3 2026

Term 3 Diary Dates

Week 3 – 6

• Monday 3 – Friday 28 August

The Paitya Program: Intro to Civil (Year 10-12 students) - Construction of a mud kitchen play space for our primary students

Week 3

• Friday 7 August

Aboriginal & Torres Strait Islander Children's Day

Week 4

• Monday 10 August

Pupil Free Day

• Wednesday 12 August

Governing Council Meeting 5.30pm

Week 5

• Monday 17 – Friday 21 August

SSO Week

Week 6

• Monday 24 – Thursday 28 August

Book Week 'Symphony of Stories'

• Tuesday 25 August

Bedtime Stories with guest readers

• Thursday 27 August

Book Week Parade

• Friday 28 August

Wear It Purple Day (Whole school focus)

Week 7

• Wednesday 2 September

Indigenous Literacy Day

Week 8

• Thursday 10 September

R U OK? Day (Whole School focus)

• Monday 7 - Wednesday 9 September

SAASTA Shield (Year 10-12 students)

• Monday 7 – Friday 11 September

Kids on Country Camp

• Fortnightly Assembly on a

Thursday morning commencing Week 2, 30th July 9.10am (even weeks). You are all welcome.



Naa Marni

Naa Marni,

Welcome back to Term 3. We have yet another eventful term prepared for our students and community. I have listed all the known events for the term (see 'Term 3 Diary Dates'), yet I am aware that there may be more to follow. We will provide greater detail on each event as they near.

Ongoing Social Media Concerns

We are currently experiencing significant concerns at Kurna Plains School around students' use of social media outside of school hours. Increasingly, inappropriate online behaviour and issues that begin on social media platforms at home are impacting relationships, wellbeing, and learning within our school community.

While we continually work with students at school to promote respectful and safe online behaviour, managing the conflicts and challenges arising from online activity outside school hours is demanding significant time and resources from school staff. This is impacting our capacity to focus on teaching and learning.

We remind all families that the Department for Education's ICT Security, Acceptable Use and Cyber Safety policies outline expectations for the safe, respectful and responsible use of technology. Families should also be aware that under Australia's **Online Safety Amendment (Social Media Minimum Age) Act 2024**, certain social media platforms are required to take reasonable steps to prevent children under the age of 16 from holding accounts. Platforms such as Facebook, Instagram, Snapchat, TikTok and other age-restricted social media services are covered by these requirements. These measures are designed to support the safety, wellbeing and healthy development of young people in online environments.

AUSTRALIA UNDER-16 SOCIAL MEDIA BAN



(continued over)

Niina Marni - Principal's Message (continued)

We appreciate that parenting is complex in the digital age. However, a united approach between home and school is essential for ensuring our Kurna students' wellbeing and safety.

If you require further information about online safety or wish to discuss this matter, please contact the school. Useful information is also available through the Department for Education and the eSafety Commissioner websites.

Your ongoing support is vital as we work together to foster a safe, respectful, and inclusive learning environment for all.

Looking forward to our continued partnership.

Student End of day pick up

A reminder to all families, if you are wanting to pick up your child/ren prior to the end of day bell the cut off is 2.45pm. Our Frogs are an exception. If you are collecting a student early, could an adult please come to the front office and sign them out. Also please be aware, every week we have CORKA Friday which means students are spread across the school engaging in positive activities. It makes it very difficult to locate individuals. Thank you for working with us on this.

Artwork by Scott Rathman

We are so thrilled with our new art work around the school. Artist, Scott Rathman, has written a story about this amazing piece (see story on the right). Please feel welcome to come into the school and have a look!



Marni padni

Aunty Cinzia, Principal

This mural is a reflection of the wisdom, kindness and strength that shape a community across generations.

The lone tree stands as a symbol of legacy. The shade it offers today is the result of years of quiet growth, just as the care, courage and sacrifices of those who came before us continue to create opportunities for those who follow. We may never fully know the impact of their actions, but we live beneath the shelter they have provided.

The Elder blows the sand across the landscape, sharing more than grains carried by the wind. Each grain represents a person, a story and a unique journey. Alone a grain may seem insignificant, yet together they become the soil that protect the land and define the horizon. In the same way, no person is more important than another. Every individual has a place and it is through our collective strengths, shared experiences and everyday acts of kindness that communities are formed, where everyone belongs.

The rising sun represents new beginnings. Each day brings another opportunity to grow, to learn, to care for one another and to leave behind something that will benefit those who come after us. Like the tree, our legacy is not measured by what we achieve for ourselves, but by the opportunities we create for future generations.

Together, these elements remind us that we are all connected, by those who walked before us, by those who walk beside us and by those who are yet to come.

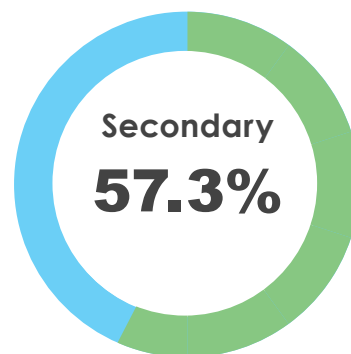
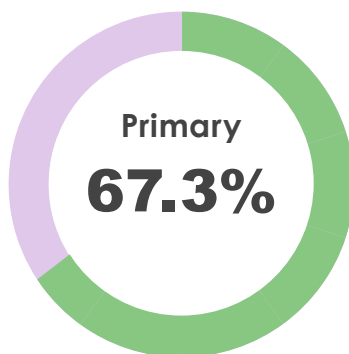
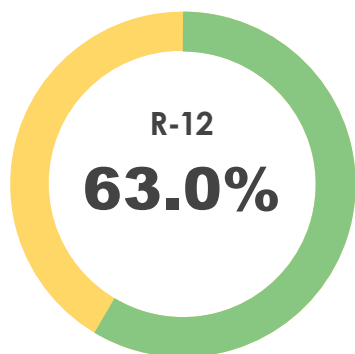


Deputy Principal Update

Attendance

Attendance does matter – every day counts towards growing brains and a strong future. Winter is a tricky time but we encourage regular attendance despite the weather. We are still aiming to increase **our overall attendance rate to over 70% by the end of 2026**.

Current Attendance Rates



Children's Day

Children's Day is almost here! This Friday we will be celebrating **National Aboriginal and Torres Strait Islander Children's Day**. National Aboriginal and Torres Strait Islander Children's Day is a national celebration of Aboriginal and Torres Strait Islander children, held each year on 4 August since 1988. The day is led by **SNAICC – National Voice for our Children**, the national Aboriginal and Torres Strait Islander peak body representing children, young people and families, and is an opportunity for all Australians to recognise and celebrate the strength, pride and potential of Aboriginal and Torres Strait Islander children.

In 2026, the theme **Living Our Truth** celebrates the voices, stories and knowledge of Aboriginal and Torres Strait Islander children, families and communities. It recognises the importance of truth-telling as a foundation for identity, belonging and cultural strength, and honours the role of Elders and community in passing knowledge to the next generation. We celebrate children as the next generation of leaders; confident, proud and ready to carry forward the strong voices, stories and knowledge of Aboriginal and Torres Strait Islander families and communities.

This year, our event includes:

- Performances by our very own KPS Singing Group, Hannah, Spirit in Unity and Dusty Feet Mob
- A 10m high rock climbing experience
- Farmer Darcy, Lego, hair braiding, smoothie bike, face painting and a Colour Fun Run!!!



We look forward to seeing you
11.30am– 2.30pm this Friday!

Auntie Natalea, Deputy Principal

SPECIAL INVITATION

We invite you to attend

NATIONAL ABORIGINAL AND TORRES STRAIT ISLANDER

CHILDREN'S DAY

Friday 7th August 2026

11.30am – 2.30pm

at Kaurua Plains School R-12

*Celebrating with
a fun day of
activities and
performances*

- Community event (not public event)
- Car parking will be limited on the day
- Lunch provided

LIVING
our
TRUTH



For more information, contact Kaurua Plains School R-12
83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419

Email: dl.1792.info@schools.sa.edu.au www.kauruas.sa.edu.au [Kaurua Plains School](#)

Aunty Leayshia

Upcoming Literacy Events at Kaurna Plains School

We have some exciting literacy events coming up over the next few weeks. These are special opportunities for our students and families to celebrate books, stories, language and reading together.

Book Week – Week 6

This year, Book Week will be celebrated in Week 6. The 2026 Book Week theme is *Symphony of Stories*.

Book Week is always a special time at Kaurna Plains School. It gives students a chance to enjoy stories, dress up, share books and celebrate the joy of reading.

Miituthirntu Pirrku – Bedtime Stories Night

Our much-loved Bedtime Stories Night is back again this year.

Families are invited to join us for a cosy night of stories, hot chocolate and connection.

Date: Tuesday 25 August

Time: 6:00pm – 6:45pm

Where: Kaurna Plains School

Dress: Come in your PJs and get comfy!

Students will listen to stories, including stories by Aboriginal authors and artists. We are also very lucky to have some special guests joining us to read, including Abby, our play therapist.

Children can enjoy hot chocolate and marshmallows while they listen to stories. Parents and carers are welcome to relax with a coffee in the staffroom while the children enjoy the night.

We hope to see lots of families there for this beautiful Book Week tradition.

Book Week Parade

We will also be holding our Book Week Parade.

Date: Thursday 27 August

Time: 9:30am

Where: KPS Gym

Students are invited to dress up and have fun. They might like to come dressed as a favourite book character, wear something connected to the *Symphony of Stories* theme, add a musical touch to their outfit, wear a funny hat, or create their own costume. Parents and carers are warmly invited to come along and watch the parade.

Indigenous Literacy Day – Week 7

In Week 7, we will celebrate Indigenous Literacy Day.

Indigenous Literacy Day is a national celebration of Aboriginal and Torres Strait Islander stories, languages and cultures. It is a time to celebrate First Nations voices and the importance of sharing stories.

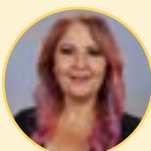
At Kaurna Plains School, we will celebrate with a visit from some special Aunties and a Book Market. Students will have the chance to choose a book to take home and enjoy with their families.

This is a lovely opportunity for our students to explore new books, including books by Aboriginal authors, and continue building a love of reading at home.

Year 1 Phonics Screener Check

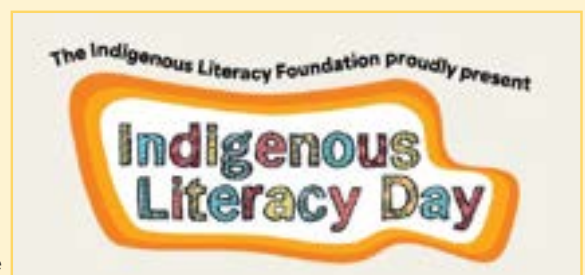
Over the next few weeks, our Year 1 students will be completing the Phonics Screener Check. This check looks at how well students know letters and sounds, and how they blend sounds together to read words.

It helps teachers understand what students are doing well and where they may need extra support with reading.



We are proud of our Year 1 students and the hard work they are doing as they grow as readers.

Aunty Leayshia



Reconciliation and NAIDOC 2026 at Kurna Plains

As a school and broader community, we have just wrapped up our collective Reconciliation and NAIDOC activities.

Starting back in the middle of Term 2, classes began the journey of learning about key dates like Sorry Day and Mabo Day, and what reconciliation means, especially for us at our school. Our Primary School held an open morning, with parents and families coming in and seeing the work students had completed.

We then held our Little Long Walk. Our students learnt about the many ways people have stood up for our community and the history behind the Long Walk. Collectively, our students walked kilometres around our school oval in support of reconciliation and to recognise those who have fought, and continue to fight, for the rights of Aboriginal people.

We also had representatives from our new school choir perform at the Northern Education Office. Our SAASTA students did brilliantly at the Power Cup, representing our school and community with pride in our first year as our own academy.

We made sure that the purpose of reconciliation in our school was about truth-telling in ways that were appropriate for all the different age levels. We had lots of moments of pride and sharing between our students, families and community, but we also didn't lose sight of what the week is really about.

Students had the opportunity to weave and learn some dance with Auntie Kira and learn Yidaki with Uncle Richi. We also had staff running various cultural education sessions and activities across the school.

Our NAIDOC celebrations were just as busy! We had several performances across different schools, where our students taught others about Kurna language and culture, with the largest being NAIDOC in the North. Our choir opened the performances with a sung Acknowledgement of Country and important songs that have been sung in our school across the last 30 to 40 years. Having a choir that includes our Parents Centre, kindy, childcare and school is a huge achievement. We recognise all the incredible staff who have worked so hard to make this happen, but most importantly, our staunch little ones!

Our secondary staff and students ran buddy lessons with our primary students, designing a range of workshops where students were able to further develop and show pride in their identity through art, craft, language, culture and sharing. The secondary crew also ran an open morning and expo, allowing parents and families to come and take part in these carefully designed workshops and activities too — from weaving and painting to storytelling and design.

Secondary students also took part in the Tjilbruke Dreaming Trail excursion, the first of its kind at our school in nearly 30 years. Students visited key places in the Dreaming and songline, starting at Warraparringa (Marion), then Brighton and the Tjilbruke Springs, Moana Sands Conservation Park and finally Port Willunga. Students learnt about what occurred at each place, but also about reading Country through the seasons, our cultural and medicine plants, water systems and much more.

This week, our Year 2–6 students spent lots of time with Auntie Kira learning about the Kondili Dreaming and planning a dance to share and teach the rest of the school about this story. Again, this is the first time something like this has happened at our school in over 20 years!

Throughout all of this, we didn't forget that NAIDOC began as protest and as part of the fight for our rights. We remembered those who came before us and made so many sacrifices for us to be able to pass on our language and culture today.

We also made sure there was lots of time, and lots of different ways, to celebrate who we are, where we come from, where we are connected and to be proud of this.

Uncle Antony (see more photos on the next page)



Reconciliation and NAIDOC 2026 at Kaurua Plains (continued)



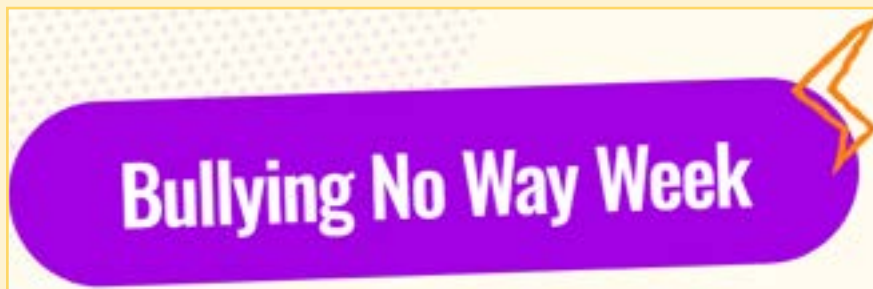
Engagement and Wellbeing Leader

Hello KPS community,

Bullying No Way Week is returning 17–21st August 2025

Bullying No Way Week is Australia's key bullying prevention initiative for schools. It provides an opportunity for schools to create a shared understanding about bullying behaviours and share their bullying prevention policies and strategies.

The theme for 2026 is 'Small Acts, Big Impact.'



2026 theme: Small Acts, Big Impact

Bullying is everyone's responsibility, and small acts can make a real difference.

This year's theme reminds us that actions don't need to be big to change someone's world.

Small actions – like including someone, speaking up or showing kindness – can create meaningful change.

In our schools and communities, our goal is to build environments where everyone belongs, diversity is celebrated and bullying is never accepted.

During Bullying No Way Week, we encourage students, schools, families and communities to engage in small acts that can have a big impact against bullying.



CORKA points

We have so much to look forward to this term. One thing we are focusing on is CORKA points. CORKA points are awarded to those who show our CORKA values; **C**ooperation, **O**rganisation, **R**espect, **K**indness, **A**cceptance.

What do we do with our CORKA points you may ask?

They are used towards our House Point System, which currently looks like:



We also use them for individual students for our end of term CORKA reward day. Students are working to earn at least 80 points to participate in a CORKA day and the top two CORKA point recipients in each class get to go

on a reward excursion or incursion –

I wonder what we're doing this term?...

Be CORKA, to get your CORKA reward!



Uncle Tom



Malpa

Our Malpa group is very close to graduating! Families would have received invites from their child so keep a look out for them. We have had two special visits the past fortnight. We had a visit from Dental for Schools who taught us about dental hygiene, sugar bugs in our teeth and what a dentist does. We were then lucky enough to have Uncle Antony join us to teach us about bush medicine. He taught us about the different types of eucalyptus leaves and we were part of making some bush medicine that will become a moisturiser. We noticed the eucalyptus smelt like hand sanitiser and vapour rub – things that we use already. Thanks to Uncle Antony for sharing his knowledge.



Aunty Sienna

Cooking Week 1

To kick us off for the term, students from Reception - Year 10 have all had a go at cooking ham and cheese rolls. Students used a simple yet effective dough recipe which combined Greek yogurt, plain flour and baking powder. The dough balls were then topped with ham and cheese. These were very popular across all year levels.



Buffers to Bushland Project

This term, Kaurana Plains School is taking part in the Playford Council and Green Adelaide project called 'Buffers to Bushland'. This project involves the donation of remnant native plants to various schools in the council area. The project aims to increase pockets of bushland with high biological diversity for our native fauna species. What we have noticed in our wetlands is that we have plenty of upper and middle-storey plants, however we are lacking some accessible lower-storey plants for our native bees and other insects.



During Week 2, Aunty Fotina, Aunty Tina and Uncle Thomas's classes all got to have a go at planting. Each student was allocated a plant, and directed where to dig their hole. Students made sure to pack their plant in tightly, and create a bowl shape to encourage water flow to the base of the plant. Once planted, students filled up a watering can and watered each of their plants. Adults then helped to stake and guard each plant. You might notice the green guards in our wetlands keeping each of our plants safe and protected!



Cooking Week 2

During Week 2, Aunty Fotina and Uncle Thomas's class did some baking. We baked some wattle seed and white chocolate muffins from the recipe book 'Edible Wild Native Plants of South Australia' by Neville Bonney. We have baked a few recipes over this year using wattle seed, however it is always interesting to learn the different ways it can be used. The muffins were very tasty and gave us an opportunity to talk about wattles and how the seed is harvested for eating.

Caring for Country

During Caring for Country, students have been working on preparing the garden space for our upcoming Bunnings donation of new plants, soil and tools! Whilst we were working on emptying the old garden beds, Darius found a sprouting quandong seed! This was very exciting as quandong seeds are notoriously difficult to grow and require such perfect conditions! We saved the sprouting seed and planted it into a potting tube. We look forward to seeing how our quandong plant progresses!



Frogs

This term, the Frogs ventured out into the wetlands for some nature bingo. This was exciting as the Frogs have not had many opportunities to spend time in the wetlands. We worked together to search for and observe the nature items on our bingo sheet. Once finished, students had fun searching for and collecting the painted rocks hidden throughout the garden.

We have also done some cooking in the kitchen. Most recently, we made some chocolate crackles! This was exciting and interesting for students to work in and share a new space together. We hope to do lots more cooking and become more familiar with the space moving forward.

Aunty Sienna

Aunty Kellie



Welcome...

ARMANI
JAYDAH
EZEKIEL
DEAN
HARRY
LEROY



Bilby
**TERM 3
2026**



Frogs

Dear families,

As usual, our Frogs jumped straight back into the pond with energy and vitality and were ready to go right from the start of this term!

We got back into routine during Week 1 and halfway through our new desks arrived! We were so excited that Aunty Rachel made us all special name tags so we can sit at the desk that we chose. It makes it easier for us to do our work and to stay focused during group time. We love doing our writing and Maths at our desks and joining them together to do our morning reading book, sequencing our pictures as Aunty Rachel reads out a story from one of her many 'Hairy Maclary' books!

This term will be our last term at swimming every Wednesday. We learnt a lot during Term 2 and look forward to consolidating our skills and learning more as this term goes on.

**The Frogs Team: Aunty Rachel,
Aunty Wendy, Aunty Teleah
and Uncle Bradley**



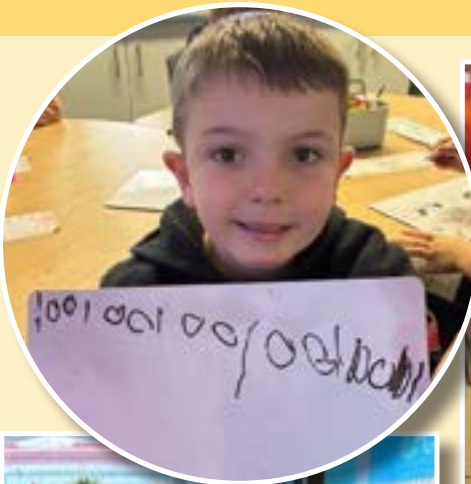
Aunty Leanne

In Year 1 we have been learning about patterning in Maths. We have been noticing and identifying patterns in our environment and using different materials and

resources to make our own patterns.



Aunty Leanne



Aunty Fotina - Goanna Class

During the first few weeks at school we have had the chance to plant some new plants in our wetlands. These plants are native plants and will help in our wetlands space. Our class also made our own playdough. We wrote the recipe and then followed the steps using only 5 ingredients. We have been working together and showing collaboration in the classroom.

Aunty Fotina



Aunty Tina

We have had a busy start to the term with lots of learning in different ways.

We have enjoyed:

- Having Aunty Kira, Uncle Antony and Aunty Zena share the Kondili story and create a dance with us.
- Literacy activities that have had us writing and reading together.
- Fun activities involving helping each other, sharing together, taking turns and making new discoveries.
- Planting native plants in the wetlands with Aunty Sienna.

Here's to a happy Term 3!

Aunty Tina



Uncle Thomas - Kookaburra Class

Kookaburra class has made a great start to Term 3, ready to learn after the holiday break! We are continuing on from our amazing learning opportunities during NAIDOC Week. A big thanks to Auntie Kira Bain for teaching us the Kondili dreaming story. A big thanks to Scott Rathman for his amazing art works around the school. The Year 5/6s are especially pleased with his work on the side of our classroom!

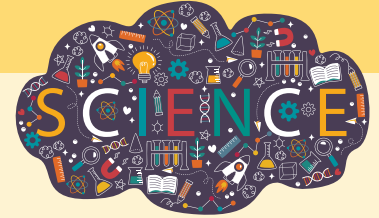
We have finished designing card games incorporating Kurna language that we have learnt with Auntie Cherylynne. We then played them with some of Auntie Kellie's class who did a terrific job learning each game. It was wonderful to see the Year 5/6 students demonstrate leadership and kindness as they shared their creations and knowledge.

We look forward to a great rest of the term and good luck to the Year 5/6 girls who are participating in a footy carnival next week!

Uncle Thomas



Science



Niina marni, everyone,

As we reach the middle of Term 3, it has been wonderful to reflect on the exciting learning taking place in Science. Students have continued to show enthusiasm, curiosity, and a positive attitude towards exploring the world around them.

In Primary Science, students have been investigating the life cycles of animals and plants, learning how living things grow, change, and reproduce. Through observations, discussions, and hands-on activities, they have developed a greater understanding of the stages of life and the importance of caring for living things. Students have also been exploring push and pull forces, investigating how different forces affect the movement of objects and discovering examples of these forces in everyday life.

In Secondary Science, students have been learning about Aboriginal sustainability, exploring how First Nations Peoples have cared for Country through sustainable land management practices for thousands of years. They have also been investigating the use of traditional bush medicines and their cultural significance, while learning about farming in Australia and the important role science plays in producing food sustainably.

Students have also explored different forms of energy, including kinetic, potential, and thermal energy. Through practical investigations and class discussions, they have been developing an understanding of how energy is stored, transferred, and transformed in everyday situations.

It has been fantastic to see students actively participating in investigations, asking thoughtful questions, and building their confidence in scientific thinking. Their willingness to explore new ideas and work collaboratively has made Science an engaging and enjoyable learning experience.

I would like to sincerely thank our class teachers, leadership team, and SSO staff for their continued support and collaboration. Their encouragement and dedication help create meaningful learning opportunities for all students.

Thank you to our students and families for your ongoing support throughout the term. I look forward to another exciting half of Term 3 as we continue to discover, investigate, and learn together.

Ngaityalya,

Jasdeep Singh Sethi (Uncle J)
Science Teacher

Uncle Ross

Hospitality and Entrepreneurship

Our focus for Year 7, 8 and 10 Hospitality has shifted onto plants with Kurna cultural significance. We have been inspired by a wetlands plant tour led by Uncle Antony who shared stories of language, meanings and uses. We also begun replanting parts of the wetlands with important grasses and shrubs of Kurna Country. Students are in the process of making signs to highlight various plants in the gardens for the school community, and will soon be learning to cook with some of them. Meanwhile, they have been enjoying making a few simple snacks like bacon and cheese rolls, and choc chip cookies - very delicious while warm and soft.



Umbrella Wattle season

In Entrepreneurship, teams have launched into social enterprise projects to make and sell items to fundraise or even create their own small businesses. Ideas and plans are coming together for Edible Beading, Indigenous Seed packs, Footy Boot Art, Squishies, and various tasty snacks. At the moment we're exploring financial practicalities before ordering materials. We are looking forward to a fun market day early next term.

Uncle Ross



Uncle Jason

A More Engaging Approach to Learning!

This term, Uncle Jason is focusing on making learning fun and entertaining! We are implementing drama games – such as Clap 7, Telephone, and Charades – as meaningful and purposeful movement breaks during class. Through these games, students are progressively developing their ensemble, teamwork, and presentation skills.

Students are also engaging with academic content through ClickView interactive videos. This platform uses entertaining movies, like *Wreck-It Ralph*, *The Emoji Movie*, and *Beauty and the Beast*, to help students understand complex concepts in a fun way, leading to fantastic class discussions. These learning successes simply could not be achieved without our wonderful SSOs! A huge thank you to Emma (Year 8), as well as Ash and Paul (Year 9), for their incredible support in our classrooms.

Learning in Term 3

We are bringing more digital technologies into the curriculum this term. For their summative assessment, students are designing and creating posters to raise awareness about cyber safety and cyberbullying in today's society. They are also exploring the fundamentals of the internet and computers, giving them the opportunity to develop the foundational digital literacy and ICT skills necessary to thrive in the modern digital era.

Exciting Group Assignments

Throughout Term 3, Uncle Jason is focusing heavily on developing students' teamwork and presentation skills. Students will have multiple opportunities to collaborate and present their learning successes to their peers and audiences:

- **Year 8 Arts (Drama):** The whole class is working together to rehearse and perform an Aboriginal Dreamtime story as a theatrical play for a select audience. This allows students to develop their drama skills while deeply investigating and directly connecting with Aboriginal perspectives.
- **Year 9 HASS:** Students have divided into three large groups to research the evolution of technology. They are working on a report and presentation for their summative task and will share their findings with their peers in Week 6.
- **Year 9 Media Arts:** Students are collaborating to learn about and create short stop-motion animations, which we hope to showcase at the Week 10 end-of-term assembly! Uncle Jason is incredibly impressed with the level of engagement our Year 9s are showing. They are so excited to see the magic of moving images come to life. With the amazing hands-on support of Uncle Paul and Auntie Ash, students are crafting props, characters, and backgrounds while learning to use digital technologies to capture and edit their stories.

Overall, students are going to have a enjoyable and highly interactive curriculum this term, giving them the perfect environment to develop essential skills for the future.

Uncle Jason



1. **"TIDALIK THE THIRSTY FROG"**

Characters:
Tiddalik – A greedy and enormous frog who drinks all the water.
Kookaburra – A clever and playful bird.
Kangaroo – A strong and wise leader of the animals.
Echidna – A quiet but thoughtful observer.
Wombat – A determined and resourceful animal.



Scene 1: The Dry Land
(The stage is set as a dry, cracked landscape. The animals gather, looking worried and thirsty.)

Kangaroo: (panting) The rivers are dry, the lakes have vanished... Where has all the water gone?

Kookaburra: (sadly) Even my laugh is dry. Ha-ha-ha—(coughs). This is terrible!

Wombat: (pointing) Look at Tiddalik! He looks so full... too full!

(Tiddalik, a giant frog, sits with a swollen belly, looking sleepy and satisfied.)

Echidna: (nodding) He has drunk all the water! That is why the land is dry.



Aboriginal Pathways to Success Week 2026

During Week 2, Year 10 students were invited to participate in the Aboriginal Pathways to Success Week, facilitated by SAASTA and the Workabout Centre. The aim of this program was to immerse students in activities and discover more about industries of interest. This will help the students to make decisions about Year 11 subject choices and future post-school pathway options. KPS students were mostly in the Hospitality and Tourism Group and the Trades Group. The Hospitality group went out and explored career pathways at Adelaide Oval, including functions and events management, working in kitchens and hosting events such as tours of the oval and the iconic Adelaide Oval Roof Climb. They also toured Yipti Yarta Puultiku where they had a chat to the leaders there about opportunities with learning about native food. Other places visited included a tour of Vili's Bakery and Patio, a local coffee roasting site. Finally, students spent the day at Sprouts Cooking School, where they learnt how to prepare a full 3 course meal, using fresh, seasonal ingredients. Students learnt about different dietary requirements and why it is important to be aware of these when working in the hospitality industry. Overall, students enjoyed the week and learnt a lot about themselves as learners. They now have a clearer understanding of where they may like to end up working post school.

Kate-Ellen Hopgood

SAASTA Coordinator & Seniors Teacher



Secondary Pathways Leader

Paitya Program Launches at Kurna Plains School: Students Dive into Civil Construction

We are pleased to announce that Kurna Plains School has launched the Paitya Program (An Introduction to Civil Construction) designed especially for our First Nations students aged 15 and above. This innovative, four-week initiative provides a valuable opportunity for students to explore pathways into the civil construction industry while developing practical skills and gaining nationally recognised qualifications.

A Strong Start and Hands-On Learning

The program is off to a fantastic start, with students enthusiastically completing their first week. They are already engaged and looking forward to hands-on activities, including their first major project: constructing a mud kitchen here at school. This hands-on component ensures participants can immediately apply what they've learned in a practical, meaningful way.

Support, Training and Real-World Experience

All students attended an engagement session to identify individual support needs, ensuring everyone feels prepared and confident. Over the four weeks, classroom learning takes place Monday to Friday, from 9:00 am to 3:00 pm, right here at Kurna Plains School. Training is complemented by engaging activities, including site tours, immersive experiences with Civil Train SA, and workshops such as the Mates in Construction Life Skills Toolbox.

On completion, students will receive up to 20 SACE Stage 1 credits, a Statement of Attainment for units from the Civil Construction Skill Cluster (including the White Card for those who require it). Work experience placements, coordinated by Renewal SA Works, will be offered to graduates ready to take the next step into the industry.

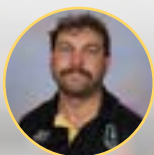
No Barriers to Participation

The program is proudly funded by the Government of South Australia, meaning there is no cost to families. All personal protective equipment; steel-capped boots, hard hats, hi-vis clothing, safety glasses and gloves is provided to make sure every student can participate safely and comfortably.

Looking Forward

The Paitya Program goes beyond training by building students' confidence, work-readiness, and networks. For those interested, supervised learner driver hours and transport to excursions are included. As students embark on construction site and industry tours, they gain an insight into real workplaces, and the practical skills needed for future careers.

We are proud to offer this valuable program at Kurna Plains School and thrilled with the engagement of our students so far. We look forward to sharing more highlights as students continue their learning journey, take on leadership through their projects, and explore exciting opportunities in civil construction.



Uncle Josh
Secondary Pathways Leader



Aunty Jyoti

Nina Marni

Term 3 will be another exciting and productive term in the STEM room, with students continuing to build their confidence and problem-solving skills across both Mathematics and Science.

In **Mathematics**, students have been developing a wide range of mathematical skills across year levels. Learning has included reading and interpreting analogue clocks, working with measurement and geometry, exploring algebraic concepts, and extending into topics such as Pythagoras' theorem.

Students have been encouraged to apply their mathematical understanding through practical investigations, collaborative tasks, and real-world problem-solving activities.

In **Science**, students have been exploring the topics of **Energy and Forces**, investigating how different forms of energy are transferred and transformed, and how forces influence the movement of objects in everyday life. Through hands-on activities, investigations, and discussions, students have strengthened their scientific inquiry skills while developing a deeper understanding of the physical world around them.

It has been wonderful to see students demonstrating curiosity, resilience, and enthusiasm throughout the term. They continue to challenge themselves, collaborate, and develop the critical-thinking skills essential for success both inside and outside the classroom. Our YASTA group is also getting ready to present what we've learned about Aboriginal shelters at Adelaide Oval. Along with YASTA students, a few others would also be visiting Adelaide Oval as learners during the STEM Congress. We look forward to sharing our experience with you all in the next newsletter.

Aunty Jyoti, 9-12 STEM Teacher



Secondary Health and Physical Education

Niina marni,

My name is Uncle Deano, and I am excited to introduce myself as the new Secondary Health and Physical Education Teacher at Kaurna Plains School. Since joining the school, I have been having an amazing time getting to know our students, staff and the wider school community. From my very first day, everyone has made me feel incredibly welcome, and I am grateful to be part of such a supportive and caring school.

Throughout this term, students in Years 7–10 have been developing their skills in Volleyball during Physical Education lessons. It has been fantastic to see students building their confidence, teamwork, communication and sportsmanship while learning new skills and enjoying friendly competition.

In Health, students across Years 7–10 are creating Health Promotion Posters that investigate health and wellbeing issues relevant to young people. Students are exploring topics such as respectful relationships, protective behaviours, media influences on health, help-seeking strategies and healthy lifestyle choices while developing creative campaigns to educate and support others.

Our senior students have also begun their own personalised Health and Wellbeing Journey. Each Tuesday we visit the BlueFit Health Club, where students participate in personal training sessions, set individual fitness goals and monitor their progress over time. It has been inspiring to watch students challenge themselves, celebrate their achievements and develop lifelong habits that support positive physical and mental wellbeing.

I would like to thank our students, families, staff and leadership team for the warm welcome and ongoing support. I look forward to continuing to build positive relationships and creating engaging learning experiences that encourage every student to lead an active, healthy and confident life.

Ngaityalya,

Uncle Deano, Secondary Health and Physical Education Teacher



Aunty Stacey

Nunga Kids Art Competition 2026 – Entries Now Open!

Students are invited to enter the **Nunga Kids Art Competition 2026**, celebrating this year's NAIDOC theme, **50 Years of Deadly**. Create an original artwork that reflects the theme and include a short story (100 words or less) explaining your artwork. Entries are open to Aboriginal and Torres Strait Islander students from Preschool to Year 12, with prizes awarded across year level categories.

Artwork can be completed on **paper, canvas** or **hardboard** in **A4** or **A3** size. **Entries close Thursday, 24 September 2026.**

We are fortunate to have a number of talented Aboriginal artists on staff who are happy to support students with developing their ideas and artwork.

If your child would like to enter, please contact their classroom teacher or Home Group teacher, who can help organise support throughout the process.

For entry forms and competition guidelines, visit www.cacyp.com.

Aunty Stacey



NUNGA KIDS ART
competition 2026

Time to get arty!

Commissioner for Aboriginal Children and Young People, Dale Agius, invites all SA Aboriginal and Torres Strait Islander school students to enter our third annual Nunga Kids Art competition.

Create an original artwork connected to this year's NAIDOC theme "50 Years of Deadly", and tell its story in 100 words or less.

Prizes for each category, Preschool to Year 12.

Entries can be made but need to be on paper, canvas or hardboard, A4 or A3 size.

Visit www.cacyp.com for guidelines and entry forms

Commissioner for Aboriginal Children & Young People

entries close September 24th

Community Notices



JUNIOR PLAYERS WANTED!

COME JOIN THE REDS!

Whether you're just starting out or you've been playing for years, there's a place for you at Northern Districts Baseball Club.

- LEARN NEW SKILLS
- MAKE FRIENDS
- BE PART OF SOMETHING GREAT!

ALL AGES & ABILITIES WELCOME!

INTERESTED? CONTACT US TODAY!

ND&Cjuniors@outlook.com for more information

★ TEAMWORK. FUN. COMMUNITY. THAT'S THE REDS WAY! ★



NUNGA ALL GIRLS

HOLIDAY PROGRAM

FOOTY • CULTURE • LEADERSHIP • CREATIVITY

Thursday, 8th October

9:30am - 2:30pm

Adelaide Football Club
105 West Lakes Blvd

WHAT'S ON:

- Welcome to country
- Weaving Workshop
- Footy Skills/Matches
- Aboriginal Art Session
- AFLW Players (Crows)
- Lunch provided
- Giveaways and more...

GIRLS AGED 8-16 YEARS OLD

FREE PROGRAM

REGISTER NOW!!

FOR MORE INFO
chantelle.mitchell@sanfl.com.au
0466 684 448

SANFL ADELAIDE

6 Helpful Tips for School Zones

As parents and caregivers, we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety.

Here are 6 helpful tips for safety in school zones.

- 1** Consider alternative transport modes to reduce the number of vehicles in school zones.
- 2** Allow enough time to take your child to the school gate safely and without rushing.
- 3** Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
- 4** Talk about traffic safety with your child. Identify and discuss places where it is safe to get out of the car and to cross the road.
- 5** Teach your child how to cross the road using the 'stop, look, listen and think' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
- 6** Park a few streets away and walk your child to school to reduce congestion and improve safety. This is also good exercise and helps teach your child road safety rules.

For further information please contact
City of Playford

8256 0333
playford@playford.sa.gov.au

playford.sa.gov.au

🔗 playford.sa.gov.au/stayconnected



Parking safely around schools



Parking safely around schools

We all know parking and traffic around school can be frustrating but going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.

Common Parking Restrictions



No Parking Signs

You may use this area for drop off and pick up only, for a maximum of 2 minutes. You must not queue or wait here. The driver must remain with the vehicle.

Kiss and Drop Zones

are generally near the school gates and are designated by 'No Parking' signs.

Here are some key reminders when entering a Kiss and Drop Zone:

Follow the rules of 'No Parking' signs

Be mindful of others who are also dropping off their children

Keep an eye out for children crossing the road when exiting the Kiss and Drop Zone

Be mindful that queuing for the Kiss and Drop zone may result in other breaches to the road rules

If your child is unable to enter/exit the vehicle and enter the school independently, consider parking and walking your child in

No Stopping Signs/ Yellow Lines

Both No Stopping Signs and Yellow Lines mean the same thing. There might be one or the other or both. Drivers must not stop on a length of road to which this restriction applies, even if you are stopping for a short period to pick up a child. Stopping here may cause a traffic hazard as well as congestion. You cannot stop near a school crossing, always follow the signs and yellow lines.

Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses. If there are no signs, you are not allowed to stop within 20 metres of the approach to a bus stop or within 10 metres of the departure side.

Double Parking

Drivers must not stop next to a vehicle already stopped or parked at the kerb at any time. This practice is illegal and creates dangerous situations for traffic flow and for pedestrians crossing a road.



Example of cars double parked in a school zone.