Kaurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

NEWSLETTER #13 Term 4, Week 3 2026



Term 4 Diary Dates

Week 3

Tuesday 27th – Friday 30th October
- Primary Swimming Week

Friday 30th October
- World Teachers' Day
- Go Foundation Excursion
- Year 12's Final Day

Week 4

Monday 2nd November
- Open Morning

Thursday 5th November
- Assembly

Friday 6th November
- Aboriginal Veterans Day

Week 5

Wednesday 11th November
- Remembrance Day
- R/1 SA Museum Excursion

Thursday 12th November
- Partnership Performance – Singing Group

Week 6

Tuesday 17th November
- Reception in 2027 Transition Visit

Wednesday 18th November
- Primary Cricket Incursion

Thursday 19th November
- Assembly

Friday 20th November
- Year 11's Final Day

Week 7

Tuesday 24th November
- Reception in 2027 Transition Visit

Wednesday 25th November
- White Ribbon Day

Thursday 26th November
- Christmas Concert

Friday 27th November
- School Closure Day

Week 8

Thursday 3rd December
- International Day of People with a Disability
- Year 7 in 2027 Transition Visit

Friday 4th December
- Whole School Transition Visit

Week 9

Thursday 10th December
- End of Year Assembly and Community Breakfast

Friday 11th December
- Last day of the school year
- CORKA Splash Day

Naa Marni

Naa Marni,

Welcome to our Week 3 newsletter.

At Kaurna Plains School, we are proud to celebrate the many ways our students, staff and community continue to bring culture, creativity, connection and pride to life. This newsletter highlights several special moments that reflect the strength, talent and spirit of our school.

Congratulations to Kyah Mansell-Morgan

We would like to warmly congratulate **Kyah Mansell-Morgan**, one of the winners of this year's competition celebrating the **creativity, talent and perspectives of Aboriginal and Torres Strait Islander children and young people from across South Australia.**

Kyah's artwork was chosen by the Commissioner for its **outstanding creativity, originality and strong connection to the theme**. This is a wonderful achievement and a reflection of Kyah's talent, pride and thoughtful artistic expression. We are incredibly proud of Kyah and the way she has represented our school community.

Kyah's description of her artwork: *"I did the writing on the hand from over the 50 years of past NAIDOC T-shirts. The hand was representing the NAIDOC poster with the fist and ribbon. I did the Aboriginal colours because my mum and me are Aboriginal."*

Pictured above is a special photo of **Kyah with Dale Agius, Commissioner for Aboriginal Children and Young People**, marking this proud moment.

A Spectacular New Addition to Our School

We are also thrilled to acknowledge the addition to the artwork created by **Scott Rathman from Rusted Tin**. This completes the spectacular vision for our school and adds even more beauty, identity and meaning to our environment.

The artwork is a powerful reflection of culture, storytelling and community, and it creates a vibrant and welcoming space for all who visit and learn

(continued over)

Government of South Australia
Department for Education

Like us on Facebook
Kaurna Plains School

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419
Email: dl.1792.info@schools.sa.edu.au
www.kaurnaas.sa.edu.au Kaurna Plains School

Cooperation Organisation Respect Kindness Acceptance

Niina Marni - Principal's Message (continued)

here. **Ngaityalya** to Scott and his team for sharing their talent and helping bring this vision to life.







Kaurna Living Cultural Garden Project

Another exciting highlight has been the involvement of students from **Kaurna Plains School** and **Salisbury High School** in the development of the **Kaurna Living Cultural Garden Project** at the South Australian Museum.



Kaurna students have been working alongside architects as part of the co-design process for this important project. The **Kaurna Expert Focus Working Group**, together with contributions from **Kaurna Elders** and support from **Kaurna Yerta Aboriginal Corporation**, is helping transform the museum's front lawn into a place where **Kaurna culture, language, music, dance, storytelling and connection to Country** can be celebrated and shared.

We are proud that our students are contributing their voices, ideas and hopes to a project of such cultural significance.

Included is a photo of **Tilaney, Ethan and Letisha**, who shared their ideas and hopes for the proposed space as part of the co-design process.

Outstanding Sportsmanship at Interschool Soccer

Congratulations to our **Year 5/6 students** for their demonstration of **outstanding sportsmanship** at the local interschool soccer competition.

Throughout the day, our students showed our **CORKA values** in the way they participated, encouraged one another and represented Kaurna Plains School with pride. We are very proud of the positive way they conducted themselves both on and off the field.

Ngaityalya to **Aunty Nat** and all staff who helped make this day possible and contributed to its success.

Primary Movie Night



Our **Primary Movie Night** was another wonderful success and a memorable experience for our students.

A sincere thank you to **Aunty Nat** and all staff who ensured our children had the very best experience. The ***Minions*** and ***The Cat in the Hat*** were a great hit with students, and it was wonderful to see so much excitement, enjoyment and connection throughout the evening.

Congratulations to all the children for being so CORKA and for helping make the event such a positive and enjoyable one.

These experiences remind us of the importance of student voice, cultural pride, community connection and the everyday ways our students live out our school values. We are proud of our students and grateful for the staff, families and community members who continue to support these important opportunities.

Ngaityalya for your ongoing support of our students and staff. Together with families we will continue to work together to achieve the best outcomes for our students.



Marni padni, (go well)

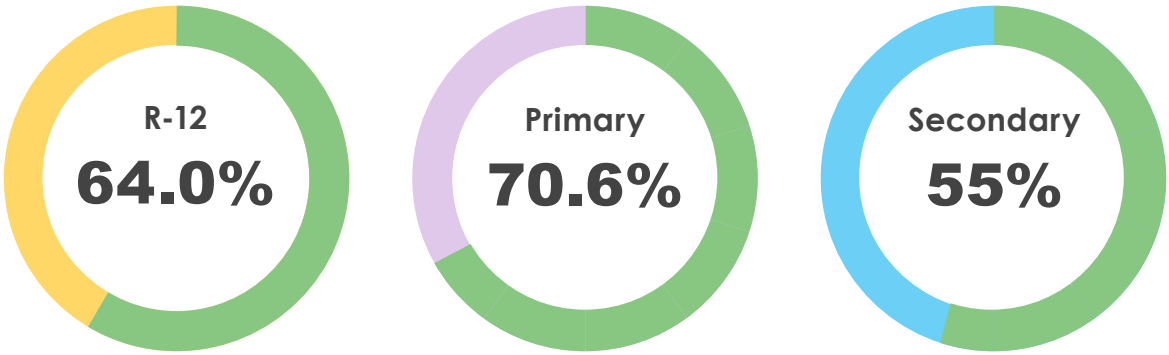
Aunty Cinzia, Principal

Deputy Principal Update

Attendance – We're Getting Closer!

Our whole-school attendance for Term 3 is holding steady at **64%**, putting us just over **6% away from our 2026 goal**. Even better, our **Primary students are still at 70%, currently sitting at 70.6%**! What a fantastic achievement and a great reminder of what we can do when students, families and school work together.

Current Attendance Rates



Our next challenge is to keep Primary above 70%, continue lifting our whole-school result and help our Secondary students close the gap.

Every extra day matters. Being at school means more than completing schoolwork – it means staying connected, being part of your class and community, and having every opportunity to learn and succeed.

A huge shout out to the following students who have **100% attendance** so far this term:
Temperance Dowling, Zeke Dowling, Riiver Harris, Scott Lawrie, Armani-Jane Martin, Octavian Reynolds, Ammie Smith, Aziah Strangways, Evelyn Burgers, Kairo Calyun, Zavier Hazel - Chester, Ryder Martin, Cole Rennie, Mayleah Robson, Myles Burgers, Jumani Cooper, Harry Nesbitt, Lylah Strangways, Darius Dowling, Ceasar Lawrie, Zachary Mansell-Morgan, Casey Wilks, Melinda-May Lawrie, Brock Robson, Opie Baldwin, Kyah Mansell-Morgan, Milly Moran, Ollie Rennie, London Strangways, Kayden Rennie, Brian Liddle, Yasmin Stock, Matthew Wilks, Milah Kalms, Mady Kokolis-Henry, Antwone Williams, Hunter Kalms, Indya Royals, Shaniqua Campbell and Shayana van der Steen.

Co-Educator Pilot Project



At KPS this year we have been involved with a project to help Co-Educators support students at KPS. We want every student to feel supported, confident and able to take an active part in their learning. Meet our KPS Quokka Co-Educator, always looking for the best ways to help our students.

We have been thinking carefully about how support is provided so that students get the help they need, when they need it, from the person best placed to provide it. Teachers continue to lead the learning of all students, with Co-Educators working alongside them to provide additional support where it is most helpful.

This means support may sometimes look different from what families have seen in the past. Rather than a Co-Educator staying alongside one student for long periods, support may be provided at different times throughout the day, during parts of a lesson or through small-group learning. At other times, the teacher may work directly with a student while the Co-Educator supports others in the class.

An important part of support is also knowing when to step back. Students need opportunities to think, try, make choices, solve problems and connect with their peers. Giving them this space helps build confidence and independence, while still feeling supported in their learning.

Our aim is not to remove support, but to provide the right level of support at the right time. Sometimes a student will need more help, and sometimes they will be ready to do more for themselves.

We work to understand the individual strengths and support needs of every student and regularly consider what support is needed, who is best placed to provide it and when students may be ready to take their next step towards greater independence.



If you have any questions about your child's progress or how they are being supported at school, please contact your child's teacher.

Aunty Natalea
Deputy Principal

Aunty Leayshia

Open Morning

We are so excited to host our **Open Morning** next **Monday 2nd November**. We have a high number of new enrolments for 2027 and look forward to welcoming our new families.

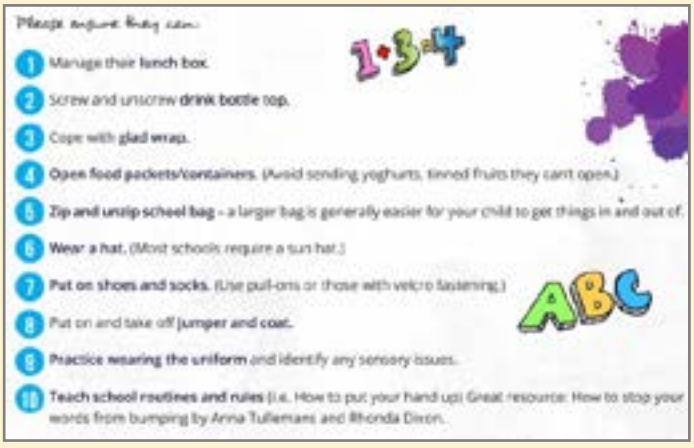
Transition

We have a transition schedule set up for Receptions, Year 7s and all new students! We aim to set students up for success in a new environment. Change can be tricky in any year level and we are welcoming lots of new students across R – 12.

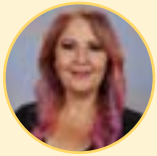




There are some tips and tricks that can help for all ages. For students new to school and starting Reception here are some strategies that can help make their days easier!







Aunty Leayshia

Kaurna Language – Daily Language Use

It has been a big year for Kaurna language, both through our school language program and through the Kaurna Language Hub, which continues to support language learning and programs across lots of local schools. Recently, the hub schools have learnt about key topics from greetings to introductions, useful daily language colours and numbers. The school program has covered animal names and actions by planning new room names and learning about totems. Students have also learnt about days of the week, months and seasons including cultural indicators that our seasons are changing and ways to read Country. This term we have been writing recipes to practice our basic Kaurna and simple sentence writing.

One of our big plans has been preparing to practice a Daily Language Use Agreement in Term 4. The idea is simple.... we want Kaurna language to be heard and used all day everyday. Our agreement will encourage all of us to use Kaurna at key times throughout the day, helping a small number of words and phrases become a natural part of everyday school life.

This might include using Kaurna greetings at the sign-in desk, opening or closing emails with familiar words and phrases, and regularly sharing a Kaurna word or phrase through Facebook for families and community to learn alongside us. We will also continue building language through classroom prompts, posters, the school speaker and staff modelling.

Most importantly, we want our language use to keep going when the language class finishes. By using a manageable amount of language slowly, consistently and meaningfully, we hope Kaurna becomes an increasingly natural part of our school day.

Uncle Antony,
High School Kaurna Language Teacher and Leader

2026 – Term 3 and 4 Student Daily Language Use

We agree to using these Kaurna words at these times of the day:

Time	Kaurna Phrase	Meaning	Action
Start of the day	**Panyi marni** **Panyi marni**	*Good morning* *Good morning*	
During the day	**Marni yulta** **Marni yulta**	*Good afternoon* *Good afternoon*	
When we say "hey" to peers and staff as we meet during the day	**Wai!**	*Hey!*	
Greeting a friend and answering	**Niina marni?** **Marni' ai.**	*Hello, are you good?* *I am good.*	
When something good happen	**Paitya!**	*Deadly!*	
Saying Thank you	**Ngaityalya**	*Thank you (literally meaning my dear)*	
Saying Sorry	**Yakalya**	*Sorry*	
When we leave the class	**Nakutha**	*See you again*	
Challenge			
Routine	**Wangirntu**	*Days of the Week*	

Engagement and Wellbeing Leader

Hello KPS community. I can't believe we're in Term 4!

We have so much to look forward to in the final term. One thing we are focusing on is CORKA points. CORKA points are awarded to those who show our CORKA values; **C**ooperation, **O**rganisation, **R**espect, **K**indness and **A**cceptance.



What do we do with our CORKA points you may ask?

They are used towards our House Point System, which currently looks like *(see table)*:

We also use them for individual students for our end of term CORKA reward day. Students are working to earn at points to participate in our end of year CORKA Splash Day on the last day – December 11 – at Waterworld, Ridgehaven.



Be CORKA, to get your CORKA reward!

Uncle Tom





Frogs

Dear Families,



Welcome back to Term 4. This year has gone so quickly and the fact that I am writing this for our Week 3 newsletter tells me that this term is going to go even faster than the previous terms!

The Frogs have returned from their two weeks holidays refreshed and ready for some learning. They are settling well into the daily routine. This term our plan is to build our students' confidence and ability to move around the school. We hope to visit different areas of the site (hopefully) daily but at least once a week. Aunty Sienna has already taken us to the vegetable garden for some exploration of the different types of herbs there and their many and varied smells.

I would like to take a moment here to thank Uncle Thomas's class (and Aunty Nat) for sharing their PE time with the Frogs. Our Frogs are learning important social skills such as waiting, watching and communicating with peers through this learning experience as well as important gross motor skills. At the end of last term, Uncle Thomas's class gave each child an award for their participation. It was wonderful to see the delight on our students faces upon receiving these awards.

The Frogs Team

Aunty Kellie









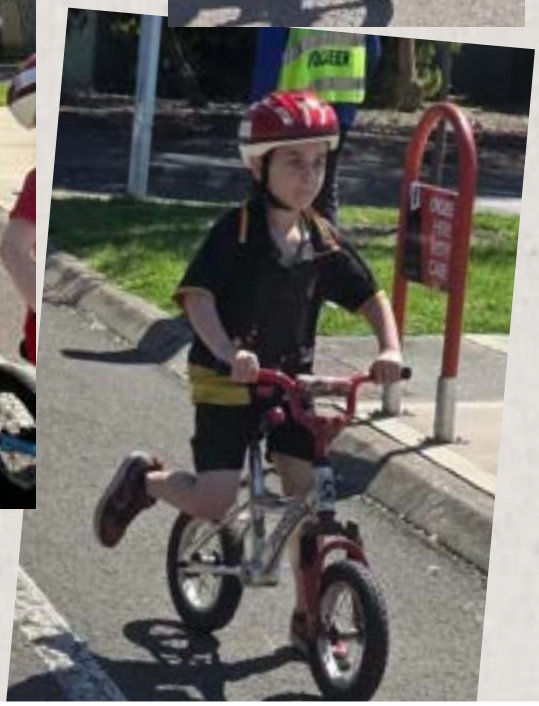
ROAD SAFETY

Bilby class











Aunty Leanne - Year 1 Koalas

In HASS, we have been learning about toys and games from the past. We had great fun with hoops and sticks outside on the playground.









In Art, we created these beautiful birds inspired by Pete Cromer. We used oil pastels to colour in the bird. Then we used watercolours to fill in the background. We are proud of how they brighten up our window!







Aunty Leanne

Aunty Fotina - Goanna Class

We have been working hard in the garden. We have done some weeding, planting, cutting crops to use in our cooking, mulching the garden beds and fertilising using watering cans. We can't wait to see what else grows in our garden to use in our kitchen.

Aunty Fotina















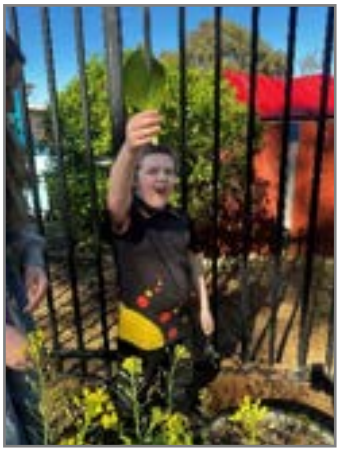












Aunty Tina's Year 2-4 Class

After having to spend a lot of last term away with my family, it is so good to back with everyone! I've missed being with everyone in our class very much. Everyone has grown so much. Here are some photos of our first days at swimming. It's so good to see everyone in the pool listening and learning and... HAVING FUN!!

Aunty Tina



Uncle Thomas - Kookaburra Class

The Year 5/6 class started off the term with a SAPSASA soccer trip. Both girls and boys teams showed amazing teamwork throughout the day. They showed resilience playing in 5 games of soccer out in the sun on one of our hotter days recently. Their hard work paid off and we saw both teams kicking some goals towards the end of the day! Thank you to Aunty Nat for making the day possible and Aunty Fiona and Aunty Cadence for helping on the day.

Uncle Thomas











Year 5/6 SAPSASA Soccer

Last Thursday, the Year 5/6 class travelled to Service FM Stadium to participate in the Soccer Gala Day. We had a full team for the girls and we invited students from other schools to make up the numbers in the boys team. The team work and encouragement from all students was amazing on the day. The girls won their last game of the day! The boys had a challenging day but I was impressed with their persistence and resilience to keep trying and it resulted in 3 goals being scored by our students later in the day. It was a very warm and long day but our students did KPS proud and improved their soccer skills as the day went on. Thanks to Aunty Fiona and Aunty Cadence for helping out on the day.

Aunty Nat









KPS Primary Movie Night Lock In



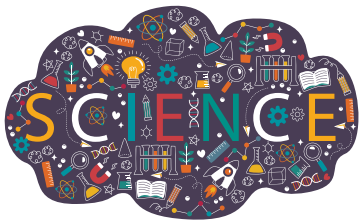
Last Thursday night saw the first ever Movie Night Lock In for Primary students. We had 50 students attend the event!! 'Minions' and 'Cat in the Hat' were the movie choices. Students enjoyed a pizza dinner before the movies and had popcorn, lollies and cookies delivered by Aunty Kelsey's snack trolley.

It was so great to hear how many students had enjoyed the night as they left the event. Thanks to the families for supporting the event and bringing their child/ren along.

A big congratulations to the Primary Student Voice reps who advocated for this event for two terms and helped with the planning of it. Amazing work!

Aunty Nat

Science



It has been another exciting term of learning in Science, with students across primary and secondary classes exploring a range of interesting topics through discussions, visual resources, hands-on activities and worksheets.

Our younger students have been learning about hot and cold, identifying different objects and understanding how temperature affects our everyday lives. They also explored living and non-living things, our five senses, and different types of materials, learning to recognise their properties and uses in everyday situations. Students were also introduced to magnets, discovering how magnets attract certain materials and exploring magnetic and non-magnetic objects.

In our upper primary and secondary classes, students explored renewable and non-renewable resources and energy, learning about different energy sources and the importance of using natural resources responsibly. Students also developed their understanding of elements and compounds, exploring how different substances are made and how they are used in everyday life.

Throughout the term, students have been encouraged to ask questions, share their ideas and make connections between science and the world around them. It has been wonderful to see their curiosity, participation and growing confidence in science.

Well done to all students for their efforts and enthusiasm throughout Term 4!

Jasdeep Singh Sethi (Uncle J), Science Teacher

Uncle Mathew

During PE lessons, students have been developing their skills and knowledge through a variety of First Nations sports and activities, including Boogalah, Jillora and Bowitgee. These games have provided students with opportunities to participate in physical activity, develop teamwork and communication skills, and learn more about the cultural significance of traditional games. There are plenty more First Nations sports and activities to come in the coming weeks, with students continuing to build their skills, confidence and understanding through practical participation.

Meanwhile, our Health lessons have taken this learning one step further! Students are using their knowledge of First Nations games and activities to design their own First Nations-inspired playgrounds and activity spaces for the Northern Parklands. As part of this exciting project, students are researching traditional games, exploring inclusive play opportunities and developing creative designs that celebrate First Nations culture. Their work will contribute to a formal submission for the Northern Parklands, providing students with a meaningful opportunity to share their ideas and help shape future recreational spaces within the local community. It has been fantastic to see students embracing their creativity and recognising how their learning can have a positive impact beyond the classroom.

Our Senior students also enjoyed a wonderful excursion to the Playford Aquadome, celebrating their hard work, commitment and achievements throughout the year. The excursion provided a fantastic opportunity for students to relax, enjoy the swimming facilities, connect with their peers and celebrate the successful completion of their learning activities. It was a well-deserved reward and a positive way to acknowledge the effort our Seniors have demonstrated throughout the school year.

Overall, it has been a rewarding period for Health and Physical Education at Kaurna Plains School, with students learning through culture, creativity, physical activity and community involvement. We look forward to sharing more of their achievements in the weeks ahead!

Uncle Mathew

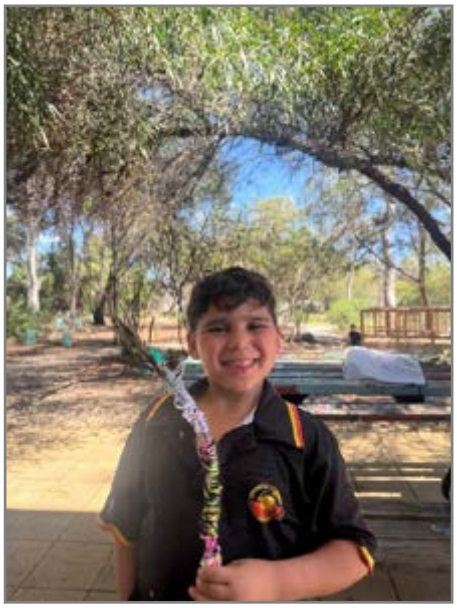
Aunty Helena and Aunty Brooke

This term, we've started our new Connecting to Country group with our R/1 students on Wednesday afternoons. The group is all about getting outside, exploring nature and finding fun ways to connect with Country.

Last week, we headed out to the wetlands to collect bits and pieces from nature to make our very own nature wands! The kids got creative, decorating their wands with string and paint pens and using the things they found along the way.

It was a lovely afternoon spent exploring, creating and enjoying the outdoors together. We're looking forward to more Wednesday adventures as we continue learning about and connecting with Country!

Aunty Helena and Aunty Brooke

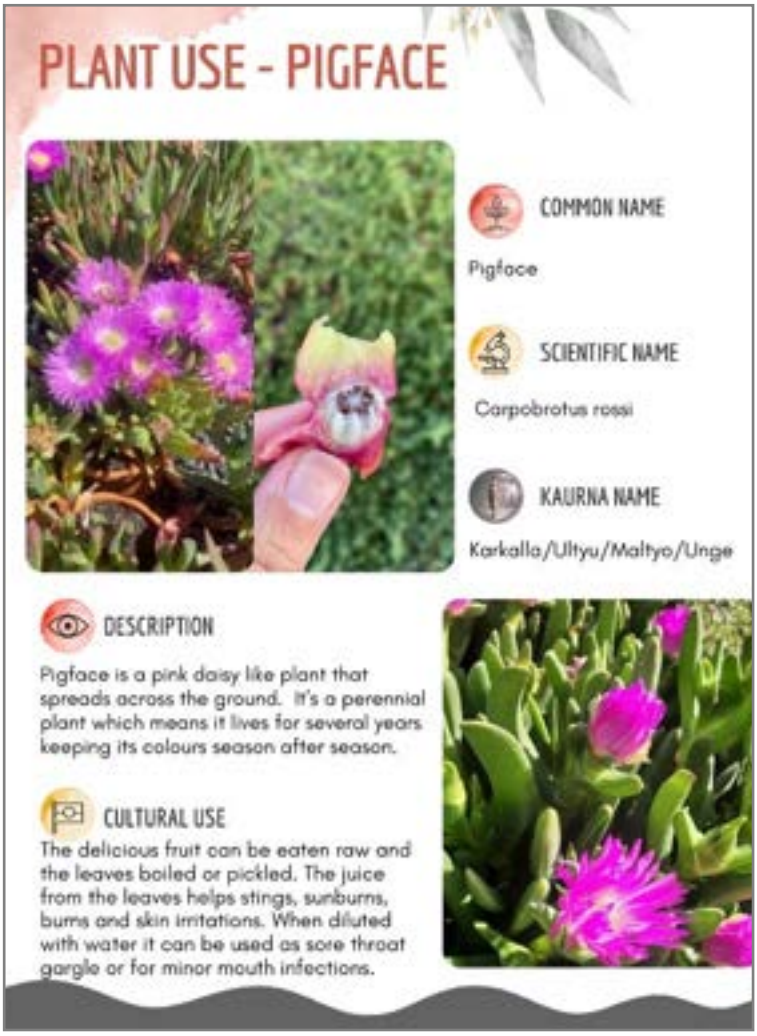






Uncle Ross

In Year 7, 8 and 10 Hospitality our focus on plants with Kaurna cultural significance continued as we finished off harvesting Gurti, kept the watering up for our hundreds of new plants, and finished off further impressive plant signs. We are still gathering the resources to install these but you can expect to see them popping up in the wetlands very soon. The Wattles are under careful watch for seed readiness, and we are excited to now have some Karkalla (Pigface) in the ground. Our attempts at making Gurti Sorbet were interesting, producing a very nice flavour but a bit of a coarse texture. We learnt it is quite an art to make good sorbet, as with many of the best foods. Our Kangaroo Sizzle Steaks with Warndu's Native Meat Rub of pepper-berry, salt, bay leaf and cinnamon were carefully prepared and cooked with very tasty results.



In Entrepreneurship, the teams have worked well on their social enterprise projects to fundraise or even create their own small businesses. We've taste tested some delicious cookies, cupcakes, caramel slices, and cake pops, and look forward to a few more trial bakes before making our big final batches for the Christmas Concert Market. The Paitya (deadly in Kaurna) printed clothing and Paitya designs for stationery are taking shape, while the testers for painted Footy Boots, edible beading, and Kaurna slime packs have been impressive. We are looking forward to showing off and selling our many products at the Christmas Concert Market in about 4 weeks.

Marni Padni (go well),

Uncle Ross





Above: Kangaroo Sizzle Steaks getting cooked to perfection!

Aunty Zena

Cultural Studies – Term 4: Reading Country

This term, students from Reception to Year 6 will explore Reading Country by learning to observe, listen and notice the signs of the natural world. They will deepen their understanding of yarta (land), kauwi (water), plants, animals, skies and seasons, including learning about the Kaurna seasons. Through observation, discussion and hands-on activities such as wardli (wodli) building, students will strengthen their connection to Country. Students in Frogs will also be creating a weather mobile hanger as part of their learning.

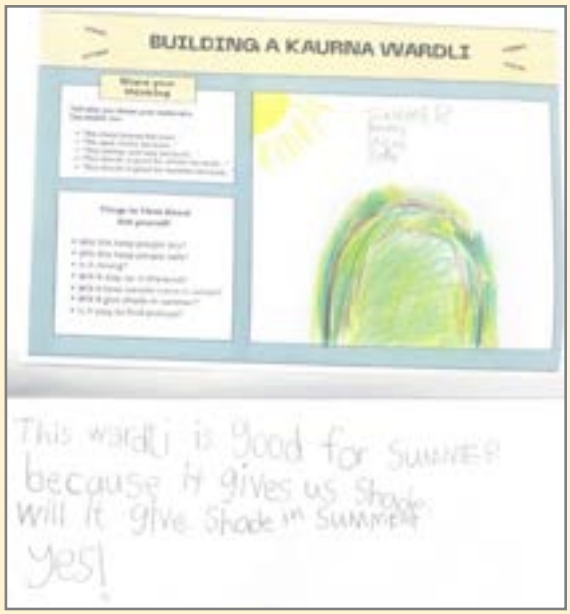
Aunty Zena











Aunty Stacey

Maths

Our Year 5 and 6 students have been making incredible progress in Mathematics! Throughout the year, students have been working hard to strengthen their number sense, place value understanding and mental maths skills through targeted and engaging hands-on activities.

Students have been progressing through individual learning phases, building confidence and mastering new skills at their own pace. Many have made significant gains. This term, using the YuMi Deadly Maths approach, students have been exploring real-life problems using mathematical concepts through practical activities, visual representations and real-world problem-solving.



Most importantly, we are seeing students develop greater confidence, perseverance and a willingness to have a go at challenging maths tasks. Keep up the deadly work!

Aunty Stacey

Aunty Jyoti - Year 9-12 STEM



Nina Marni

As we begin the final term of the year, there is plenty of exciting learning happening in the STEM room! Students are continuing to develop their curiosity, confidence and problem-solving skills as they explore new concepts in Mathematics and Science.

In Science, students are diving into the fascinating world of Chemistry, exploring the structure of atoms and the tiny particles that make up everything around us. They are learning about protons, neutrons and electrons, discovering how these subatomic particles are arranged and how different elements are represented on the periodic table. Through visual models, interactive activities and class discussions, students are developing an understanding of the building blocks of matter and the important role Chemistry plays in our everyday lives.

In Mathematics, our focus this term is on gradients and graphs. Students are learning how to plot points, interpret information from graphs and understand how gradients describe the steepness and direction of a line. They are also exploring connections between graphs and real-life situations, helping them recognise how mathematical concepts can be used to understand patterns, relationships and changes in the world around them.

As we approach the end of another school year, it is wonderful to see our students continuing to challenge themselves, ask questions and build confidence in their abilities. We look forward to finishing the year with engaging learning experiences, celebrating students' achievements and recognising the progress they have made throughout the year.

Aunty Jyoti, Year 9–12 STEM Teacher

Secondary Pathways Leader

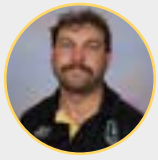
SACE

Students have handed in their external assessments for SAASTA, AIF, STEM Connections and Essential English. The rest of their assignments are due at the end of Week 3 with most progressing well.

All Year 11 work is due to their teacher at the end of Week 6, so it is important that the students can continue to attend and engage in their learning.

VET

We have almost completed Skills SA referrals for all students wishing to do a VET course in 2027. Big thanks to Uncle Kieran for all the help with this. For the 13 students, we wait for the RTO to approve and then we move onto the Literacy and Numeracy Testing. Some families will have some forms sent home very soon.



Year 12 Graduation

Year 12 graduation planning is underway and will be held at The Watershed on Thursday in Week 6. We are all looking forward to celebrating those graduating.

Uncle Josh, Secondary Pathways Leader

Aunty Kate

Farewell to Our Year 12 Students

This week, we celebrate the completion of schooling for our Year 12 students, **Sarah Naylon**, **Peyton Turner** and **Shayana Van Der Steen**.



Finishing Year 12 is a significant milestone, and we are incredibly proud of all they have achieved during their time at school. They have shown determination, resilience and growth, and they leave with many valuable experiences and memories.

As they take their next steps beyond school, we wish Sarah, Peyton and Shayana every success and happiness in the future. We thank them for their contributions to our school community and look forward to hearing about all they achieve.



We also look forward to seeing them for their formal dinner on Thursday 19th of November (Week 6). Please see Kate for more information on the event as invitations will be handed out soon.

Aunty Kate

Kaurna Plains School R-12

Strength Through Learning • Taingiwilta Tirkanthi-arra

Mobile Phone Procedure Flow Chart

Students enter school

- Phone is handed in to front office



Phone is out during class or in the yard

- Student is to hand phone to teacher *or*
- Student is directed to hand phone to front office

Refusal to hand phone in

- Teacher will call Leadership
- Student is to hand phone to Leadership *or*
- Leadership will direct student to hand phone to front office

Refusal to hand phone to Leadership

- Student will be given an internal suspension for the remainder of the day
- Student will be given adjusted break times
- Parents will be notified via text message or phone call

Repeated refusal to hand phone in

- Parent meeting and possible consequences including a take-home or external suspension

Community Notices

DAVOREN PARK PLAYGROUP

NO COST WEEKLY PROGRAM FOR 0-5 YEARS





Why Join us?

Davoren Park Playgroup is a fun and interactive group where you and your children can relax and meet other people, while bonding together and learning

Who Can Attend?

If you are a parent, Caregiver, Guardian, Grandparent, or anyone caring for an infant aged between 0 and 5, we would love to see you!

How do I join?

To find out more or register your child call us on **(08) 8252 2474**
email us at nacys@nacys.asn.au
or come along to a session to find out more.

Playgroup Sessions

Weekly during school term
Thursdays 9:30–11:30am

Location:
Children's Creative Space 45 Peachey Road Davoren Park Shopping Center (next door to HIPPY)

PLAYGROUP SA
Playing, learning, supporting families

NACYS
Northern Area Community and Youth Services

HIPPY
Davoren Park

---

kudos

Do you have questions about your child? kudos is here to help

Every Wednesday and Thursday at NACYS, Davoren Park

You do not need to book. Just come in and say hello! Want a different time? Talk to the team. They can find a time that works for you.

You can talk to us about:

- How your child is growing
- How your child is learning
- Things you have noticed about your child
- Ways we can support your child
- Ways we can support your family
- The Early Supports program
- The NDIS
- What happens next for your child



Melanie – Early Childhood Teacher



Nica – Early Development Practitioner



MANKURRI-APINTHI

'BRING TOGETHER'

PEER TO PEER PROGRAM

Are you Aboriginal or Torres Strait Islander person with children?

Do you want to connect with community while having fun?

- Ran during school term
- Culturally safe
- Focusing on strengths
- Light lunch provided

When: Wednesdays
10:30am- 1:00pm
Davoren Park Area



Participants lead group yarning through growth journals, sharing culture and expanding networks

A safe place to yarn with other likeminded people

Contact Us
08 8377 7822
admin@kwy.org.au
www.kwy.org.au

Women's Gathering



KWY' Women's Gathering works alongside Aboriginal and Torres Strait Islander women seeking information on strengthening family Relationships, connecting with culture and looking after your wellbeing

The Women's Gathering runs over each school term with groups running throughout 2026

7 week program
Wednesdays | 21st October- 2nd December 2026
Time: 10.30 – 12:30 pm
Location: Davoren Park (North group)
A light lunch is provided

Little ones, preschool age or under are welcome!
To refer: Call 08 8377 7822 or go to kwy.org.au for the referral form

KWY

ANGLICARE SA
playford communities for children

Community Notices

Community CUPPA & YARN

Looking for somewhere to have a cuppa and connect with your local community?

Come along to Cuppa and Yarn (a friendly chat).
A free social activity in a warm and welcoming space. Enjoy a hot drink, have a yarn and connect with community. Meet new people, catch up with familiar faces and enjoy some good conversation.
Everyone is welcome, No booking required!

Join us Mondays
9:30-11:30am at NACYS

For more information
Text or Call: 0401 485 886 Email: seldridge@nacys.asn.au

NACYS
Northern Area Community and Youth Services



Community CREATE & YARN

Looking to get creative and connect with your local community?

Come along to Create and Yarn, a free drop-in group where we try a new art or craft each week whilst having a cuppa and a yarn (a friendly chat).
Everyone is welcome, no booking required!

Join us Tuesdays
9:30-11:30am at NACYS

For more information
Text or Call: 0401 485 886 Email: seldridge@nacys.asn.au

NACYS
Northern Area Community and Youth Services



FINANCIAL COUNSELLING

NOW AT NACYS – EVERY TUESDAY

A qualified Financial Counsellor from Lutheran Care sets up right here at NACYS – no cost, no judgement, just good, practical help to get your finances back on track.

WHAT WE CAN HELP WITH:

- Your financial rights & responsibilities
- Budgeting & money management
- Negotiating with creditors & others
- Debts & the debt recovery process
- Hardship applications
- Insolvency & bankruptcy options



MEET MELISSA!

Melissa is a Financial Counsellor from Lutheran Care. She's easy to talk to, keeps everything confidential, and is always happy to answer your questions – big or small.

LUTHERAN CARE

NACYS
Northern Area Community and Youth Services

TO MAKE AN APPOINTMENT OR REFERRAL
financialcounsellors@lutherancare.org.au
or drop in for a chat to find out more
NACYS, Oldford St, Davoren Park

NACYS KIDS CLUB

TERM 4 PROGRAM!

NACYS
Northern Area Community and Youth Services

Kids Club is continuing in Term 4 with free after school activities for kids to enjoy, and a different activity each day.

Spots are limited for each activity! Feel free to sign your child up for as many as they'd like, and we'll reach out to confirm their days. Please note that a few activities require a parent or carer to attend.

To make sure it's fair for everyone, a small panel will review all registrations before we confirm which days your child can attend.

To register your interest, contact Sally using the details below.

Text/call: **0422 640 022** or **8252 2474** Email: **sfuller@nacys.asn.au**

MONDAY 3.15 - 4.30PM
One Culture Soccer Clinic
Swallowcliffe School Oval, parents must attend.



TUESDAY 3.00 - 4.30PM
Learn together, Basic Cooking Skills for Kids
Parents to attend with children, limited places.
Children's Creative Space Davoren park



WEDNESDAY 3.00 - 4.30PM
Arts, Crafts and Creative activities
Children only session, held at NACYS T2 building.



THURSDAY 3.00 - 4.30PM
OG Kids Club (Classic Kids Club Session)
Children only session, a mix of games and activities.
Held at NACYS T2 building.



Community Notices

NACYS Term 4 Programs

Oldford Road, Davoren Park · 8252 2474

Monday	Tuesday	Wednesday	Thursday	Friday

NACYS Long Day Care & Flying Start Preschool Program — 7am – 6pm weekdays
Children from birth to 5 years in a nurturing, play-based learning environment, with holistic support for families.
Book a tour – Centre Director Brooke
M: 0411 785 238 · E: bstarr@nacys.asn.au

Cuppa & Yarn
9:30 – 11:30am · NACYS
A free community social activity – enjoy a hot drink, have a yarn (a friendly chat) and connect with community.
Everyone welcome – no booking needed!

Contact Us
NACYS supports the northern Adelaide community with everything from early childhood and youth programs to therapeutic services and community groups.
Location: Oldford Road, Davoren Park
Website: www.nacys.asn.au
Hours: Mon–Fri 9:00am – 5:00pm
Phone: 8252 2474
Email: nacys@nacys.asn.au
Reach out today to learn more about our services or any of our programs.

Follow us on Facebook
for the latest events, programs and community updates.

Create & Yarn
9:30 – 11:30am · NACYS
Free art and craft group – learn new creative skills while having a yarn.
Everyone welcome – no booking needed!

CaFHS Nurse
Onsite every Tuesday
Child health and development checks, with referrals to onsite allied health services.
For children enrolled at NACYS Childcare

Financial Counselling
Appointments all day · every Tuesday
Free, confidential counselling from qualified Lutheran Care counsellors.
Bookings: Melissa · financialcounsellors@lutherancare.org.au

Puddle Jumpers
FREE fruit & veggies!
2:30 – 5:00pm · NACYS
Grab a cuppa and a chat with NACYS staff. Bring your own bag. **No booking needed!**

THE CREATIVE SIDE
Youth Art
3:30 – 5:00pm · Children's Creative Hub
Express yourself through art with local artist and educator Abbey Murdoch. Ages 13–25.
Register: NACYS 8252 2474

KWY
Little Steps
10:30am – 12:30pm · NACYS
For Aboriginal and Torres Strait Islander women– family relationships, wellbeing and connecting with culture. Lunch provided.
Referrals: KWY 8377 7822 · admin@kwy.org.au

KWY · PEER PROGRAM
Mankurri-apinthi
12:30 – 1:30pm · NACYS
A peer-to-peer program for Aboriginal parents to yarn, connect with community and have some fun. Lunch provided.
Referrals: KWY 8377 7822 · admin@kwy.org.au

Burunidian Women's Group
11:00am – 3:00pm · NACYS
Social sewing and gardening group.
Info: NACYS 8252 2474

Kudos Services
Appointments all day · NACYS
Early childhood practitioners – guidance on child development and NDIS pathways.
Info: NACYS 8252 2474

Men's Group
10:00am – 12:00pm · NACYS
Relaxed, informal peer support for local men.
Info: Lloyd at NACYS

Playgroup
9:30 – 11:30am · Children's Creative Hub
A supervised playgroup offering early learning and social play for young children and their families.
Register: Sally · 0422 640 022 · sfuller@nacys.asn.au

UNITING COMMUNITIES
Speak and Paint
9:30 – 11:00am · NACYS
Express yourself through art while building confidence in conversational English. With artist Mark Harding and the settlement, engagement and transitions support (SETS) team.
Register: SETS team · sets@unitingcommunities.org

Kudos Services
Appointments all day · NACYS
Early childhood practitioners – guidance on child development and NDIS pathways.
Info: NACYS 8252 2474

On Appointment

Mighty Minds
Supporting families with children aged 0–5 to build strong relationships, boost child wellbeing and support early learning and development. Personalised support in a safe and welcoming environment, tailored to each family's needs.

Ready, Connected, Supported (RCS)
Supporting young people aged 10–25 with education, training and employment goals – overcoming barriers, building skills and connections, and accessing opportunities that support their future.

More info: NACYS
8252 2474 ·
nacys@nacys.asn.au

Scan for program referrals

Kids Club
FREE after-school fun · 3:00 – 4:30pm, Monday to Thursday
Register with Sally · 0422 640 022 · sfuller@nacys.asn.au

Soccer
Swallowcliffe PS Oval
Get active, kick a ball around and build teamwork skills.

Cooking
Children's Creative Hub
Learn simple, hands-on cooking skills in a fun session.

Art & Craft
NACYS
A creative session exploring art and craft activities.

OG – Games & Play
NACYS
Games, activities and outside play.





Community Notices

FAMILY FUN NIGHT
&
HALLOWEEN MARKET

JOHN MCVEITY CENTRE | 182 PEACHEY ROAD, SMITHFIELD PLAINS

Saturday 31st October 2026 | 3:00pm - 7:00pm

FREE ENTRY

FREE family fun activities
- Spooky disco
- Racing simulator
- Roaming dinosaurs!
- Laser tag
- Touch a truck
- Inflatables
- Halloween crafts, plaster & sensory stations
- Face painting
- Slime station
- Lawn games & bubbles
- And more

40+ stallholders, offering arts/crafts, homemade goods, toys, unique products and more!

Food & drinks available from the JMC Kiosk, plus a range of vendors & food trucks

Support our local business community Including young entrepreneurs & community services

Join the Facebook event for updates

Book via Eventbrite

For more information contact John McVeity Centre
jmc@playford.sa.gov.au | 8480 0100

John McVeity Centre



Build lifelong, life-changing savings habits **AND** find out how **ANZ will double your savings, up to $500**

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street Yooralla. It's funded by ANZ and Department of Social Services, learn more at **saverplus.org.au**

saverplus.org.au
1300 610 355

Saver Plus Information Sessions

Would you like to know more about the Saver Plus program?

Join us for an information session to hear more about joining or ask any questions you may have.

Eligibility criteria apply, to find out more visit
https://saverplus.org.au/

Register via link
Register Here
or via QR Code

saverplus

MAYFS
Metropolitan Aboriginal Youth and Family Services



Ready for work?

Join our work readiness program to get ahead!

Government of South Australia

human services

Build your skills. Boost your confidence. Take the next step.

MAYFS and Workabout Centre are teaming up to help you get ready for work!

Join our collaborative work readiness program to build practical skills and get support with taking the next step towards employment.

What you'll learn
- How to write a resume that stands out
- How to complete job applications
- Build confidence in preparing for work

2026 session dates

Thursdays from 1pm to 3pm
- 29 October
- 12 November
- 26 November
- 10 December

Ready to get started? Register today!

For more information:
1800 685 546
mayfs.info@sa.gov.au



Build your life-changing savings skills.

And get up to $500 for education costs.

saverplus

saverplus.org.au
1300 610 355

Saver Plus gives you down-to-earth money talk - and a $500 incentive to build your savings!

If you save up to $50 a month for 10 months (the length of the program), ANZ will double it.

What can the $500 be spent on?

Laptops and tablets
Uniforms and shoes
Vocational education
Lessons and activities
Books and supplies
Camps and excursions

To join Saver Plus
- Be 18 years or older
- Have a Health Care or Pensioner Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (you or your partner)
- Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry St Yooralla. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355

6 Helpful Tips for School Zones

As parents and caregivers, we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety.

Here are 6 helpful tips for safety in school zones.

1. Consider alternative transport modes to reduce the number of vehicles in school zones.
2. Allow enough time to take your child to the school gate safely and without rushing.
3. Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
4. Talk about traffic safety with your child. Identify and discuss places where it is safe to get out of the car and to cross the road.
5. Teach your child how to cross the road using the 'stop, look, listen and think' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
6. Park a few streets away and walk your child to school to reduce congestion and improve safety. This is also good exercise and helps teach your child road safety rules.

For further information please contact City of Playford

8256 0333
playford@playford.sa.gov.au

playford.sa.gov.au

playford.sa.gov.au/stayconnected

CITY OF Playford



Parking safely around schools



Parking safely around schools

We all know parking and traffic around school can be frustrating but going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.

Common Parking Restrictions



No Parking Signs
You may use this area for drop off and pick up only, for a maximum of 2 minutes. You must not queue or wait here. The driver must remain with the vehicle.

Kiss and Drop Zones
are generally near the school gates and are designated by 'No Parking' signs.

Here are some key reminders when entering a Kiss and Drop Zone:

- Follow the rules of 'No Parking' signs
- Be mindful of others who are also dropping off their children
- Keep an eye out for children crossing the road when exiting the Kiss and Drop Zone
- Be mindful that queuing for the Kiss and Drop zone may result in other breaches to the road rules
- If your child is unable to enter/exit the vehicle and enter the school independently, consider parking and walking your child in

No Stopping Signs/ Yellow Lines
Both No Stopping Signs and Yellow Lines mean the same thing. There might be one or the other or both. Drivers must not stop on a length of road to which this restriction applies, even if you are stopping for a short period to pick up a child. Stopping here may cause a traffic hazard as well as congestion. You cannot stop near a school crossing, always follow the signs and yellow lines.

Bus Zone Signs
You must not stop within a bus zone at any time. This zone is only available to public buses. If there are no signs, you are not allowed to stop within 20 metres of the approach to a bus stop or within 10 metres of the departure side.

Double Parking
Drivers must not stop next to a vehicle already stopped or parked at the kerb at any time. This practice is illegal and creates dangerous situations for traffic flow and for pedestrians crossing a road.



Example of cars double parked in a school zone.