



Glenburnie Primary School – Behaviour Management Policy

Effective Date: 13/08/2025

Review Date: 13/08/2028

Ratified by: Principal, School Staff and School Governing Council

1. Policy Statement

Glenburnie Primary School is committed to creating a safe, respectful, and inclusive learning environment where every student is supported to engage positively in their learning. We promote proactive and restorative behaviour support strategies aligned with the South Australian Department for Education's **Behaviour Support Policy (2022)** and the **Australian Student Wellbeing Framework**.

2. Purpose

This policy aims to:

- Support student wellbeing and learning through clear expectations and consistent responses to behaviour.
 - Foster respectful relationships among students, staff, families, and the wider school community.
 - Promote student responsibility, self-regulation, and restorative practices when harm occurs.
 - Provide a safe and orderly learning environment where all students can thrive.
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3. Guiding Principles

Our policy is based on the following principles:

- **Respect, Responsibility, and Resilience:** Our core school values underpin all behavioural expectations.

- **Prevention and Early Intervention:** We use proactive strategies to prevent behaviour incidents.
 - **Restorative Practices:** We prioritise repairing relationships and restoring a sense of belonging.
 - **Individualised Support:** Behaviour strategies are adjusted based on student needs and contexts.
 - **Consistency and Fairness:** Responses are fair, predictable, and follow a whole-school approach.
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4. Roles and Responsibilities

Leadership

- Model and promote positive behaviour.
- Provide professional development and resources for staff.
- Ensure fair implementation of the policy.
- Monitor and review data to inform improvements.

Teachers and Support Staff

- Explicitly teach and model expected behaviours.
- Build strong relationships with students and families.
- Use restorative and trauma-aware practices in daily routines.
- Respond consistently to behaviour using agreed strategies.

Students

- Follow the school's behaviour expectations.
- Take responsibility for their actions.
- Participate in restorative conversations and repair harm when needed.

Parents/Caregivers

- Support the school's behaviour expectations at home.
 - Communicate respectfully with school staff.
 - Work in partnership to support student behaviour.
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5. Behaviour Expectations

Behaviour expectations are taught and reinforced across all school settings (classrooms, playground, events):

Setting	Respect	Responsibility	Resilience
Classroom	Listen actively	Stay on task	Keep trying after setbacks
Playground	Include others, share equipment	Follow rules and routines	Solve problems peacefully
Transitions	Move calmly and quietly	Stay with your group	Adapt to change positively

6. Behaviour Support and Responses

Universal Supports (for all students)

- Positive Behaviour Recognition (e.g., online platforms, merit awards)
- Social-emotional learning programs (e.g., Zones of Regulation)
- Daily check-ins and wellbeing chats
- Clear routines and expectations

Targeted Supports (for some students)

- Individual Behaviour Support Plans (IBSPs)
- Check-in/check-out systems
- Mentoring and small group skill-building

Intensive Supports (for few students)

- Functional Behaviour Assessments (FBAs)
 - Wrap-around support with external agencies
 - Safety and Risk Management Plans
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7. Responding to Inappropriate Behaviour

We use a **restorative and tiered approach** to address behaviours:

Type of Behaviour	Examples	Possible Responses
Minor	Calling out, off-task, rule reminders	Prompt, reteach expectations, restorative chat
Moderate	Disruption, disrespect, repeated issues	Reflection time, parent contact, restorative circle
Serious	Violence, bullying, refusal, threats	Leadership involvement, suspension (if necessary), re-entry meeting

All serious behaviours are recorded on **EMS/IRMS** and communicated to parents/carers.

8. Bullying Prevention and Response

We follow the **Department's Bullying Prevention Strategy**, including:

- Teaching anti-bullying strategies and empathy.
- Encouraging student voice and peer support.
- Responding promptly and thoroughly to reports of bullying.
- Offering support to both the target and the person exhibiting bullying behaviour.