

Policy

Behaviour Management

Rationale

The school has an agreed set of values which underpin acceptable and expected behaviour and interaction of students, staff parents/carers and visitors alike across the site.

Purpose

The purpose of this procedure is to provide a positive environment where:-

- All students have a right to a safe and secure learning environment, free of unnecessary interruptions and disturbances
- Teachers have a right to teach and expect that students work cooperatively to maintain an agreed code of conduct
- Teachers have a responsibility to assist all students to understand and learn from their behaviours and consequences
- Children have a right to be treated fairly and parents have a responsibility to support their children and school in developing positive behaviours

A successful Behaviour Management Procedure will be indicated by:-

- A happy environment that is physically and emotionally safe
- Students reaching their full potential
- Students responsible for their own behaviour
- Expectations that are applied consistently, fairly, consequentially and reviewed regularly
- Teachers enabled to teach in a purposeful and uninterrupted environment
- Procedures in place to resolve conflicts and issues in a positive manner
- Parent –teacher - student communication, support and back up

Procedure

The following are established, enacted and reviewed:

School Values:

Respect and value people and property
Treat others the way we like to be treated
Be happy Be safe Be our best
Be expert learners

Class Behaviour Code decided by classes at start of the year

Yard Expectations

- Respect our environment
- Out-of-Bounds areas include -
 - inside classrooms,
 - behind Resource Centre Building
 - bike rack
- No chewing gum / bubble-gum at school or on the bus
- When the weather is wet or wild – all students go to the undercover area near the Resource Centre building (oval shed only if rain starts at playtime until it is safe to come to the main area)
 - Duty teacher decides whether to ring the siren for Inclement Weather. Resource Centre open at lunch time. Games are restricted in the undercover area
- Hats are worn term 1 & 4. No hat – play under covered area near the Resource Centre building

- Broad brimmed or bucket hat only. Sunglasses worn outside
- Students have shoes on at playtime
- Soft balls are used when playing games outside Boardroom and Resource Centre
- Running games are restricted to Oval and court area.
- At the Playground – ‘Think Safety First’ – or leave
- Walk on paths and stairs, move safely between rooms
- Ask for help from the teacher on duty
- Use play equipment with respect and put it away
- Slam dunks, climbing on & hanging from basketball rings doesn’t happen
- Put your rubbish in a bin, tidy up after yourself
- We all make ‘safe choices’

Rights and Responsibilities

Children have the right to - Be safe at school Learn without interference Be treated with courtesy and as an individual Be treated fairly.	Children have the responsibility to - Obey school rules and safety guidelines Endeavour to do their best in all areas of school work Be courteous to others Treat others fairly.
Teachers have the right to - Be treated with courtesy by colleagues, parents and students Be recognised as professionals Be supported by the school community.	Teachers have the responsibility to - Teach effectively, provide a positive and safe learning environment and establish acceptable school behaviours Act professionally and promote positive self-esteem and attitudes towards learning Foster links within the school community Recognise parents as the major influence in the child’s life
Parents/guardians have the right to be– Recognised as the major influence in their child’s life Recognised as a partner in their child’s education	Parents/guardians have the responsibility to– Recognise and support the school’s behaviour expectations Recognise teachers as partners in their child’s Education Provide information which may impact on their child’s learning.

Consequences

- **Reminder** -of class or yard behaviour expectations
- **Warning** -there is a logical consequence if the behaviour continues
- **Time out** - to reflect on behaviour, regain calm, refocus
May be in the classroom, with another class or the Office area
- **Internal Suspension** - to protect the learning and safety of others. Clearly demonstrates that the behaviour is not acceptable.
The student reports to the Principal.
The student is isolated from their class and other students throughout the day.
Lunch and recess are taken at different times.
The student is provided with appropriate work by the class teacher
- **Take home** - This is not a formal suspension. It is used in a behavioural emergency.
The student is handed over to the care of the family for a negotiated time to enable them to regain control of their behaviour.
Implemented when:
 1. the student is unwilling to comply with reasonable directions and/or is endangering themselves or others;
 2. the student is interfering with the learning and teaching rights of others
- **Suspension** – The student is officially suspended for a specified time. Parents and student are then required to meet with the principal for a re-entry conference.

Process

