

At Elizabeth Park Preschool we strive to promote excellence, equity and social justice and recognise the role that quality preschool education plays in establishing the foundation for lifelong wellbeing and learning. This is underpinned by the educational program and practice and the relationships that teachers and educators develop with children, families and the community.

**Children:** EPS preschool nurtures children's belonging, being and becoming and we recognise and value the unique experiences and strengths that children bring to preschool. We strongly value children's voice and this drives ongoing planning and reflective practices. Families want their children to feel safe and cared for. They feel their children becoming independent and trying new learning experiences is important and they hope preschool helps them prepare for school. Children really want to make new friends and go to big kindy. They want to have fun and learn hard things.

**Families and communities:** EPS preschool believe that building genuine relationships and partnerships with families supports children in achieving their goals and learning outcomes. The preschool aims to reflect the values of the community in all its diversity. We strive to build a culture of belonging and justice. We acknowledge the original custodians of the land our preschool resides, The Kaurna people. EPS strives to work with families in a shared partnership in the best interests of the children – one where all contribute to the decision making for that child. Families believe it is important to feel welcomed into the preschool and they love special days and celebrations. They value the opportunities to share the interests, strengths and goals for their children to educators. The Community Hub working with the preschool has been amazing to help families and children connect with educators and other families. Children want to visit the school playground and borrow books from the library bus. They value posting letters to the post box.

**Learning and development:** EPS preschool believes that learning should be fun! The preschool respects the need for an enriched, play based environment where all children can develop dispositions for learning such as being curious, confident, a communicator, cooperative, purposeful, persistent and a risk taker. We strive to make learning dynamic and holistic and guide children to develop their own identities as learners in their own way and at their own pace. Families value it is important to feel welcomed into the preschool and they love special days and celebrations. They value the opportunities to share the interests, strengths and goals for their children to educators. Children said they like to play inside and outside and that they like to help pick the play and toys. They like to learn new things with educators and friends.

**Support and inclusion:** EPS preschool delivers an inclusive learning environment where educators use a repertoire of teaching, assessment and evaluation strategies to help meet learner's diverse strengths and learning needs. We uphold the principles of equity and opportunity so all children have the support they need to engage fully in the preschool program. We work with families to identify barriers and complexities and advocate for children and families to overcome them. Families appreciate educators helping them to find services and support for their child and family. They feel comfortable asking for help and trust in our support. Children said they love playing with educators and that educators are funny.

**Outcomes:** EPS preschool provides opportunities for children to develop their literacy skills to become proficient communicators and opportunities to develop their numeracy skills to become lifelong learners. We ensure that the progress of every child is monitored and intentionally planned for in accordance to the National Quality Standards and EYLF and barriers to progress identified and addressed. We regularly report to families on their children's progress and outcomes and learning is always made visible. Families would like their children learning to write their names and try new learning on their own. They love to see the learning journey book, Facebook posts and Kindyhub observations as they can talk about their child's learning at home. Children said they love seeing their learning. "At the start of the year I couldn't write my name and now I nearly can". "My colour monster was yellow as I was feeling happy".

**Leadership:** EPS preschool values continuity of learning and a successful transition between home, preschool and school. Leadership drives a professional learning community where educators meet weekly to reflect on high quality teaching and learning programs and are consistently working towards continuous improvement in all areas. Families like to be communicated to about important information. Children enjoy when the big school adults visit the preschool to say hello and play.

**Teachers and educators:** EPS preschool prides ourselves on having caring, experienced, highly dedicated educators who are passionate about planning high quality teaching strategies and are guided by trauma informed practices. Families love that educators are so approachable and find it special that they have taught all their children over the years who often come back to visit again – even once at high school. Children said that the teachers are fun and help me to learn. The teachers help me when I am sad and help me find friends.

**Quality:** EPS preschool values our philosophy as it underpins all aspects of our decision making and reflects the beliefs and values of all those consulted in the philosophy review. Educators actively review compliance and regulations and aspire to achieve an 'exceeding rating' driven through the EYLF planning cycle and our Preschool Quality Improvement Plan. Families want their children to be enrolled in a preschool that gives them an opportunity to be the best versions of themselves. Children said that they want to come to preschool everyday as it is fun and all their friends are there to play and laugh.