

# SITE IMPROVEMENT PLAN

## GOAL

### WELLBEING AREA OF IMPACT

#### OUR GOAL:

Develop learners who feel safe, demonstrate resilience and who are cognitively engaged in learning

#### OUR PURPOSE:

Our collective purpose is to cultivate a safe, predictable, and inclusive learning environment where every student feels seen and supported. By shifting our focus from student 'behaviour' to student 'need,' we aim to break down the barriers created by adversity, fostering the emotional regulation and resilience necessary for lifelong academic and personal success.

#### INQUIRY QUESTION:

Will increased resilience and a strong sense of belonging impact a student's ability to be cognitively engaged?

## SUCCESS CRITERIA

### WHAT STUDENTS WILL BE/DO/UNDERSTAND:

#### BELONGING & SAFETY

- Students will feel safe to express ideas and concerns
- Students will develop strong, trusting relationships
- Students will celebrate each other's achievements
- Students will show pride in their class, school and learning

#### RESILIENCE & PERSISTENCE

- Students will demonstrate increased tolerance for trying something new
- Students will show increased confidence and autonomy in learning
- Students will utilise stuck strategies when they don't know what to do

#### COGNITIVE ENGAGEMENT

- Students will demonstrate engaged behaviours during learning time
- Students will show curiosity and enthusiasm for learning
- Students will demonstrate increased confidence in themselves as learners

## TEACHER ACTIONS

### TEACHERS WILL:

#### BELONGING & SAFETY

- Teachers will implement and maintain consistent, predictable routines
- Teachers will show unconditional positive regard for all students
- Teachers will complete unmet needs analyses for identified students

#### RESILIENCE & PERSISTENCE

- Teachers will explicitly teach growth mindset skills to students
- Teachers will explicitly teach stuck strategies to students
- Teachers will provide learning opportunities which will require students to demonstrate resilience

#### COGNITIVE ENGAGEMENT

- Teachers will provide differentiated learning opportunities based on current assessment data
- Teachers will utilise stamina tools to support students to remain cognitively engaged
- Teachers will provide engaging learning opportunities using OTRs

## EDUCATOR ACTIONS

### EDUCATORS WILL:

#### BELONGING & SAFETY

- Educators will facilitate/contribute to site-wide practices for consistent, predictable routines
- Educators will show unconditional positive regard for all students
- Educators will forge strong, trusting relationships with identified students

#### RESILIENCE & PERSISTENCE

- Educators will reinforce growth mindset messaging to students
- Educators will reinforce class stuck strategies to students
- Educators will avoid 'rescuing' students when they are stuck

#### COGNITIVE ENGAGEMENT

- Educators will provide differentiation support to teachers
- Educators will support students to manage their stamina tools
- Educators will show enthusiasm and curiosity when talking to students about their learning

