

Swallowcliffe P-6

Be Safe, Be Kind, Work Hard



Welcome to our Newsletter

Term 4, Week 3 2025

Pictured: Swallowcliffe P-6 Mural Project (see pages 4-5)







WORLD

TEACHERS'

Term 4 Diary Dates

W	e/	е	k	3

Children's University Graduation

Friday 31/10

Preschool Bush Kindy excursion

World Teachers'

Week 4

Governing Council Wednesday 5/11 Meeting 3:15pm

B6R2 & BIR3 -Thursday 6/11 Marine Discovery

Excursion Whole school

Friday 7/11 Concert

Week 5

Reception 2026 **Enrolment Meeting**

9:15am Friday 14/11

> Preschool Enrolment Meeting 9:30am

Week 8

Monday I/I2 -Transition 2026 Thursday 4/12 classes 2:10- 2:55pm

Week 9

Award Ceremony Monday 8/12 Wednesday Class Party Day & 10/12 Splash Party Thursday 11/12 Year 6 Graduation

End of Term 4 -Friday 12/12

Early dismissal 2:00pm

Principal's Message

World Teachers' Day Friday 31st October

Congratulations to all our wonderful teachers for World Teachers' Day on Friday, 31st October. Our community would like to extend heartfelt thanks to all our teachers and leaders for their unwavering dedication and hard work. You make a lasting difference in the lives of our students and are at the heart of what makes our school such a special place.

If you see a teacher in the yard, or your child's class teacher, please take a moment to reach out and say thank you. Your words of appreciation mean a great deal.





On our recent pupil free day, staff engaged in valuable professional learning focused on our site perspective survey. We used the survey results to reflect on our school culture and explored ways to enhance and strengthen it moving forward.

Teachers also evaluated our site learning plan, identifying next steps and setting strategic goals as we look towards 2026. Meanwhile, our SSOs participated in a session on Real Schools, focusing on the use of affective language to support positive relationships across the school.

Thank you to all staff for your ongoing commitment to improving outcomes for our students and school community.

Class Placements 2025 and transition

We have started class placements for 2026. We are requesting parents/caregivers inform us in writing via the front office if your child will not be attending Swallowcliffe P-6 School next year. This information assists us in developing class structures to accommodate all students. Teachers work collaboratively to create class lists taking into consideration the following facts;

- 1. Friendship groups
- 2. Social and emotional development
- 3. Behaviour support needed
- 4. Special abilities and learning needs

Decisions are based on establishing balanced and equitable class groups that will potentially work well together and support the needs of ALL students. (continued over)

Swallowcliffe P-6 is committed to providing Quality Education.

Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;

✓ High Expectations ✓ Positive & Growth Mindset ✓ Relationships with Others



Principal: Penny Sweeney • Swallowcliffe Road, Davoren Park SA 5113 Ph: 8255 2908 • Fax: 8287 0559 • E: dl.1062.info@schools.sa.edu.au

Skoolbag www.swallowc7.sa.edu.au



Principal's Message (continued)

All classes regardless of straight year level or composite comprise students of mixed learning abilities.

Parents/cares will be informed of class placement in their child's reports at the end of the year. Students will have transition in Week 8 where they will visit their new classroom location and teacher (where possible) during a whole school transition program. Changes after transition will only be made in exceptional circumstances where staff and/or parents provide additional written information, previously unknown during the placement exercise.

Parents/carers are invited to provide relevant information regarding their child/ren by Friday 31st October at the latest. Please address your concerns in a written letter addressed to the 'Principal' and handed in to the front office.

Please note the following:

- A separate letter is to be written for each child.
- We are unable to consider requests for particular teachers.
- · Your child will be placed in either a straight year level or composite class dependent upon class structures.
- Changes will only be made in exceptional circumstances.
- We may be unable to meet requests but they will be considered in the final make up of class lists.

Penny Sweeney, Principal

Proposed 2026 Materials & Services Charge

The proposed 2026 Materials and Services charge will be discussed prior to approval being sought at the Governing Council meeting to be held on **Wednesday 5th November 2025 at 3:15pm.**

The watermarked notice detailing the composition of the charge totalling **\$281.00** is below. The 2026 School Card plus Social Inclusion Supplement amount will be **\$306.00**.

If you have any enquiries about the charge, parents/caregivers are welcome to attend the Governing Council meeting or can express their views in writing to the Chairperson of the Governing Council prior to **12 noon Wednesday 5th November 2025**.



Notice of Materia	Is and Services Charges for 2026	
Notice of Ch	arges for Reception - Year 6	
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials	Workbooks	\$6.00
related to the educational program	Text Book Hire / E-Book Access	\$0.00
and which are provided for the	Photocopied Material	\$30.00
student	SUBTOTAL (ZPREM)	\$36.00
Stationery items that are provided	Stationery Items	\$92.00
for the student	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
Gov	SUBTOTAL (ZSTAT)	\$92.00
Materials and Services that are provided by the school for the	Access to Student Information Technology	\$71.00
student to consume or use the	Access to Machinery	\$0.00
materials or take ownership of a	Access to Equipment	\$51.00
finished article produced by the student with the materials	Curriculum/Subject Supplies and Services	\$0.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$122.00
Materials for inclusion in the school library and to enable use by the	Library resources including access to borrowing library resources	\$31.00
student	SUBTOTAL (ZACLI)	\$31.00
Total Materials and Services Cha	rge (excluding Subject Charges)	\$281.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	90.00

Dogs Connect Program

We are excited to announce that we are about to launch the Dogs Connect program in our school. This is a whole school wellbeing program which will see the introduction of a wellbeing dog in our community. Our school wellbeing dog will become a much loved and important member of our community.

The Dogs Connect program will support us in implementing this very gradually, thoroughly, and considerately. At this stage we encourage anyone who would like to know more about this program to look through the website link below:

https://dogsconnect.net.au

We are very excited to be introducing our wellbeing dog **Duke**, in the near future. We have a team of staff who will lead this program. Duke lives with Mrs D and her family, including her to young children. We look forward to sending more information in the coming weeks.

We would also like to assure the community that this program will not involve anyone who does not wish to be involved. We know that this work will have a really positive impact on many people in our community, and we acknowledge and respect that connection with

our wellbeing dog will be offered on a great variety of levels.

Please see Seesaw, for a short video outlining what a wellbeing dog looks like in a school.



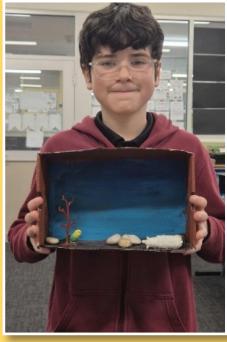
B1R7 – Dioramas





















Swallowcliffe Primary Mural Project

This year, we invited local artist **Abbey Murdoch** to work with our students in developing a mural for Swallowcliffe P-6 School. Abbey's practice often explores themes of community, resilience, and place, and she has extensive experience working with young people through creative workshops and community projects. We were delighted to welcome her to our school to create an artwork that not only brightens our space but also reflects the diverse identities and voices of our students.

Workshops and Student Participation

Abbey began the project by facilitating collaging workshops with every class from Reception through to Year 6. Students were given access to a wide range of coloured papers and encouraged to create collages that expressed who they are as individuals. They explored



personal symbols, cultural imagery such as flags, and used shapes, patterns, and colours to represent their personalities and life experiences.

Community Reflection

Once completed, the collages were shared within each classroom to highlight how individual artworks combine to create a collective expression. Students were then encouraged to imagine how these classroom collections could merge into a whole-school mural, representing their community as a vibrant, multicultural collective. This stage of reflection encouraged students to see both their individuality and their shared sense of belonging.

Design Development and Painting

Abbey then took the collages back to her studio and carefully studied the shapes, colours, patterns, and symbols the children had created. These elements became the foundation for the mural design. By weaving the students' creative choices together, Abbey developed a composition that honoured their contributions while transforming them into a cohesive, large-scale artwork.

When it came time to paint the mural, students also had the opportunity to be hands-on in the process. Under Abbey's guidance, they helped paint sections of the mural using brushes, rollers, and other tools, giving them a direct experience of large-scale painting. During this time, many students asked questions about how Abbey became an artist, how to paint murals, and what it means to work in the arts. Abbey shared her personal story — including the fact that she grew up in the same community as they did — and encouraged the students by reminding them that they too can achieve their goals and pursue their dreams, whatever they may be.

The Mural's Visual Story

The completed mural is filled with imagery drawn directly from the students' collages and the meanings they shared. **The Earth**, which appeared in many artworks, represents the multicultural nature of the school and the fact that students come from all over the world. **Orange and yellow tones** symbolise the warmth of the sun and the kindness present in the school community. A **butterfly** reflects the beauty of the students, while a **swirl** captures their energy and ever-moving spirit. A **flower** represents growth and learning, and **stairs** symbolise the pathways leading to each child's future. Flowing, **curling blue lines** around the Earth illustrate the interconnectedness of friendships and teamwork, while **hands** celebrate helpfulness, kindness, and the joy of hands-on learning. **Skin tones** come together to show inclusivity and unity among all students, and the **geometric squares and shapes** draw from elements of multicultural flags. Finally, a **house** symbolises family, home, and the people students love. Each of these symbols emerged from the children's own ideas, collages, and explanations — creating a mural that is truly a reflection of who they are and what matters most to them.

Outcome and Significance

The mural now stands as a colourful and layered reflection of our school community. It represents the creativity, effort, and imagination of each student while also standing as a unified artwork that celebrates Swallowcliffe P-6 School's diversity and collective identity. The project has given our students a sense of pride and ownership, knowing that their ideas, voices, and even their hands-on work are now permanently represented within the school environment.

(see more photos on the next page)



Swallowcliffe Primary Mural Project

















Community Notices



ACCEPTING REFERRALS 2025

OUR SERVICES

Allied To You provides personalised therapy and support for all ages, delivered at home, school or preferred locations, using evidence-based practices and a holistic approach to help individuals thrive, and live their best life.

Occupational Therapy

Accredited Mental Health Social Work

Psychosocial Recovery

Positive Behavioural Support

Support Workers & Therapy Assistants

Support Coordination

Music & Art Therapy

Cleaners & Gardeners Trauma Therapy



Start your journey **Enquire today!**

alliedtoyou.com.au

Care based on



More Information





84 Goddard Drive, Salisbury Park 5109

(11)

Enquire today!

About Us

Our Services

Advantages of school or home support

Care based on

CARE YOUR WAY

1. Enquire online, in person, or

NDIS Support

Allied

Medicare - MHCP



PRECINCT



Do you like working with your hands & don't mind getting dirty?

PRECINCT

The garden is open for everyone to learn about growing, gardening & sustainability. Come help maintain the garden, pick produce to take home, share your skills & knowledge, socialise &

For more information: contact Nat on 8480 0181 or email: theprecinct@playford.sa.gov.au



Community Notices



Smithfield Plains



112 Coventry Rd Smithfield Plains 8254 3641 Monday: 9am - 3pm Tuesday - Friday: 9am - 4:30pm

Elizabeth Downs

Elizabeth Rise Shopping Centre Shop 5, 26 Hamblynn Rd Elizabeth Downs 8287 4299

Monday: 9:30am - 3pm Tuesday - Friday: 9:30am - 3:30pm

John McVeity Centre

After hours Easy Meal collection point 182 Peachey Rd Smithfield Plains

playford.sa.gov.au/healthyfoodco





facebook.com/PlayfordFoodCoop

Easy Meals





Prices as of April 2025

Vegetarian

Optional

program

Everybody

Scones	\$2.50
Pancakes	\$2.90
Pumpkin Soup	\$4.50
Vegetable Curry	\$5.50
Minestrone Soup	\$6.00
Fried Rice	\$6.50
Quiche	\$8.90

Each Easy Meal kit serves 4 people



NEW Vegetarian Enchiladas \$10.50 = \$2.63 per serve



All ingredients included

Chicken

Chicken Noodle Soup	\$7.00
Creamy Chicken Pasta	\$11.50
Chicken Curry	\$11.50
Mexican Chicken	\$13.50
Apricot Chicken	\$13.25
Chicken Stir Fry	\$14.00
Moroccan Chicken	\$14.50
Sweet & Sour Chicken	\$14.90
African Chicken	\$16.90
Okonomiyaki	\$17.00

Pork & Bacon

Cauliflower & Bacon Soup	\$6.25
Tomato macaroni	\$7.50
Sweet & Sour Pork	\$15.90

Tuna

Tuna Bake \$10.50 Tuna Mornay \$10.50

> Scan here for more information on memberships, our stores, Out of Hours pick ups and online ordering



Beef & Lamb

Curried Sausages	\$9.90
Beef Casserole	\$12.50
Beef Curry	\$12.50
Chilli Con Carne	\$12.90
Chow Mein	\$13.00
Cottage Pie	\$13.90
Mexican Beef	\$14.25
Meatloaf	\$14.50
Pasta Bolognese	\$14.50
Beef Stir Fry	\$15.00

NEW Seasonal

Butter Chicken (serves 6)	\$24.00
Greek Lemon Chicken	\$16.00
Vegetarian Enchiladas	\$10.50



NEW
Butter Chicken
Serves 6
\$24.00
= \$4.00
per serve

NEW Greek Lemon Chicken \$16.00 = \$4.00 per serve



Prices as of April 2025

Community Notices

Christmas Club





www.playford.sa.gov.au/healthyfoodco

CONTACT US

THE PRECINCT 112 Coventry Rd Smithfield Plains Mon 9:00am - 3:00pm Tue-Fri 9:00am-4:30pm 8254 3641

ELIZABETH RISE SHOPPING CENTRE Shop 5, 26 Hamblynn Rd Elizabeth Downs Mon 9:30am - 3:00pm Tue-Fri 9:30am-3:30pm 8287 4299

Christmas Hampers 2025



Choose the hamper that suits your needs

\$50 Pantry Basics

- Cereal
- jam
- long life milk 1L
- tea bags 50pk
- sugar 1kg
- crackers biscuits
- · chips
- · coffee 150g
- juice 2L
- pasta sauce
- pasta 500g
- baked beans
- spaghetti
- - + more*
- *We'll make sure your hamper is packed to the fullest and will include additional items where possible to maximise its value.



\$100 Christmas **Menu Hamper**

Menu for 4-6 people

Breakfast

bacon 500g 1 dozen eggs

Snacks

Iollies crackers & dip chips

Main Meal

whole chicken x2 gravy potatoes 2kg carrots 1kg frozen mixed veg 1kg frozen peas 500g

Dessert

custard 1L fruit cake ice cream 2L apple pie

PLUS our Christmas Biscuit baking kit is included

Christmas is sorted with our hamper options

Head to your local Healthy food co and speak to one of our friendly volunteers for more information. Just pay a \$20 deposit to

secure your hamper/s. Choose one or multiple hampers to purchase

- Members earn points on purchase
- · Pay at your own pace
- No minimum repayment amounts after the initial deposit
- Save & use your member points for payment
- \$20 deposit is non refundable

Order by November 1 Pay in full by November 30 Collect from December 1