



# Swallowcliffe P-6

Be Safe, Be Kind, Work Hard



Welcome to our Newsletter

Term 2, Week 6 2026



## Diary Dates

### TERM 2

#### Week 7

Monday 8/6/26

King's Birthday Public Holiday

#### Week 9

Monday 22/6/26 –

Friday 26/6/26

Swimming Week



#### Week 10

Friday 3/7/26

Last Day of Term 2

2:00pm Early Dismissal

*Pictured above:  
National Indigenous Tennis  
Carnival (see article on page 3)*



**Reminder:**  
**Monday 8th June**  
**is a Public Holiday**  
**(King's Birthday)**



## Principal's Message

### Volunteers

Thank you to all our volunteers in our parent committee supporting our main fundraising events. We appreciate all your support for our staff and students.

### Mid Year Reports

In Week 10 all families will receive their child's Mid Year Reports. This provides you with an indication of your child's achievements and identifies future goals. If you require further information after you receive this report about your child's learning, please make a time to meet with your child's teacher.

### Mother's Day Stall

Thank you to our parent committee who organised and supported our Mother's Day

Stall for two days. We appreciate all the hard work and effort for our students.

### Swimming Week 9

To avoid the queues, please bring your payment and signed consent forms for swimming to the front office. Payment and returned forms need to be in by 3:00pm Wednesday 10th June.

Please be aware that School Card does not cover the full cost of swimming. A minimum payment of \$15.00 is still required.

### Reminder

Please do not take photos of other students or talk to students about any incidences that occur with your child. If you need anything followed up, speak to your class teacher.

**Penny Sweeney, Principal**

## Real Schools

### Article 1: Affective Language – Helping Kids Name Their Feelings

At Swallowcliffe Primary, we use something called "affective language" every day. It's a simple way of talking that helps children understand and name their feelings. Instead of just saying "Stop that," we might say, "It makes me sad when you shout," or "I'm proud when you help your friend." This kind of language shows children how their actions affect others and helps them build a bigger emotional vocabulary.

Why does this matter? When children can name their feelings – like sad, happy, frustrated, or proud – they find it easier to talk about what's

going on inside. This means fewer meltdowns and more problem-solving. We've noticed that students are getting better at telling us how they feel, which helps us support them.

You can use affective language at home, too. Try saying, "I feel happy when you help set the table," or "It worries me when you run inside." These small changes in the way we speak can make a big difference. Children learn from our words, and soon, you might hear them using their own feeling words with you!

Let's work together to help our children grow into caring, thoughtful people – one conversation at a time.

Swallowcliffe P-6 is committed to providing Quality Education.

Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;

✓ High Expectations ✓ Positive & Growth Mindset ✓ Relationships with Others

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Government of South Australia  
Department for Education



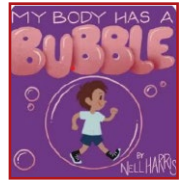
www.swallowc7.sa.edu.au

# Autism Spotlight: Kathleen Walker

The following videos can be found on YouTube as read aloud books. These videos can be a great way of starting conversation to support understanding and the development of strategies to support neurodiversity.

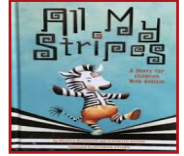
## My Body Has a Bubble

A story to help a neurodivergent brain. Inspired by her daughters autism diagnosis, Nell wanted to gift her a book that helped explain personal space and self advocacy. Understanding, respecting and protecting personal space.



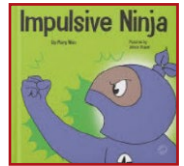
## All My Stripes

This is the story of Zane, a zebra with autism who worries that his differences make him stand out from his peers. With careful guidance from his mother, Zane learns that autism is only one of many qualities that make him special.



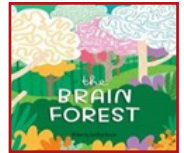
## Impulsive Ninja

This book uses fun, pint sized characters in comedic easy enough for young readers. Children without impulse control act or talk before they think, often unable to control their initial response to a situation. The ability to self-regulate is absent and they don't pause to think about future consequences.



## The Brain Forest

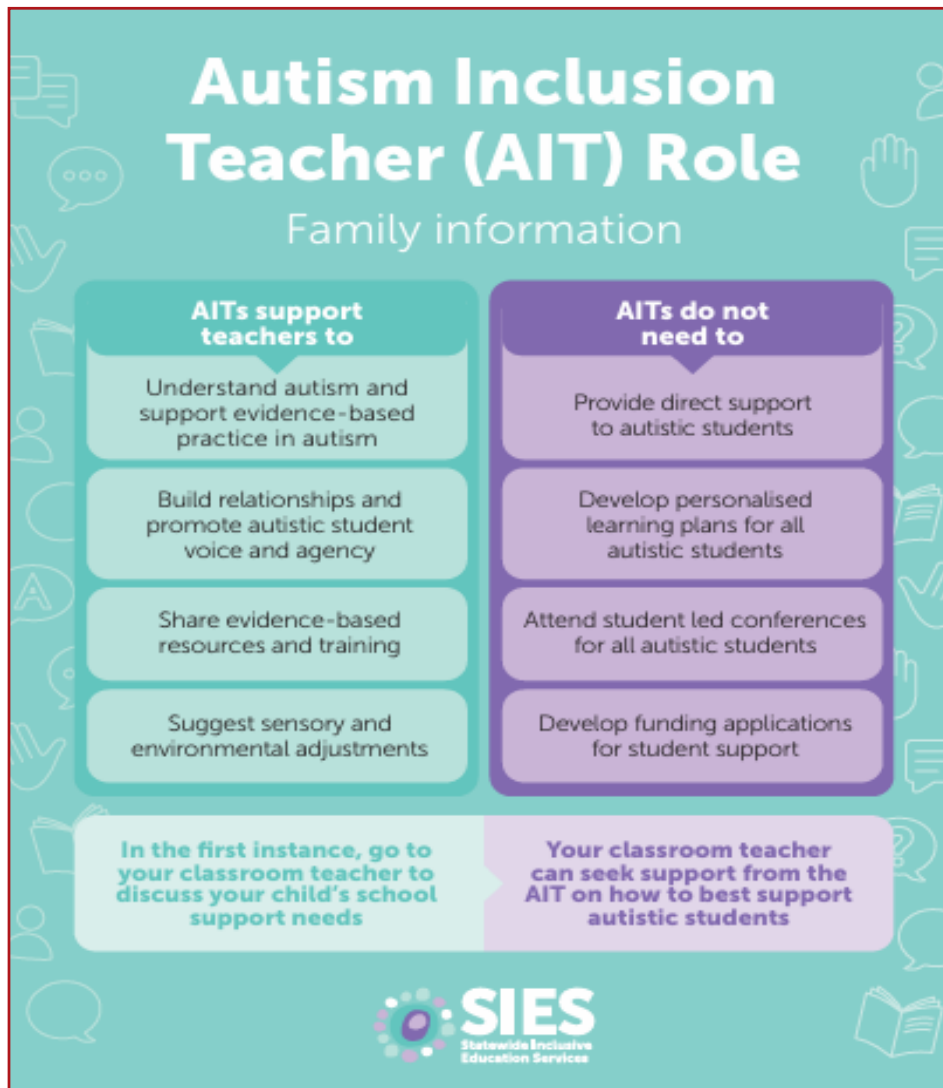
Come explore *The Brain Forest*, which follows a mother and her son down the path of understanding the different ways brains can be. Brains that go fast, brains that go slow, brains that do what they're told, brains that say NO! A heart-warming read that helps celebrate neurodiversity without dismissing its challenges.



## Autism Spotlight Information

The Autism Inclusion Teacher at Swallowcliffe is Kathleen Walker. This role is to promote inclusion and diversity by sharing best practices and resources through the AIT initiative.

For more information, please see the poster below.



**Autism Inclusion Teacher (AIT) Role**  
Family information

AITs support teachers to	AITs do not need to
Understand autism and support evidence-based practice in autism	Provide direct support to autistic students
Build relationships and promote autistic student voice and agency	Develop personalised learning plans for all autistic students
Share evidence-based resources and training	Attend student led conferences for all autistic students
Suggest sensory and environmental adjustments	Develop funding applications for student support

**In the first instance, go to your classroom teacher to discuss your child's school support needs**

**Your classroom teacher can seek support from the AIT on how to best support autistic students**

**SIES**  
Statewide Inclusive Education Services

## National Indigenous Tennis Carnival 2026

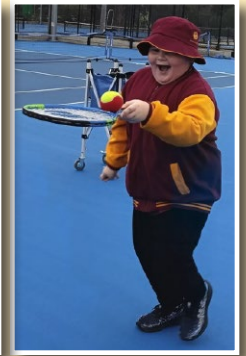
Thirteen of our First Nations students attended the National Indigenous Tennis Carnival at the Playford Tennis Centre, where they enjoyed a fun-filled day of learning new skills, culture and connection.

Throughout the day, students participated in a variety of tennis activities, developing their skills and taking it in turns to throw and hit the ball.

In addition to the tennis activities, students took part in a boomerang painting workshop, where they expressed their creativity while learning about traditional symbols used in Aboriginal art. The colourful artworks they created were a highlight of the day, with many of the students proud to display their designs.

Students also enjoyed a delicious sausage sizzle, which gave everyone the chance to relax, socialise and reflect on their new skills.

The Indigenous Tennis Carnival was a wonderful opportunity for our students to learn new skills, celebrate culture and connect with others. We are proud of the way our students represented our school and gave the many new experiences a go!



## SAPSASA Winter Carnival

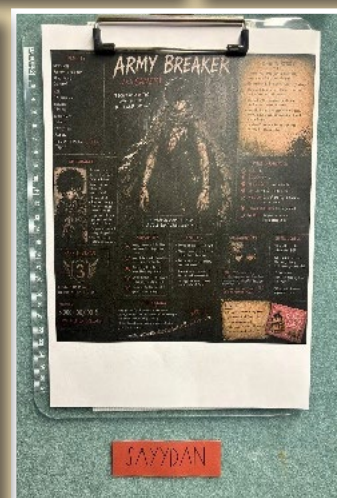
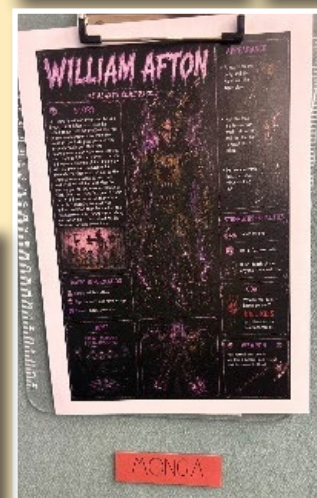
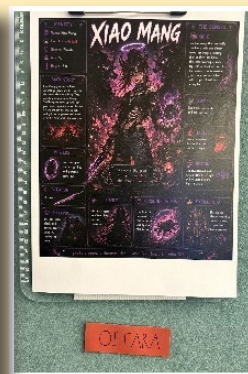
The SAPSASA Winter Carnival was a great success for 41 students who participated. We entered teams in soccer, netball and volleyball. The students were great ambassadors for our school and were very busy with a full schedule of matches. Thanks to Mr Stevens, Mr D, Miss Mirsada and Mis Victoria for coaching our teams.

Mr Mac



## B3R1

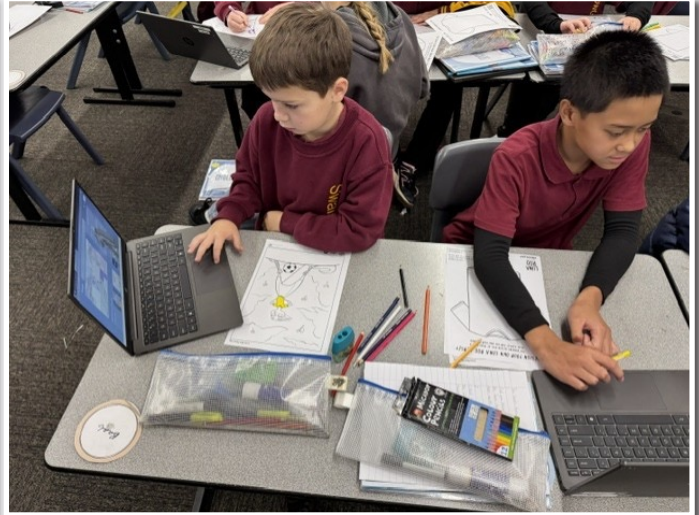
Year 5/6 students in B3R1 have been exploring the fantasy genre in English, focusing on the concepts of good and evil characters while developing their understanding of language features. Students showcased their creativity by designing their own fantasy characters and building detailed character profiles. They were highly engaged throughout the unit, and to celebrate their hard work and understanding, we used AI to help bring their character concepts and profiles to life.



## B3R3 & B3R4

Our B3R3 and B3R4 classes were excited to take part in this year's National Simultaneous Storytime, joining children all over Australia in sharing the wonderful book, *Luna Roo*. To celebrate, students are working together to design their own creative jerseys, drawing inspiration from the story. These unique designs will be entered into a national competition, where the winners will receive their design printed on jerseys for them and 4 friends.

*Liana and Mirsada*



**LITTLE BOOK PRESS** | Australian Library and Information Association

# NATIONAL SIMULTANEOUS STORYTIME

27 May 2026

[www.alia.org.au/nss](http://www.alia.org.au/nss) #LibraryStorytime

# LUNA ROO

the KANGAROO BALLER

ADAM JACKSON | ADRIAN LLOYD | JAKE A MINTON

## Preschool News

What a busy time we have been having at preschool! The children have been enjoying immersing themselves in water play, testing if things float or sink, creating rivers and washing the toys.



The children have also continued to explore sign language learning how to say 'thank you', 'you're welcome' and 'help'.

With some of our children transitioning to school, the children have enjoyed visiting the school, playing on the playground, visiting their classrooms and looking at the school toilets.

At preschool, the children have been enjoying climbing – climbing high and jumping down, and practicing their balancing skills. The children have also been enjoying building buses/planes/cars from our large loose parts.

It was great to meet so many families during community day at preschool, and was exciting to watch the children to share their friendships and learning with their families.

Over the last few weeks, educators have been working hard to revamp the preschool space and the children are really enjoying exploring the new art studio and home corner. We are also investigating how to include more of the children's cultures in the environment. If families have anything they would like to contribute or suggest please see an educator.

Please remember to pack a full spare set of clothes every day as the children engage in a variety of activities including art experiences, water play, and sensory experiences.

We would also like to congratulate the educators who have welcomed babies recently.

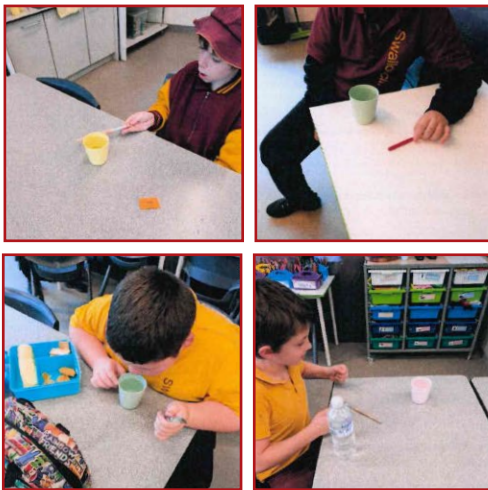
**Swallowcliffe Preschool Team**



## Science with Ms Suada

In Science, students explored and determined what happens when sound is made. They planned and conducted investigations to provide evidence that sound can make materials vibrate.

Students used everyday materials to investigate the relationship between sound and materials vibrating. Students engaged in collaborative discussions and kinaesthetic activities to further develop their understanding.



## Community Notice

**Kids Club**  
3:00pm till 4:30pm  
At NACYS  
Reception to Year 3: Monday & Wednesday  
Year 4 to Year 6: Tuesday & Thursday

Register Now  
Enrolments Forms Available from  
NACYS

Partnership Between  
NACYS and Hopstreet