



Swallowcliffe P-6

Be Safe, Be Kind, Work Hard



Welcome to our Newsletter

Term 3, Week 3 2026



Diary Dates

TERM 3

Week 5

Monday 17/8/26 – Friday 21/8/26

SSO Week

National Science Week

Dentist Visit

Week 6

Monday 24/8/26 – Friday 28/8/26

Book Week

Monday 24/8/26

Photo Day

Wednesday 26/8/26

Photo Mop Up Day

Week 7

Friday 4/9/26

Primary PE Fun Day

Week 8

Friday 11/9/26

School Closure Day

(Adelaide Show Day)

Week 10

Friday 25/9/26

Dress Up as a Super Hero Day

Last Day of Term 3

(Early Dismissal 2:00pm)

B1R5 – World Cup

We would like to share B1R5's incredible journey to the FIFA World Cup 2026. Inspired by National Simultaneous Story Time in Week 5 with the book titled "Luna Roo" our class began a voyage around the world, connecting through stories, sport, culture and learning.

First, we designed special jerseys for Luna Roo and her team mates for the Bush World Cup, showing creativity and teamwork. Bringing the excitement into our classroom, we ran a World Cup sweep, drawing two teams each and inviting our SSOs to join us, completing 48 teams.

As the tournament progressed, we built our maths skills by graphing and tallying scores, wins, losses, and draws for our teams during the group stages, discussing who advanced to the next round and who was eliminated. This hands-on activity – and watching highlights and live-streams including our very own Australian Socceroos vs Paraguay – helped us understand how teams progress through the tournament.

Our learning deepened as we each researched one of the 48 qualifying teams. We selected a favourite player, explored their careers, their jersey numbers, positions, and achievements, and learnt about their home countries – including capital cities, attractions, food, language culture, and traditions.

We are proud to share our research projects with you. We hope you enjoy them and celebrating the spirit of the World Cup with us!



Swallowcliffe P-6 is committed to providing Quality Education.

Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;

✓ High Expectations ✓ Positive & Growth Mindset ✓ Relationships with Others

Principal: Penny Sweeney • Swallowcliffe Road, Davoren Park SA 5113

Ph: 8255 2908 • Fax: 8287 0559 • E: dl.1062.info@schools.sa.edu.au



Government of South Australia
Department for Education



www.swallowc7.sa.edu.au

B1R6 – Classroom item

In Health, B1R6 has been learning about the power and importance of our words. We have been learning that unkind words can hurt our hearts.



B1R7 – Classroom item

This term, B1R7 have been taking part in a wellbeing unit focused on understanding feelings, recognising emotions and learning positive ways to respond to them. We have explored questions such as “How do I feel?” and “How do I want to feel?”. Students have learnt that emotions are a normal part of life and have developed the confidence to recognise, name and express their feelings in healthy ways.

Students have discussed practical strategies for managing difficult emotions, building resilience and in turn supporting their own wellbeing. By reflecting on the qualities and emotions they like to experience more often – such as being calm, confident, connected and happy – they are learning that small positive choices can make a difference. We encourage families to continue these conversations at home – talking about feelings, celebrating success and sharing the strategies that help each family member feel their best.



Design and Technology

Greetings!

We are off to an excellent start in Design and Technology this term. After our initial getting-to-know-you lesson in Week 1, we have jumped straight into practicing our design mindset. The students have been discovering how amazing they are at noticing small details, with the classes working together to spot these details on a toy dump truck. From ages five to eight, they have been finding upwards of forty points of interest to then draw onto their sheet as part of the exercise. From here, the younger years are going to start learning construction techniques with cardboard and strong design philosophies with Lego. The Year 2 students will be investigating material properties and how to use them to make objects move.

I hope they have as much fun as we do – we have 600 small springs to use!

The Design and Tech Team

Below: A Reception, Year 1 and Year 2 example of finding details. You will never guess which drawing belongs to which year level!



Preschool News

Dear Families,

Thank you to everyone who attended our recent Cultural Afternoon. It was a wonderful celebration, and we are grateful for the delicious foods you brought to share from your home countries. The afternoon was a fantastic opportunity for our community to come together, learn from one another, and celebrate the diversity we are so proud of at Swallowcliffe Preschool.

We deeply value our strong connections with families and appreciate the ways you contribute to our learning environment, supporting a sense of belonging for all.

As part of our commitment to building a welcoming and inclusive space, we invite you to continue sending through or bring in your family photos for our preschool photo wall. This wall is a reflection of our special community, and we would love to include every family. If you need assistance with this, please let us know.

Some friendly reminders:

- Please bring a hat for your child
- Label all belongings
- We greatly appreciate fruit donations to share at our end of day snack
- Signing your child in and out is an important step in your daily routine

Thank you again for your generosity and wonderful community spirit.

Swallowcliffe Preschool Team

