



Swallowcliffe P-6

Be Safe, Be Kind, Work Hard



Welcome to our Newsletter

Term 3, Week 6 2026

(Pictured: National Science Week - see more on the next page)



Diary Dates

TERM 3

Week 6

Monday 24/8/26 – Friday 28/8/26

Book Week



Friday 28/8/26

Photo Mop Up Day

Week 7

Thursday 3/9/26

Book Week Parade

Friday 4/9/26

Primary PE Fun Day

Week 8

Friday 11/9/26

School Closure Day
(Adelaide Show Day)

Week 10

Friday 25/9/26

Dress Up as a Super Hero Day
Last Day of Term 3
(Early Dismissal 2:00pm)

Principal's Message

National Principals' Day – A Heartfelt Thank You

Last Friday, we celebrated National Principals' Day, and I would like to extend my sincere gratitude to all our staff, students, and the broader Swallowcliffe School community for making the day truly special for me. Your thoughtful messages, kind words, and gestures of appreciation touched my heart.

I feel incredibly grateful to be part of such a caring and supportive community, and I consider myself very lucky to lead Swallowcliffe School P-6. Thank you for all that you do every day to make our school a wonderful place for learning and growth.

We are continuing to have a fantastic term at Swallowcliffe. Recently, we celebrated National Science Week with a variety of exciting and engaging activities in our science classes, sparking wonder and curiosity in our students.

Our Primary PE Fun Day is coming up soon, promising a day full of active fun and teamwork for our students. In addition, several transition programs are underway for some of our Year 6 students, designed to support and prepare them as they look ahead to high school.

Thank you for your ongoing support and involvement in our school community.

Penny Sweeney, Principal



Swallowcliffe P-6 is committed to providing Quality Education.

Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;

✓ High Expectations ✓ Positive & Growth Mindset ✓ Relationships with Others

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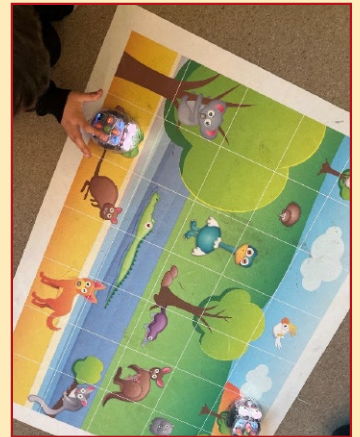
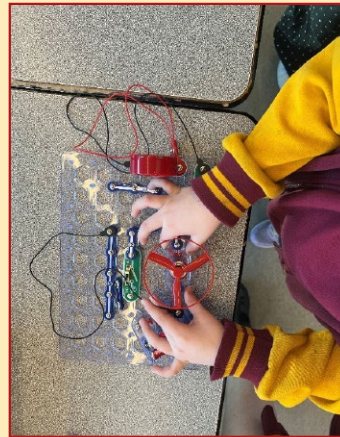
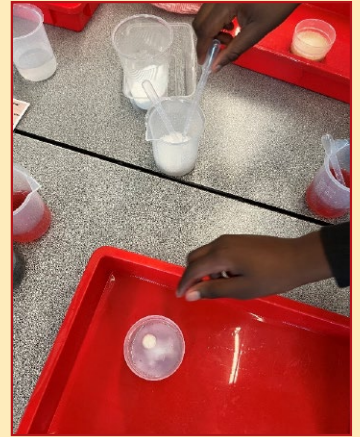
Government of South Australia
Department for Education



www.swallowc7.sa.edu.au

Science Week Sparks Curiosity!

During Week 5 of Term 3, our school celebrated **National Science Week**, Australia's annual celebration of science and discovery. Throughout the week, all classes participated in a variety of hands-on science experiences that explored the different strands of science. Students investigated, experimented, created and problem-solved while developing their curiosity and scientific thinking. It was wonderful to see the excitement and enthusiasm for science across the school as students discovered, explored and learned together.



Aboriginal STEM Congress

On the 11th and 12th of August, four of our First Nations students were lucky enough to head to Adelaide Oval and step into the exciting world of Science, Technology, Engineering and Mathematics (STEM) at the 2026 Aboriginal STEM Congress. With more than 770 students attending from schools across the state, the STEM Congress was buzzing with energy and excitement across both days.

This year's theme, *All in: Culture and Future*, set the tone for an event focused on empowering young Aboriginal and Torres Strait Islander students to dream big and explore how careers in STEM can enhance their lives, coexist with Culture and give back to Community. The activities were designed within an Aboriginal community context and included inspirational speakers, high-energy performances from Nitro Nat and Dem Mob, as well as engaging sessions led by YASTSA students and staff.

Our students had the opportunity to take part in a range of exciting workshops, including digging for fossils, designing architecture and constructing animal traps. They also enjoyed a visit to Adelaide Zoo, where they wandered around discovering all sorts of interesting animals. The flying foxes hanging in the trees of the Adelaide Park Lands were also a polarising topic. Students shared their love or disgust at the noisy little critters.

When we weren't designing, digging and constructing, we were busy enjoying an amazing array of food. Lamingtons and chocolate milk were definite crowd favourites — seriously, who doesn't love a good lamington?

Beyond the mind-boggling megafauna facts and tasty treats, the Congress gave our students the chance to make new friends, build connections and discover some fascinating career pathways in STEM. They came away inspired and tired with a few freebies in their bags.

Well done to our brilliant students for representing Swallowcliffe so proudly and making the most of this incredible opportunity!

Miss Pam and Mrs Quinn



Community Notice

Wait Mate – Supporting your children on smartphones

FREE Parent Session

Something is shifting in the way families think about kids and smartphones, and we want our community to be part of the conversation. From **Monday 14 to Wednesday 16 September**, Wait Mate is holding free parent sessions at three schools in our area, each built around one idea: waiting as long as possible before giving children their own smartphone, and doing it alongside other families so no one has to be the only one saying "not yet". No judgement, no scare tactics, just honest information and support. The sessions will also cover helpful information for families who have already given their child a smartphone, so these are relevant for all families from R-6. Funded by the South Australian Government and free to attend. Visit <https://sa.waitmate.org.au/> and search **Swallowcliffe School P-6** to see which session best suits you and book your seats. Capacity is limited.

B3R5

Students from B3R5 have enjoyed reading with B1R2, sharing their favourite books, and getting to know some of their younger peers. This buddy class experience has provided a wonderful opportunity for our students to put their reading skills into practice while building confidence, connection, and a love of reading.



Preschool

We are delighted to share how beautifully the children have settled into preschool this term! Since introducing our focus on responsive relationships, we've noticed children feeling more secure, confident, and connected in their play, learning, and friendships. Educators recently participated in professional development around responsive relationships and thoroughly enjoyed deepening their knowledge. We are excited to begin sharing these strategies with families and children to support everyone's sense of belonging and wellbeing.

Our recent Cultural Day was a wonderful success, and we would like to warmly thank all the families who were able to participate and share some of their favourite cultural foods. It was a joy to see our preschool community coming together, celebrating diversity and building connections through shared experiences. If you were unable to attend on the day but would like to share something special from your culture, please don't hesitate to speak with one of our teachers. We would love the opportunity to highlight and celebrate the rich cultural backgrounds that make our community so unique.

Our learning environments have been buzzing with creativity and imagination! The home corner has transformed from a vet clinic to a doctor's surgery, with children enthusiastically giving babies, friends, and even educators a check-up. In the art studio, children have been busy cutting, sticking, drawing, painting, using sticky tape and glitter, constructing with boxes, and making all sorts of creative art works. Outdoors continues to be a favourite space for swinging, digging, ball play, and preparing delicious treats in our mud kitchen and cubby house.



A big thank you to everyone for your ongoing support.

To help each child thrive, please remember:

- Send a hat every day.
- Pack spare clothes for your child.
- Bring a piece of fruit for shared fruit in the afternoon.
- Sign your child in every morning and take them to their assigned educator to say goodbye. If you don't know who your child's educator is, or have any other questions, please see any teacher and they will be happy to help. If you would like to learn more about responsive relationships and the benefits for your child, please feel free to touch base with one of the teachers.

Thank you for partnering with us and making this a wonderful term for all!

Preschool Team



SAY NO TO RACISM

What is racism?

Racism is a form of discrimination or bullying that happens when someone is treated unfairly, excluded, or made to feel unwelcome because of their skin colour, race, culture, appearance, language, food, clothing, or other aspects of their identity.

How can YOU help

Report it

Don't be a bystander — be an upstander!

Don't leave someone out because of where they come from.

Tell a teacher or trusted adult if you see someone being bullied or treated unfairly because they are different.



How do YOU avoid racism at school?



Allow others to join your games and activities

Don't be unkind to someone who is different to you

Be an upstander, not a bystander!

TELL A TEACHER

Treat others with respect and kindness

Let's make a change together!



SAY NO TO RACISM