



Swallowcliffe P-6

Be Safe, Be Kind, Work Hard



Welcome to our Newsletter

Term 3, Week 9 2026

(Pictured: Exploring Capacity in B6R1;
Book Week - Term 3, Week 7)



Diary Dates

TERM 3

Week 10

Friday 25/9/26

Dress Up as a Super Hero Day

Last Day of Term 3

(Early Dismissal 2:00pm)

School Holidays

26/9/26 - 1/10/26

happy
holidays!

TERM 4

Week 1

Monday 12/10/26

First day of Term 4

Reminder:
Last day of term -
Friday 25th
September
2pm dismissal

Principal's Message

Important Update: Online Safety and Student Privacy

In response to recent online safety guidance from eSafety Commissioner, we are reviewing how we select and share images of students on public social media platforms. We want to keep our students safe and protect their privacy.

As we continue to consider long term approaches, you may notice some changes.

What does this mean for you and your child?

- We will continue to celebrate learning and achievements.
- We will be careful about sharing photos and information about students on public websites, social media and platforms.
- We will ask for your permission before we share photos or videos of your child.

We are committed to protecting the privacy and safety of every student.

Thank you for your support and understanding.

Thank You to Our Book Week Committee and Community

We would like to extend a heartfelt thank you to our wonderful Book Week Committee for organising this year's Book Week Parade and the special incursion featuring the African Drummers. It was fantastic to see so many parents attend the parade and support our students. The student costumes were creative and colourful – everyone looked amazing, and it was great to see every child participating in the parade. The African Drummers performance brought excitement and energy to our celebration, making Book Week memorable for

all. Thank you to everyone involved for helping to make Book Week such a success!

Road Safety Reminder for our Swallowcliffe Community

We kindly remind all parents and carers to help keep our school community safe by following road safety rules when driving near Swallowcliffe School P-6, especially during morning drop-off and afternoon pick-up. Please drive slowly and carefully, stick to the correct speed limits, and park only in approved areas. Always use the road safety crossing when walking with your child, as this is the safest place to cross. Your care and attention help protect our students and make sure everyone arrives safely each day. Thank you for supporting safe journeys to and from school.

New Playground

We are delighted to share that construction of our new school playground on the school oval has begun. This is an exciting development for our school community, and our students are already looking forward to the wonderful new space they will be able to enjoy. While there will be some disruption and temporary changes during the building process, we ask everyone for their patience and understanding as these works take place. We know the short-term inconvenience will be well worth it, and once completed, the new playground will provide students with a fantastic area for play, activity and enjoyment for many years to come.

Penny Sweeney, Principal

Swallowcliffe P-6 is committed to providing Quality Education.

Our Mission: To empower students to recognise and optimise their full learning potential through explicit teaching of;

✓ High Expectations ✓ Positive & Growth Mindset ✓ Relationships with Others

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Government of South Australia
Department for Education



www.swallowc7.sa.edu.au

Materials and Services Charge – Information for Families

What is changing in 2027?

From the beginning of the **2027 school year**, South Australian Government primary school families will **no longer have to pay the universal Materials and Services Charge**.

What does this mean for families?

- You will not need to pay the Materials and Services Charge from 2027.
- Families will no longer need to apply for School Card.
- There will be no \$25 School Card credit available TO OFFSET THE COST OF UNIFORMS OR EXCURSIONS from 2027.
- Families will still need to pay for things such as school uniforms, swimming and optional excursions/camps, where applicable.
- Any outstanding Materials and Services Charges from 2026 or earlier will still need to be paid. Please contact the school if you are experiencing difficulties with outstanding payments.

What about Preschool fees?

The current fee arrangements for **Preschool will continue**. The removal of the Materials and Services Charge applies to **schools**, not Preschool fees.

When does this start?

The new arrangements will apply from the **2027 school year**. Legislative changes are still required before the new arrangements can officially take effect.

This information is being provided to help families plan for 2027.

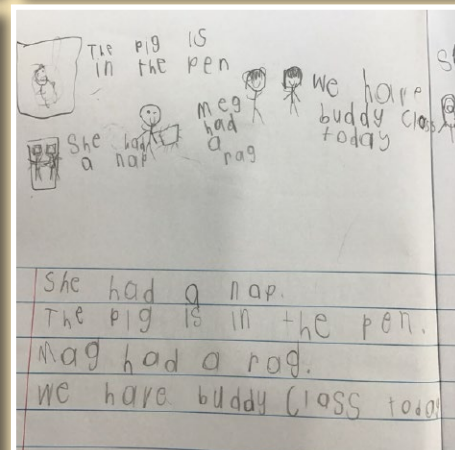
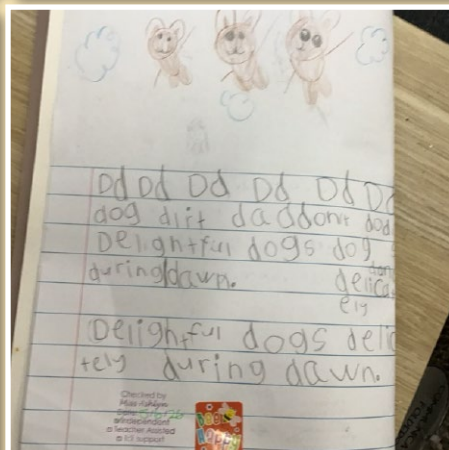
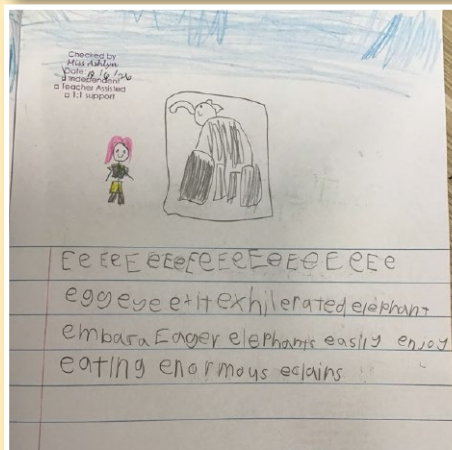
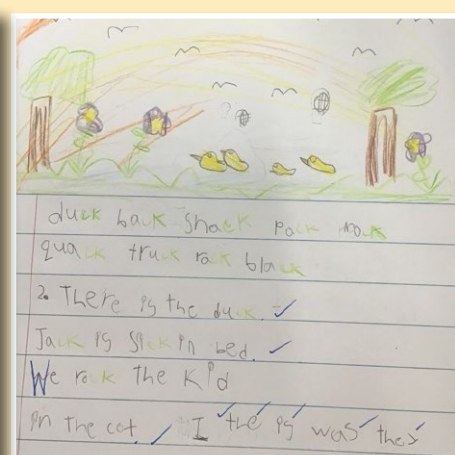
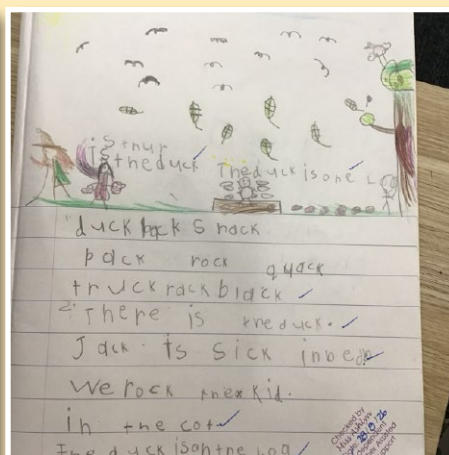
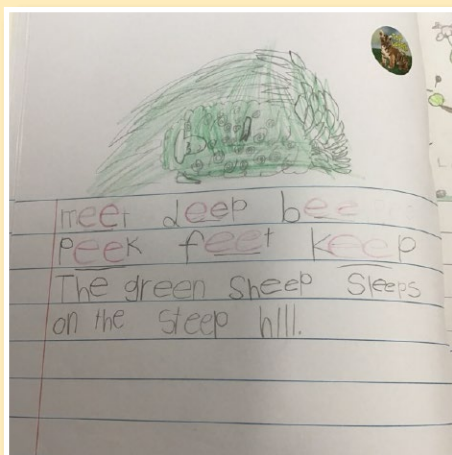
If you have any questions, please contact the school or the Department for Education on **1800 088 158** (free call).

B4R5 and B4R7

What we are learning in B4R5 and B4R7 during literacy focus:

- Forming simple sentences using capital letters at the beginning and full stops at the end.
- Labelling pictures to add meaning to their work and support their early writing.
- Constructing meaning through drawing and writing and beginning to understand the purpose of punctuation.

These foundational writing skills help students express their ideas clearly and organise their thinking. Labelling pictures also supports vocabulary development and confidence in written communication.

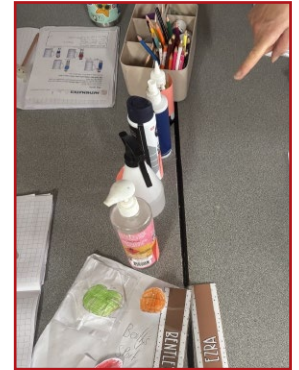


Exploring Capacity in B6R1

Throughout Weeks 6-8 in B6R1, students have been exploring the concept of capacity as part of our measurement unit. Each table group was challenged with ordering five different objects from smallest to largest – without knowing their actual capacities. The groups soon discovered that appearances can be deceiving: some containers that looked bigger actually held less than others that seemed smaller!

After revealing the true measurements, students were amazed to learn that the shape and size of a bottle do not always determine how much it can hold. Through hands-on comparisons, students saw first-hand how objects that look completely different can, in fact, have the same capacity.

This practical lesson encouraged collaboration, sparked curiosity, and deepened students' understanding of measurement in a fun and memorable way. We look forward to more exciting discoveries as we continue our work with measurement concepts!



B3R4

Measuring in Real Life!

Our Year 5/6 students have been learning about **using and choosing appropriate standard units of measurement in real-life situations.**



We began by making estimates about the size and length of our school oval before heading outside to test our predictions. Students worked in groups and used a range of measuring tools, including **rulers, tape measure and trundle wheels**, to measure distance around the oval.

Students then compared their measurements and discussed which tool was the **most efficient and practical** for measuring large distances. They were challenged to justify their choice using evidence from their experience.

Students then compared their measurements and discussed which tool was the **most efficient and practical** for measuring large distances. They were challenged to justify their choice using evidence from their experience.

It was a great opportunity for students to see that choosing the right unit and measuring tool can make measuring more accurate, efficient and manageable in real-life situations!

Trying to **quit smoking** or **vaping?**

Call the Quitline to get your **FREE nicotine replacement therapy.**



Available to South Australian residents only.

Scan to find out more.



Call Quitline on 13 78 48 to support your quitting journey



B7R2 Story Book and Writing

Our focus storybook in class has been *"How Frogmouth Found her Home"*. The book had multiple readings over a 2 week time period. We discussed the word "clues" and what that meant. Students made guesses about which animal it would be based on the clues that were given. The class learnt that giving clues about the features of the animal was important. They also discussed habitats and where the animal would be found. Our next learning task was to pick an animal of our own choice and then write the clues for the animal.

Can you guess the animals correctly?

What am I? by Imogen

I have a shell.
I am small.
I live in the ocean.
I am green.
I have flippers.

What am I? by Hunter

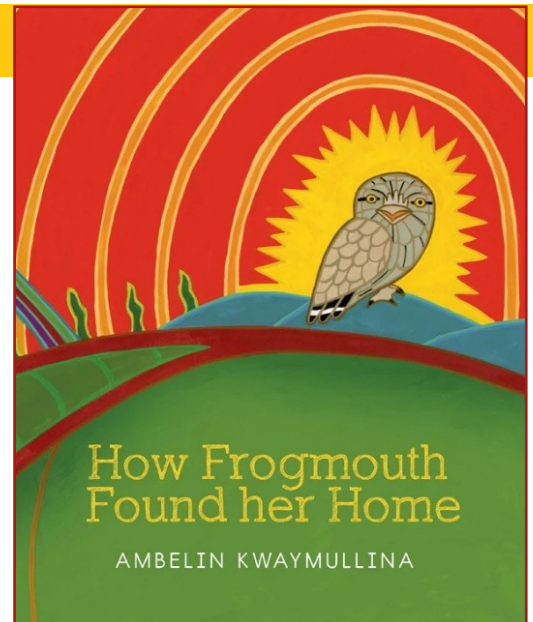
I have four feet.
I have a tail.
I have spots.
I have a neck.
I am yellow and brown.

What am I? by Charlie

I live in the water.
I eat people.
I eat turtles.
I eat fish.

What am I? by Savannah

I am small.
I am black but can be different colours.
I sleep a lot.
I can yap.
I can make a "woof" sound.



Answers:

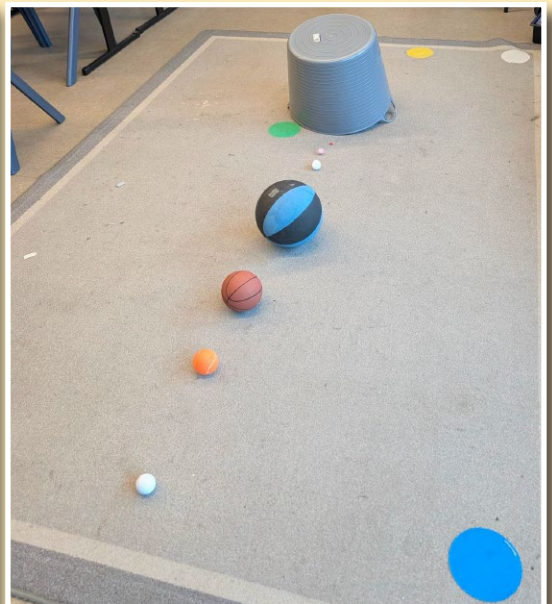
What am I? by Imogen. I am a Turtle.

What am I? by Hunter. I am a Cheetah.

What am I? by Charlie. I am a Shark.

What am I? by Savannah. I am a Chihuahua.

Science – B3R5 Class



Preschool

Preschool has been busy celebrating Book Week! We have thoroughly enjoyed reading stories together, dressing up as our favourite characters, and taking part in our Book Week parade on Friday, 28 August.

The children have also been actively involved in various sensory experiences, especially water play as the warmer weather arrives. Our art table continues to be a favourite, where children are making costumes, exploring a variety of materials, and sharing their ideas with friends. In addition, the new shop space has been very popular encouraging social connections and inspiring dramatic play.

As the days continue to get warmer, we kindly ask parents to apply sunscreen to their child each morning before arriving at preschool. Please also ensure your child has spare clothes in their bag for messy play and don't forget a labelled hat.

Thank you for your ongoing support.

Preschool Team

