



# School Newsletter

13th February, 2026



## Principal's Message

I hope everyone is enjoying this cooler weather before it warms up again.

At Angle Vale Primary School, we know that strong partnerships between school and home are key to student success. When families and educators work together, we create a supportive, consistent and positive environment where every child can thrive. Open communication, shared goals and mutual respect strengthen not only learning outcomes, but also our sense of community.

We are always looking for ways to further build and strengthen these connections. If you have any suggestions or ideas, please feel free to email me at [David.Pitt941@schools.sa.edu.au](mailto:David.Pitt941@schools.sa.edu.au)

We value your feedback and look forward to continuing to work together to support our students.

### Important Dates

Annual General  
Meeting  
Monday 23<sup>rd</sup>  
February

Yr 6 Aquatics  
Friday 27th  
February

Adelaide Cup  
Day  
Monday 9th  
March

Pupil Free Day  
Tuesday 10th  
March

## Positive Behaviour for Learning (PBL)

We have begun our second year of the implementation of PBL across the whole school.

In Week 1, teachers focused on teaching expected behaviours and routines inside and outside the classroom. This included:

- What does exiting and entering the classroom look like?
- What does lining up look like?
- What does walking around the school look like?

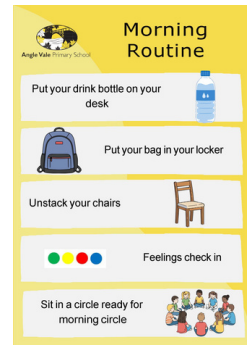
Over the past three weeks time has also been spent on our new school values. This has included what values are and why we have values.

## Facilities improvements

Over the summer break we had a number of improvements and upgrades to our facilities. This work included:

- Internal painting of Grevillea building
- Painting of R-2 Junior Primary and 3-6 Middle/Upper Primary playground
- Painting of Gymnasium toilets
- Installation of shed to store toys for Junior Primary oval

One very exciting upgrade completed last week was the installation of a new AV system and screen in the gymnasium. The great work of our Fundraising Committee helped realise this, who contributed \$10,000 towards the project. We are very grateful for the tireless work of our Fundraising Committee and the generosity of our school community to fundraising events.



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## NAPLAN

From Wednesday 11th March through to Monday 23rd March 2026 students in Years 3 and 5 will participate in NAPLAN. A 'technical readiness' practice test is to be held 24th February to ensure devices, operating systems and hardware requirements were to standard (the practice test is not assessed).

### What NAPLAN Can Do:

- **Identify Strengths and Areas for Improvement:** NAPLAN provides valuable data on students' literacy and numeracy skills, helping teachers tailor their instruction to meet individual needs.
- **Inform Teaching Strategies:** The results guide educators in developing targeted teaching strategies, ensuring that all students receive the support they need to succeed.
- **Track Progress Over Time:** By participating in NAPLAN, we can monitor students' progress over the years, allowing us to celebrate achievements and address challenges.
- **Provide a National Benchmark:** NAPLAN offers a national standard for literacy and numeracy, helping schools compare performance and share best practices.

### What NAPLAN Cannot Do:

- **Measure All Aspects of Learning:** NAPLAN focuses on specific areas of literacy and numeracy and does not assess creativity, critical thinking, or other important skills.
- **Define a Student's Worth:** The results are just one piece of the puzzle and do not reflect a student's overall abilities, talents, or potential.
- **Replace Teacher Assessments:** While useful, NAPLAN is not a substitute for the ongoing assessments and observations made by teachers throughout the year.
- **Predict Future Success:** NAPLAN provides a snapshot of current skills but does not determine future achievements or career paths.

In special circumstances, a parent/carer may choose to withdraw their child from NAPLAN. Principals may approve an exemption for a student who has a non-English speaking background or significant intellectual disability. Please contact me before Wednesday 11th March if you would like to withdraw your child, or believe they should be exempt.

Kind regards,  
David

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## Directive Drawing

Check out the amazing work done by our Receptions in A4!  
All students are given the same instructions to follow and yet every piece reflects a unique perspective

### School Materials and Services Charge – Invoices, Payment Options, and School Card

School Materials and Services Charge invoices have now been distributed to all families, with the standard sum for 2026 being \$106 per student. A letter has also been sent out detailing the different ways families can pay these fees. Payments are due by Monday, 4 May.

If you did not receive an invoice or letter in your email, please contact the front office immediately to update your email address on file.

Families experiencing financial hardship may be eligible for School Card, which can assist with the payment of materials and services charges. If you think you may qualify or would like more information, please contact our front office.

Thank you for your cooperation and support in helping us provide essential resources for our students' learning.

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## Student Parliament Leaders Visit the City

On Tuesday the 10th, I had the pleasure of accompanying our 2026 Student Parliament leaders on a special trip into the city. It was a day filled with learning, connection and pride.

The day began with a train ride, which turned out to be one of the most valuable parts of the experience. The journey gave students the opportunity to build relationships with peers they may not usually spend time with. There was plenty of laughter, conversation and team bonding, setting a positive tone for the day ahead.



A clear highlight was meeting the Minister for Education, Mr Blair Boyer. Our students represented AVPS with confidence and maturity as they shared their ideas about how to make our school an even safer and more supportive place. The Minister listened attentively and engaged thoughtfully with their suggestions. It was wonderful to see our students feel heard and valued at such an important level.

During the session, students used sticky notes to capture what quickly became hundreds of ideas. This process allowed them to brainstorm freely and then work collaboratively to group their thoughts into key themes. It was inspiring to see the depth of thinking and genuine care they have for our school community.

The group also enjoyed a delicious catered recess with the Minister. The organisers ensured that all dietary requirements were carefully catered for, creating a safe and inclusive environment for everyone. The students appreciated the opportunity to sit, eat and continue conversations in a relaxed setting.

One particularly proud moment for me was watching our students speak on the microphone in front of the group, confidently sharing their ideas for AVPS. Their courage and leadership were on full display.

As a team, the 2026 Student Parliament has committed to strengthening the culture of our school by promoting kindness and friendliness. They are passionate about making greetings a priority so that every student feels welcomed each day.

They are also eager to introduce buddy classes to support our school value of relationships and to help prevent bullying. Their belief is simple but powerful: when students know one another better, they discover common interests, build understanding and create stronger connections.



I am incredibly proud of the way our Student Parliament leaders represented AVPS. They demonstrated thoughtful leadership, collaboration and a genuine commitment to improving our school community. We look forward to continuing to listen to student voice and sharing more of their initiatives throughout the year.

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Charlie Wood, Wellbeing Leader