

SCHOOL CONTEXT STATEMENT

Updated: 03/26

School number: 0255

School name: Angle Vale Primary School

School Profile:

The school values are Respect, Relationships, Resilience, and Responsibility. These were updated in 2025 following an extensive consultation process with students, staff and the wider school community.

The school achieves its mission by providing a broad range of teaching and learning programs, restorative approaches and focus on inclusion and student wellbeing.

1. General information

- School Principal name: David Pitt
- Deputy Principal's name, if applicable: Pamela Kelly
- Year of opening: 1874
- Postal Address: 3 Fradd Road ANGLE VALE SA 5118
- Location Address: As above
- DECD Region: Northern Adelaide
- Geographical location – ie road distance from GPO (km): 33km
- Telephone number: 8284 7222
- Fax Number: 8284 7640
- School website address: www.avps.sa.edu.au
- School e-mail address: dl.0255.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Yes - Camp Australia
- Public transport access:
Public and private bus services operate daily.
- Special site arrangements:
There is a joint use agreement with City of Playford for the use of the main oval.

- February FTE student enrolment:

	2023	2024	2025	2026
Rec	39	54	59	92
Year 1	39	41	55	66
Year 2	44	38	49	60
Year 3	42	42	39	55
Year 4	44	39	46	46
Year 5	55	39	44	45
Year 6	70	61	41	57
Total	333	314	333	421
School Card	100	80	70	55

- Student enrolment trends:
Enrolments are increasing due to the rapid housing development in the area. A large percentage of the enrolments are from younger families with preschool and junior primary aged children. The school has been zoned since 2018.

As of 2024, we now have two reception intakes - Term 1 and Term 3. Students who start school in Term 3 spend 18 months in reception.

2. Students (and their welfare)

- General characteristics:
The student population is increasing in diversity. The school is made up of 39 nationalities/cultural backgrounds. 35 students (approx. 8%) identify as Aboriginal/or Torres Strait Islander. 52 students (approx.12%) from non-English-speaking backgrounds. 53 students (approx.12%) have a verified disability.
- Student well-being programs:
The School Wellbeing leaders and Pastoral Care Worker provide a range of school-based programs on Anti-Bullying, Cyber Safety, Peer Relationships and Conflict Resolution to support our students and their well-being. Aboriginal students also have access to our Aboriginal Community Education Officer (ACEO).
School is implementing Friendology to enhance the social and emotional learning and wellbeing of students through friendship skills.

- **Student support offered:**
Student support across our site is coordinated through Deputy Principal and Senior Leader. An internal review process assesses students requiring support for their learning. Literacy intervention programs support students not achieving year level reading benchmarks.
- **Student management:**
Angle Vale Primary School is implementing Positive Behaviour for Learning (PBL) to educate students in social and emotional curriculum. There are several staff who have been trained in Berry Street Trauma informed practice which aligns to PBL focused approach.
- **Student government:**
The main forum for student voice in the school is Student Parliament. The responsibilities include:
 - Listen to ideas and feedback from all students.
 - Hold regular meetings to discuss student concerns or new ideas
 - Work with classmates and staff on projects that improve our school
 - Share updates with classes and at assemblies
 - Lead initiatives (e.g. wellbeing projects, environment campaigns).
 - Make sure student opinions are heard by teachers and leaders.

Student Well being Leader/s coordinate Student Parliament meetings which are held fortnightly.

School captains and vice captains are nominated and elected in Term 1. Main responsibilities:

- Speak at assemblies and school events
 - Welcome visitors and new students.
 - Demonstrate school values every day.
 - Assist staff with organising whole-school celebrations and special occasions.
 - Act as role models in behaviour, attitude, and relationships.
 - Help build school spirit and community pride.
- **Special programmes:**
 - Specialist Physical Education teachers provide a program across the school and also support various sporting carnivals, and Colour Run.
 - Specialist Science program based on the South Australian Curriculum.
 - Italian is our Language other than English
 - Specialist Arts teacher provides opportunities for all students to access the Arts Curriculum
 - **Nurture Class:**
Through site and funding applications the school provides junior primary and primary nurture care and support for identified students. Individuals find comfort guidance and the encouragement needed to grow emotionally.

Special programs available to students include SAPSASA sports, Book Week, Whole School Assemblies, Whole School Wellbeing Assemblies, Choir and incursions and excursions.

3. Key School Policies

- Site Learning Plan and other key statements or policies:
The Angle Vale Primary school is committed to working with the school community to provide high quality, relevant education and care for all students. The current school priorities are; Literacy and Numeracy.

4. Curriculum

- Subject offerings:
Staff teach, moderate and assess The Australian Curriculum in all learning areas.
- Open Access/Distance Education provision: N/A
- Special needs:
One Plans are active documents that assist staff to set achievable goals, programme and identify relevant accommodations for students. Parents are involved in the development of the students' One Plans. Small group and individual support is provided for students with One Plans. School Support Officers work with class teachers to support students with special needs either in the class or through small group intervention.
- Teaching methodology:
Staff are expected to use an Explicit Direct Instruction (EDI) approach to their teaching and to differentiate pedagogy to include the range of learners in their classrooms. The school is well resourced, and resources are used throughout the school to increase the engagement and relevance to students learning. All classrooms have access to iPads, Surfaces and laptop computers. Commitments were made in the 2024 School Budget for 7 new interactive smartboards.
- Student assessment procedures and reporting:
Student assessment occurs through standardised tests (NAPLAN), diagnostic tests PAT Maths, PAT-R, Dibels, Phonics Screening Check and Numeracy Check for Year 1. The data collected through these assessments is regularly analysed by leadership and teachers to monitor progress and identify support needed. We report to families through:
 - Parent/Teacher/Student interviews
 - Two written reports one mid year and one at the end of the year based ACARA outcomes
 - All Aboriginal students have a One Plan.
 - All students with disabilities have a One Plan

Parents are actively encouraged to arrange meetings when issues arise, and

teachers will contact parents as needed.

- Joint programmes:
We liaise closely with the Angle Vale Preschool and work together to implement a transition program that ensures a smooth transition for both parents and students.

5. Sporting Activities

The school has a Physical Education Specialist teacher who provides NIT across R-6. Angle Vale students are involved in SAPSASA summer and winter sports team selections. Aquatics takes place in Term 1 for Year 6 students and swimming lessons are held for Rec-Year 5 students in Term 2.

The local Angle Vale community offers cricket, soccer, basketball, football, and netball.

6. Other Co-Curricular Activities

Co-Curricular activities include an Open Hour in Week 0, Sports Day and Book Week

7. Staff (and their welfare)

- Staff profile:
There is a combination of permanent, tenured and contract staff. Early career and graduate teachers are a feature of the staff profile Staff work collaboratively in teams within the year level structure.
- Leadership structure:
The leadership structure consists of the Principal, Deputy Principal (Teaching and Learning and Daily Operations), Senior Leader (Inclusion) 0.6 Student Wellbeing Leader and 1.0 Student Wellbeing Leader (Autism Inclusion and Mental Health).
- Staff support systems:
Staff work collaboratively in Year level teams across the school - Reception, Junior Primary, Middle Primary and Upper Primary. Professional Development has a whole school approach in the Site learning Plan of Wellbeing, Curriculum and Inclusion. Sharing and implementation of the Site Learning Plan occurs through Working Parties.
- Performance Management:
All staff are line managed by the Principal, Deputy, Senior Leader or Student Wellbeing Leader/s. Staff meet with their Line Manager with a set agenda. All staff develop a Performance Development Plan in Term 1 and report on it in Term 4. Performance Development includes discussion, observations, and reflections on progress towards goals. Feedback is provided continually throughout the year.

- Access to special staff:
Staff have access to Support Services Staff from the Elizabeth South Office. These staff include Aboriginal Community Education Team Leader, Behaviour Coach, Inclusive Educator, Speech Pathology, Psychology and Social Work.

8. Incentives, support and award conditions for Staff

- Complexity placement points: No complexity points
- Isolation placement points: No
- Shorter terms: No
- Travelling time: No
- Housing assistance: No
- Cash in lieu of removal allowance: No
- Additional increment allowance: No
- Designated schools benefits: No
- Aboriginal/Anangu schools: No
- Medical and dental treatment expenses: No
- Locality allowances: No
- Relocation assistance: No

9. School Facilities

- Buildings and grounds:
The school facilities include an administration block, 4 classroom blocks (Acacia, Eucalypt, Melaleuca and Grevillea) Resource Centre and full-sized gymnasium. BER funding allowed the construction of a classroom block with six classrooms, Design and Technology suite and central teaching and learning area. There is disabled access to all buildings. A single transportable building has been refurbished into a canteen. One DEMAC building is no longer in use and has been identified for removal. During 2024 the Administration block, Acacia and Melaleuca buildings, Resource Centre and Gym foyer and toilets were painted. Junior Primary toilets were also refurbished in 2024.
- Heating and cooling:
All buildings have heating and cooling.
- Specialist facilities and equipment:
A full-size gymnasium.
- Student facilities:
All students have access to a full range of facilities including playgrounds, resource centre, and spacious classrooms with open learning areas close by
- Staff facilities:
Staff meeting areas, office areas for SSO and teacher use and a staffroom with an

interactive screen. There is a room in the administration block for Specialist and classroom teachers to use.

- Access for students and staff with disabilities:
Areas of the school are wheelchair accessible.
- Access to bus transport:
There is a school bus service coordinated by Gawler and District College to transport students to and from our school who live in areas such as Lewiston. A metropolitan bus service is available to residents.

10. School Operations

- Decision making structures:
Personnel Advisory Committee that consults with staff on HR matters. Governing Council which has dedicated volunteers. Sub-Committees include OSHC, Finance and Fundraising.
- Regular publications:
School website contains key information for parents. Newsletter that is published every 3 weeks online. Staff handbook. School uses Class Dojo to communicate information to families. School also has a Facebook page that is used to share school activities and events.
- Other communication:
Staff daily bulletin and Staff weekly news.
- School financial position:
The school is in a sound financial position.
- Special funding:
School receives grants for Australian Curriculum Implementation strategy, Better Schools Funding, Premiers Be Active Challenge, APAS funding, Early Years Improvement Strategy, Literacy and Numeracy and IESP funding for students who meet funding criteria.

11. Local Community

- General characteristics:
With the area experiencing continued housing development the local demographics has changed. 39 nationalities/cultural backgrounds are identified in student enrolments. There are a number of younger families who have moved to the area to build their first home. The area has a number of industries including manufacturing, market gardening, flowers and vineyards.
- Parent and community involvement:
Parents are invited to participate in a range of activities, which include Governing

Council, membership of Governing Council sub-committees, and volunteering on camps and excursions.

- Feeder or destination schools:
Riverbanks College is the feeder high school for students.
- Other local care and educational facilities:
Angle Vale Preschool is located next door resulting in a number of Reception enrolments.
- Commercial/industrial and shopping facilities:
Angle Vale Village is located nearby on Heaslip Road which includes a supermarket, butcher, fruit and veg, chemist, and other speciality stores.
- Other local facilities:
Angle Vale Community Sports Centre is home to the Angle Vale Sports and Community Association. Tennis, netball, cricket and football are played here. The sport and community space includes six netball courts, one football oval, two soccer pitches and cricket nets.
- Availability of staff housing:
N/A
- Accessibility:
The Northern Expressway provides easy access to Adelaide, Barossa Valley and Riverland for local residents.
- Local Government body:
City of Playford