



School Newsletter

Friday 15th May 2026



Principal's Message

Dear Families,

As we move through Term 2, it has been wonderful to see Angle Vale Primary School buzzing with learning, creativity and community spirit. Students have already been involved in a range of engaging learning experiences across classrooms and specialist programs, showcasing our school values of Respect, Relationships, Resilience and Responsibility. Thank you to our parents and carers for your continued support in helping make our school a welcoming, safe and positive environment for all students.

With the weather beginning to cool, we encourage families to ensure students are coming to school with warm clothing and clearly named belongings.

Year 7 High School Applications

Information packs and emails have gone out to all families of students in Year 6, explaining the process they need to undertake to register for Year 7 in high school in 2027. If you have any questions about any stage of the process can you please call the school on 8284 7222 so we can support you to complete the registration process by the due date of 22nd May, 2026. Enrolment offers will be sent to families in Term 3 between Wednesday 5 August and Friday 7 August 2026.

Important Dates

Pupil Free Day
Friday 5th June

Public Holiday
Monday 8th June

Swimming
Monday 15th June
- Friday 19th June

School Photos
Friday 31st July

Communication

At Angle Vale Primary School we are committed to maintaining effective communication with parents and carers. Class Dojo, email and phone calls are a great way to get in touch with your child's class teacher. To help us improve the school-home partnership, we ask that you consider the following points:

*Teaching staff prioritise time spent teaching and building a positive learning environment, and they will often not get the chance to check messages or emails during the school day. If you have an urgent message for your child's teacher, e.g. after school arrangements such as OSHC, please phone our front office who will pass on the message.

*Teachers are encouraged to only check or respond to emails and Class Dojo messages during working hours and not at night or on the weekends. For urgent matters, please phone the front office as this will ensure your message is received. For non-urgent matters, teachers will respond to your email/message when practicable.

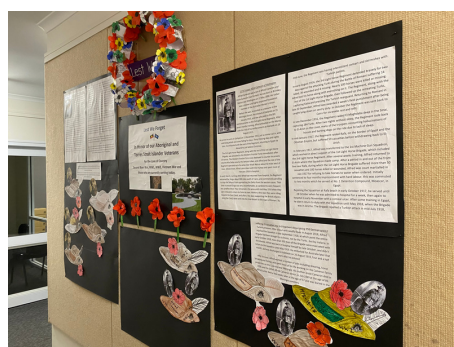
*Please remember to phone, email the front office or message the teacher via Dojo before 8:55am to notify us if your child is absent or late.

We thank you for your ongoing support and understanding when communicating with the school, and value the strong partnership we share in working together to support the wellbeing and learning of all students.

G2 and G3 ANZAC Day Assembly and Front Office Display

Our Week 2 Assembly featured a wonderful ANZAC Day presentation by G2 and G3, providing students staff and parents/carers with a meaningful opportunity to reflect and remember. Congratulations to all students involved for their respectful participation and outstanding presentation, and thank you to Miss Ellis and Mr Thompson for their organisation and leadership of the assembly.

We also have in the Admin Building a beautiful 'For Love of Country' display commemorating Aboriginal and Torres Strait Islander servicemen and servicewomen who served in the Boer War, World War I, World War II, Vietnam War, and those who continue to serve today. In Aboriginal and Torres Strait Islander context, 'For Love of Country' refers to a deep spiritual, cultural and emotional connection to Country - meaning the land, water, skies, community, ancestors and culture. When the phrase is used in relation to Aboriginal and Torres Strait Islander servicemen and women, it recognises that many served Australia despite facing discrimination and exclusion at home. They served out of loyalty to their people, communities, land, and Country. There is also a beautiful poppy display complimented by superb artwork from Mrs Miell's class.



We would like to acknowledge the wonderful success of our Mother's Day stall this year! It was heartwarming to see children so excited as they selected the perfect gift for the important women in their lives. A huge thank you to Rebekah Stonelaitken for her work getting all the items set up for the stall and Kimberley Harrison for helping students select their gifts. We were also grateful for the assistance of Nyree, and OSHC staff, who helped on the stall as well.

Kind regards,
David

Message from our Deputy Principal

Mathematics Learning at Our School

This term, our school has begun using the Department for Education Mathematics Interview to support our teaching of mathematics across the primary years.

The Mathematics Interview is a one-on-one conversation between the teacher and student that helps us better understand each child's mathematical thinking, particularly in the area of number, which makes up a significant part of the mathematics curriculum. Rather than simply checking whether an answer is correct, the interview allows teachers to see how students approach problems, the strategies they use, and where they may need further support or extension.

This information is incredibly valuable because it helps teachers plan targeted learning experiences that meet students at their point of need and build strong foundations in number understanding and problem solving.

Families can play an important role in supporting number development at home through everyday experiences and conversations. Here are some ideas connected to the four number domains explored in the interview:

Counting

- Practice counting forwards and backwards during everyday activities.
- Count collections of objects such as toys, coins, or pieces of fruit.
- Encourage children to start counting from different numbers, not always from zero.

Place Value

- Read and discuss numbers seen in everyday life such as prices, house numbers, and timetables
- Bundle objects into groups of 10 to explore tens and ones.
- Talk about the value of digits in numbers (for example, the 3 in 34 means 3 tens).

Addition & Subtraction

- Use simple mental maths questions in daily routines:
“If we need 8 plates and already have 5 out, how many more do we need?”
- Play games involving counting on and counting back.
- Encourage children to explain the strategy they used to solve a problem.



Multiplication & Division

- Practice skip counting together (2s, 5s, 10s, and beyond).
- Use sharing activities to talk to about equal groups and division.
- Look for arrays in everyday life, such as egg cartons, muffin trays, or rows of chairs.

Building confidence with number takes time, practice, and encouragement. We thank families for their continued support in helping children develop positive attitudes towards mathematics and problem solving.

Kind regards,
Pamela Kelly

Welcome to AVPS Interoception Room

In our Interoception Room, we have been exploring our 8 senses including our hidden internal 8th sense-Interoception. Students have been learning to understand how their bodies feel on the inside by noticing sensations like heartrate, body temperature, breathing, thirst, hunger, and muscle tension by exploring and experiencing our sensory walk and other engaging learning tasks to build Interoception awareness.

This 8th sense plays a vital role in our students' self-regulation, overall well-being, and their ability to identify different emotions. At AVPS, we follow Zones of Regulation to support our students in developing self-awareness and emotional regulation.



Blue	Green	Green	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling okay Focused Ready to learn	Frustrated Worried Silly Excited Loss of some control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

Our Interoception groups have been learning how to understand their bodies so they can respond in safe, appropriate, and effective ways using Zones of Regulation. This helps our students stay engaged and become thriving learners. We have started learning personalised strategies to help regulate their emotions individually, manage energy levels and encourage positive behaviour throughout the school day.

We have recorded this learning on a body map template. This is helping our students connect physical sensations with awareness and understand their bodies in depth. Internal sensations can be difficult to explain, so by mapping these, our students can clearly explain how they are feeling. This enables us as educators to support them individually as best as possible. This mapping has also helped our students build their understanding of emotional responses which will help them as we move through the year.

