



School Newsletter

Friday 26th June 2026



Principal's Message

Dear Families,

Reflecting on Term 2

Another productive and rewarding term is coming to an end for students and staff. As site leader, it is great to see the wide range of learning programs and activities provided for our students.

Some of the highlights of Term 2 include ...

- Walking Together with Kaurna incursion as part of Reconciliation Week activities
- R-5 Swimming lessons at Starplex
- Excitement and fun with Bookfair
- Thank a First Responder Day
- Targeted professional learning on Pupil Free Day to enhance teacher capacity to support students with Autism and ongoing implementation of Positive Behaviour for Learning
- International Families Day
- Highly successful Mother's Day stall run by Governing Council Fundraising team
- Dental for Schools visit
- SAPSASA – Knockout Netball, Knockout Soccer and Winter Carnival

None of these events are possible without the time and effort of the Angle Vale Primary School staff and parent volunteers. I thank them all for their support which allows for these events to take place.

Important Dates

End of Term 2
Friday 3rd June
2:15pm Early
Dismissal

Term 3 Begins
Monday 20th July

School Photos
Friday 31st July

Pupil Free Day
Monday 24th August

Mid Year Reception Intake

We're thrilled to announce that our Mid-Year Reception orientation and transition program is underway and progressing well. In Week 6, we welcomed our new reception families at our informative parent information session, hosted by our Mid-Year Reception teacher Gaby Coutinho and Senior Leader Punu McGovern. The children have had a number of visits over the past few weeks to get acquainted with the school before starting with us in Term 3. We welcome all new families to the Angle Vale Primary School community and wish them well for the start of their schooling journey.

Mid-Year Reports

Week 10 Friday 3 July, you will receive via email your child's Mid-Year report. The reports provide a graded assessment (except for Receptions) for each curriculum area as well as a description of strengths and areas for improvement in English and Mathematics. The Mid-Year student reports complement information shared during Parent/Teacher interviews in Term 1 and support conversations and updates throughout the year. As always, parents/carers are welcome to contact their child's teacher to make a time to discuss the written report as required.

Staffing Movement Term 3

We say thank you and farewell to Chelsea Nathan Year 1 teacher, G7, who is pursuing other work opportunities. Jayde Imber, Primary Science teacher, is finishing up with us as she embarks on overseas travel. Jerry Elder, Year 4/5 teacher M3, has decided to end his contract early.

Your Angle Vale Primary School is embracing the SA Curriculum and our Strategic

Learning Plan to equip students with the skills, dispositions, and confidence to thrive as lifelong learners.

The Essential Learning of the SA Curriculum identifies the dispositions, capabilities and knowledge at the heart of each of the 8 learning areas. The Australian Curriculum V.9 cross curriculum priorities are reflected across all learning areas through content descriptions and elaborations. The SA Curriculum emphasises knowledge, capabilities and certain dispositions to support students' development as effective learners.

What are Dispositions?

Dispositions are enduring attitudes, beliefs, values or patterns of thinking that influences behaviour and decisions throughout life. Dispositions are the 'be' element in the SA Curriculum learning standards -who learners are becoming.

Why does it matter?

Positive dispositions influence an individual's actions and responses, affecting wellbeing, and success in learning. Key dispositions include:

Community minded:

Being willing to think beyond ourselves by valuing belonging, human interconnectedness and the reality of our multicultural society

Creative:

Imagining and exploring ideas, experimenting with new possibilities, playing with alternatives and developing original expressions or solutions.

Empathetic:

Relating to and seeking to understand the feelings, experiences and perspectives of others

Open-minded:

Willing to consider diverse ideas and perspectives and to question one's own beliefs and biases

Reflective:

Thoughtfully considering the world around us, our emotions, behaviours, perspectives and ways of learning, then monitoring and adjusting these based on insights gained.

Respectful:

Acknowledging each other's beliefs, values and experiences while honouring the rights of self, others and the environment

Self-aware:

Being sensitive and responsive to your own feelings, thoughts, actions, biases and influences
These dispositions support students in becoming adaptable and thoughtful lifelong learners.

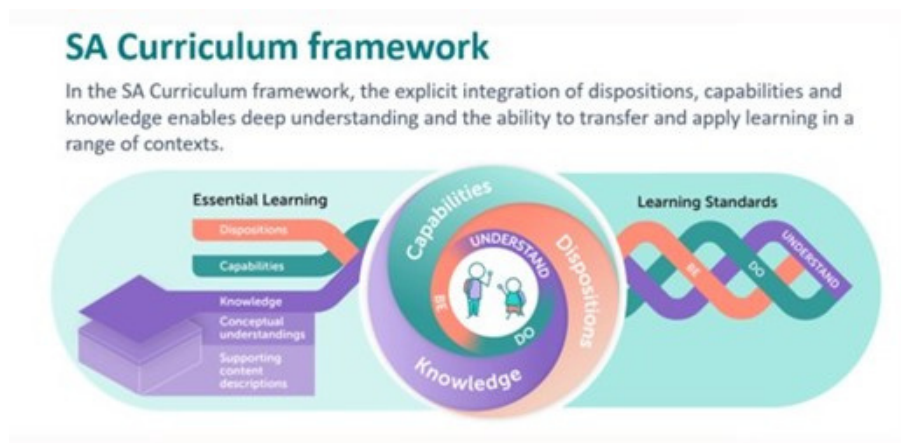
What are Learning Capabilities?

The South Australian curriculum emphasises seven key learning capabilities that support students to thrive both in school and beyond. These capabilities are integrated across all learning areas and are designed to help students become confident, creative, and informed individuals. The seven capabilities are: Literacy, Numeracy, Information & Communication, Critical/creative thinking, Personal & social capability, Ethical understanding, Intercultural understanding.

Students at Angle Vale Primary School are using the language of Learning Dispositions within their classrooms. You play a vital role in helping to develop your child's Learning Dispositions and Learning Capabilities. Encourage your child to talk about what they are learning, including the challenges they face and the strategies they use to overcome them. Celebrate their effort, not just the outcome. These conversations at home reinforce the importance of resilience, curiosity, and a positive approach to learning.

If you would like to learn more about the SA curriculum and how we support your child's learning, please have a conversation with your child's class teacher or a member of our leadership team. Further information about the SA Curriculum can be found on the DfE website:

Department for Education | South Australia



I wish you and your children a safe July School holiday break. Hopefully you are able to spend some quality time together as a family. See you all again on Monday, 20 July for the commencement of Term 3.

Kind regards
David

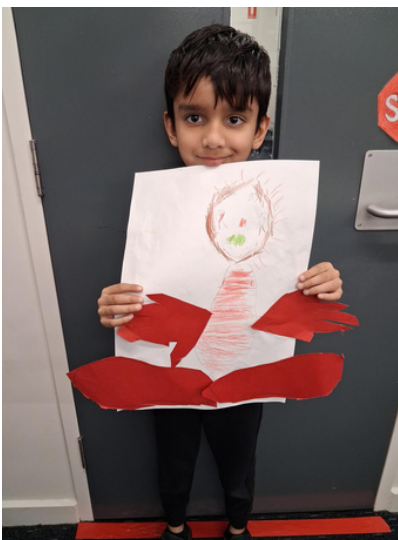
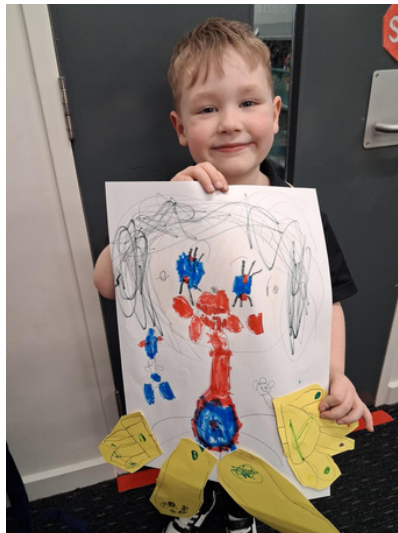
Class News A3

During the past fortnight, the students in A3 have been exploring the importance of kindness, both in their classroom and within the broader school community. Each child discussed what it means to be kind and identified everyday actions that help make others feel included and valued. As part of this focus, the students created their own 'Kindness Flower Patch,' with each flower representing a thoughtful action or kind word they have shared. The colourful display serves as a reminder of the positive impact of kindness and highlights the wonderful ways A3 students are helping to create a caring and supportive environment at Angle Vale Primary School.



Class News A1

A1 has been creating 3D pictures of themselves tracing their own hands and feet.



Class News M1

This term we have completed lots of new and exciting learning, tasks and assessments!

Our novel study for this term was *Holes* by Louis Sachar. Students have spent many lessons reading the text and practising notetaking. In addition to this, students have continued to learn comprehension skills to support them when responding to comprehension questions about a text. Our focus during comprehension lessons and assessments has been to use a variety of sentence types, and to include evidence and quotations from the text. Lastly, students have been learning about how to write powerful persuasive pieces of writing by including persuasive devices and following the correct structure. Students chose a topic linked to *Holes* to inspire their very own persuasive text. Our next step is to watch the film and compare this to the book!

In History, we have been learning about the causes of the establishment of British colonies in Australia after 1800 and Australia's path to Federation. During these lessons, students have practised notetaking and engaged in meaningful class discussions. To end the topic, students have been researching the Eureka Stockade (Year 5 students) or the role of a significant individual or group during Australia's path to Federation (Year 6 students). Students have also had fun working in teams to 'go back in time' and take a picture of the significant person/group or the event as if they were really there. The final products look fantastic after using Microsoft Teams to complete the research and explanations or handwriting and spending time attaching the images to the explanations. Next, students will be aging the paper using a tearing technique and tea bags.

We are excited to be heading to the Civics in the City excursion next week to learn more about Australia's Government and explore the Parliament of South Australia.





Students work from M1



Isla Gale

Why Camp Green Lake Should Not Exist

Did you know that at Camp Green Lake, they make naughty boys dig holes every day with no breaks, until they find something of good value?

Did you know that Camp Green Lake is in the same place where lots of the venomous creatures live?

These are just two of the reasons that I think Camp Green Lake should not exist, and my persuasive text below will try to convince you to feel the same.

Firstly, Camp Green Lake should not exist, because it puts children endangerment, due to the wardens meanness, and cruelty. The warden is setting a bad example for the kids by punishing Mr Sir with venomous nail polish in front of Stanley. Also, the children are being forced by the warden to dig holes for no reason, which means their behaviour is not changing.

Camp green lake should not exist anymore.

Introduction: CAMP GREEN LAKE is a place like a prison but instead you dig holes. Stanley Yelnats got accused of a crime he didn't do and chose CAMP GREEN LAKE. Stanley Yelnats was at the wrong place at the wrong time. Would you want to have to dig holes all day every day?

Paragraph 1: Firstly, I would like to say that after watching the movie and reading most of the book I kind of like what my teacher chose as a book. Now I think CAMP GREEN LAKE looks nothing like a prison, but I would say it's a prison as kids get punished in scorching hot heat everyday as they must dig holes a bunch.

Paragraph 2: Secondly, Stanley got accused of a crime he didn't do, and he thought it was from is "no-good-dirty-rotten-pig-stealing-great-great-Grandfather" (Sachar 1998) and he didn't get a chance to have a say for his side of the story so that eventually lead him to go to CAMP GRREN LAKE.

Paragraph 3: Thirdly, Stanley always said that he was in the wrong place at the wrong time and on top of that his family always said that they had bad luck from his "no-good-dirty-rotten-pig-stealing-great-great-grandfather" and lastly, I just want to say I feel bad for them even though it's not real it's just a movie.

Conclusion: In conclusion I would just say I would not want to have to go to CAMP GRREN LAKE because it's sounds like bad place and looks like a bad place. And, I would have done what Stanley did in the movie. So overall I would just want to say CAMP GREEN LAKE should not be a place anymore.

Author-conner Lake- date of publish 2026 Jun 15

Bentley Mayne

Task: using your notes and comprehension skills, respond to the questions below in full, detailed sentences. Remember to include evidence and to use the rubric to guide you.

1. *Why did Stanley Yelnats go to Camp Green Lake?*

Stanley went to camp green lake because a pair of shoes fell from the sky and he brought the shoes home and he got accused of stealing them.

Zeke Parker

4. *Would you have chosen to go to Camp Green Lake or gaol? Give reasons for your answer.*

I would have gone to Gaol because I would get food and rest for the whole day for a year instead of being stuck in Stanley's position for a year.

Daniel Hanson

5. *What was Stanley helping Zero with and why?*

Stanley was helping Zero learn to read and write. He was teaching him this because Zero had asked him to in return for Zero digging part of his hole each day, so Stanley has the energy to help him. In the text it says, "I want to learn how to read and write, says Zero" which indicates that Zero wants to learn. I reckon Stanley

MID-YEAR TRANSITION



GETTING TO KNOW MISS COUTINHO.



Our future Reception students have now completed two transition visits to Angle Vale Primary School and have been enjoying getting to know their new teacher, Miss Coutinho.

EXPLORING OUR SCHOOL

During these visits, students have been exploring different areas of the school, becoming familiar with school routines, and building confidence in their new learning environment. They have enjoyed visiting classrooms, playground spaces and key locations around the school while practising important routines such as lining up, moving between learning areas and participating in group activities.

