



School Newsletter

Friday 28th August 2026



Principal's Message

Dear Families,

It's hard to believe we are already at the end of Week 6! It has certainly been another busy and productive three weeks at Angle Vale Primary School, with plenty happening across our classrooms and wider school community. A real highlight has been the wonderful celebration of Book Week (see more further on). As we move into the second half of the term, I'd like to thank our students, staff and families for their continued support and contribution to our school community. There is plenty to share in this edition of our newsletter, so please enjoy the updates and stories below.

Book Week 2026

Each year, Book Week provides a wonderful opportunity to celebrate the joy of reading and the incredible authors, illustrators and stories that inspire our students. The 2026 Children's Book Council of Australia theme, "Symphony of Stories," celebrated the many different voices, ideas and adventures that come together through books and reading. It was fantastic to see our students embrace the celebrations, particularly through the creativity and enthusiasm shown during our Book Week parade.

Thank you to our families for supporting the week and helping make it such a special occasion for our students. A very special and enormous acknowledgement must go to Jane and Tara in our Library, whose creativity, organisation, passion and countless hours of work made Book Week such a wonderful success this year for our students.

Important Dates

Father's Day Stall
Thursday 3rd
September & Friday
4th September

Concert Choir
Friday 18th
September

Sports Day
Friday 25th
September

Last Day of Term
Friday 25th
September

SSO Week

Week 5 was SSO Week, a special time to recognise and celebrate the dedicated contributions of our School Service Officers (SSOs), ACEOs and Grounds staff at Angle Vale Primary School. Our school could not operate so smoothly without the ongoing commitment, professionalism, and care of our SSOs. Whether supporting learning in classrooms, coordinating resources and programs, managing administration and finance, maintaining our grounds and facilities or fostering a welcoming and supportive environment, their efforts make a significant difference every day. On behalf of all staff, students, and families, thank you to our SSO team for their hard work, patience, and compassion. Their work is valued and appreciated by our whole school community!

Student Wellbeing and Engagement Survey (WEC)

Each year in Term 2, students in Years 4 to 12 participate in the Department for Education's Wellbeing and Engagement Collection (WEC) survey. The WEC provides valuable insight into how students are feeling and engaging with their learning, and plays a vital role in shaping wellbeing strategies at both local school and system levels.

This year our results have again reflected our sustained growth in High and Medium Wellbeing over time. Since 2023, survey results have since shown sustained and maintained increases in students reporting High and Medium Wellbeing from 2023-2026 with growth in the following areas:

2026 Emotional Wellbeing (High and Medium Wellbeing)

Emotional Regulation - Wellbeing has increased to 74%, improving by 5% since 2023

Worries - Wellbeing has increased to 74%, improving by 5% since 2023

2026 Engagement with School (High and Medium Wellbeing)

Peer belonging - Wellbeing has increased to 84%, improving by 7% since 2023

Friendship intimacy - Wellbeing has increased to 94%, improving by 5% since 2023

2026 Learning Readiness (High and Medium Wellbeing)

Cognitive Engagement - Wellbeing has increased to 86%, improving by 6% since 2023

Each area of the survey has multiple questions that formulate response data ensuring authentic and accurate information from students across the school and system. As an education team, we have commenced reviewing this information to identify future opportunities for **continuous improvement in student wellbeing**.

Progressive Achievement Testing and Phonics Screening Check

This term, students in Years 1 - 6, will again participate in the Progressive Achievement Testing (PAT) in Reading and Numeracy. The PAT tests provide schools with data about their students learning in the areas of reading (particularly comprehension) and numeracy. PAT testing occurs every year, providing schools with an opportunity to measure student growth, by comparing the most recent data with the data from the year before. We then use the same data to set growth targets for all students. We also spend time analysing the data to identify any patterns that may emerge and use that information to inform our planning, teaching and improvement agenda.

The Phonics Screening Check is a Department wide test for all students in Year 1. It is a short, simple assessment that tells teachers how students are progressing in phonics, taking only 5-7 minutes per students and is carried out by classroom teacher. Year 2 students are also required to participate if they did not achieve 28 or above in their Year 1 check.

Kind regards,

David

BOOK WEEK



Message From our Deputy Principal

Curriculum Focus: Strengthening Literacy at AVPS

One of the key priorities in our School Learning Plan is strengthening literacy teaching across Angle Vale Primary School. Our focus is to implement a structured, evidence-based approach to reading across all year levels, including the explicit teaching of the Department for Education's synthetic phonics pedagogy.

Throughout this year, we have been working closely with the Literacy Guarantee Unit (LGU) to support our leaders, teachers and SSO staff to continue building their knowledge and practice in the teaching of reading and spelling.

An important part of this work has been using student assessment data to identify what each learner already knows and what they are ready to learn next. From this, we have established instructional literacy groups across Years 1– 6, allowing students to receive targeted teaching matched to their current point of learning.

Across the school, this learning happens at a consistent time each day, with students learning within their classrooms, in targeted small groups, or receiving 1:1 support where required. This coordinated approach allows our teachers and SSO staff to work together to provide structured and intentional teaching, while ensuring students receive the level of support or challenge they need to continue progressing.

While the structures and professional learning behind this work are important, what matters most is what happens each day for our learners. We asked some of our students and staff to share their thoughts about literacy at AVPS.

What our students are saying

Izzy: "I like it. My favourite part is the writing bit."

Sienna: "I like it, but one thing that's different from last year that I don't love is that we don't get a day off from the literacy program."

Lanesra: "I go to Miss Ogden and I think it's fun. I love when we do our writing and 'chin it' for the teacher."

Dakoda: "I find spelling more challenging, so I enjoy going to Miss Ruediger's group as she is nice and helps us a lot. She is also beautiful."

Larni: "I go to Miss McKenzie's class for literacy, and I love the heart word section of the lesson."

Noah: "I love going to Miss Ellis class for spelling."

Mia: "I think it helps me learn more. It doesn't feel too difficult because the type of lesson is the same each day, just with new words."

Leila: "I go to Miss Jacky and I love it. I love her room and I like learning. We even make our letters with slime."

Arielle: "I go to Mrs Lawrence and I love when we do sentence work."

Lachlan: "I go over to Mrs Giarratano and I like everything we do. The writing is my favourite."

What our staff are saying

Jackie H: "I love that every day is different. In my group, I get to create intentional pauses to incorporate interoception for our learners. I am enjoying seeing the progress."

Bek: "I like the structure of the lessons and the consistency across the school."

Mackenzie: "Seeing the progress of the student I support has been incredible. Each morning, he is excited and engaged. We also enjoy turning some of the tasks into a bit of friendly competition."

Shivon: "My favourite thing is watching the students become excited about learning and building their confidence. Seeing their understanding develop and watching them take pride in their progress has been an added bonus."

Sean: "I love that the children come into the lesson and have all the routines down pat. We are able to focus on the new learning efficiently, and it is an enjoyable lesson."

Mark: "The explicit teaching, paired with the structure and routines, really supports student engagement. All students are actively participating throughout the lesson, and they enjoy the consolidation tasks that occur at the end."

Alyssa: "I appreciate Zana, our school's coach from the LGU, coming into our learning spaces and offering guidance to help our students consolidate their learning. My students have enjoyed using their new handwriting booklets each morning and are showing more confidence with segmenting and blending."

Pamela: "I have really enjoyed working with Zana, our staff and students to support a site-wide approach to reading. My favourite thing to do first lesson is walk through the school and see how engaged our learners are. It is incredibly rewarding to see the progress happening as a result of our staff working as a team to ensure all students are receiving high-quality teaching and learning that is intentional and enjoyable."

Pamela Kelly
Deputy Principal



