



School Newsletter

Friday 18th September 2026



Principal's Message

Dear Families,

It has been lovely to see some warmer weather arriving. The warmer days certainly bring a nice energy to the school, with students enjoying being outdoors, playing with friends and making the most of our grounds.

SA Curriculum - Building Capable and Confident Learners

As we continue to implement the South Australian Curriculum at Angle Vale Primary School, an important focus is not only what students learn, but also how they develop as learners.

A key feature of the SA Curriculum is the development of Capabilities and Dispositions. These recognise that success at school, and beyond, involves much more than simply acquiring knowledge.

Capabilities are the skills and understandings students develop and apply across different learning areas. They support students to communicate effectively, think critically and creatively, work with others, understand themselves and their world, and confidently use literacy, numeracy and digital skills.

Dispositions describe the attitudes and behaviours that help students become successful learners. These include qualities such as curiosity, persistence, confidence, resilience, independence and collaboration. We want our students to be willing to ask questions, try new approaches, learn from mistakes and keep going when learning becomes challenging.

Important Dates

Sports Day
Friday 25th
September

Last Day of Term
Friday 25th
September
Early Dismissal
2:15pm

Pupil Free Day
Monday 12th
October

Term 4 Begins
Tuesday 13th
October

Father's Day Stall

A sincere thank you to our Fundraising committee and OSHC Volunteers for generously giving their time and energy to run the Father's Day Stall on Thursday 3rd and Friday 4th September. Their ongoing commitment ensured our students had the opportunity to choose something special for the important people in their lives.

Angle Vale Primary School Dress Code

We are very proud of the high level of support our school community shows for the Angle Vale Primary School uniform. Almost all of our students wear their uniform each day, which reflects the strong sense of pride and belonging across our school. The uniform policy is supported by Governing Council, and quality items are always available for purchase.

At Angle Vale Primary School we believe that a dress code policy:

- promotes pride in our school
- enhances our public image
- reduces peer pressure
- promotes opportunity for equal participation
- encourages appropriate clothing for school activities
- is economically viable
- encourages responsible behaviour

As we head into Term 4, a reminder that hats are compulsory. Black bucket or wide brimmed hats are to be worn by students. If your child needs a new hat, please see our Front Office staff.

School Pick Up

For the safety of all students and the effective management of student movement, we remind our school community that 3:15pm is the designated end of the school day. School gates are locked at 3:30pm, so we encourage families to leave the school grounds by this time.

Please note:

- Yard duty staff are situated on the grass area in front of the school on Fradd Road and the pergola area in the school grounds between 3:15pm and 3:30pm.
- Children who are not collected directly from their classroom are expected to wait at the designated exits.
- OSHC duty of care extends only to children enrolled in OSHC.

We appreciate everyone's support in ensuring that our end-of-day routines are safe, efficient and manageable for all.

Public consultation on the Anti-Racism Policy

The Department for Education is currently seeking feedback on a draft Anti-Racism policy, which demonstrates the commitment to a public education system free from racism. Parents and carers interested in learning more and contributing to the policy can visit the departments website:

www.education.sa.gov.au/policyfeedback. Submissions close on 23rd of September.

Reflecting back on Term 3

I thank our staff, parents and volunteers for their time and effort which allows these events to take place and their work over the course of the term to support our school.

I hope all families are able to spend some quality time together over the October school break. If you are able to get away, may you have a safe and enjoyable time.

Staffing

Michael Menaude will be leaving AVPS after a dedicated 10 years as part of our school community. During this time, Michael has led a highly successful PE program across the school. We thank Michael for his commitment and contribution over the past decade and wish him all the very best for what comes next.

Brooke Cochrane will also be finishing up with us after winning a position at Roseworthy Primary School. Since taking on her role at our front desk, Brooke has approached the position with enthusiasm, commitment and a willingness to support our students, families and staff. We congratulate Brooke on her new position and wish her every success.

Kind regards,
David

Message from our Well - Being Leader

Our school attendance is currently 87.33%, and we thank families for their ongoing support in helping students attend school each day. Every day at school is an important opportunity for children to learn, grow, build friendships and stay connected with their class. By continuing to work together, we can support every child to make the most of each school day. Please reach out to classroom teachers or Miss Wood (Wellbeing Leader) for support if your child is struggling with school attendance.

On R U OK? Day, our school was proud to work alongside our wonderful Social Work students to deliver wellbeing lessons across all year levels throughout the day. Each class took part in age-appropriate activities designed to help students recognise emotions, build positive friendships and learn how to support others. Reception students explored feelings and emotions through charades, while Years 1/2 discussed what it means to be a good friend by identifying helpful friendship behaviours such as kindness, inclusion, listening and respect. Years 3/4 became Friendship Detectives, learning to notice when someone may need support, think about what they could say and do, and understand when to seek adult help. In Years 5/6, students participated in a Friendship Conversation Challenge, practising how to notice, ask, listen and support in more complex friendship situations. It was a valuable day of learning that reinforced the importance of checking in with one another and reminded us all that a simple conversation can make a big difference.



LifeChanger Program – Year 6

We have had the pleasure of welcoming LifeChanger into our school the last 3 weeks. Our Year 6 students have been participating in the LifeChanger Program, a series of four interactive workshops designed to build resilience, self-awareness and confidence. Through engaging activities and discussions, students have been exploring emotions, learning how to navigate change positively, identifying their personal strengths and values, and strengthening connections with their peers.



The program has provided valuable opportunities for students to better understand themselves, develop a positive mindset, and build skills that will support their wellbeing and growth. Some students have even highlighted this as being their favourite lesson of the week which is so lovely to hear. The engagement and stamina from the students in the sessions has been wonderful to see and we look forward to the LifeChanger team working with the Year 5 students in Term 4.

Yard Activities

It has been wonderful to see the joy and connection our students are experiencing through the new sandpit toys. The sandpit toys have been a fantastic addition and have quickly become a favourite, inspiring creative and imaginative play across a range of year levels. It has been especially pleasing to see students working together, sharing space, building friendships and developing positive relationship skills as they play alongside one another.

Our colouring-in tables have also created a calm and welcoming space in the yard, sparking conversations, encouraging inclusion and helping students feel connected to one another. These simple but meaningful opportunities for play and interaction are making a positive difference in fostering a strong sense of belonging across our school community.

Charlie Wood



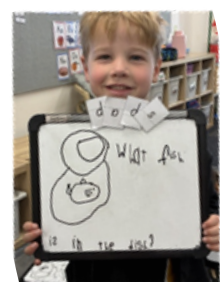
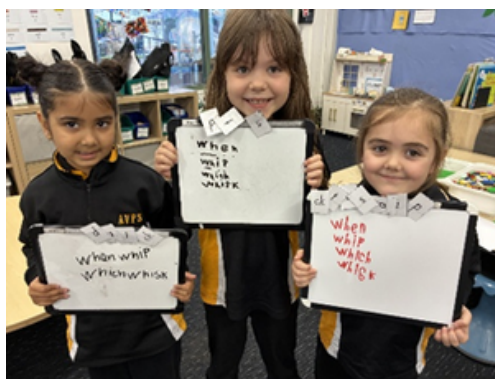
WARLBOROUGH ST

Growing as Writers in A6

A6 students have been working hard to develop their sentence writing and spelling skills. Students are learning to use their growing knowledge of sounds and spelling patterns to encode words when they write.

When spelling a word, we tap out the phonemes we can hear and use our phonics knowledge to represent those sounds using the appropriate graphemes and spelling patterns. We have been learning about consonant digraphs such as sh, th and ck, exploring spelling patterns such as the Floss Rule, and using our knowledge of vowels to help us spell words.

It has been wonderful to see the students becoming more confident and independent writers.



Peace Posters M2

This Term the Year 5/6 students in M1, M2 and M4 created Peace Posters using different mediums to convey a message; Harmony in Humanity.

The Year 6 students also had the opportunity to submit their posters to the Lions Club Peace Poster Contest.

The Lions Club Peace Poster contest is an annual art competition that encourages young people to express their vision of peace through creativity. Lions Clubs worldwide sponsor this contest in schools and youth groups, providing an opportunity for young people to showcase their artistic talents and share their messages of peace.

The contest aims to promote self-development, education, and personal growth among youth, and it has been a significant program since its inception in 1988. Participants are encouraged to imagine a world where people of all cultures live peacefully together, celebrating differences and fostering harmony.

Here are some of the students' amazing artworks!

