

STREAKY BAY AREA SCHOOL PARENT HANDBOOK

Care Respect Security Success Trust



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Government of South Australia

Department for Education and
Child Development



Striving for excellence in all areas of education in a collaborative manner.

Principal: Chris Roberts

Deputy Principal:.....Tim O'Reilly

Assistant PrincipalKaren O'Reilly

Primary School Coordinator: Kerry Hill

Middle School Coordinator: Michelle Kelsh/Madi Nicholson

Senior School Coordinator: Karen Box

Student Counsellor:..... Mischa Karp

School Administrative Officer:..... Annie Picken

Finance Officer: Katrina Starkey

Governing Council

Chairperson:..... Julie Cash

Secretary:..... Renae Edmunds

Parents & Friends

President:..... Sam Huntley

Secretary:..... Naomi Rogers



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WELCOME

Streaky Bay Area School has a proud tradition of being a friendly, caring school with a family-like atmosphere in which students enjoy learning through successful experiences. We believe that the relationship between yourself and the school is a very important factor in your children's development. We invite you to become partners with us in meeting the needs of your children, and in helping them prepare for a process of learning which will continue throughout their life.

We welcome your comments, participation and involvement within the school: in classrooms, decision-making, school organisation and in the wide range of activities that are part of our school life.

This booklet is intended to give you the basic information about our school. We encourage you to contact teachers, the sub-school coordinators, the front office staff, the deputy principal or the principal if you need further information.

PHILOSOPHY

Education is a lifelong process in which schools play a significant role. Streaky Bay Area School accepts its role as one of the many agents for education within this community and accepts its responsibility for providing every student with a worthwhile general education. Streaky Bay Area School provides a forum for students, teacher, parents and community members to interact, learn and grow.

The major role of the school is the formal education of its students. In order to undertake this role effectively, Streaky Bay Area School should provide a warm, supportive and caring environment in which its students are respected and developed as individuals. As a result, students should develop a love of learning and an active participation in the learning process. The school should encourage and reward individuals for striving for and achievement of learning goals.

Streaky Bay Area School has a commitment to not only the intellectual development of each child, but also to each child's physical and social development.

AIMS

Streaky Bay Area School aims to help students develop the following:

- lively inquiring minds, a love of learning, and a willingness to apply effort to worthwhile tasks
- the ability to think rationally
- the use of the imagination
- powers of creative self-expression
- powers of judgment
- physical and mental health
- self-confidence, a sense of worth, and respect and consideration for others
- a coherent set of personal and social values and a commitment to them
- decision making and problem solving skills
- an understanding of themselves and their world
- competence in intellectual, social and physical skills
- knowledge of skills relevant to adult life and employment.



STARTING SCHOOL

From 2024 government primary schools will have two major enrolment intakes each year, all children commencing primary school will start on the first day of Term 1 or Term 3 in that year (see below).

If your child turns five **before May 1**, they will start school on the first day of term one in that year (intake 1) and will undertake 4 terms of reception.

If your child turns five **between May 1 and 31 October**, they will start school on the first day of term three in that year (intake 2) and will do 6 terms of reception.

If your child turns five **after 31 October**, they will start school at the beginning of the following year in (intake 1).

During the transition program enrolment details are finalised and information is provided to parents regarding school policies and practices, current learning and teaching methodologies and ways parents can assist their child's learning.

Whenever possible, children in their transition session will spend time with the teacher and class they will be joining, although this will depend upon staff arrangements being finalized. The first two sessions are held from 8.45am, usually on a Friday and will include playing at recess and conclude at 10.55am. For the next two sessions the children will eat lunch with their class and leave at 1.30pm. The final session, (Friday), the children will stay all day.

In the first term that Reception students attend school, they do not attend school on Wednesdays, as it can become quite tiring for them. If you are finding your child is not coping, or becoming very tired, please see your child's teacher to change your child's school hours.



SCHOOL TIMETABLE

8.30am	Supervision of yard by teachers begins. Students must not be in the school yard before 8.30am.
8.30am	Library borrowing begins.
8.45am	School begins. All children are expected to be at school at this time.
10.40-11.00am	Recess time
1.00 – 1.40pm	Lunch time
3.05pm	School finishes
3.15pm	Supervision of yard by teachers ends. All students are expected to have left the school grounds by 3.30pm.

Children are not permitted to leave the school grounds during school time unless they have the written permission from their enrolling parent/caregiver or unless a parent/caregiver calls for them personally. All students must sign in and out through the front office during school hours. This includes students who arrive at school after the first bell. Year 12 students are also able to apply for a daily lunch pass by obtaining written permission from a parent.

Students travelling to and from school in private cars, other than family cars, need to have written acknowledgement/permission for the other car/s they may be travelling in. This is a duty of care requirement.

Children riding bicycles must not ride in the school grounds and must enter and leave via the Montgomerie Terrace entry and the bicycle track. Riding of bicycles on and entry via Wells Street is prohibited for safety reasons.



STREAKY BAY AREA SCHOOL BEHAVIOUR MANAGEMENT

PROCEDURES

1. At the beginning of the year students are involved in discussing their classroom rules.
2. Students will be reminded of the rule in the first instance of misbehaviour.
3. If students persist in breaking rules they will be given a choice to either refrain from breaking the rule or removing themselves to sit out. Primary students put their name on the board as a visual reminder. (A student whose name is on the board may redeem him/herself through positive behaviour).
4. If the student's behaviour is not modified they will be moved to a 'sit-out' area.

Teachers will personally contact the parents/caregivers as soon as practicable. Students who have diaries will have a note entered in it, which must be countersigned by parent/caregiver that night.

Students **must** see the subject teacher in the break/home time immediately following the lesson to negotiate their return to the classroom prior to the next lesson.

Teachers will complete a 'Record of Inappropriate Behaviour' slip which is to be signed by the teacher and forwarded to the sub-school coordinator.

If a student accumulates three sit-outs in one term or in other ways does not modify his/her behaviour the student will be sent to the principal for any subsequent sit-outs and the procedures for Internal Suspension will be followed. This can range from one lesson to six lessons depending on the year level and circumstances of the student.

The sub school coordinator will contact parents after three sit outs to let them know the next step is internal suspension. The principal is informed of three sit outs and will arrange a meeting. Parents will be asked to participate in a discussion of strategies to modify the student's pattern of behaviour with the principal, teacher and student after the third sit-out.

LUNCHTIME COMMUNITY SERVICE

Students may be placed on lunchtime community service if any inappropriate behaviour is serious enough to warrant detention.

INTERNAL SUSPENSION

When a student is placed on Internal Suspension they will be isolated from their peers and will be required to do set work from one to six lessons, (depending on year level and circumstances). Students on internal suspension will have recess and lunch at different times to their peers. Students who have been placed on internal suspension and who do not change/modify their behaviour, will be externally suspended. The SBM coordinator from Port Lincoln will be contacted after this, or at any other time during the process to assist/advise the school, student and parents in developing strategies to modify behaviour.

Students must negotiate a re-entry Student Development Plan including consequences with the Principal and teachers after an Internal or External Suspension.

A folder containing all student development plans and contracts will be kept in the principal's office.



School/Class rules are based on these:

<p>Learning</p> <ol style="list-style-type: none"> 1. Work quietly without disturbing others. 2. We always try to do our best work. 3. Do what you are asked to do. 4. Stay “on task.” 	<p>People</p> <ol style="list-style-type: none"> 1. Help other people. 2. Encourage other people (no put-downs). 3. Use your manners. 4. Cooperate with others. 5. Teasing, bullying, harassment and fighting will not be tolerated. 6. Care for others.
<p>Property</p> <ol style="list-style-type: none"> 1. Use things carefully. 2. Look after the school’s and other people’s property. 3. Ask if you want to use other people’s equipment. 4. Look after your own belongings. 	<p>Safety</p> <ol style="list-style-type: none"> 1. Walk in the classroom. 2. Sit properly on your chair. 3. Ask permission to leave the room. 4. Be on time. 5. Move safely in the school grounds. 6. Do not leave the school grounds without permission and via the front office.
<p>Communication</p> <ol style="list-style-type: none"> 1. One person speaks at a time. 2. Put your hand up. 3. Speak appropriately to all people. 4. Listen carefully to other people. 5. Positive communication at all times. 	<p>Consequences</p> <ol style="list-style-type: none"> 1. Reminder of rule broken. 2. Warning - Name on board. You need to try to work hard to get your name off the board. 3. Classroom sit-out. 4. After 3 sit-outs - Internal Suspension. 5. Take Home/Suspension/Exclusion.

Some ways in which we encourage responsible behaviour:

<ol style="list-style-type: none"> 1. Verbal praise and encouragement awards. 2. Sharing successes at assemblies. 3. Student Representative Council. 	<ol style="list-style-type: none"> 1. Comments in folders, diaries, etc. 2. Class and subject “celebration” activities. 3. Student of the Week. 4. Good work displays.
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Please note: The Principal and/or his delegate, reserve the right to firmly discipline any student for any behaviour which in their judgement threatens the safety, well-being or good order of the school community. This may involve automatic sit-out, internal suspension, take home, external suspension or exclusion.



GUIDELINES FOR GRIEVANCE PROCEDURES

STUDENTS

Personal Matters

All students are taught a grievance procedure for any personal concerns or issues that they may wish to raise.

1. Speak to the person bothering you. You may ask a friend to support you when you do this.
2. Speak to a teacher, eg yard duty teacher, or one you have identified as your contact teacher.
3. Speak to your class teacher.
4. Speak to the Principal or Deputy Principal.
5. Speak to your parents.

General Matters

These can be raised at their regular class meetings. Classes can put items onto the agenda of the Student Representative Council, where it can be discussed with the whole school.

Parents play an important part in the support network for their children. Students need to be guided as to the most appropriate place to raise an issue.

Parents

Raise the issue with the school, bearing in mind that you only have one side of an issue.

Be prepared to talk specifics. That is, be prepared to talk about your own child and a particular incident.

Parents can use an advocate to assist them in raising an issue.

The grievances need to be kept confidential.

At times, you may seek support from friends to gauge their reaction. It is important to do this wisely.

At all times, it is important for the student's sake that the school and the teacher are not criticised in the student's hearing.

When a grievance is discussed, the student involved needs to hear that there is confidence that it will be resolved at the school level.

The school can only deal with issues that are raised in this way. If we are not approached about any concerns, then we assume that all is well.



GUIDELINES FOR A PARENT GRIEVANCE PROCEDURE

All Personal Matters

These need to be raised in a confidential manner directly with the school and Step 1-5 need to be followed through before activating Step 6.

- Step 1 Appointment made by parents with the classroom teacher concerned.
(This makes the most productive use of the time available - the teachers are free to give you their full attention).
- Step 2 If dissatisfied, make an appointment with your child's sub-school coordinator: (primary R-5, middle 6-9, and senior 10-12)
- Step 3 If still dissatisfied, make an appointment with the principal or deputy principal on 86261202.
(Let them know what subject matter is going to be raised as this shortcuts the procedures).
- Step 4 Meet with the principal/deputy principal.
- This would be followed up with a phone call at later times to monitor the situation.
 - It may also result in a further discussion with the parents, class teacher and principal.
 - It might include inviting outside support for the family or school, e.g. guidance officer, social worker, behavior management.
- Step 5 If the problem is still apparent a further meeting will be arranged between parents, principal and teacher involved.
- Step 6 If after Steps 1-5, parents still feel dissatisfied, approach the regional director, at Port Lincoln on telephone 86820700, who will try to resolve the situation further.

General Matters

Members of the governing council are prepared to raise general school matters on your behalf. The principal and staff can be contacted about general school matters as well.



HOMEWORK POLICY

Personal study is a vital factor in successful learning. We believe that the development of good study habits early in the student's education is essential, if students are to absorb and consolidate the material presented during lessons.

Primary School R-5

Homework may be set Monday to Thursday nights. The type of homework given should be easily achievable by all students.

Years R, 1, 2	5 - 10 minutes
Year 3	15 - 20 minutes
Year 4	20 - 25 minutes
Year 5	25 - 30 minutes

Homework should be set as often as possible and equally across the 8 areas of learning.

Middle School 6-9

Students should have homework set in 3 or 4 subjects each night, Monday to Thursday. Homework must be divided equally across all subject areas. A homework grid should be negotiated and developed by the sub-school teachers and be based around each class' timetable.

Homework should be entered in the student's diary so that parents may check the details.

Year 6	35 - 40 minutes
Year 7	40 - 45 minutes
Year 8	50 - 60 minutes
Year 9	60 - 70 minutes

These are minimum times. Students may wish to do more.

Senior School 10-12

Students in the Senior School should be aware of what is expected of them in order to achieve their SACE. Successful achievement in SACE in most cases will depend on the amount of responsibility and time a student puts into personal study and homework.

Pre-SACE Year 10	2 hours
Stage 1 & 2 (Year 11 & 12)	2 - 3 hours

These are minimum times and students should expect homework to be set in 3-4 subjects Monday - Thursday. Weekends should be used for personal study and assignment completion.

A homework grid should be negotiated and developed by the sub-school teachers and coincide with class timetables and assignment deadlines.

Homework is a priority At Streaky Bay Area School.

Parents will be asked to contact the principal if they feel that their child consistently has too much or too little homework. However, teachers should ensure that homework does not become a source of friction and/or anxiety between children/parents/teachers.



DEADLINE POLICY

Year 8 – 12 Students

"It is clearly necessary for schools and teachers to be able to specify deadlines for the completion of assignments and projects."

"Sanctions need to be applied if these deadlines are not met."

SSABSA Handbook, 2003

Introduction

This policy combines the needs of schools (for student management) and SSABSA (for assessment credibility) in providing clear rules for students, teachers and parents, regarding the submission of summative assessment tasks.

Streaky Bay Area School, in collaboration with its teachers, students and parents, have established an assessment policy that provides for assessment deadlines which may be interpreted through a negotiation process based on known criteria.

Policy on Deadlines

1. Deadlines relate to summative work ONLY.
2. Each summative task will have a set due date. All students must meet stated deadlines unless an extension has been negotiated (see below).
Non-attendance at school on a due date must be supported by appropriate explanation as listed under 'Criteria' below.

Negotiation of Deadlines

Individual students may negotiate deadlines. The criteria and process for negotiating are outlined below:

1. Criteria

- Sickness or injury – parents/caregivers are expected to phone and inform the school of the student's absence.
- Personal problems – supported by advice from parent or school personnel.
- Unexpected personal or family crisis.
- Overload of work assignments – negotiated and verified by evidence from teachers and parents.
- Extra curricula activities – must be supported by the sub-school coordinator.

2. Process for Negotiating an Extension on a Due Date

(NB: The responsibility of negotiating an extension rests with the student)

- Where appropriate, students must advise teachers at least two days prior to the deadline.
- The request should be supported by appropriate documentation and communication.
- The student is required to show evidence of progress so far.
- The renegotiated deadline must be recorded in the student's diary and the teacher's record book.



CONSEQUENCES FOR NON-SUBMISSION BY THE DEADLINE

Stage 1 and 2 students

Work not presented by the deadline for assessment, is not acceptable for that assessment. The work must be awarded a zero but can be marked for feedback purposes.

Year 8 - 10 students

- The teacher will detain students at lunch times to work on the task. The teacher will decide the length of the detention and assess the work at the end of that time. Coordinators/Line managers will support teachers by releasing them from yard duty or other negotiated arrangements to ensure consistent application of the consequences.
- The teacher will contact parents by phone or diary note. The Coordinator may contact parents if a student shows a pattern of non-completion by the deadline, over a range of subjects.

Conclusion

This policy supports the growth and development of students in:

- time management skills
- responsibility
- communication.

It is the student's responsibility to seek out the teacher and apply for an extension to the deadline. It is the responsibility of the teacher to publish due dates for summative assessment tasks to students and parents.

It is the responsibility of students to record these dates in their diary or planner.

For tasks scheduled over a long period of time, it is the responsibility of the teacher to monitor progress and the student's responsibility to allocate regular homework time to manage the task.



PARENT OBLIGATIONS

PUNCTUALITY

Parents should ensure their child/ren arrive at school before 8.45a.m. If students are late they must go through the front office and sign in via the Incidental Absence computer. A receipt from the printer is placed in the student's diary which must be acknowledged by the parent/caregiver that night, verifying or explaining the reason for lateness.

ABSENTEEISM

By law we are required to keep accurate records of children's attendance at school and to make a report to the DECD attendance counsellor when parents fail to advise the school with sufficient reason for a child's absence. It is expected that parents/caregivers will contact the school, explaining the children's absences from school. In cases where absences may be prolonged, parents/caregivers are required to notify the principal and apply for an exemption from school. All prolonged absences must be accompanied by an exemption form or a medical certificate.

CHANGE OF CIRCUMSTANCES

Please notify the school about any changed circumstances which may affect your child's well-being: For example, change of

- custody
- bereavement
- marriage
- religion
- medical conditions
- name
- address
- phone number etc.

This information will be kept confidential if required.

MONEY

Please send any money to school in a sealed envelope with your child's name and class teacher written on the front.

SCHOOL NOTICES

Newsletters are sent home every other Thursday. On the alternate Thursday a small Notice of Important Events notice is sent home. Please ensure that your child's bag is checked daily for notices and the information acted on. If you prefer to receive the newsletter by email, please advise the school.

SAFETY

A 25kph speed limit applies to the road running past the school between the signs when there are children present. Do not U-turn in front of the school, but use the area near the pool. There is no parking on the northern side of the road. Buses park on Wells Street just before the staff car park. A "Kiss and Drop" zone applies in the mornings until 9am from the gate near the office down to the school crossing. Please stop for children at the crossing when the lights are flashing.

PARKING

Students park in the gym car park. Parents park either at Doctor's Beach or the pool car park area. The zone between the front gate and staff car park is a designated 'Kiss and Drop' zone. Vehicles are not to be left unattended or parked in this zone from 8am-9am.



HEALTH

Please notify the teacher, in writing, of any health matters concerning your child which will have a direct bearing on his/her learning, e.g. sight, hearing, asthma, A.D.D., epilepsy, etc. This includes medication.

RECOMMENDED MINIMUM EXCLUSION PERIODS FOR COMMON INFECTIOUS DISEASES

Chicken Pox - 5 days from appearance of a rash.

Rubella (German measles) - 5 days from appearance of a rash.

Measles - 7 days from appearance of a rash.

Mumps - 10 days from the onset of symptoms.

Hepatitis - until a medical certificate is produced.

** Please ask about other diseases relevant to your circumstances.

INSECT INFESTATIONS EXCLUSION PERIOD

Head Lice: Until effective treatment has been carried out. Use a fine tooth comb to remove the eggs before returning to school. Please check your child's hair frequently. Each child is asked to use their own brush and headgear.

Good health and hygiene is encouraged at all times!

ACCIDENTS

A student should report accidents and illnesses to the class teacher during school time and the duty teacher if in the playground. The child will be checked in the sick room by personnel with accredited first aid experience. Where any doubt exists parents are informed immediately.

Parents can help by:

1. Not sending ill children to school. We do not have facilities to care for sick children for any length of time and infection spreads quickly in school rooms.
2. Ensuring that the emergency contact phone number is always accurate.
3. Noting details of allergies or any health problems on the confidential health form which is filled in each year.
4. Giving children some idea of the type of health problems which should be reported to the teacher, e.g. any knock to the head, persistent pain as opposed to a temporary stomach ache.
5. Reminding children to inform the teacher.

CUSTODY

The school should be informed of custody details with documents sighted. When there are specific limits on access by the non-custodial parent, it is very important to keep the school fully informed.

CONFIDENTIAL INFORMATION

All information from parents is confidential. Information is gathered at enrolment and updated each year. It is essential that this information, used for emergencies in particular, is kept updated. A form requesting essential information will come home early in the year. Please make sure this is returned promptly. If any changes occur to this information, please contact the school as soon as possible.



SCHOOL SERVICES

STUDENT WELL-BEING LEADER

The student counsellor at the school is available to provide assistance and support to students and/or parents in the areas of:

- goal setting, organisation, study habits
- careers
- work experience placements
- personal/relationship issues
- interagency referral
- sexual harassment grievance procedures.

Students may be:

- self-referred
- teacher referred
- parent referred.

CANTEEN

Children may order their lunches on the appropriate bags. These are placed in class baskets and taken to the Canteen by monitors in class period. Current price lists and lunch bags are available from the canteen. When children first begin school, they sometimes get recess and lunch confused. It is helpful to separate recess and lunch food. If younger children can't eat all their food, we encourage them to take it home so that you can see they may need a little less. In summer a frozen flask of drink is appreciated by the children. We do not encourage children to bring sweets to school. Sharing of food is also discouraged.

LIBRARY

Children may borrow from the library from 8.30am each morning. The date when the book is due back is stamped on a white slip attached to the book's back cover. Please make a special place at home to keep the library books. Please encourage your child to be responsible for the care and return of his/her book. If books are lost or irreparably damaged, you will be required to pay for them.

The library is also open for general community from 8.30am – 4.00pm, Monday, Wednesday and Friday and 8.30am – 6.30pm on Tuesday and Thursday. Different hours apply during the school holidays (these times are published in the school newsletter).

BOOK CLUB

Book Club order forms are sent home each month with your child. If you wish to order books, please fill out the form and return to school as soon as possible. Please send the correct money in a sealed, labelled envelope with the order.



SCHOOL CARD

Eligibility for School Card is dependent upon proof of family income not exceeding the School Card income limits in the previous financial year. Applicants need to complete an application form **at the beginning of each year**.

You can now apply online:

Online Forms:

Information and all forms are available from the link below. We encourage families to apply online (the process is quick and easy to use), if you would prefer a paper copy please ask at the front desk.

<https://www.sa.gov.au/education/schoolcard>

- Select the type of school card you would like to apply for and follow the prompts.
- Complete all mandatory fields.
- Once you have completed a page click on the NEXT button.
- Once you have filled out all pages click the SUBMIT button.

School Card assistance is available for dependent students receiving full-time schooling at a government or non-government school on School Card Application Form A – Income Audit - ED003A. Only complete the form if all dependents are listed on the applicant's Centrelink Card or Pensioner Concession Card. Do not use this form if you are self-employed, as an ED003B will be required.

COMMUNITY SWIMMING POOL

The pool is open to the public after school hours and weekends in summer from 3:30 – 5:00pm, weather permitting. As a qualified supervisor has to be employed and the pool kept to the standards set by the Department of Health, an admission fee is charged.

Hours vary according to availability of supervisor. Please check times with front office staff and these are advertised in the school newsletter before the beginning of the season.

School Lessons: During the summer terms, swimming is conducted during lesson time. Parents must complete an Aquatics Form (ED006) and return it to school prior to the student commencing lessons. This form must be completed at the beginning of every school year. Students need a waterproof bag in which to keep wet clothing.

All articles should be clearly labeled with the student's name.



EDUCATION DEPARTMENT SUPPORT SERVICES

GUIDANCE & SPEECH PATHOLOGY

Education Department personnel are available to diagnose and assist children with special needs. If you have any concerns, please see the class teacher.

SPECIAL EDUCATION

Teachers from the Disabilities Services provide support for teachers of children with special needs, as recommended by the Guidance Officer or the Speech Pathologist.

HEALTH

Health Services are not directly available through the school, but should you wish to discuss any matters concerning your child's health we would be pleased to direct you to the appropriate service.

SCHOOL ACTIVITIES

PRIMARY ASSEMBLIES

These are held in terms two and three on Friday afternoons at 1.50pm and are the highlight of the school week. Parents and friends are welcome.

EXCURSIONS

Excursions are an important part of the school program. They enable children to have new experiences which are then used to build on and extend children's learning. They are a valid part of many curriculum areas.

You will be asked to complete a local excursion consent form at the beginning of each year. A separate consent form will be needed when greater distances are involved.

Parents provide a valuable educational contribution by assisting teachers with excursions. Your help will be appreciated.

RELIGIOUS EDUCATION SEMINARS

Religious Education seminars are normally held once a term, for years R-5. If you do not wish your child to participate please inform your child's class teacher.

VISITING PERFORMERS

We consider these to be an important part of the school program as they are invaluable in helping to broaden the children's horizons. All children are encouraged to attend.



UNIFORM

STREAKY BAY AREA SCHOOL – DRESS CODE POLICY

At Streaky Bay Area School we believe there are benefits in students following an agreed Dress Code policy as it:

- contributes to whole school unity
- develops a sense of pride and belonging
- develops a positive image of Streaky Bay Area School in the wider community
- reduces competitive dressing and the cost associated with brand name clothing
- assists with the safety and care of students through easy identification on school.

The following are details of items of clothing which form the school uniform. They include a degree of choice for students and it is only these items which may be worn.

(Please note: Minimal and discrete logos accepted, inappropriate brandings, logos or artwork not accepted).

<u>Item</u>	<u>Colour and Description</u>
Shirts	Maroon, Grey or White Shirts with collar or any combination of these colours - small amount of white panelling or piping acceptable. Undershirts—allowed if complies with shirt colour description.
Jumpers	R-9 - Maroon windcheater, 'hoodie' or jacket —small amount of white panelling or piping acceptable. 10-12 - Navy or maroon windcheater, 'hoodie' or jacket —small amount of white panelling or piping acceptable.
Year 12 Commemorative Top	Approved by Senior School Coordinator and Governing Council
Trousers/Pant/Shorts Tracksuit pants/leggings	Plain black or grey - no stripes - minimal and discrete logos accepted within school colours. Shorts to be an appropriate length.
Skirts/Dresses/Skort	Maroon, grey or black skirt (incl. sports skirt/skort) Maroon and White check dress Maroon Tartan winter skirt - at appropriate length and design.
Shoes	Black school shoes, sandals - with back strap, runners, appropriate WHS footwear where required. No thongs, slippers or ugg boots.
Hats	Wide brimmed, bucket or legionnaire hats only.
Jewellery	Kept to a minimum and not pose safety concerns, (eg very small studs or sleepers). Facial jewellery not allowed.
Extra Curricula Clothing	Not allowed to be worn e.g. F1 Shirts, SAPSASA jumpers.



WHS Covered solid shoes must be worn for practical subjects (Physical Education, Home Economics, Technical Studies, Science and Art). No thongs, Ugg boots, high heels or the type where the foot is largely exposed.

Some second-hand uniforms are available from the front office and Opportunity shop.

All students at Streaky Bay Area School are expected to be neatly and suitably attired in the school uniform.

At Streaky Bay Area School the following consequences will apply for non-compliance:

- Step 1: Note will be sent home in diary two times.
- Step 2: Formal letter will be sent home to parents/caregivers regarding the non-wearing of uniform asking for their child's compliance.
- Step 3: Phone call/meeting with parents/caregivers will be arranged if required.

After reminders, letters and meetings further consequences may be applied for non-compliance as per the Streaky Bay Area School Student Behavior Management Policy and DfE guidelines.

We ask that parents/caregivers provide their children with a note should their uniform not be available on occasions i.e. Due to laundering—this will be accepted as a reason for non-compliance by staff.

EXEMPTIONS:

Parents/Caregivers have the right to request exemption for their children on specific grounds:

- religious, cultural or ethnic
- new students (time to purchase)
- itinerant students
- financial hardship
- genuine medical or family sickness reasons.

Exemptions to be requested by parent/caregiver in writing or by discussion with the principal.

Uniforms are available from:

- Streaky Surf'n'Style
- Orlante
- Wallalla Clothing

Some secondhand uniforms are available from the school or the Op Shop.

The Dress Code Policy was developed by the Uniform Committee in 2010, reviewed in 2020 and implemented in 2021. Due for review in 2023.

This Policy was finalised and ratified by Governing Council after consultation with students, parents/caregivers and staff.



LOST PROPERTY

For many activities your child will need to remove shoes, socks and outer layers of clothes. Please ensure your child is dressed in clothing that:

- is clearly named
- they can manage themselves
- allows freedom of movement
- is comfortable.

Lost Property is kept in a box near the Library entrance door. Please check this regularly. **Labelled articles save you money and time!** At the end of each term, unclaimed articles are displayed. Those not claimed are given to local the school or the op shop. We take no responsibility for items lost.

PARENT PARTICIPATION

Parents have much to offer! Your involvement in the school can be an enriching experience for all concerned.

You could be involved in:

- the library
- classroom programs
- support programs
- Learning Assistance Program
- excursions
- swimming programs
- Parents & Friends club
- Governing Council
- Governing Council sub-committees, e.g. Grounds
- canteen

by

- reading stories
- talking with children
- typing children's stories
- working with individual children or small groups
- hearing reading
- developing the school grounds
- making learning activities
- supervising groups of children
- participating in creative activities
- acting as a resource person
- demonstrating skills and processes to children and teachers
- maintaining school facilities
- story writing
- cooking
- assisting on camps and excursions



GOVERNING COUNCIL

The overall management of the school is guided by the Governing Council. The Governing Council is an elected body of parents who meet twice a term. The council's tasks include:

- responsibility for the school's finances
- overseeing the school facilities
- finding out and representing the needs of the school community
- becoming informed and informing others about educational issues.

School Council is elected each year at the Annual Meeting of the school. Councillors are elected for a two year term. The Streaky Bay Area School Governing Council must comprise 13 councillors including:

- principal
- chairperson
- deputy chairperson
- secretary
- treasurer
- finance officer
- 1 staff representative
- 1 Parents and Friends representative
- 1 community representative
- 1 SRC representative
- 2 parents
- 1 media representative.

If you are interested in becoming a councillor, please see the principal or contact the Governing Council chairperson. If you would like to be involved, but not as a council member, there are opportunities such as:

- sub-committee membership
- participating in working bees
- attending the annual meeting of the school
- attending social or fundraising functions.

PARENTS & FRIENDS CLUB

The parents & friends club meets to support the school by:

- welcoming new parents to the school
- planning Parent Information Sessions
- exploring and discussing educational issues
- organising fundraising events
- organising social events
- supporting school proposals and activities.

The parents & friends club meets once a month on a day nominated, and needs active, interested members – like you!



COMMUNICATION

Some of the ways that parents and teachers communicate with each other include:

- parent/teacher interviews
- end of year presentations
- newsletters
- classroom involvement
- open days
- notes and letters
- home visits
- surveys
- workshops
- school/class notice boards
- special events
- task groups/reference groups
- social & fundraising activities.

We encourage parents to be involved in the school life of their children and to discuss any issues or concerns as soon as they arise. It is best to make an appointment with teachers to ensure an uninterrupted discussion.

We will also ensure that parents are informed and involved as soon as the school identifies concerns about the child's learning or behaviour. These problems can then be worked through with parents, teachers and child and hopefully solved before they become detrimental to children's learning.

Effective communication and sound relationships between home and school are a solid foundation upon which we build a child's education and future.

DIARIES

The diary is an extremely useful tool for communication between home and school. All secondary and middle school students must keep a diary. A record of student movement during lesson time is entered and signed by the subject teacher in here as well. Primary students will have a diary as arranged by their class teacher. Parents are asked to sign the diary each weekend and teachers will check diaries regularly. Details of homework, absences, test results, special events and other appropriate notes may be shared via the diary.

