

Streaky Bay Area School NEWSLETTER

"Striving for excellence"



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Care Respect Security Success Trust

8 May 2025

No. 7

FOR YOUR DIARY....

MAY	
Mon 12	Women in STEM morning
Mon 12 – Wed 14	Year 7 Camp, Blue Lake Penong
Fri 16	SAPSASA Golf Trials, Streaky Bay
Fri 16	Walk to School Day
Tue 20 – Fri 23	Yr 11/12 Outdoor Ed Cycling to Pt Lincoln
Wed 21	Open Boys Football, Pt Lincoln
Wed 21	Yr 9,10,11 Netball, Pt Lincoln
Mon 26 – Wed 28	SAPSASA Boys Football, Adelaide
Mon 26 – Wed 28	Year 9 Camp, Port Lincoln
Wed 28 – Fri 30	Year 8 Camp, Port Lincoln
Thurs 29	Tcharkuldu Rock Run, Minnipa
JUNE	
Wed 4 – Thurs 5	Year 10 Careers Expo, Port Lincoln
Thurs 5	Yr 8/9 Mixed Volleyball, Wudinna
Mon 9	KINGS BIRTHDAY
Fri 13	Senior School traffic Lights go home
Wed 18 – Thurs 19	YR 10 Outdoor Ed overnight hike
Mon 23 -Wed 25	SAPSASA Girls Netball, Adelaide
Mon 30 – Fri 4 July	Yr 10 Work Experience
JULY	
Fri 4	Last Day of Term 2, 2.05pm dismissal

FROM THE PRINCIPAL'S DESK...



Hello everyone.

It has been a pleasure to welcome everyone back to school, and I'm heartened by the positive start to the term. It's been wonderful to see students, staff, and families reconnecting, demonstrating kindness, gratitude, and care for one another. These small but powerful acts are key to nurturing the safe and supportive school community we value at Streaky Bay Area School. Our thoughts are especially with our farming families at this time as we await some much-needed rain across the state.

A Shift in Learning

This term, we are continuing our intentional focus on delivering the highest quality teaching and learning experiences, helping our young people get closer to the type of learner we are aiming for. Our vision for our students at Streaky Bay Area School is to develop compassionate, versatile, resilient, and responsible

learners with the knowledge, skills, and capabilities to thrive in a transforming world.

This vision is underpinned by a strong learning culture, where students are supported to develop essential skills such as self-regulation and metacognitive awareness. These are powerful tools that not only improve learning outcomes but also help students take ownership of their learning. As we look toward 2025, this is where we will anchor much of our educational focus. The shift we aim to work towards is higher academic outcomes due to students being more cognitively engaged and active in their learning.

Celebrating Mother's Day & Women in STEM

To all the incredible mums in our school community, Happy Mother's Day for this coming Sunday! We are grateful for the love, strength, and care you show each day. We also acknowledge those who may be missing a mother or unwell at this time, and we hold you in our thoughts.

In celebration, we're also hosting a **Women in STEM Morning** on Monday 12 May for our R-6 students. A wonderful opportunity to connect with the important women in our lives while shining a light on future pathways in science, technology, engineering, and maths.

Connection and Adventure Through Camps

Adventure awaits this term with **five separate school camps** scheduled for our Years 7–12 students. Destinations include the Far West, Lower Eyre Peninsula, and the beautiful Scafe Bay coastline. These experiences will provide more than just a change of scenery, they offer rich opportunities for students to build relationships, grow their confidence, and develop key personal strengths like leadership, integrity, responsibility, and resilience.

Enhancing Wellbeing & Academic Success

As part of our commitment to both emotional and academic development, staff recently participated in professional learning using the **Berry Street Education Model (BSEM)**. This evidence-based framework provides practical strategies for improving student wellbeing, engagement, and learning outcomes—particularly for students with complex or unmet needs.

By embedding these strategies into daily classroom practice, we aim to create a more inclusive and supportive learning

environment, helping all students to not only succeed academically but to flourish socially and emotionally as well.



Thank you for your continued support and partnership. We're looking forward to a purposeful, connected, and inspiring term ahead.

Warm regards,
Tim O'Reilly
Principal

STREAKY BAY AREA SCHOOL
PARENTS AND FRIENDS

MOTHER'S DAY
BAKE &
PRODUCE SALE!
PLUS RAFFLE

Friday 9th May 9am
Bay Road - in front of Foodland

It would be greatly appreciated if all families from the school could please donate either some Baking or Produce!

PLEASE DROP ALL DONATIONS OFF DIRECTLY TO THE STALL BETWEEN 8.30AM - 9.00AM ON THE DAY

Raffle Tickets also available at Streaky Bay Newsagency
\$2.00 per ticket or
3 for \$5.00
Raffle drawn on Sunday 11th May

Wear Blue to school on
Friday the 9th of May !!!

Wear blue to raise awareness against bullying, honouring Dolly's memory by promoting kindness and compassion within our communities.

Stand Together Against Bullying!
#DoItForDollyDay #BeKind

WEAR BLUE AND EARN POINTS FOR YOUR HOUSE!!

DO IT FOR DOLLY DAY '25
MAY 9
GO BLUE TO END BULLYING!

CANTEEN CORNER

Now open Mondays!

Recess packs now available to purchase - \$4 includes an apple and packet of Red Rock chips – sea salt, salt & vinegar, honey & soy chicken or sweet chilli & sour cream.

Monday & Thursday is our regular menu plus some homemade options.

Friday - Sushi & Poke bowl day

Sushi Rolls

Cucumber, lettuce & mayo	\$4.00
Add Tuna	\$0.50
Teriyaki Chicken, cucumber, lettuce & mayo	\$4.50
Add avocado	\$0.50
Add soy sauce	\$0.20
Please specify if you do not want lettuce or cucumber	

Teriyaki Chicken Poke Bowls

Sml \$7.00 Lge \$9.00

Teriyaki chicken, rice, lettuce, cucumber, edamame, pickles & mayo

Please specify if you do not want edamame beans or pickles.

Don't forget we have lots of snacks in the canteen ranging from 20c +.

Thank you,

Naomi

www.facebook.com/streakybayschoolcanteen



SBAS

Primary School Women in STEM Morning

Monday, 12th May
8.45 - 10.30am

We welcome any significant and important women in our students lives to come along and experience pathways in science, technology, engineering and maths.



Government of South Australia
Department for Education

School Bus Driver required

An expression of interest for the position of:

STREAKY BAY AREA SCHOOL BUS DRIVER 2025:

For further information regarding conditions of employment & pay rate please contact:

Mr Tim O'Reilly
Streaky Bay Area School
109 Wells Street
STREAKY BAY SA 5680
Ph: 86261202
Email: tim.oreilly419@schools.sa.edu.au



The **SBAS** Uniform Shop

I will be putting an order in for school t-shirts and jumpers tomorrow, Friday 9 May. Please have orders to the front office by 3pm. See the order from later in the newsletter and information on the school uniform policy.

Thank you
Courtney Faulkner



Streaky Bay Area School

PRINCIPAL: MR TIM O'REILLY

Care Respect Security Success Trust

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8/5/2025

Dear Parent/Guardian

Re: Wellbeing and Engagement Collection survey

Our students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in weeks 2 to 5 of term 2 (Monday 5 May to Friday 30 May 2025).

Purpose of the survey

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

How will students complete the survey?

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

Will students' information be kept confidential?

Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey immediately
- it is not compulsory to take part in the survey as a whole
- students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

Where can I get more information?

More information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au

Sincerely

Tim O'Reilly
PRINCIPAL



Government of South Australia
Department for Education

SCHOOL UNIFORM

A reminder to all families about our school uniform policy. Wearing the correct uniform fosters a sense of pride and belonging among our students.

Streaky Bay Area School Uniform Shop

Courtney Faulkner is managing the school uniforms for 2025. To support families and the school, she is going to place an **order tomorrow, 9th of May (orders must be paid for when ordering)**, this order will be here by the end of week 4 this term. This will be the only order for the term and before school photos. **Please see later in the newsletter for an order form and return to the front office by 3pm.**

The school also has a small selection of second-hand jumpers & t-shirts for sale.

Uniform Expectations:

Shirts:

- Maroon, grey, or white shirts with a collar (or any combination of these colours).
- A small amount of white panelling or piping is acceptable.
- Undershirts are allowed if they match the approved shirt colours.

Jumpers:

- **R-9:** Maroon windcheater, hoodie, or jacket (small amount of white panelling or piping acceptable / minimal and discrete logo).
- **Years 10-12:** Navy or maroon windcheater, hoodie, or jacket (small amount of white panelling or piping acceptable / minimal and discrete logo).
- **Year 12 Commemorative Top:** Must be approved by the Senior School Coordinator and Governing Council.

Trousers/Pants/Shorts:

- Plain black or grey—no stripes.
- Mini-tracksuit pants/leggings with small, discreet logos are accepted.
- Shorts must be an appropriate length.

Skirts/Dresses/Skorts:

- Maroon, grey, or black skirts (including sports skirts/skorts).
- Maroon and white check dress.
- Maroon tartan winter skirt—must be an appropriate length and design.

Shoes:

- Black school shoes, runners, or sandals with a back strap.
- WHS-approved footwear where required.
- **Not permitted:** Crocs, Birks, Thongs, Slippers, Ugg boots, high heels or the type where the foot is largely exposed.

Hats:

- Wide-brimmed, bucket, or legionnaire hats only.

The following consequences will apply for non-compliance:

STEP 1: Families will be notified via SMS twice

STEP 2: Formal letter will be sent home to parents/caregivers regarding the non-wearing of uniform asking for their child's compliance.

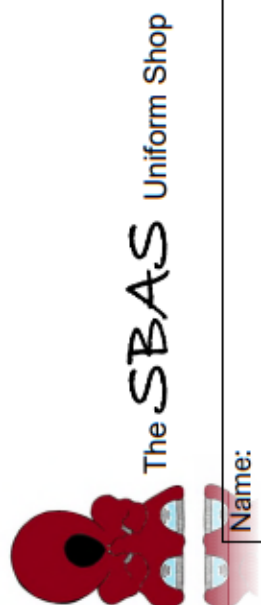
STEP 3: Phone call/meeting with parents/caregivers will be arranged if required.

After reminders, letters and meetings further consequences may be applied for non-compliance as per the Streaky Bay Area School Student Behavior Management Policy and DfE guidelines.

For further details, please refer to the **full uniform policy on our school's website** or contact the front office.

Thank you for ensuring your child/ren follow the uniform policy each day. Your support helps maintain a positive school culture.

Regards,
Karen O'Reilly
Deputy Principal



Name:
Contact Number:
Email:

Order Date
Order Number

Item	Size	QTY	Price
Total			

Payment Method:	<input type="checkbox"/> Cash <input type="checkbox"/> Direct Debit <input type="checkbox"/> Eftpos
BSB:015 436 Account No.337928584	
Ref no.....	
Signature	

Please return form to front office

Please note payment must be made prior to order being filled. Eftpos option will be available week 9 of each term from 3pm in the front office

SENIOR SCHOOL NEWS

The Programme for International Student Assessment (PISA) collects information from students and schools every three years and has been conducted since 2000. PISA 2025 is the eighth PISA assessment.

It is the world's largest international comparative assessment and is one of the international assessments in Australia's National Assessment Program (NAP). The test measures how well 15-year-olds are prepared to use the skills and knowledge in particular areas to meet real-life challenges. The test provides important information to monitor system-level achievement, inform educational policy, and understand the contexts in which students learn best.

PISA 2025 will involve more than half-a-million students (representing about 30 million 15-year-old students) from around 90 countries and economies. It is managed by the Australian Council for Educational Research (ACER) on behalf of the Australian Government Department of Education, Skills and Employment and the State and Territory Departments of Education.

PISA will be administered in our school on Tuesday August 5th. Approximately 800 Australian secondary schools have been sampled to participate in PISA 2025. The sample selection process is designed in such a way that ensures there is adequate representation of the states and territories, government, Catholic and independent schools, as well as metropolitan, regional and remote schools. Under the *Australian Education Act 2013* and the *Australian Education Regulations 2013*, all sampled schools are required to participate in PISA.

What is involved?

Students will spend around 3¼ hours completing a computer-based assessment, including answering questions in one or more of the assessment domains (science, reading, mathematics and learning in a digital world), and answering questions about their home background, aspects of students' lives, such as their attitudes and motivation towards learning, availability and use of ICT. The assessment time also includes administration time and breaks.

Students do not need to do any special study to prepare for PISA.

How many students will be assessed?

PISA is an age-based sample, and all students enrolled in your school, born between 1 May 2009 and 30 April 2010, regardless of year level, will be eligible to participate in PISA.

This means that the majority of students will be 15-year-olds, while some students will be 16 years old. PISA is an inclusive assessment and encourages all sampled students to participate.

Up to 26 age-eligible students within each school will be randomly selected to participate in PISA. If there are fewer students, then all age-eligible students will be sampled.

How will PISA be administered?

Test Administrators are employed and trained by ACER, especially for this purpose, and their role is to administer and monitor the assessment sessions only and not to discipline or correct inappropriate student behaviour.

On the day of the assessment(s), a Test Administrator will administer the assessment, with students completing the assessment using the school computers or using their own laptop.

In the event there are a number of sampled students absent on the day of the assessment; the Test Administrator will need to organise a follow-up assessment session and will return to the school on another day.

Rural Youth Ambassador Program

Congratulations to Chloe Foster on being chosen as a State Rural Youth Ambassador for 2025! This prestigious role offers a wonderful opportunity to collaborate and connect with other passionate and diverse country students. Chloe will have the chance to attend funded in-person forums in Adelaide and work remotely with fellow ambassadors to address issues important to South Australian country students and young people. Additionally, she will meet with senior education stakeholders, including the department's Chief Executive, the Minister for Education, Training and Skills, and the department's Country Education Reference Group, to discuss challenges and ideas. Chloe will also present at education workshops, forums, and conferences.

The photos below are of Chloe attending the first 2025 Rural Youth Ambassador Forum held in Adelaide recently over three days.

Twenty two students from across South Australia were welcomed by the Minister for Education, The Hon Blair Boyer at the State Library.

We wish her the very best in this exciting role.



*Kind regards,
Karen Box
Senior School Coordinator*

MIDDLE SCHOOL MATTERS

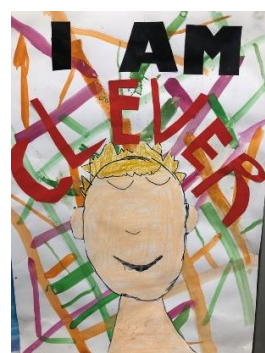
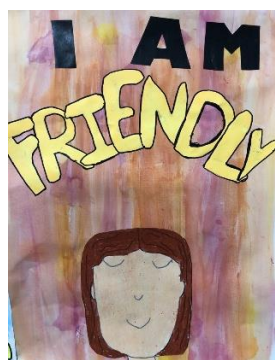
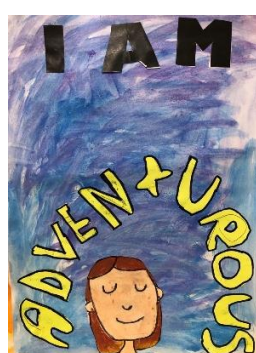
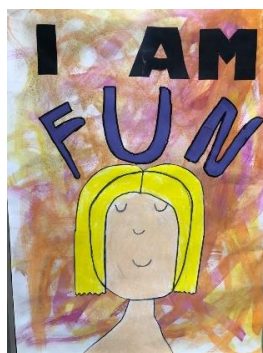
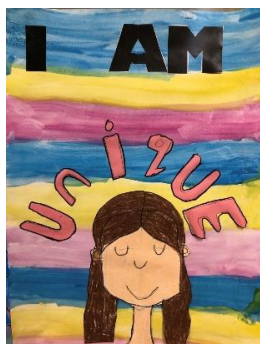
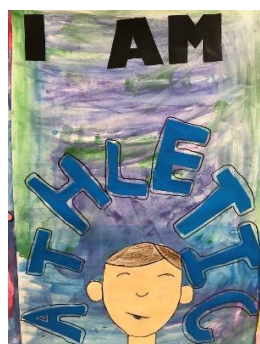
Welcome back to Term 2! We hope everyone had a restful break and is ready for an exciting term ahead. Our Year 7 students are eagerly anticipating their camp to Penong in Week 3, while the Year 8 and 9 students will be heading to Wangary in Week 5. These camps promise to be fantastic opportunities for building friendships and developing teamwork skills.

Additionally, our students are looking forwards to a range of school sports competitions in netball, football, and volleyball, which will provide students with the chance to showcase their talents and represent our school with pride.

This term, our staff are focusing on teaching metacognition to enhance learning, while continuing our commitment to Positive Behaviour for Learning. These initiatives aim to support students in becoming more aware of their learning processes and maintaining a respectful school environment. We look forward to a productive and rewarding term!

We would also like to extend our congratulations to all the award winners from last term.

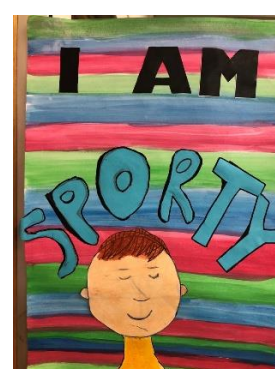
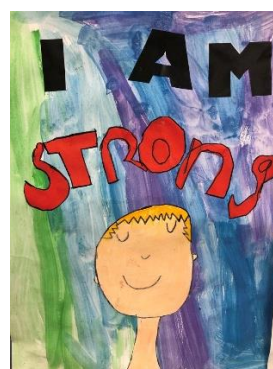
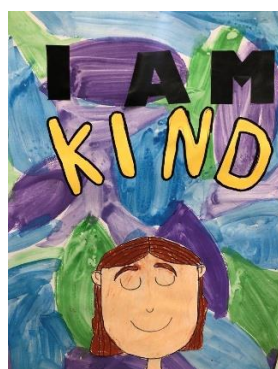
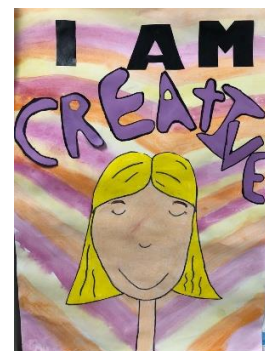
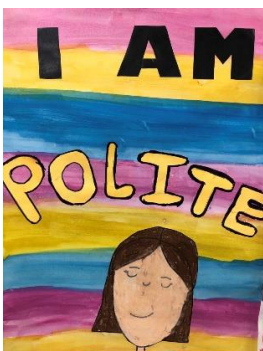
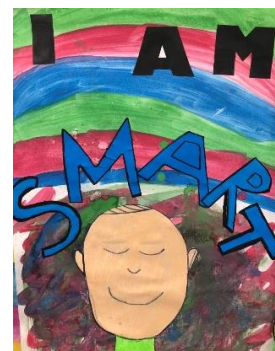
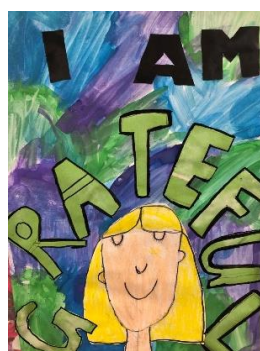
	Effort	Academic excellence	Values
7	Caleb Coventry Nate Huntley Sunny Faulkner		Kiana Brown Ava Walsh Banjo Burge Neko Freeman
8	Pania Alexander Jordan Elliott Rhys Johnson	Alexis Williams Leo Capocasa Lucy Guidera Remi Richardson Sophie Durdin	Lyla Cash Jordan Elliott Bridie Faulkner Ivy Karp
9	Robert Camilleri Eli Dehle Summer Warrren-Giles Ashley Rosenzweig Skyla Hunt Cody Walker Tory Verhulst	Jack Launer Isobel Cash	Ziggy Johns Jacob Kelsh



-YEAR 4 AFFIRMATION ARTWORKS-

In Year 4 we are working on recognising and affirming what special qualities we all have.

We created these artworks with Ms Jess to shout them out and to celebrate who we are!



FAR WEST TRIUMPHS AGAIN AT SSSSA TRACK & FIELD

On Wednesday, 9th April, students from Streaky Bay joined forces with Ceduna, Karcultaby, Miltaburra, Port Lincoln, and Navigator College to represent the Far West at the SSSSA Track and Field event in the B1 competition.

After a full day of fierce competition, outstanding effort, and numerous personal bests and podium finishes, it was announced that Far West had won the **boys, girls, and combined team** events!

This incredible result marks the **third consecutive year** of victory for the Far West team and secures their promotion to the **A Grade competition in 2026**.

👏 **Congratulations to all the students who competed—your hard work, determination, and team spirit are truly inspiring!**

Winston Day	Discus 2 nd
Emmie Window	800m 3 rd
Indie Dolling	200m 4 th
Connor Baldock	Hurdles 1 st
Ryder Frick	Discus 4 th
Jack Launer	Triple Jump 4 th
	High Jump 2 nd
Zahli Habel	Discus 1 st

Piper France	Javelin 4 th
Connor Habel	400m 4 th
Blain Brands	Discus 4 th
	Shotput 3 rd
Eva Schmucker	1500m 3 rd
	800m 2 nd
Jayda Brougham	3000m 2 nd
	400m 2 nd

Results

BOYS	POINTS
Far West Schools	457.50
Renmark High School	441.50
Bordertown High School	375
Mid North Schools	356
Blackwood High School	336.50
Naracoorte High School	306.50
Golden Grove High School	301.50
Heathfield High School	232.50

GIRLS	POINTS
Far West Schools	442.50
Bordertown High School	350.50
Golden Grove High School	341
Heathfield High School	332
Renmark High School	323
Mid North Schools	315.50
Blackwood High School	301
Naracoorte High School	284
Wilderness School	211.50

COMBINED	POINTS
Far West	900
Renmark High School	764.50
Bordertown High School	725.50
Mid North Schools	671.50
Golden Grove High School	642.50
Blackwood High School	637.50
Naracoorte High School	590.50
Heathfield High School	564.50
Wilderness School	211.50





WELL-BEING WAGON



PHOTOS OF STUDENTS FROM RECEPTION
TO YEAR 7 ENJOYING BEING ACTIVE WITH
SKIPPING ROPES!

