

Streaky Bay Area School NEWSLETTER

"Striving for excellence"

Care Respect Security Success Trust



STREAKY BAY SA 5680 Ph: 86261202 dl.0745.info@schools.sa.edu.au

No. 15

www.streakybas.sa.edu.au

11 September 2025

A highlight in recent weeks was the opportunity to share some of this learning more broadly.

Sharing our story: Spotlight on innovation

On Friday 29 August, we hosted the Eyre Peninsula Secondary School Alliance meeting, welcoming secondary leaders from across the region. In partnership with the SACE Board of South Australia, the day focused on the SACE Vision and Renewal, exploring how future changes will impact students and schools.

As the host school, we were proud to spotlight the innovative teaching and learning happening here in 2025. Special thanks go to Madi Nicholson and her Year 9 students, who presented their learning expedition work with clarity and enthusiasm, and to Karen Box, who led a powerful session on student voice, supported by Year 11 student Chloe Foster. Their contributions were thoughtful, authentic, and a true reflection of our school values in action.

Our Food and Hospitality students also played a key role, catering the event with professionalism and skill. Their service was outstanding, and many of our visitors commented on both the quality of the food and the confident, capable way it was delivered.

A Visit from the Minister for Education

Another moment of pride came on Wednesday 10 September, when we had the honour of hosting the Minister for Education, Training and Skills, the Hon. Blair Boyer MP. The visit provided an opportunity to showcase the strengths of our school and share with the Minister how our students are thriving through meaningful, future-focused learning.

Our School Captains and student leaders represented our school with maturity and insight, leading discussions, sharing their learning journeys, and speaking with confidence about the culture we are building together.

We were also pleased to welcome our Governing Council Chairperson, Mrs Courtney Faulkner, whose presence further highlighted the strong partnership between our school and its community. We thank the Minister and his





FOR YOUR DIARY....

SEPTEMBER Fri 12 STUDENT FREE DAY Mon 15 SCHOOL CLOSURE **Tue 16** Yr 10 Mixed Netball, SBAS Tue 16 - Thurs 18 Yr 11 self-reliant hike, Pt Lincoln P/T Interviews, 4.30 – 7.30pm Mon 22 Mon 22 - Fri 26 Yr 11 Careers Trip, Adelaide Tue 23 P/T Interviews, 3.30 – 6.30pm **Tue 23 Red Ball Tennis** Fri 26 Last day of Term 3, 2.05pm dismissal

FROM THE PRINCIPAL'S DESK...



Dear Families,

Farewell and best wishes

As we move into the final weeks of Term 3, I would like to begin by acknowledging and celebrating a valued member of our teaching

team. On Friday 5 September, we farewelled Ms Bella Sampson, our Year 5/6 teacher, as she commenced maternity leave. Bella has made a significant contribution to our school over the past years, known for her care, professionalism, and commitment to student growth. On behalf of our whole community, we wish Bella and her partner Kyall all the best as they prepare to welcome their first child. We look forward to meeting the newest member of their family in the near future.

Throughout Term 3, our guiding theme of Focus and **Flourish** has continued to shape learning across the school. As I shared with students earlier this term, flourishing is not just about achievement, it's about effort, reflection, character, and connection.

This has been evident in the meaningful ways students have engaged with learning opportunities that stretch their thinking and connect them to real-world issues. From Year 7's Being the Change volunteering learning Expedition, to Year 9's sustainable design Learning Expedition challenge, and right across the secondary and primary years, students are leaning into their learning with greater depth, purpose and confidence.

team for engaging so genuinely with our students and staff, it was a meaningful and memorable experience for all involved.

Assessment and Reporting

Interim reports for Years 7–12 are scheduled to be released next week. Please note that Mr. Adrian Marsden is currently on leave until the end of the term. As a result, assessment information will not be available for his classes in this reporting period.

Finishing the term with purpose

As we near the end of the term, it's a timely moment for our young people to pause and reflect:

- Am I making the most of my time each day?
- How am I challenging myself and stepping out of my comfort zone?
- What am I doing to help make our school a positive, respectful place for everyone?

With just a few weeks left in Term 3, it's important that we maintain our momentum and finish strong. This means staying focused in class, continuing to build good habits, and supporting each other with care and respect. Let's carry through the same sense of focus, effort, and purpose that has shaped the term so far.

As always, I encourage families to continue engaging in conversations about learning at home, not just about the results, but about the daily effort, the progress made, and the challenges navigated along the way. These moments, often quiet and uncelebrated, are where real growth takes place.

Encourage your child to reflect on their journey, to keep asking thoughtful questions, and to value the learning process itself, because it's in these consistent, everyday steps that true flourishing is found.

At Streaky Bay Area School, we are proud of the achievements our students earn, but we celebrate just as strongly the people they become through the journey.

Thank you, as always, for your continued support of our young people and our school.

Warm regards, Tim O'Reilly Principal

SFD & SCHOOL CLOSURE DAY

REMINDER: This Friday 12 September is a student free day and Monday 15 September is a school closure day.

PARENT/TEACHER INTERVIEWS

<u>Parent/Teacher Interviews</u> will be held in-person & will occur on:

- Monday 22 September 4:30pm 7:30pm
- Tuesday 23 September 3:30pm 6:30pm

In order to book your interviews, you will need to access Streaky Bay Area School's Parent Portal.

Bookings will close on Wednesday 17 September at 4.30pm.

If you do not have the *Daymap* App or you have any questions, please contact the school on 86261202.

Kind Regards Karen O'Reilly Deputy Principal

TOM VENNING MP COMMUNITY EDUCATION AWARD

The Tom Venning MP Community Education Award acknowledges someone within our community who has 'gone above and beyond and gone the 'extra mile' dedicating and volunteering their time and skills to support our school'. It can be a staff, parent or community member. The nomination form is attached later in the newsletter.





Closed

Mon 15 September

- School Closure Day
Sorry for any
inconvenience

Streaky Bay Area School Parents and Friends Fathers Day Raffle

> Winner: Roger Frick

Thank you to those who bought tickets \$2155.00 was raised!!

A BIG THANK YOU TO THE LOCAL
BUSINESS'S FOR THEIR DONATIONS:
STREAKY BAY SURF AND STYLE
WEST COAST AG, BECKS MITRE 10,
BECK'S IGA, KILLA'S,
STREAKY BAY HOTEL, DRIFT,
RIDE WEST & POST OFFICE,
STREAKY BAY NEWSAGENCY,
STREAKY BAY FOODLAND AND
STREAKY BAY PHARMACY

RUOK? Day Thursday 11th September

AU OK?

The power of a simple question.







Headspace in Schools Mental Health Education Workshops:

During week 5 students from years 7 to 11 participated in a range of mental health workshops delivered by Headspace in schools. Headspace in schools is a national network which supports, engages and partners with education and health sectors across Australia to offer mental health support services for young people from 12 to 25 years old.

The workshops presented to students covered self-care, looking out for and after peers and practical strategies for promoting good mental health including nutrition, hydration, exercise, sleep, stress management, and healthy life balance. Other sessions also focussed on bullying and the impact that it can have on people's mental health and how young people can be supportive of those around them who may experience bullying.

On Tuesday evening Headspace also presented a parent workshop with strategies for supporting young people to develop and maintain positive mental health. This covered information about mental health and wellbeing in adolescence, how to have conversations with young people about mental health & wellbeing and strategies for parents/carers about how they can support. They also shared a range of mental health support services available including face to face, telephone and online supports. A range of these supports are shown below.

The sessions were well received by students and families with lots of positive feedback.





TOM VENNING MP SCHOOL COMMUNITY AWARD NOMINATION FORM Please hand in to the front office by Friday 17 October

A person who has 'gone above and beyond and gone the 'extra mile' dedicating and volunteering their time and skills to support our school'.

wish to nominat	e		for the 2025 Tom	Venning MP Community
Education Award	. They have contribut	ed to the school by	/ :	
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NAME:		•••••	SIGNATURE:	
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Year 7 - 9s AFL 9s Ceduna

Year 7 – 9 students competed in the AFL 9s at Ceduna Area School on Tuesday 12th August. Both the boys and girls' teams put up a good fight against Ceduna and Miltaburra teams. A good day was had by all.













R11 Holling

IN SCIENCE WE HAVE BEEN LEARNING
ABOUT PUSH AND PULL FORCES. WE ARE
BUSY DESIGNING AND BUILDING A TOY THAT
USES ONE OF THESE FORCES TO MOVE.











Streaky Bay Area School Newsletter Thursday, 11 September 2025

MIDDLE SCHOOL MATTERS

Year 7- Showcase of Learning

"Being the Change: Volunteering in Our Local Community"

Our Year 7 students recently held their Classroom Showcase of Learning to highlight their journey through the Volunteer Learning Expedition- 'Being the Change'. This project gave students the chance to connect with local volunteers, listen to their stories, commit to volunteering hours and reflect on the importance of service in our community.

At the showcase, students proudly presented memoirs, reflections, and creative pieces that honoured the stories of these volunteers. They were excited to share their learning and achievements with families, staff, and community members, showing just how much they had grown in empathy, gratitude, and connection.

A huge thank you to the volunteers who gave their time and stories so generously, and to the families who joined us in celebrating this proud moment for our students.



What was the most rewarding part of this Learning Expedition for you personally?



The best learning I have done in my whole schooling because it meant something deeply to me.
-Ollie Mudge



Looking back at the finished product and how hard I worked to get it to that standard.

-Zayne McEvoy



Finishing all my work and decorating my board, it was rewarding acknowledging others and creating smiles.

-Rhea Huntley



Seeing it all come together and watching the reaction from my volunteer, I felt really proud. -Banjo Burge



Seeing all the smiles on the volunteers faces when they read the work that we did for them. -Sunny Faulkner



Volunteering my time with school community service and helping Jaylee with the school chickens.

-Caleb Coventry

"Volunteers do not necessarily have the time; they just have the heart."

Year 7- Showcase of Learning

"Being the Change: Volunteering in Our Local Community"



How happy and proud I was with my work.
-Nate Huntley



The showcase of learning was the most rewarding for me.
-Caleb Nicholls



The most rewarding part for me was getting out into the community and volunteering my time.

-Mason Elliott



Seeing the grins on their faces after they read the memoir about them.
-Winston Day



It really meant something to me. Seeing the proud smiles on my mum's and volunteer's faces -Mareike Best



I found it rewarding to volunteer at the football club, I enjoyed helping the younger kids with their skill development. I also enjoyed interviewing a special volunteer in our community.

-Harry Edmunds



The most rewarding part about my project was the finished result of all my work and seeing my volunteer's smiles and emotions.

-Neko Freeman



It makes me know a lot about volunteering and how important it is for the community. -Nghi Tran



Volunteering in lots of different ways was very rewarding for me. I loved all of my learning. -Emmie Window



The volunteering because every time training finished all the kids would say thank you to us which was the best part for me.

-Kai Habel



My memoir writing was the most rewarding part of my project because I worked so hard and all of my hard work was all worth it.

-Kiana Brown



The smiles that filled the room with high quality work.

-Jed Williams

SENIOR SCHOOL NEWS

SACE Strategic Plan: Supporting Your Child's Success - What Parents Need to Know

The SACE Board has launched a new plan for 2025–2027 to create better learning opportunities for students. Five key areas will guide updates to subjects to make learning more meaningful and relevant for students:

- 1. Student Voice Giving students more say in their learning, letting them shape their pathways and how they show what they've learned.
- 2. Real-World Learning Helping students use their knowledge in practical ways, preparing them for real-life situations.
- 3. Celebrating All Achievements Recognising students' diverse strengths through different ways of showing what they know and can do.
- 4. Thinking About Thinking Encouraging students to evaluate and manage how they learn, helping them become more independent learners.
- 5. Essential Life Skills Building key skills like teamwork, creativity, problem-solving, and being self-motivated that are important for future success.

This plan is designed to support students in thriving both at school and beyond.

Capabilities & Learner Profile

The SACE Board has also introduced the *Capabilities & Learner Profile* to help schools recognise and celebrate each student's skills, strengths, and knowledge—not just their grades.

Key Features

- The program focuses on five important life skills (capabilities):
 - 1. Personal Enterprise (taking initiative and solving problems),
 - 2. Quality Thinking (thinking critically and creatively),
 - 3. Self-Motivated Learning (staying motivated to learn independently),
 - 4. Principled Action (acting with integrity and responsibility), and
 - 5. Collective Engagement (working well with others).
- Students work on these skills in various settings: in class, during school activities, or even outside of school (like part-time jobs or hobbies). It celebrates the bigger picture of their learning journey.

What Does This Mean for Your Child?

- Your child's progress and achievements will be shown in an easy-to-read digital profile, which showcases both their grades and life skills.
- This profile helps students understand their strengths and gives universities, employers, and others a clear view of their potential beyond academic results.

The Journey So Far

• Over 50 schools and 2,500 students have taken part since the program began in 2022. This pilot is still evolving based on feedback from students, teachers, and schools.

Why It Matters

This program fits into the SACE Board's vision, *Passport to Thrive*. Their goal is to prepare students for the future, giving them the tools and confidence to succeed in a world that is always changing.

This initiative recognises that every student is unique and hopes to provide opportunities for them to shine in both their studies and life skills.

I will continue to keep you informed as new information is released.

Kind regards, Karen Box Senior School Coordinator



Vacation Care is available to children aged **4 to 15** years old, parents are not required to be working for their child/ren to attend. Vacation Care offers a range of activities including a daily planned activity, see program below.

- WHEN: Monday to Friday unless advised
- TIME: 8a.m. to 6p.m

Streaky Bay

- WHERE: Stem/Art room in the Primary Courtyard, at the Streaky Bay Area School.
- WHAT TO PACK: Water Bottle, lunch & snacks, hat & spare clothes. (please label belongings)
- **COST:** \$55.00 for 10 hours of care or any part thereof. This amount can be greatly reduced by registering for the CCR percentage.

New enrolments are always welcome. When enrolling in the program, you will need a Customer Reference Number (CRN) from the Family Assistance Office, which is linked to the Childcare Rebate (CCR) (formerly CCB) system. You can register for a CCR either online at www.familyassist.gov.au or by calling 13 61 50. To receive a reduced fee, you must be registered with Centrelink prior to the holiday program beginning. Pre-booking is essential to ensure adequate staffing. All BOOKINGS or cancellations must be made by 7 PM the night before. Same-day cancellations will incur a charge.

For bookings or any inquiries, please call or text Sheridyn on 0437361414.



Vacation Care a - OCTOBER 2025 PROGRAM



2025 STREAKY BAY AREAS BASKETBALL ASSOCIATION

SEASON STARTS:

Thursday, 16th October 2025

SEASON ENDS:

December 2025

IMPORTANT DATES:

- Registration Deadline: 28th September 2025
- All players and prospective players must register by this date.
- 24th September 2025 Pre-Season Meeting: •

Streaky Bay Complex 6:30 PM

umpires are encouraged to attend. All players, coaches, parents, and

Scan the QR **REGISTER ONLINE:**



registration link to access the code below

October 2025 **Concert Date** Sunday 26th

More information to follow!