



Care Respect Security Success Trust

26 March 2026

FOR YOUR DIARY....

MARCH

Mon 30 SAPSASA Boys Football Trials

APRIL

Wed 1 SSSSA Athletics, Adelaide

Fri 3 GOOD FRIDAY

Mon 6 EASTER MONDAY

Mon 27 STUDENT FREE DAY - First day of Term 2

FROM THE PRINCIPAL

Hi All

I have had a very enjoyable two weeks at SBAS. I have been well looked after by all the staff and students who have made me feel most welcome and have been very supportive as I learn all that is SBAS in a very short time frame. I thank you all.

In the short time I have been here it has been obvious to me, that there exists high quality student-teacher relationships, a whole school focus on teaching & learning as well as ensuring it all occurs in a safe, caring environment.

In particular I wish to acknowledge all the staff at SBAS, who have continued to support each other, the students and families of SBAS in what is a difficult time. They have worked hard to maintain a focus on high level engagement of all students, delivering quality teaching & learning as well as monitoring and attending to the well-being of both staff and students.

Interviews

It was good to see the majority of families taking the opportunity to participate in teacher/family interviews this week. Family-teacher interviews provide a great opportunity for you as care givers to find out how your child is progressing at school.

If you haven't already, it is good time to have discussions with your child around strengths or successes first before discussing areas that may need more work. A clear message such as *"we talked about your reading and the teacher suggested that we should try"* is far more helpful.

Involve your child in discussing any plans for improvement. Avoid making big plans for your child to improve in a subject area without consulting him or her. By involving children and taking notice of their ideas, plans are more likely to be successful.

WHAT TO DO WHEN THINGS GO WRONG AT SCHOOL

As much as we want as parents/caregivers/teachers for all to go well all the time, it won't. Even at Streaky Bay 😊. There will always be moments in students' schooling life that upset the balance. From my 40 +years' experience, I know how schools and family connect and this time is extremely critical in ensuring the best way of dealing with the issue and ensuring students learning is maximised in a caring and supportive way.

Some thoughts on this:

1 We all want to spring to our children's defence when they are upset or life seems unfair. Before taking any action, it's a good idea to sit down with them and let them tell you, without interruption, what has happened. Find out what has upset them. Ask them what they think would put things right. Children, like us, need the chance to unload to a sympathetic ear. Often children are prepared to fight their own battles and just want to vent. There's nothing worse than charging into the fray and discovering your child has got over it and moved on.

2 Help them think through what has happened. Often, clearly thinking about events gets things into perspective or helps them see how they contributed to what happened. A good lesson for children is to learn which battles to choose. Life holds many irritations and we learn to take most of them in our stride. Erupting over minor incidents is no way to build sound relationships with classmates or teachers – or our own credibility.

3 After you have slept on it, if you are still worried, or your child asks you to, contact the class teacher. The teacher may be worried too and will be able to suggest the next step. Or you will be able to get a clearer picture of, for example, class dynamics or

reassurance that the incident was a minor one with no consequences for your child.

4 If you are still concerned, the principal's door is always open to parents. Schools really appreciate parents who want to find solutions rather than lay blame, especially when you show them you understand they have to take into account the interests of all the children in their care and cannot be pushed into punishing other children. The principal is your ally and will be able to help you and your children.

5 Build on your relationship with your children's teachers. Being familiar with the school and the other children helps you put together a more complete picture of what goes on at school. When you and your child's teachers keep communications open, trusting and positive, your child is the one who will reap the benefits.

Week 9 has seen our students participating in a variety of events including SAPSASA swimming and WASSAC. We wish our students all the best as they compete at the next level.

*Kind Regards,
Dean Angus
A/Principal*

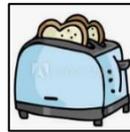
SUPERVISION AT SCHOOL

Families are reminded that staff supervision does not commence until 8.30am. Students have been arriving from 8.00am, **please remind your children that they are not to be on school grounds prior to 8.30am.**

2026 SCHOOL FEE PAYMENT PLANS

If you would like to take up the option of a payment plan, please ensure you come in and see the front office staff prior to the end of Term 1, Friday 10 April to complete your installment schedule. We encourage families to utilise this option to alleviate the financial burden. If you think you may be eligible for school card please see above for the application process

BREAKFAST CLUB



8.30 – 8.45am each morning. Thanks to Redding's Foodland & the volunteers for their continuing support of the breakfast program. It is very much appreciated.

ADMINISTRATION OFFICE HOURS

Our office hours are Monday to Friday from 8:30am to 4:30pm. If contacting the school out of hours, please leave a message with your contact details and we will return your call as soon as we can.



STREAKY BAY AREA SCHOOL

2026 GOVERNING COUNCIL NOMINATION FOR ELECTION FORM

I _____ (full name) of _____
(address)
nominate

_____ (full name) of _____
(address)

I _____ (full name) of _____
(address)

accept the nomination and hereby declare that I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors. I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person. I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed, my membership of Streaky Bay Area School Governing/School Council will cease.

Signed _____

Date: _____

Rural Youth Ambassadors of South Australia



2026 Rural Youth Ambassadors of South Australia

Forum One Overview

The South Australia Areas Schools Leaders Association is excited to share that the 2026 Rural Youth Ambassadors of South Australia program held its first three-day Forum in Adelaide this week. Halle Montgomerie attended.

Nineteen great young people from nineteen different rural schools across country South Australia make up the Rural Youth Ambassador of South Australia program in 2026, including young people from two new schools being represented this year.

Coming from Streaky Bay in the west to Mount Gambier in the south, from Hawker in the north and everywhere in between, they came together to meet each other for the first time – many of the ambassadors having their first plane flight and others experiencing city life for the first time.

Welcomed by Senior Executive, Mr Chris Bernardi from the Department for Education, at the departments head office over morning tea, the Youth Ambassadors started their journey with his great support as he encouraged the Year 11's to utilise their ambassadorial role throughout the program and challenged them to continue this after they complete the program. They were joined by several other senior team members of the department and were involved in several discussions focusing on a wide range of topics impacting rural education.

Coming from a breadth of backgrounds and experiences, the Youth Ambassadors explored key lived experiences within their country communities including the great things about living where they live as well as the challenges they face.

They shared the great local environment they have, the variety of leadership opportunities they are provided with, access to strong local support from the wider community, plethora of sport and recreation opportunities, personalised teacher and student relations within their schools and the relaxed lifestyle are all areas the Youth Ambassadors identified as great elements of where they live.

They also explored a number of areas that they would like to see improved in relation to their life and education – considering areas they would like to see improved for them and their peers into the future, especially in relation to their learning and career/life opportunities after school – having access to a broader range of learning opportunities, getting more teachers to come to their communities, improving well-being information and the education and personal isolation that many young country people experience, especially if they live in a small community.

After exploring their lived experiences throughout the first day, they then had the opportunity to hear from key representatives within the Department for Education on the various initiatives and programs that are currently available to South Australian schools and students.

They also heard about some exciting initiatives from organisations and other young people who were involved in innovative and exciting programs and initiatives. Students from Western Australia shared how they could undertake some university study while undertaking their Year 12 studies and then having the opportunity to transition into different university courses as a result – this was very much liked by the ambassadors who were wanting to undertake university study after finishing school.

They also heard from young people from Learning Creates, an organisation that has been working with young people from across Australia to explore how education and engagement in learning could look in the future – this was a very valuable experience for the youth ambassadors.

On their final day, the youth ambassadors began exploring some great ideas that they would like to see happen or expanded in country communities into the future. They will be developing these further

throughout the program and also facilitating regional forums to get input from their peers within their communities and regions.

The key area the ambassadors are keen to develop is the idea that sees schools within a given region working together to provide learning programs across schools, link schools through the use of technology, the sharing of staff (especially in specialist subjects areas and at a senior level) so that students from various schools across a region can have access to a local teacher, improving wellbeing programs and approaches, and developing activities and programs that provide information on the variety of career and lifestyle pathways available after they finish school.

Throughout their discussions they were very keen to highlight the wonderful life they have as a young person within a country town, and they believe that the ideas they are developing will only strengthen these great things and support young people to have access to the opportunities and learning they would like to realise their dreams.

We look forward to seeing what these outstanding young country people develop over the coming months.



Kind Regards
Karen Box
Senior School Coordinator

Year 8 celebrate Harmony Day

Our Year 8 students recently celebrated Harmony Day by reflecting on what it means to live in a diverse and inclusive community. As part of the activity, students created self-portraits using cut-outs, encouraging them to think about their own identity and what makes each person unique.

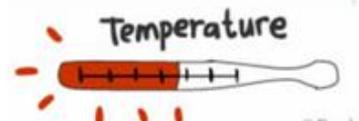
Alongside their artwork, students shared their thoughts on what Harmony Day means to them. Many highlighted the importance of kindness, inclusion, caring, equality, diversity, respect and coming together as a community. It was fantastic to see such thoughtful responses and a genuine understanding of the values that underpin Harmony Day.

The activity not only allowed students to express themselves creatively but also reinforced the importance of celebrating differences and supporting one another.

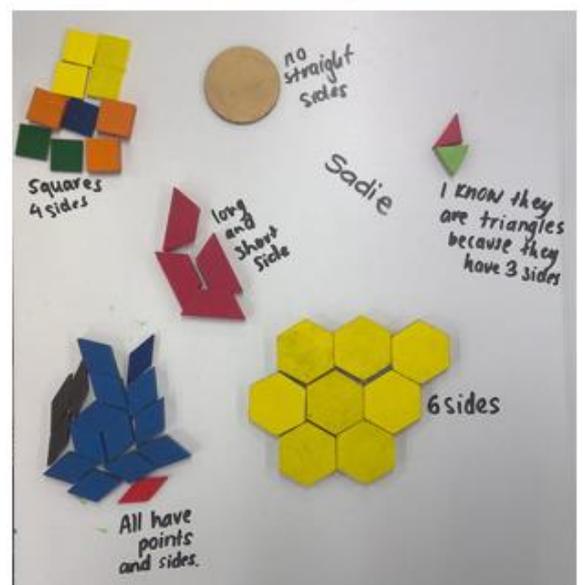
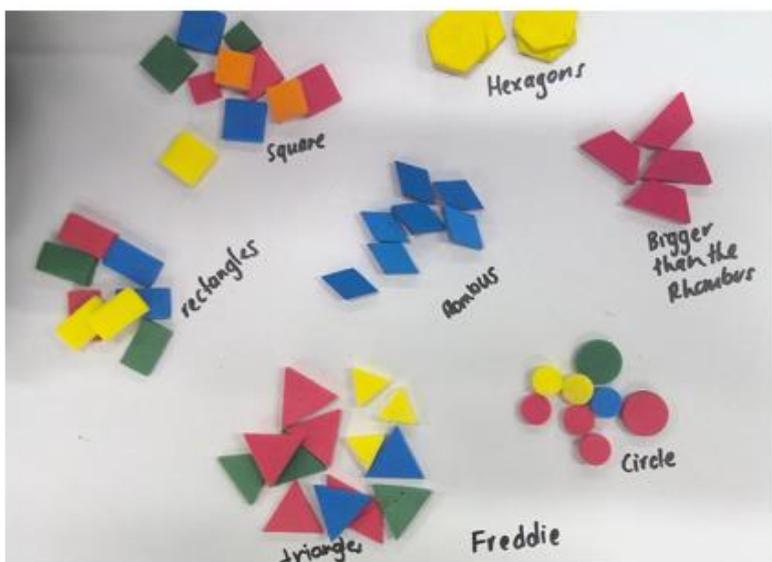


WHAT'S BEEN HAPPENING IN R/1 DOLLING?

In Science we have been investigating living things. We are growing a front lawn for our little houses.



In Maths we have been learning about 2D shapes. We have compared, sorted and created 2D shapes.



Streaky Bay

Vacation Care

Vacation Care is available to children aged 4 to 15 years old, parents are not required to be working for their child/ren to attend. Vacation Care offers a range of activities including a daily planned activity, see program below.

WHEN: Monday to Friday - unless advised

TIME: 8a.m. to 6p.m

WHERE: Stem/Art room in the Primary Courtyard, at the Streaky Bay Area School.

WHAT TO PACK: Water Bottle, lunch & snacks, hat & spare clothes. (please label belonging)

COST: \$55.00 - for 10 hours of care or any part thereof. This amount can be greatly reduced by registering for the CCR percentage.

New enrolments are always welcome. When enrolling in the program, you will need a Customer Reference Number (CRN) from the Family Assistance Office, which is linked to the Childcare Rebate (CCR) (formerly CCB) system. You can register for a CCR either online at www.familyassist.gov.au or by calling 13 61 50. To receive a reduced fee, **you must be registered with Centrelink prior to the holiday program beginning.**

Pre-booking is essential to ensure adequate staffing. All **BOOKINGS** or cancellations must be made by 7 PM the night before. Same-day cancellations will incur a charge.

For bookings or any inquiries, please call or text Sheridyn on 0437361414.

****Note this number is my personal phone number, we are currently looking into getting a Vacation Care device and phone number to align with the new Safe Use of Digital Technologies Policy.****

APRIL 2026 HOLIDAYS PROGRAM

	MONDAY APRIL 13 TH	TUESDAY APRIL 14 TH	WEDNESDAY APRIL 15 TH	THURSDAY APRIL 16 TH	FRIDAY APRIL 17 TH
WEEK 1	DAY SPA PAMPER DAY <i>Relax and unwind with nail painting, gentle face masks, and a chance to try fun hair and makeup styles.</i> 	OBSTACLE ARCHITECTS <i>Design and build an exciting obstacle course in the gym, then race, climb, and crawl as you challenge each other to complete it!</i> 	UNDER THE SEA <i>Dress in blue and dive into a day of ocean-themed activities and underwater adventures.</i> 	STRING PAINTING <i>Dip pieces of string in colourful paint and twirl, drag, or press them onto paper to create unique, vibrant patterns and abstract art!</i> 	DISCO PARTY <i>Shine on the dance floor with music, games, and funky disco fun!</i> 
	OUTCOME: 1 & 3	OUTCOME: 1,2 & 3	OUTCOME: 1 & 3	OUTCOME: 1 & 4	OUTCOME: 1 & 5
WEEK 2	KIDS IN THE KITCHEN: S'MORE POPS <i>Stir, dip, and decorate your own delicious s'more pops in a hands-on cooking session.</i> 	STEM CHALLENGE: BUILD THE TALLEST TOWER <i>Working together and using just spaghetti and marshmallows.</i> 	EARTH DAY <i>Celebrate our planet with eco-friendly crafts and activities that help us care for the Earth.</i> 	OUTDOOR ADVENTURE DAY <i>Get moving with a scavenger hunt, bushwalking, and group nature games in the fresh air.</i> 	ANZAC DAY ACTIVITIES <i>Learn about the significance of ANZAC Day through respectful crafts and activities that honour our heroes.</i> 
	OUTCOME: 1 and 2	OUTCOME: 2 & 5	OUTCOME: 1 & 2	OUTCOME: 2 & 3	OUTCOME: 1 & 2

COMMUNITY NEWS AND EVENTS



MATES ON A MISSION

IS COMING TO THE
Eyre Peninsula

24th March - 1st April 2026

Proudly brought to town by Ski 4 Life, a South Australian charity supporting mental health and suicide prevention in rural communities, Mates On A Mission is heading to the Eyre Peninsula!

Ben Pettingill and Mike Rolls AKA Legless & Blind, are two down-to-earth mates who are on a mission to redefine what it means to be "Tough" Join us for a powerful, practical and honest evening that connects communities and breaks down stigma around mental health. Everyone welcome, so lock in a date. We can't wait to see you there!

24/3 - TUMBY BAY YACHT CLUB	25/3 - CLEVE SPORTS CLUB
26/3 - WUDINNA COMMUNITY CLUB	27/3 - PORT LINCOLN YACHT CLUB
28/3 - ELLISTON FOOTBALL CLUB	29/3 - STREAKY BAY PUB
31/3 - CUMMINS SPORTING COMPLEX	

All events: 6:30pm arrival for a 7:30pm start

Mates On A Mission is proudly brought to you by 

TIMETABLE 2026



MON	TUES	WED	FRI
3:30-4:15pm Yr 1 Estelle Brace <i>Estelle Torrance</i>	3:30 - 4:15pm Fellas Jasmine Cardenas	3:30-4:30pm Yr 2 Skyla Hunt 3:30-4:30pm Yr 3 Jayda Brougham <i>Ava Walsh</i>	Friday Catch-Up/Extra Session Slot - 3:30-6:30pm
4:15 - 5:00pm Kindy (4yrs above) Ava Walsh <i>Kara Squire as Mentor</i>	4:15 - 5:00pm Big Fellas Jasmine Cardenas	4:30- 5:30pm Yr 4 Skyla Hunt <i>Charli Montgomerie</i> 4:30- 5:30pm Yr 6 Jayda Brougham	We've opened this time for any make-up or extra sessions if needed. With public holidays and lots happening in our busy community, we hope this helps keep things flexible!
5:00 - 6:00pm Drama Kara Squire <i>Isabel Cash, Mya Keogh & Jayda Brougham</i>	5:00 - 6:00pm Yr 7 Jasmine Cardenas	5:30 - 6:30pm Yr 5 Amanda Johnson <i>Indi Keogh</i>	Location: Streaky Bay Supper Room & Institute

DRESS REHEARSAL: MONDAY 14TH SEPTEMBER
CONCERT: SUNDAY 20TH SEPTEMBER

Please note: Dancers who choose not to dance at concert will still have free entry to the concert

JOIN THE TEAM IN GREEN



Did you know that towns in regional South Australia rely on volunteer ambulance teams made up of locals who generously step up to support their community?

Have you ever considered volunteering? SA Ambulance Service (SAAS) is calling on Far North and West Coast residents to 'Join the Team in Green'. By becoming an ambulance volunteer, you'll be part of a dedicated team and make a meaningful, life-changing difference in your community.

Claire Morichaud, pictured below, is a volunteer based in Balaklava, and says her time with SAAS has been incredibly rewarding.

"I enjoy using my experience as a teacher to support new recruits through their training. It gives me the chance to make a positive difference in the lives of others and in the community," Claire said.

With flexible training options and the ability to fit shifts around family, work or social commitments, volunteering with SAAS offers the chance to gain nationally recognised clinical skills while giving back in a meaningful way.

Volunteers receive comprehensive training at no cost, ongoing peer and leadership support, free Ambulance Cover for themselves and immediate family members, and the chance to be part of a close-knit, community-focused team.

If you're ready to join the team in green and become a SAAS volunteer, visit www.saasvolunteer.sa.gov.au or call 1300 175 584. The team in green is excited to welcome you!



SAAS is recruiting volunteers for the following Far North and West Coast stations:

- Cleve
- Port Kenny
- Cowell
- Quorn
- Cummins
- Roxby Downs
- Hawker
- Streaky Bay
- Kimba
- Tumby Bay

JOIN THE TEAM IN GREEN
Volunteer with SAAS today.
1300 175 584
saasvolunteer@sa.gov.au





SIES
Inclusive Teaching & Learning

Government of South Australia
Department for Education

SAVE THE DATES 2026 SIES REGIONAL CONNECT!

TERM 1, WEEK 5, 2026: THURSDAY 26TH FEBRUARY
TERM 2, WEEK 5, 2026: THURSDAY 28TH MAY
TERM 3, WEEK 5, 2026: THURSDAY 20TH AUGUST
TERM 4, WEEK 5, 2026: THURSDAY 12TH NOVEMBER

Join us via Microsoft Teams for The Statewide Inclusive Education Services (SIES) termly Regional Connect information sessions

If you're a **parent, carer or educator** of a student with disability or difficulty at a DfE School, you are invited to these sessions where SIES staff will be available to discuss resources and supports.

More information to follow regarding subjects, times and registrations.



Next one Thur 26th Feb 2026



TIME TO BE CONFIRMED



Registrations to follow

8235 2871 sies.admin@schools.sa.edu.au www.SIES.sa.edu.au

