



Streaky Bay Area School

NEWSLETTER

"Striving for excellence"

Care Respect Security Success Trust



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4 June 2026

No. 9

FOR YOUR DIARY....

JUNE

Mon 1 - Wed 3	Yr 10 Explore Careers, Port Lincoln
Thurs 4	Yrs 9-10 Mixed Volleyball
Mon 8	KING'S BIRTHDAY
Wed 10 - Fri 12	Yr 11 Outdoor Ed Camp
Mon 15 - Fri 19	Yr 10 Work Experience
Mon 22 - Wed 24	Yr 5-6 SAPSASA Netball, Adelaide
Wed 22 - Fri 26	Yr 12 Outdoor Ed Camp
Fri 26	Yr 7-9 Badminton, SBAS

JULY

Wed 1	Yr 5/6 Basketball, SBAS
Thurs 2	Tcharkuldu Rock Run, Minnipa
Fri 3	Last day of Term 2, 2.05pm dismissal
Mon 20	First day of Term 3

FROM THE PRINCIPAL

Streaky Bay Area is heading into winter with learning and appropriate behaviour driving the students toward improved learning outcomes. Guided by our school values of Care, Respect, Security, Success & Trust we are working across the school around having consistent common language, expectations and processes in each and every class.

It is my belief that:

- Consistency of approach is the key to a school functioning efficiently & effectively.
- A consistent approach to matters develops a positive school tone which is mutually beneficial to students and staff alike.

We are definitely seeing some positive signs around this across the site. Would be a good conversation to have with your child as to whether they have noticed any change and do they believe it has helped them maintain focus on learning.

We received this during the week, I have shared with staff and I am sharing here as I strongly believe it is an extremely important message to all from our Chief Executive for all school communities.

"Public education is one of the few institutions that brings everyone together.

In a local public school, children learn alongside classmate whose families vote differently, worship

differently, speak different languages, have different histories, play for different teams, and hold different views about the world. They learn alongside children with disability, children from different cultural backgrounds, children living in poverty and children from privilege.

That diversity is a strength, but only when it is supported by inclusion. It asks schools to be clear about their purpose, teachers to create a classroom where disagreement is handled with respect, and students to learn they do not need to be the same as someone else to treat them with dignity.

The role of school is not to replace families but to educate for life in a democratic society. Tolerance is sometimes misunderstood. It is not about having no standards and it is not about promoting a particular agenda. In public education it means holding a clear line that EVERY child is entitled to safety and respect, while making room for families to hold different beliefs.

None of this requires every parent to agree with every school activity. But it does require care in how we schools respond when schools take a stand against discrimination. This matters as young people watch how adults behave. They notice whether we speak about others with respect, whether debate allows for complexity and whether difference is met with curiosity or contempt."

Professor Martin Westwall, SA Education Department chief executive.

It is pleasing to see our students involve themselves in a variety of extra-curricular activities in the last few weeks. More opportunities are planned with a very full calendar right up to the end of term.

Walk to school was a major success and we thank all families for their willingness to involve their children in this activity. Camps, sporting events, career visits, planting & environmental days, cultural event, reconciliation week activities are all on the term 2 calendar.

I wish to thank the staff, parents and families that put in the extra work so SBAS children can engage in and are exposed to a range of wider learning activities.

The reluctant reader

Many parents are concerned that their children can't or won't read. Sometimes the children lack the skills and reading strategies and sometimes they lack the motivation.

1. Get a reading diagnosis. Talk to your child's teacher about your child's strengths and weaknesses with reading. If they have the right skills, it may be that they lack motivation in finding things of interest to read. If they lack reading skills specific help may be required.
2. Read aloud — don't stop too soon. Reading aloud is especially important for struggling readers. They may avoid reading if they have difficulty and so lack the practice, they need to develop their vocabulary and comprehension. If they don't get it ...
3. Remind your child to re-read parts they don't understand. It is normal to read forward and back to help clarify understanding — or ask for help.
4. Nothing succeeds like success. Celebrate small steps such as learning some new words, reading a simple book or summarising what your child has read.
5. Let your child choose what they want to read. Joke books, comics, magazines or books other kids are reading could open the door to reading enjoyment. Talk about what your child reads and why they like or dislike it.

Keep warm and remember to be on time every day at school

*Kind Regards,
Dean Angus
Principal*

STREAKY BAY AREA SCHOOL CLEANER WANTED

Monday to Friday 3.30pm to 6.30pm.

- Permanent part time position
- Working with children check required

For further information contact Skye
Email- Skye.rowett@millenniumsg.com
Phone-0402134981



Government of South Australia
Department for Education

School Bus Driver required

An expression of interest for the position of:

STREAKY BAY AREA SCHOOL BUS DRIVER 2026:

For further information regarding conditions of employment & pay rate please contact:

Mr Tim O'Reilly
Streaky Bay Area School
109 Wells Street
STREAKY BAY SA 5680
Ph: 86261202
Email: tim.oreilly419@schools.sa.edu.au

COZY CLASSROOMS!
DATE: Friday
The 12th of June

Bring a gold coin donation

All gold coin donations go to the swing set at the playground

WEAR YOUR PYJAMAS!

HAVE FUN!!!!

The poster features a pink background with yellow string lights at the top. It includes illustrations of a pink heart-patterned pillow, a brown teddy bear with a red bow tie, a blue shirt and plaid shorts, and two lit candles (one orange, one grey).

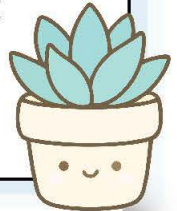
SCHOOL FEES

Families are reminded that the due date for school fees has now passed. If you are having difficulty making payment, please contact the front office to discuss.



Year 2/3 Art

YEAR 2/3 STUDENTS HAVE BEEN EXPLORING A VARIETY OF ARTISTIC TECHNIQUES USING MIXED MEDIA. INSPIRED BY THE WORK OF HENRI MATISSE, STUDENTS CAREFULLY PLANNED, DESIGNED AND CREATED THEIR OWN ARTWORKS. THROUGH THOUGHTFUL LAYERING, CUTTING ORGANIC SHAPES AND CREATIVE PROBLEM-SOLVING, THEY DEVELOPED UNIQUE PIECES THAT SHOWCASE BOTH ARTISTIC SKILL AND DEEP THINKING. WE ARE PROUD OF THEIR CREATIVITY, ATTENTION TO DETAIL AND ENTHUSIASM THROUGHOUT THE PROCESS.



MIDDLE SCHOOL MATTERS

Celebrating Our Middle School Values

One of the highlights of each week in Middle School is recognising students who demonstrate our school values of **Compassion, Versatility, Responsibility and Resilience**. Staff nominate students who consistently display these qualities in their learning, relationships, and contributions to our school community.

Recently, at our whole-school assembly, we had the opportunity to acknowledge students who have demonstrated all four values consistently throughout the term. These students exemplify the attitudes and behaviours we hope to see in all members of our school community and should be incredibly proud of their efforts.

We congratulate all students who have been recognised this term and thank them for the positive example they set for their peers each day.

Year 9: Addison France and Connor Baldock

Year 8: Ava Walsh and Jed Williams

Year 6/7s: Alexa Cheyne, Jack Dolling, Imogen Falkenberg, Evie Tomney

*Kind regards,
Madi Nicholson
Middle School Coordinator*

SENIOR SCHOOL NEWS

One of our key priorities this year has been conditions for learning, and this has become an even greater focus over the past few weeks. This includes maintaining high expectations around behaviour, punctuality, attendance and the completion of learning tasks. These expectations are not about compliance for its own sake; they are about creating the conditions that allow every student to succeed.

Last week, Dean shared some concerning information in the newsletter about the long-term impact of irregular attendance. While attendance is only one piece of the puzzle, it highlighted how small habits, repeated consistently over time, can have a significant influence on learning outcomes and future opportunities.

Equally important are the habits students demonstrate each day when they arrive on time, engage positively in class, meet deadlines and contribute to a respectful learning environment. These behaviours build resilience, responsibility and self-discipline—qualities that will serve them well both at school and beyond.

It has been encouraging to see many students embracing these expectations and taking greater ownership of their learning.

Success, one of our school values, is built through consistent effort and positive habits. By working together, we can ensure every student is well-positioned to achieve their goals and make the most of the opportunities available to them.

*Regards
Karen Box,
Senior School Coordinator*

WALK TO SCHOOL DAY 2026



Streaky Bay School Community Library

📽️ Lights, Camera, Action! 📽️

The Library needs your help!

We're creating a special movie showcasing our students' favourite activities outside of school, and we'd love for you to be part of it!

Do you enjoy:

- Skating at the skate park?
- Playing sport?
- Dancing?
- Riding your bike?
- Swimming, fishing, performing, or another favourite hobby?



How to join in:

Ask a parent or caregiver to record a short video of you enjoying your favourite out-of-school activity (maximum 1 minute) and send it to your class teacher.

All videos will be combined into a special movie that will be shown in the Library for everyone to enjoy.

We can't wait to celebrate the amazing talents, interests, and hobbies of our students!

📽️ Please send your video to your class teacher.

Cheers,
Library Staff

LEGO DISPLAY

Our fantastic LEGO display is now on show in the Library until the end of term! Students, staff, and Rhyme Time children have shared their incredible LEGO creations and imaginative creatures, which are proudly on display for everyone to enjoy.

Be sure to stop by and admire these wonderful creations—we're excited to showcase the creativity and talent of our school community!



COMMUNITY NEWS AND EVENTS

Regional, Rural and Remote Home Care Workforce Support Program

Wanting to grow your career in care and support your community?



We're here to help local people step into local aged care roles. We provide simple, supportive guidance to connect you with opportunities in your community.



Support you with your resume, interview preparation and building confidence



Assist you with training pathways and placement



Link you with local aged care opportunities



Guide your new role with mentoring and check-ins

workforce@skillshubs.com.au

1800 319 762 skillshubs.com.au



Funded by



EYRE PENINSULA
STUD MERINO BREEDERS ASSOCIATION

Junior Judging Competition

Pre Sale Expo

Monday July 6 2026
Wudinna Oval

Open to all Eyre Peninsula school Students

To commence after the Ram of the Year Judging.
Approximately 1:30pm - 3 pm

Included in this judging opportunity is a short demonstration on how to judge a Merino by Elders Stud Stock Specialist Alistair Keller.

Prizes and Sash Generously Donated by EP Stud Merino Breeders Association

1st Prize \$100

2nd Prize \$75

3rd Prize \$50

For further information please call
Convener Tracey Dahlitz 0427 764 263
Secretary Aaron Watson 0428 352 024



Tuning in to Teens

A free 6 session workshop for parents, grandparents and carers of young people aged 12-18

The program provides parents with a greater understanding of their teen's emotional experiences. It also explores specific skills that help parents be supportive, empathic and stay connected with their teens.

Learn more about:

- emotion coaching
- understanding teenage development
- supporting teens to manage difficult emotions
- promoting positive behaviour
- supporting teens to maintain friendships and deal with conflict

Register



Facilitators

Tahlia Lee
headspace
Centre Manager

Olivia Britcher
headspace
Clinical Lead

When

5 – 7pm on following days:

Session 1 – 12th May 2026

Session 2 – 19th May 2026

Session 3 – 26th May 2026

Session 4 – 2nd June 2026

Session 5 – 9th June 2026

Session 6 – 16th June 2026

NOTE: attendance to all workshops is strongly encouraged

Where

headspace Port Lincoln
OR online via Teams

More information

hsp@reception@yournturn.org.au
(08) 7081 3616

