

13 August 2026

No. 13

FOR YOUR DIARY....

AUGUST

Fri 14	SS Student Subject Counselling
Mon 17-Tues 18	SAPSASA Golf – Adelaide
Mon 17-Fri 21	SCIENCE WEEK
Tues 18-Thurs 20	Yr 6/7B Camp
Mon 24	SAPSASA Girls Football Trials Yrs 5/6
	BOOK WEEK
Mon 24-Tues 25	PARENT TEACHER INTERVIEWS
SEPTEMBER	
Tues 1-Thurs 3	Yr 11 Outdoor Ed Murraylands Camp
Wed 2	Men's Literacy Day
	SAPSASA Track and Field Adelaide
	Colour Fun Run
Thurs 3-Mon 7	STEM Racing SA State Final Adelaide
Fri 4	STUDENT FREE DAY
Mon 7	SCHOOL CLOSURE DAY
Tues 8-Thurs 10	Yr 6/7A Camp
Mon 14	SAPSASA Tennis Trials Yrs 5/6
Tues 15	Mixed netball Yr 10
Mon 21-Fri 25	Yr 11 Careers Trip
	Yr 12 Outdoor Ed Camp
Tues 22	Hot Shot Tennis Yrs 3-5
Fri 25	LAST DAY OF TERM 3

students to focus on what they can influence: preparation, effort, attitude, and how they treat others. These daily choices, though often small, are crucial in developing strong habits for learning and for life.

This week, we celebrated the creativity and determination of our music students as they travelled to perform at the Cleve Field Days. Their efforts and courage were a proud reflection of our values and showed the growth that comes from stepping outside our comfort zones.

I had the privilege of attending a breakfast hosted by Variety, The Children's Charity, where I thanked the charity for their generous donation, enabling us to purchase sensory equipment for our Wellbeing Centre. The centre continues to evolve as an important space for students to connect with wellbeing staff, develop regulation strategies, and prepare themselves for learning.

Preparation for 2027 also remains a focus. This week, our Subject Selection and Counselling Parent Evening provided an important step for senior students considering their future pathways. We recognise that subject selection can be both exciting and challenging, and we are committed to working with families to guide and encourage every student as they pursue their strengths and interests.

Last term families would have received the updated format of our end-of-term reports. As part of our commitment to ongoing improvement of our reporting and assessment processes, we will be sending a short parent survey via Daymap to gather your feedback and ensure our reporting best supports student growth and meaningful conversations at home.

Parent-teacher interviews will be held on 24th and 25th August, and I strongly encourage all families to participate. These meetings are an invaluable opportunity to connect with teachers, share insights, and work together to support student learning.

As Term 3 unfolds, students have many opportunities to grow and progress in their learning, and to build a

FROM THE PRINCIPAL



Dear Families,

As we begin Week 4 of Term 3, there is a noticeable sense of purpose across Streaky Bay Area School. Students and staff have settled back into learning routines and are working with

focus as we progress through the term, embracing the learning opportunities and challenges that come our way.

A particularly pleasing trend this term has been our improvement in attendance rates and punctuality. Having students at school, on time and ready to learn, sets a positive tone that maximises learning and builds a strong sense of community. Thank you for your ongoing support; our collective commitment is clearly making a difference.

Our theme of "Controlling the Controllables" continues to be visible across the school. We are encouraging

deeper understanding of themselves as learners. Our goal is to support every student in recognising their strengths, embracing challenges, and celebrating their improvement, all as part of a well-rounded education.

Thank you for your continued partnership. Together, we are making a positive difference for our students at Streaky Bay Area School.

*Kind Regards,
Tim O'Reilly
Principal*

PARENT TEACHER INTERVIEWS

Parent/Teacher Interviews will be held in-person & will occur on:

- **Monday 24 August 4:30pm - 7:30pm**
- **Tuesday 25 August 3:30pm - 6:30pm**

An email was sent out to all parents last Thursday with details on how to book your child's interview/s via Daymap.

Last Friday you would have received a notification in the Daymap App that you can click on to book your interviews.

Bookings close 4pm Tuesday 18 August.

If you do not have the Daymap App and would like assistance to book your child/s Parent/Teacher interview or you have any questions, please contact the school on 86261202.

Kind Regards
Karen O'Reilly



It would be appreciated if parents/guardians could **notify the school Front Office of your child/s absence via the Daymap app, email or phone. This is preferable to messaging the class teacher**, as your child will often have more than one teacher throughout the day and the other teachers do not know this information, therefore will mark your child **Unexplained** for their lesson. If the Front Office is notified via Daymap etc, your child's absence will be recorded for the whole day and each teacher will be able to see this.

STUDENT ABSENCES

It is an Education Department requirement to have parent/guardians provide the school with a reason unless a student exemption form has been granted prior to the absence. This gives the school a reason and does not leave the student with an unexplained absence.



Government of South Australia
Department for Education

School Bus Driver required

An expression of interest for the position of:

STREAKY BAY AREA SCHOOL BUS DRIVER 2026:

For further information regarding conditions of employment & pay rate please contact:

Mrs Karen O'Reilly
Streaky Bay Area School
109 Wells Street
STREAKY BAY SA 5680
Ph: 86261202
Email: tim.oreilly419@schools.sa.edu.au

STREAKY BAY AREA SCHOOL CLEANER WANTED

Monday to Friday 3.30pm to 6.30pm.

- Permanent part time position
- Working with children check required
-

For further information contact the front office

Email- dl.0745.info@schools.sa.edu.au

Phone – 08 8626 1202

Being Proactive: Start Early with Your Child's Career Thinking

As your child moves into their senior school years, it's important to begin conversations about their interests, skills, and possible career pathways well before subject counselling in Year 11 and 12. We encourage all families, particularly those with students in Years 9 and 10, to be proactive and start exploring career options together. Early engagement helps students gain confidence in their choices and lays a strong foundation for their future.

To support you, the Department for Education has produced the Your Career Parent Information Kit. This resource is designed to guide parents and carers through the process of understanding the changing world of work, discussing strengths and interests, and looking at emerging career pathways. The kit provides practical advice such as:

- How to talk with your child about their interests and strengths
- Exploring different industries and job opportunities together
- Understanding how early subject choices can influence future study and vocational options

We encourage you to review the Your Career Parent Information Kit and use its resources to start meaningful conversations at home from Year 9 onwards. Being proactive empowers students to make informed, confident decisions as they progress through their schooling.

If you have any questions or would like further support with career planning, please reach out to our team. Working together, we can help our students shape a positive and informed direction for their future.



bing.com/ck/a/?!&&p=6e0ab42ad876a2acae32b7aed30282103a9f8a5a1255d53eddb100f760af136ajmltdHM9MTc4NjQwNjQwMA&ptn=3&ver=2&hsh=4&fclid=377d28e8-9107-6228-11d7-3cb4907463b3&psq=your+career+parent+information+booklet&u=a1aHR0cHM6Ly9jb250ZW50LnldvXJjYXJlZXluZ292LmF1L3NpdGVzL2RlZmF1bHJvZmVzXmVtMjAyNC0wMS8yMDI0JTlwUGFyZW50cyUyMGFuZCUyMGd1YXJkaWFnYUyMGd1aWRIJTlwLSUyMFdiYi5wZGY&ntb=1**article term**

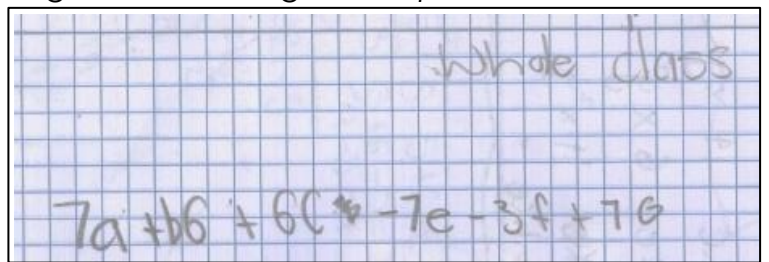
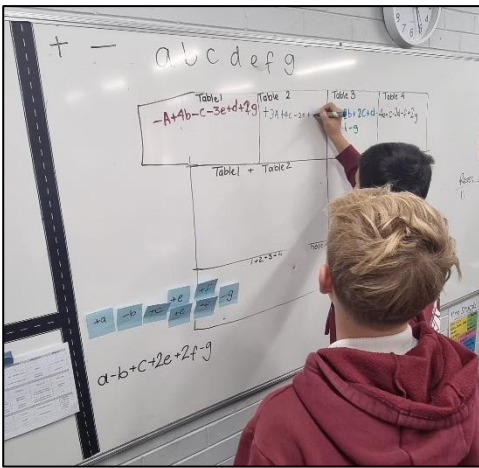
Kind regards,
Karen Box
Senior School Coordinator

MIDDLE SCHOOL MATHS

Algebraic Language and Concepts

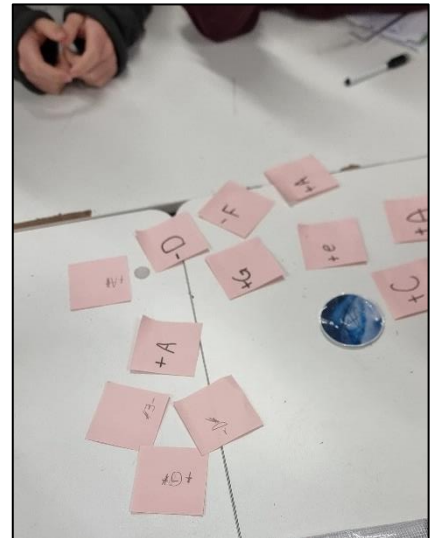
To lead students towards engaging with any new concept, we always start with **concrete** learning, these are the moveable, hands-on parts of learning. In year 8, to learn, "simplifying" we must know how to "collect like terms". For this we used the humble post-it note.

Each student received 5 notes, on which they were to write one of 7 positive or negative letters, or *pro-numerals*. These ranged from a – g. We collected them altogether and realised that we had 80 *terms* (!!) ... we all agreed that this was far too many to write in one number sentence, so students naturally began to *collect* the ones that were *alike*. Firstly, as a table group, then as bigger groups, eventually writing and recording one expression for the whole class. This expression contained just 6 *terms*.

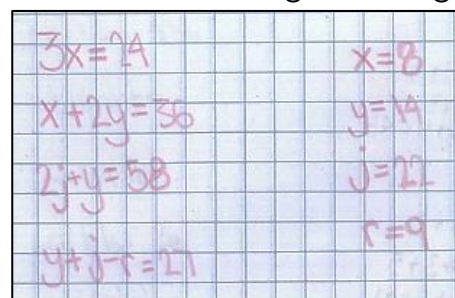
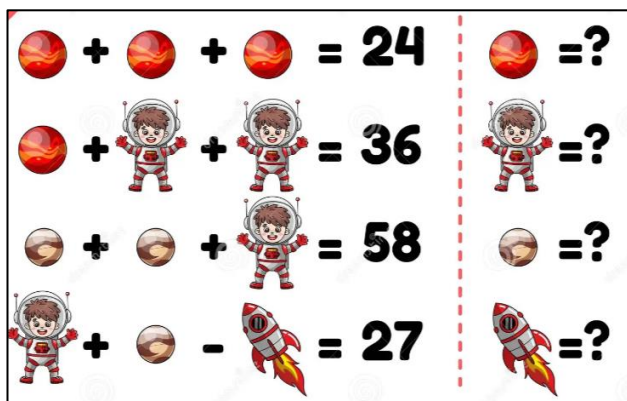


With this skill now in their toolbox, we moved on to **visual** puzzles, like the one shown below.

Students fiercely leant into the competition of trying to solve these. They verbally shared strategies and suggested other ways of solving. This discussion leads us to asking ourselves, 'can these be represented in another way?'



Students moved into the **abstract** stage of learning, by writing algebraic expressions with correct language to represent the puzzle as a multi-step algebraic equation, solving with substitution for "x, y, j and r" using inverse operations and following BEDMAS. Absolute champions!! Join me in congratulating them all.





A big welcome to our new
Reception friends. We are
so happy to have you at
Streaky Bay Area School.



SBAS MUSIC STUDENTS PERFORM AT THE CLEVE FIELD DAYS

Our Instrumental Music students absolutely rocked the stage at the Cleve Field Days! They were brave, confident and did an amazing job performing in front of the crowd. They should be incredibly proud of themselves and all the hard work that brought them to the stage. We finished the day with a ride on the Ferris wheel, some delicious potato twisties, and plenty of smiles before hitting the road home. A day we will all remember for a long time.

