

Site Learning Plan 2026

INGLE FARM EAST PRIMARY SCHOOL



VISION

At Ingle Farm East Primary School, we believe that relationships, connection, belonging and wellbeing are at the forefront of all learning. When students' wellbeing is catered for, and they feel a connection to their school, teachers or peers, student learning is enhanced.



Area of Impact: Wellbeing

Belonging

How will we work together to make sure every student has a sense of belonging?

Refined Focus: I have someone at school who tells me when I've done a good job

► PBL: Tier 2 implementation in 2026

- Whole school program to introduce behaviour matrix, routines and procedures across site- as documented in PBL Handbook
- Consistent language and expectations across site- supported by visuals and shared resources
- Fortnightly review of behaviour data at PBL meetings- sharing this with staff at staff and SSO meetings to inform next steps
- Whole school reward system introduced Term 1, 2026 linked to behaviour goals and values
- 4:1 positive feedback to corrective actions

► Attendance

- Review and update site attendance procedures
- All staff to use EMS to document communication with families/support services
- Flowchart & timeline to be created to support follow up

► Pulsecheck Data

- Collection of data from all staff and students each term via Pulsecheck
- Analysis of data within the week of collection to plan and implement actions at class and site level.



TEACHING & LEARNING

► SA Curriculum: Dispositions

- Deepening our understanding of dispositions in learning areas
- Dispositions are the 'bridge between capabilities and action'

► DfE Phonics, Spelling & Morphology Scope & Sequence

- Whole school approach from T1 2026
- PD to ensure learning is being delivered with fidelity & consistency
- Peer observations and sharing of practice
- Use the Cycle of Inquiry to determine actions and next steps
- Data driven conversations
- Coaching opportunities through LGU



Students demonstrate their sense of belonging when they :

Have respectful & inclusive interactions with peers & staff
Show empathy & kindness towards others

Have high expectations of themselves & others, while promoting, adhering to & celebrating the IFEPS Values
Are committed to attending school, participating actively in class, & using available supports effectively

Site Learning Plan 2026

INGLE FARM EAST PRIMARY SCHOOL



DATA

Our decisions and actions are informed by;

- WEC
- Community forums
- Wellbeing PulseCheck Data- each term
- Student Forums- each term
- Behaviour data- fortnightly PBL team
- Attendance data- weekly at L/ship Meeting
- Walkthroughs- daily
- Peer Observations- termly as part of PLC
- Spelling & Morphology-pre & post testing (as per planner) and progress checks
- NAPLAN, PAT, PSC, PASM, DIBELS data
- Parent Survey

MEASURING OUR IMPACT

- Increase in positive responses in Pulsecheck data
Belonging: *I have someone at school who tells me when I've done a good job.*
- WEC data demonstrating improved sense of belonging, resilience, persistence & engagement
- Improved attendance data
- Increased achievement in A-E grades
- Increased achievement against One Plan goals
- Decrease in intensity/frequency/duration of related student behaviours
- Increase in positive feedback from students, Ambassadors, families, community & staff

LEVERS

- Professional Development, PDPs & DfE Resources to build staff capacity
- South Australian Curriculum Dispositions embedded in practice
- Cycles of inquiry in PLCs
- Leadership walkthroughs to maintain consistent practice
- IFEPS Values; consistent language & expectations
- Aboriginal Learners & Supports
- Families in partnership
- Attendance- processes in place to communicate with, and support, families
 - referrals to Social Work & Attendance
 - clear processes for documenting

RESOURCES

- SA Curriculum
- DfE Strategy for Public Education
- Positive Behaviours for Learning Framework
- LGU Literacy Coach- implementing scope & sequence across whole site
- Student Regulation Service informed environments, resources & tools
- Student Support Services professional development
- ACEO, AET & Support Team
- EDi
- Teachers' Companion 2026