



# O'Sullivan Beach Primary School

Newsletter Term 1, Week 6 2026

## Principal's Message

Dear Families

Welcome to the 2026 school year at O'Sullivan Beach Primary School. To all our returning families, welcome back. To the many new families joining our community this year, a very special welcome. We are so pleased you are here. Starting at a new school can feel like a big step, and our goal is always to ensure that every child and every family feels that Sullies is a place where they belong.

Walking through the school this morning was a great reminder of what makes our community special. The sky was bright blue (and so were the courts!), the sun was shining, students were running around playing together, and families were stopping for a quick chat before the bell. The courts were full of kids and energy, and the school simply felt alive.

A huge thank you to everyone who joined us for our Meet the Teacher evening and Annual General Meeting recently. The school looked fantastic, and it was lovely to see so many families walking through classrooms, meeting teachers and spending time together as a community. Events like these are a great reminder that a school is much more than a place of learning, it is a community built on relationships, trust and shared purpose. We truly appreciate the time families took to attend and connect with us.

In 2026, we will continue to build on the strong foundations established across the school over the past two years. A key focus remains on ensuring that every student develops strong foundations in literacy and numeracy. Across the school, students are supported through structured literacy programs and targeted reading interventions as needed. We closely monitor student progress using tools such as DIBELS and InitialLit to ensure support is responsive and grounded in evidence of learning. In mathematics, our work continues to align with the South Australian Curriculum.

A key aim is for students to develop a strong understanding of their learning by clearly articulating what they are learning, why it matters, what success looks like, and their next steps. When students can talk about their learning in this way, it helps build confidence, deeper thinking and greater ownership of their progress.

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**Principal**  
Simon Rowlands

**Deputy Principal**  
Morgan Collett

**Governing Council  
Chairperson**  
Susie Adams



**CO-OPERATION | ACHIEVEMENT | RESPECT | EMPATHY**



# O'Sullivan Beach Primary School

## Principal's Message cont.

### Coming Up

Term 1, 2026

Week 7  
NAPLAN Years 3 and 5

Week 8  
R - 5 Swimming Mon - Thurs  
Harmony Day - Friday 20 March  
Dress up

Week 10  
Sports Day- Thursday 2 April  
Good Friday - Friday 3 April

Week 11  
Easter Monday 6 April  
School photos - Thursday 9 April  
End of term Friday 10 April  
dismissal 2.00pm

Our Positive Behaviour for Learning approach also continues to grow across the school. This work focuses on creating calm, respectful classrooms where students feel safe, supported and ready to learn. Our school values of Cooperation, Achievement, Respect and Empathy remain central to everything we do and help guide how we learn and work together as a community.

There are already some important events coming up this term. Students in Years 3 and 5 will participate in NAPLAN during March. NAPLAN provides a snapshot of student learning and helps schools identify areas of strength and where additional support may be needed. We encourage students simply to approach the assessments with confidence and do their best. Swimming lessons are also coming up later in the term and are always a highlight for many students, providing an important opportunity to develop water safety skills, particularly given how close we live to the coast.

What excites me most about the year ahead is the continued growth of our school community. O'Sullivan Beach Primary School is a place where staff genuinely care for students and where children are encouraged to try, learn, make mistakes and grow. Thank you for your ongoing support of our school. When schools and families work together, great things happen for children.

Warm regards,  
Simon Rowlands  
Principal

### The beautiful artwork in our halls



# Performing Arts

What an exciting time to be an Arts learner at OSBPS! Across the school, students from Reception to Year 6 have been throwing themselves into music-making, exploring rhythm, voice, and movement. Ngauwakka class have begun learning Ukulele and can't wait to share some songs with you as the term goes on. In Upper Primary, budding performers are building skills and confidence for the Primary Schools Festival of Music, a first for our school and a truly special milestone. Music has a way of drawing out the very best in people, and our C.A.R.E. values shine through every session, in the cooperation of learning together, the achievement of mastering something new, the respect shown for every attempt, and the empathy that grows when we truly listen to one another.



# Walking Together

## Sharing Culture



In Culture lessons so far this term, students have been learning about connecting to the living, breathing Kurna Culture by embracing and learning language. We have been learning to count and use numbers. Some classes have been focused on learning numbers 1-10, while others have been learning the patterns involved in counting with teens numbers and onwards into the 20s and beyond. If you would like to practise at home here are the numbers 1-10 with pronunciation, as we've learned it, in brackets.

1 - kuma (coo-mah), 2 - purlaitye (bu-la-chee), 3 - marnkutye(mun-coo-chee),  
4 - yerrabula (yah-rah-bull-ah), 5 - mila (mee-la), 6 - marru (mah-rroo with a rolled 'r'),  
7 - wangu (wung-oo), 8 - ngarla (nar-la), 9 - paua (power), 10 - kumirka (coo-mer-ca)



We have shared a Creation story teaching about how the land and waterways were formed by the giant Rainbow Snake, with all classes starting bright, colourful snakes which incorporate the numbers and colours that we have been learning about too. For those interested in the colour names, here they are: **yellow** - wirrannirnanna (wirra-nirra-na), **red** - milte (mill-tee), **blue** - karalta (car-ul-ta), **green** - karalta timana (car-ul-ta tim-an-ah), **purple** - yernbanna (yern-bunna), **black** - pulyonna (pull-on-ya), **white** - parkanna (park-unna), **orange** - kardla (gard-la. This is actually the Kurna word for fire, as we could not locate a Kurna word for orange.



# Kitchen



So far this year in Kitchen lessons, students have practised basic skills like the importance of good hygiene - handwashing, how to handle a sneeze, etc, knife safety and safe chopping skills, how to peel vegetables, composting our scraps and how to wash, dry and put away our dishes and wipe down benches. We have had fun matching foods to Kurna colours and have learned where foods like bruschetta and frittata come from.



Students have made a variety of simple fruit and vegetable platters, popcorn, tomato bruschetta, avocado and feta bruschetta, vegetable frittata and a fig and apple crumble. It has been great to see lots of students being brave and trying foods they haven't tried before and discovering new tastes.



# Werndo



Our Reception class has had a wonderful start to the year, filled with lots of fun and engaging learning. The children are thriving in a play-based environment, which has allowed them to explore, create, and learn through hands-on experiences.

We have recently started our nature play lessons, and it has been fantastic to see how much the students enjoy learning outdoors and connecting with the natural environment. Another highlight has been our buddy reading sessions with Ngungana, where our Reception students have shared their learning, built new friendships, and developed their love of reading.

It is pleasing to see how well everyone is settling into daily routines and making the most of our indoor and outdoor play spaces. We look forward to a term filled with more discovery, growth, and joyful moments together.



# Ngauwakka – Morning Tubs



This term in our Ngauwakka classroom we have introduced ‘Morning Play Tubs’ as part of our morning routine. This structured play time allows students to settle into the classroom environment, connect with peers, and transition smoothly from home to school.

Our morning tub activities this term have been centred around developing fine motor skills, our learning about measurement and number in Mathematics and spelling patterns in Literacy.



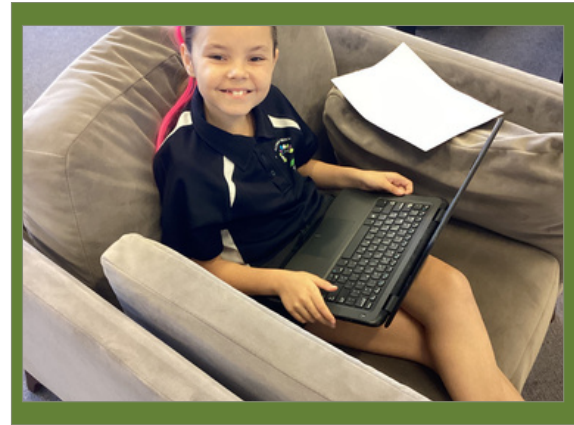
# Ngungana class



In Ngungana class we have been learning about rules and laws in our HASS lessons. We used what we learned to create posters that we could share with our buddy class, Werndo. The class was given a self check list to make sure they had met the criteria of the task. The posters needed to; Explain what n informal rule is, explain what a formal rule is, and explain why we have rules. How they could tell if they were sucessful was if their buddy from Werndo could provide their own example after seeing their poster.



# Winta - Setting ourselves up for success



As we've settled into the term, Winta class has focused on building strong relationships and establishing positive routines for a successful year. Students have embraced our repeated reading and comprehension rotations, developing both fluency and a deeper understanding of texts. In Mathematics, we've been exploring place value and measurement, while in Science we've investigated animal adaptations and survival.

It has been wonderful to see students confidently engaging in discussions, learning the skills to listen respectfully to peers and giving their best effort. It was so nice to see our Student Leaders working together on their Student Leaders Forum excursion earlier in the week. Our PBL Champ cards have been flowing, recognising students for smooth transitions, positive contributions and respectful behaviour. We are incredibly proud of the cooperation, achievement, respect and empathy already on display this term.



# Visual Arts



The Art room at OSBPS has been a hive of creativity this term, with students from Reception to Year 6 exploring the Elements of Art through painting, pencil, and oil pastels. Each year level has engaged in projects building artistic vocabulary, exploring line, shape, colour, texture, and form and the results are proudly on display around our school. Across every project, our young artists embody our C.A.R.E. values cooperating to share materials and ideas, achieving new skills with every brushstroke, respecting the creative work of their peers, and developing empathy as they see the world through an artist's eyes. Come and take a look at the beautiful work decorating our walls. We think you'll be as impressed as we are!

# Visual Arts



# POSITIVE BEHAVIOUR FOR LEARNING (PBL)

At O'Sullivan Beach Primary School, we are continuing to strengthen our whole-school approach to PBL. PBL helps us create a safe, positive and supportive learning environment by explicitly teaching, modelling and acknowledging positive behaviour.

Our approach is guided by our school values of C.A.R.E: Cooperation, Achievement, Respect and Empathy. Students are learning what these values look like in different settings across the school through our CARE Student Matrix.

## **Behaviour Blitz**

As part of our Positive Behaviour for Learning (PBL) approach, we are also introducing a Behaviour Blitz. A Behaviour Blitz is a short, focused period where the whole school concentrates on one specific behaviour linked to our CARE values – Cooperation, Achievement, Respect and Empathy.

During a Behaviour Blitz, teachers will explicitly teach, model and practise the focus behaviour so students clearly understand what it looks like in different settings such as the classroom, playground and during transitions. This consistent approach helps students build strong social skills and develop the habits that support learning and positive relationships.

At the start of the year, we trialled our first Behaviour Blitz focusing on lining up. Staff worked with students to practise what respectful and safe lining up looks like across the school. It was great to see students responding positively and demonstrating these expectations.

We are currently focusing on our Adventure Playground Behaviour Blitz. During this blitz, Teachers will explicitly teach and practise the expected behaviours so students understand what positive behaviour looks on the adventure playground.

Students are learning and practising the following expectations:

- Wear a hat when playing outside
- Eat food on the deck
- Use safe hands, safe feet and kind words
- Use equipment respectfully and return it after use
- Put rubbish in the bin and help keep our playground tidy

Staff are modelling and reinforcing these behaviours during playtimes, and students demonstrating these expectations may receive CHAMP Cards as recognition of their positive choices.

## **CHAMP CARDS Celebrating Positive Behaviour**

CHAMP Cards help us recognise the many positive things students do every day. By acknowledging these behaviours, we build a culture where students feel proud of their actions and motivated to keep demonstrating our school values.

You may have already seen your child bring home a completed CHAMP Card. This is a wonderful opportunity to celebrate the positive choices they are making at school. We encourage families to take a moment to acknowledge and praise your child for demonstrating our C.A.R.E values: Cooperation, Achievement, Respect and Empathy.



# PLAYGROUND EXPECTATIONS



I wear my hat outside



I eat my food on the deck



I use safe hands, safe feet  
and kind words



I use equipment respectfully  
and return it



I put my rubbish in the bin

## Road safety near schools Creating a safer environment for children and students



### Keeping children safe

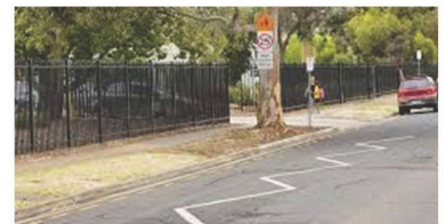
Parking and speed restrictions at and near schools are in place to create a safer environment for children and students. They are also designed to improve road safety and traffic flow for everyone.

Primary school children (5–12 years old), particularly those under 9, are involved in more road accidents than any other age group. Children's cognitive abilities are still developing, so they don't often fully recognise or assess potential hazards, and we all must ensure we work together to create a safe environment for them.

To help maintain the safety and wellbeing of the community, the council's Community Safety officers conduct regular patrols around schools and may issue fines to illegally parked vehicles.

### School zones

- School zones have a speed limit of 25km/h when a child is present – on the road or footpath or median strip, even if they are on a bike.
- A child is any person less than 18 years of age and includes a student of any age wearing school uniform.
- This applies 24 hours a day, 7 days a week throughout the year.
- School zones are marked with signs like this and where possible white zigzag lines on the road – as shown in the photo below.



Slow down near schools, school buses and parked cars as there is a greater chance that a child could run out from the vehicle.

## Drop-off and pick-up zones (Kiss and drop)

### What is a pick-up and drop-off zone?

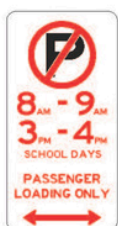
These are designated areas outside schools for drivers to pick-up or drop-off children during school start and finish times.

They are usually located near a pedestrian exit gate, alongside the kerb or as an indented bay or can be found within school grounds.

Signs like these will clearly identify the designated zone.

### How do the zones work?

- No parking is permitted in these zones.
- You must not leave your vehicle unattended, queue or wait in this zone for more than two minutes.
- If you need to leave your vehicle, or your child is not waiting in the pick-up and drop-off zone, you must move out of the zone and find a legal parking space or drive around and re-join the queue.
- Keep the queue flowing to enabling others to line up behind your vehicle. If you are the first driver in line, move forward to the start of the pick-up line.
- Ensure children enter and exit your vehicle from the footpath (kerb side), not the road.
- Don't double park as your child will need to pass between vehicles to reach you.



## School crossings

- School crossings have signs and dashed lines across the road.
- School crossings may also have flashing lights, flags or be monitored by students and teachers.
- Drivers must not enter a crossing when a child is crossing or about to cross.

### When school crossings are in operation

School crossings are in operation when flags are displayed, lights are flashing and/or crossing monitors are present.

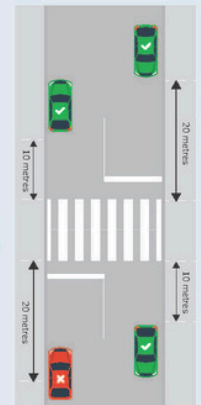
Children entering the crossing may not be visible to an approaching car so it is important that you do not stop during this time:

- within 20 metres before the crossing
- within 10 metres after the crossing

Stopping to let a child out or pick a child up within this zone is an offence.

These restrictions do not apply when flags are not displayed and the crossing is unattended.

However, if there is also a 'No Stopping' sign at the approach to the crossing you must obey it at all times.



## Parking restrictions

### 'No stopping' signs and yellow lines

You must not stop your vehicle for any period of time where there are yellow lines on the road or 'No stopping' signs.

Be aware of designated time periods displayed on 'no stopping' signs.



### Driveways

You must not park on or across a driveway to any private or public property, including your own property.



### Double parking

Drivers must not stop next to a vehicle already stopped or parked.

Double parking is illegal and poses a danger around schools when children are entering or leaving.



### Bus zone

You must not stop within a bus zone at any time – only public buses are permitted in bus zones.

No stopping applies 20 metres before and 10 metres after a bus stop.

Passenger drop-off or pick-up is not permitted.



### Footpaths and verges

Parking on footpaths and verges is prohibited.

## How you can help

- Educate and direct your child to wait on the footpath within the pick-up and drop-off area, and to only enter the vehicle once it has stopped.
- If someone else is picking up your child, explain the pick-up and drop-off zone procedure to them.
- Talk to your child and have a plan for what they need to do if you are not there.
- Children take notice of what you do, so set a good example by behaving safely. Obey the parking signs and restrictions around schools.
- Consider the safety of other children as well as your own.

### For 5 to 8 year olds

- Help your child to become familiar with all aspects of the road environment including signs, traffic lights and crossings. Always use safe crossing places.
- Teach children cycling skills in a safe area, such as a park or playground. If they are riding a bike to school, plan a safe route for them to take.

### For 9 to 12 year olds

- Take the time to explain the road rules in simple terms, for example – right of way, and what to do at intersections.
- Go for bike rides with your children to make sure they understand safe cycling behaviour.

## Reminder: Kiss and Drop Zone

We kindly remind families that the Kiss and Drop Zone is designed to support a safe and efficient drop-off and pick-up for students.

This area is for quick drop-off or pick-up only. Drivers must remain in their vehicles and keep traffic moving. If you need to leave your vehicle or wait for your child, please use one of the nearby parking spaces instead.

We have been advised that parking inspectors will be actively monitoring this area. Fines may be issued for vehicles that park, wait for extended periods, double park, or leave vehicles unattended in the zone.

Thank you for helping us keep our students safe and ensuring traffic flows smoothly around our school.

# Student Leadership Conference

## Dream and Lead

On Monday in Week 6, we had the opportunity to attend the Youth Leadership Academy Australia “Dream and Lead” State Conference at the Adelaide Convention Centre. As student leaders representing O’Sullivan Beach Primary School, we were excited to spend the day learning more about leadership and how we can make a positive difference in our school community.

Throughout the day, we listened to several inspiring speakers who shared their leadership journeys and talked about how leadership can look different for everyone. They encouraged us to believe in ourselves, work with others and use our voices to create positive change.

We also participated in interactive workshops where we learnt about communication, teamwork and leading by example. One of the key messages we learnt was that leadership isn’t just about being in charge, it’s about supporting others, showing kindness and helping our school community grow.

It was also great to meet and work with other student leaders from schools across South Australia. We shared ideas about how students can make a difference in their schools and communities.

We are excited to bring back the ideas we learnt and continue working together to support student voice and leadership at O’Sullivan Beach Primary School.

Evie, Pearl, Ella and Oliver (Student Leaders)



## OSHC

Vacation care program for the school holidays.  
Book in from Week 7, places fill fast!

## Fundraising

We are busy collecting some lovely prizes for our Easter Raffle. If you would like to donate boxes of chocolates, easter eggs or craft, we would be very grateful.

Please bring items to the office by the 3<sup>rd</sup> of April.

Thank you for the kind donations that have already come in!

## Welcome Tina!

We would like to welcome Tina to O'Sullivan Beach Primary School! Tina is the newest member of our Front Office team and you will see her helping students, families and staff throughout the day.

Tina helps answer phone calls, welcomes visitors and supports students who come to the office. She is friendly and always ready to help.

If you see Tina around the school, make sure you say hello and give her a warm O'Sullies welcome!

— Evie, Pearl, Ella and Oliver  
Student Leaders





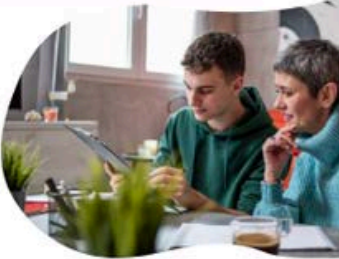
## WANT TO FEEL MORE CONFIDENT SUPPORTING YOUR CHILD ONLINE?

ThinkUKnow Australia is an evidence-based education program led by the Australian Federal Police (AFP) to prevent online child sexual exploitation.

**Date:** March 12th & 24th, April 7th  
**Time:** 6pm  
**Location:** Blackwood, Marion & Noarlunga

### What the presentation will cover

- What young people SEE, SAY and DO online
  - The challenges they may face, as they relate to online child sexual exploitation
  - How to report, get help and support
- ThinkUKnow is pro-technology, and incorporates up-to-date research, real case studies, intelligence and examples from reports made to the AFP-led Australian Centre to Counter Child Exploitation.



Delivered by a volunteer network from the following partner organisations



# AUSKICK



## GOOD CLEAN FUN

PLAY.AFL/AUSKICK

### Christies Beach FC Auskick Centre

Friday's from 5:00-6:00pm  
Bice Oval  
6<sup>th</sup> of Feb - 27<sup>th</sup> of March  
8 Sessions



Free with ORSR Sports Voucher or \$100 without!!



SCAN HERE  
Contact: Samantha Love  
auskick@cbfcsaints.org

Indigenous Marathon Foundation is proud to partner with the Office for Recreation, Sport and Racing to #run#sweat#inspire across South Australia for an active state!

# INTERNATIONAL WOMENS DAY 2026 WARRIOR RUN

CELEBRATING WOMEN WARRIORS  
JOIN US TO HONOUR THE INCREDIBLE WOMEN IN OUR COMMUNITY AT THE SOUTHERN DEADLY IMF RAW (RUNNING AND WALKING)

SUNDAY 29<sup>TH</sup> MARCH 2026

ROTARY PARK, CHRISTIES BEACH  
REGISTRATIONS OPEN 9:30AM  
WELCOME TO COUNTRY  
COMMUNITY FEED PROVIDED  
MEDALS FOR PARTICIPANTS  
ALL WELCOME  
3KM OR 5KM WALK OR RUN  
FOR MORE INFO CONTACT STEPH ON 0438 912 583



Evelyn Dhamarandji - IMF's 2026 Women Warrior. A proud Yolngu woman from the remote community of Galiwin'ku on Elcho Island in East Arnhem Land.



## FREE MOVIE NIGHT SUNDAY 8 MARCH FROM 6PM

FREE face-painting (6 - 8pm)  
Food Trucks or BYO picnic  
(The Grazing Gecko & Liquid Delights)

FRANK HILTON RESERVE MASLIN BEACH

BYO blanket, chair or beanbag

Movie starts 8pm



ALL WELCOME



The event is supported by the South Australian Government, through the Algal Bloom Event Support Fund



# Onkaparinga North SAPSASA DISTRICT

Scott Trenorden  
District Convenor  
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mobile: 0433085398

## Year 5/6 Boys Australian Football state carnival nomination

Activity informationsheet:Onkaparinga NorthBoys AustralianFootball trials	
Date(s)	Friday 27 March, Wednesday 1 April, Wednesday 8 April.
Time	3:45-4:45pm
Location	Flaxmill PS
Team manager/coach	Steven O'Brien

Trials are open to students in year 5 and 6 who wish to be considered for selection in the Sapsasa district team to compete in the Australian Football Sapsasa state carnival. Trials are run in a safe and supportive learning environment to select a district team to compete at the Australian Football State Sapsasa Carnival.

Students will be involved in drills and competitive scenarios to select a team based on the following criteria:

- Ability and game sense in the sport
- Coachability (Effort, Teamwork, positive attitude, listening and responding to feedback)

**Transport:** Parents/Caregivers are responsible for organising transport to and from the trials.

**Requirements:** Students must wear appropriate school sports top and footwear, bring sunscreen, sufficient food and drink along with any sport specific equipment (mouthguards and footy boots).

**Supervision:** Students will be under the supervision of the teacher team official and other identified responsible persons (with appropriate WWCC) to ensure supervision ratios are met.

**Contingency plans:** If unforeseen circumstances mean the trials are unable to go ahead, families and schools will be notified as soon as possible. Trials will either be rescheduled if time permits, or an alternate venue will be organised.

### How to nominate –

- Parents/Caregivers must nominate their child online by **Friday 20 March**
- Students who have not nominated online before the trials will not be eligible to attend trials.
- To nominate, please complete the online form by scanning the QR code:
- If you require support in completing the form please contact your school Sapsasa rep.
- The school will receive a confirmation email that you are nominating your child and it will be retained by the school as a record of their involvement.
- Please note the school has the right to not approve a child's involvement in the carnival based on behaviour, attendance and other grounds as determined by the school.



Australian Football State Sapsasa Carnival details	
Date(s)	Monday 25 May - Wednesday 27 May
Time	9:00am – 3:00pm (school hours only)
Cost	To be confirmed - \$100 / \$90 (school card)
Location	Barrett Reserve, West Beach.
Transport	Players selected in the final teams for the State Carnival are required to arrange private travel to and from the venue each day.

### Further information

Once a team has been selected, further details regarding the carnival and trainings will be provided.

For more information, please ask your school Sapsasa representative or contact the convenor.

Convenor: Scott Trenorden

Email: [scott.trenorden694@schools.sa.edu.au](mailto:scott.trenorden694@schools.sa.edu.au)

# TERM 1 2026



WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1		27/01/2026 First day of Term 1	28/01/2026	29/01/2026	30/01/2026
2	02/02/2022	03/02/2026	04/05/2026	05/02/2026	06/02/2026 Student Leader presentation assembly 2:00pm
3	09/02/2026	10/02/2026	11/02/2026	12/02/2026	13/02/2026 Anniversary of the National Apology to the Stolen Generations
4	16/02/2026	17/02/2026	18/02/2026	19/02/2026 Meet the teacher 5-6pm AGM 6-6:30pm	20/02/206 Assembly 2:30pm
5	23/02/2026 STUDENT FREE DAY	24/02/2026	25/02/2026	26/02/2026 Newsletter	27/02/2026 Clean up Australia Day
6	02/03/2026 Student leaders Adelaide Primary Dream and Lead Conference	03/03/2026	04/03/2026	05/03/2026	06/03/2026 International Women's day (8th March) Assembly 2:30pm
7	09/03/2026 PUBLIC HOLIDAY	10/03/2026 Year 3 & 5 Naplan practice test	11/03/2026 Year 3 & 5 Naplan test window	12/03/2026 Year 3 & 5 Naplan test window	13/03/2026 Year3 & 5 Naplan test window
8	16/03/2026 Harmony Week (March 16th - 22nd)  Year 3 & 5 Naplan test window Swimming R- 5 Marion Outdoor Pool	17/03/2026 Harmony Week (March 16th - 22nd)  Year 3 & 5 Naplan test window Swimming R- 5 Marion Outdoor Pool	18/03/2026 Harmony Week (March 16th - 22nd)  Year 3 & 5 Naplan test window Swimming R- 5 Marion Outdoor Pool	19/03/2026 Harmony Week (March 16th - 22nd) Close The Gap Day  Year 3 & 5 Naplan test window Swimming R- 5 Marion Outdoor Pool Newsletter	20/03/2026 Harmony Week (March 16th - 22nd) DRESS UP DAY  Year 3 & 5 Naplan test window Assembly 2:30pm SATURDAY 21st MARCH - State Election Day BBQ - School Fundraiser
9	23/03/2026 Year 3 & 5 Naplan test window	24/03/2026	25/03/2026	26/03/2026	27/03/2026
10	30/03/2026	31/03/2026	01/04/2026 World Autism Awareness Day	02/04/2026 Sports day Newsletter	03/04/2026 GOOD FRIDAY
11	06/4/2026 EASTER MONDAY	07/08/2026	08/09/2026	09/4/2026 School Photos	10/04/2026 School finish time 2:00 pm