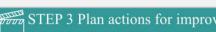
Site name: Murray Bridge South Primary School	
ESR Directions:  1. Strengthen agreed SIP pedagogical actions effective and consistent teaching that is r data.  2. To provide challenging learning opporteacher capacity and efficacy in differ formative assessment cycle across the	responsive to student achievement tunities for all students, build rentiated planning using the
Target 2023: For those students enrolled in Year 3 in 2022, 80% of students just below the SEA in PAT-R will achieve SEA in Year 4, 2023	2024: For those students enrolled in Year 3 in 2022, 85% will achieve growth in PAT-R from Year 4 to Year 5 in 2024
	ESR Directions:  1. Strengthen agreed SIP pedagogical actions effective and consistent teaching that is redata.  2. To provide challenging learning opport teacher capacity and efficacy in differ formative assessment cycle across the Target 2023: For those students enrolled in Year 3 in 2022, 80% of students just below the SEA in

## UP STEP 2 Challenge of practice

Challenge of Practice:

progress monitoring.

If we develop a rigorous systematic approach to teaching and assessing students' knowledge of decoding, vocabulary and fluency as part of our focus on the Big 6, then we will increase student achievement in reading.



STEP 3 Plan actions for improvement

Student Success Criteria (what students know, do, and understand): We will see progressive achievement through 5 weekly Teaching

How and when will this be monitored, tracked and measured?

Sprints (Term 1 and 3) pre/post data formative assessment, termly PLD tests and the ongoing use of site Decodable Assessments (R-2) and DIBELs Maze and (Yr 2-6) and ORF (Yr 1-6), including

As per Data Collection Schedule