2024 annual report to the Community

Murray Bridge South Primary School

Murray Bridge South Primary School number: 950

Partnership: Murraylands

School principal:

Michelle Shepherd   Signature

Date of endorsement: 02/04/2025

Government of South Australia
Department for Education

Context Statement

Murray Bridge South Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 244. Murray Bridge South Primary School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 27% Aboriginal students, 12% students with disabilities, 24% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Warm greetings,

The Murray Bridge South Primary School Governing Council is a small group of committed parents who support the school endeavours. We work with closely with the school to provide feedback, improve processes and systems affecting our children. We work with leadership to best advocate the needs of all children within the school.

This communication tool between parents and school representatives is vital in developing a wider school community where valuable consultation and engagement is genuinely sought and encouraged. We have seen firsthand the wonderful outcomes that have been delivered and the exciting projects still to come within the school, especially over the last 12months.

We meet twice a term for less than an hour to discuss a variety of happenings within the school such as staffing, future development and ensuring the wide diversities of the school community is considered as well as reviewing and endorsing the school budget. Updates to facilities and new programs are also discussed with the school leadership team seeking genuine feedback from parents on the impact of change on our kids.

The parents involved value the relationship with the School Leadership Team and the opportunity to be heard in this important forum. I encourage all parents wanting a voice in the way your school is run to participate, we welcome all ideas and fresh perspectives for what you feel matters most with our children here at South. Please do come along to be a part of this wonderful community that is building better futures for our children. I look forward to meeting you during my 11th and final year on the Governing Council as my youngest of 3 children ventures off to High School next year.
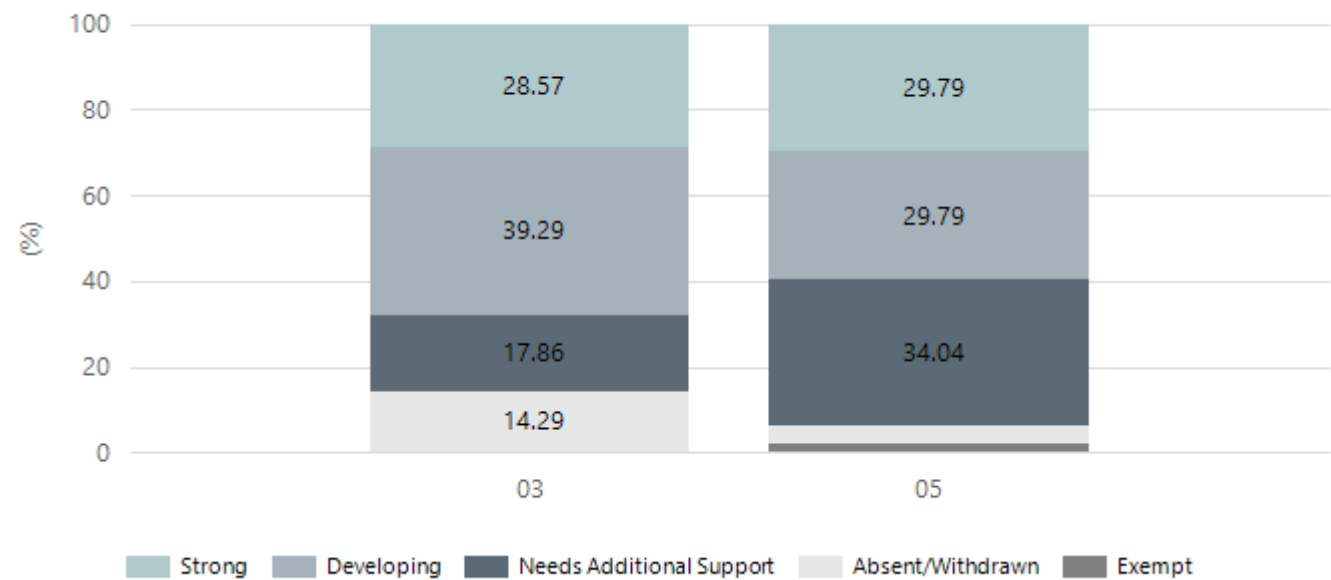
Yours sincerely,

Emma Hansen

Chairperson - Murray Bridge South Primary School Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
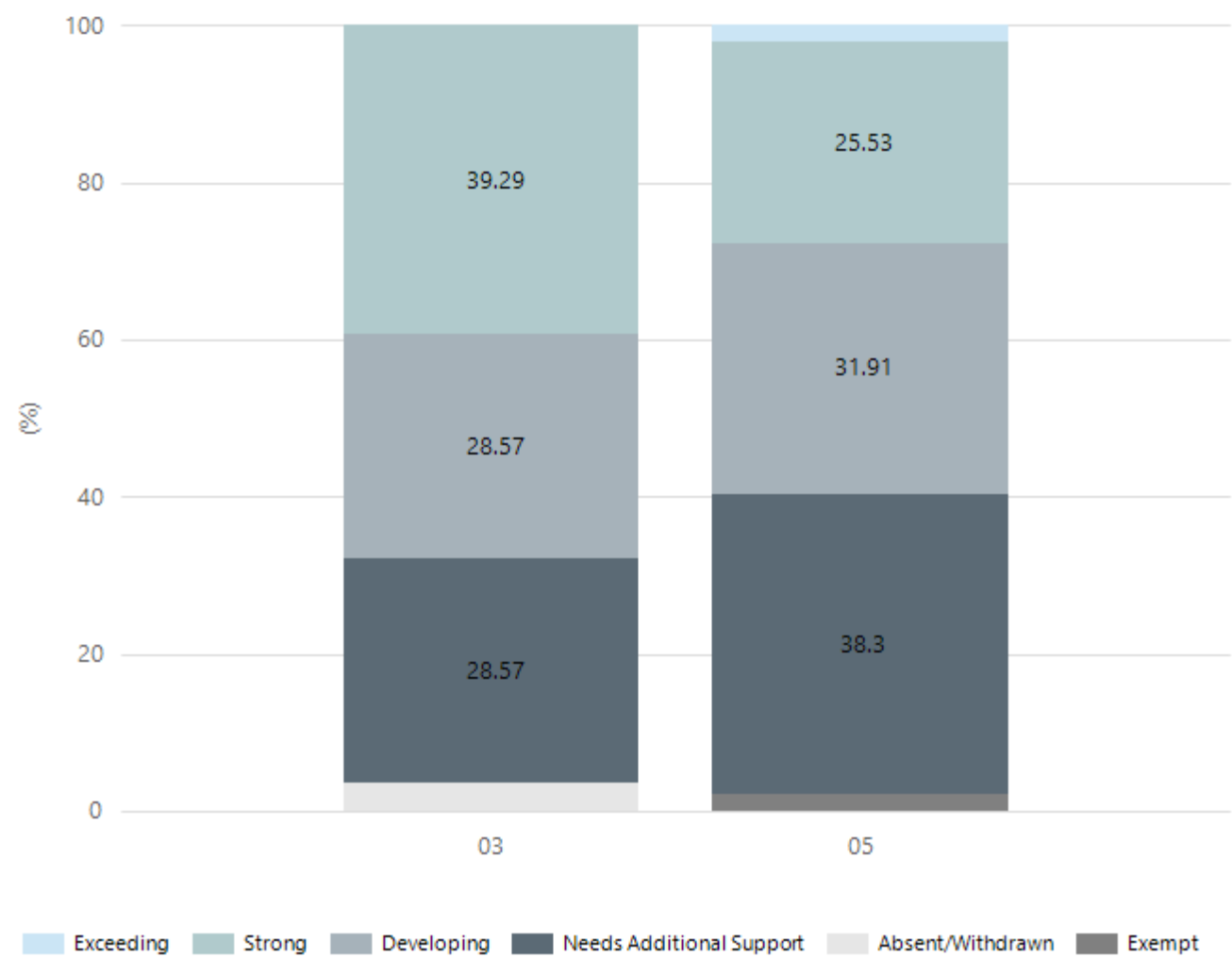
Numeracy

Year Level	03	05
Strong	8	14
Developing	11	14
Needs Additional Support	5	16
Absent/Withdrawn	4	2
Exempt		1
Total	28	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading

Year Level	03	05
Exceeding		1
Strong	11	12
Developing	8	15
Needs Additional Support	8	18
Absent/Withdrawn	1	
Exempt		1
Total	28	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
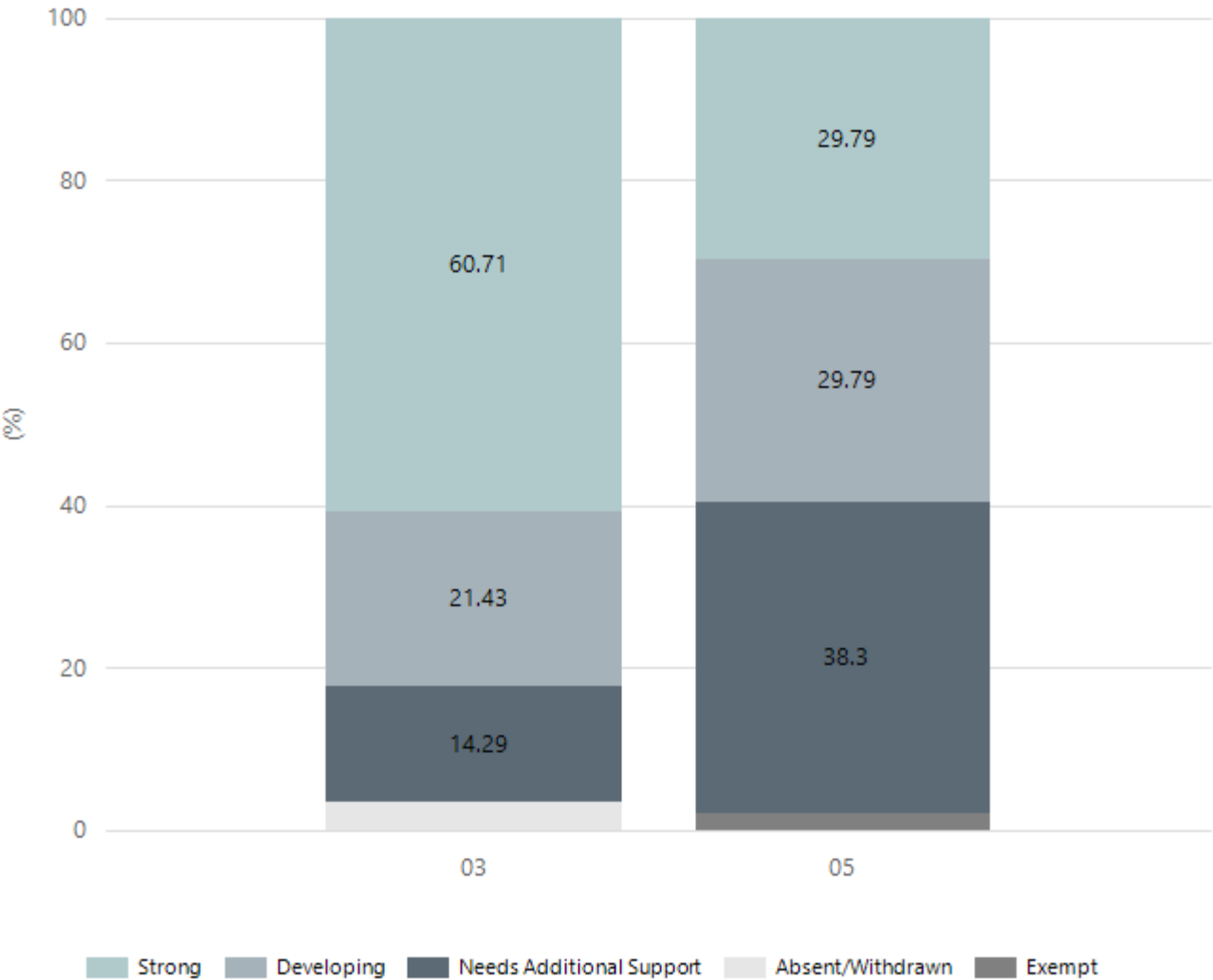
Writing

Year Level	03	05
Strong	17	14
Developing	6	14
Needs Additional Support	4	18
Absent/Withdrawn	1	
Exempt		1
Total	28	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
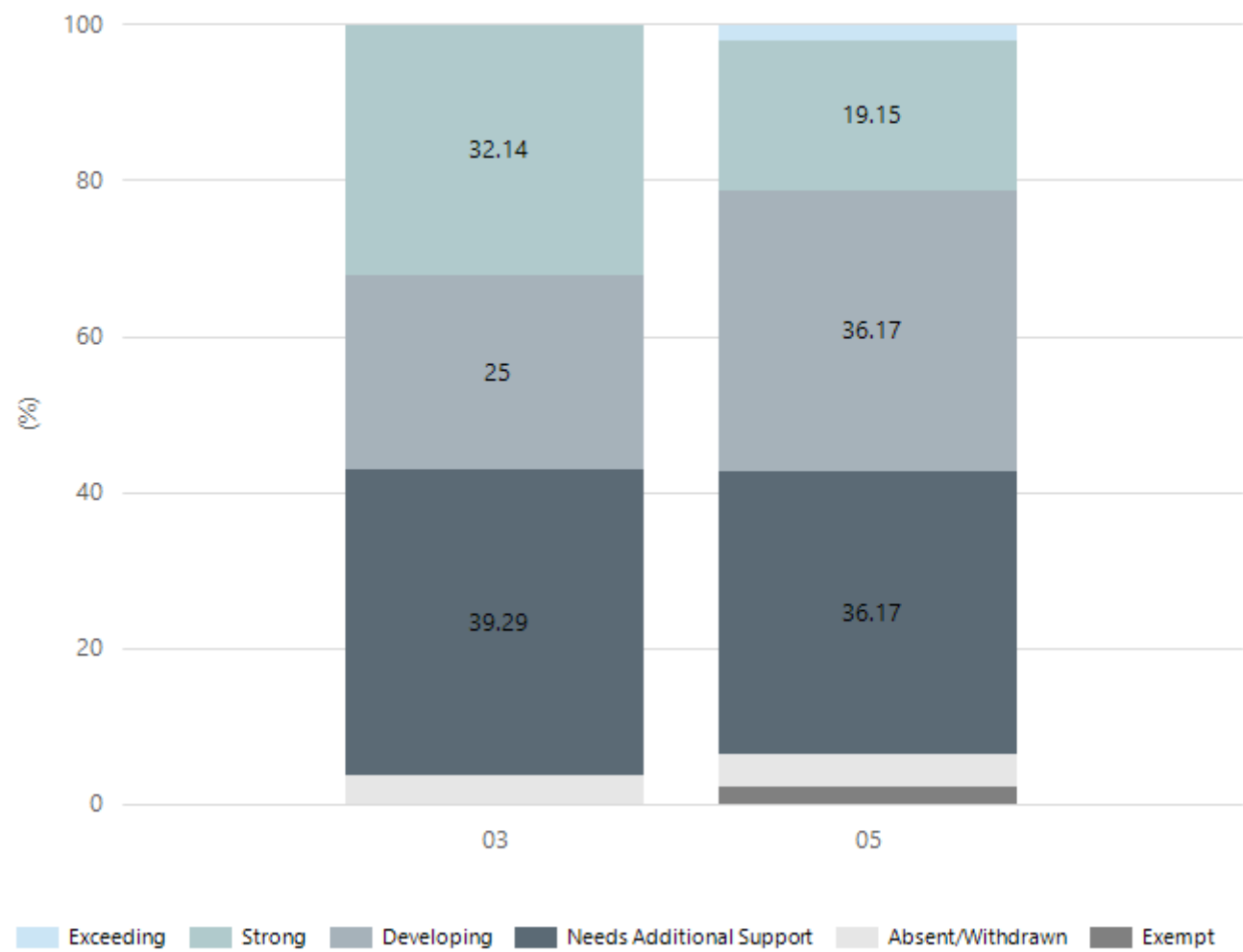
Grammar

Year Level	03	05
Exceeding		1
Strong	9	9
Developing	7	17
Needs Additional Support	11	17
Absent/Withdrawn	1	2
Exempt		1
Total	28	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
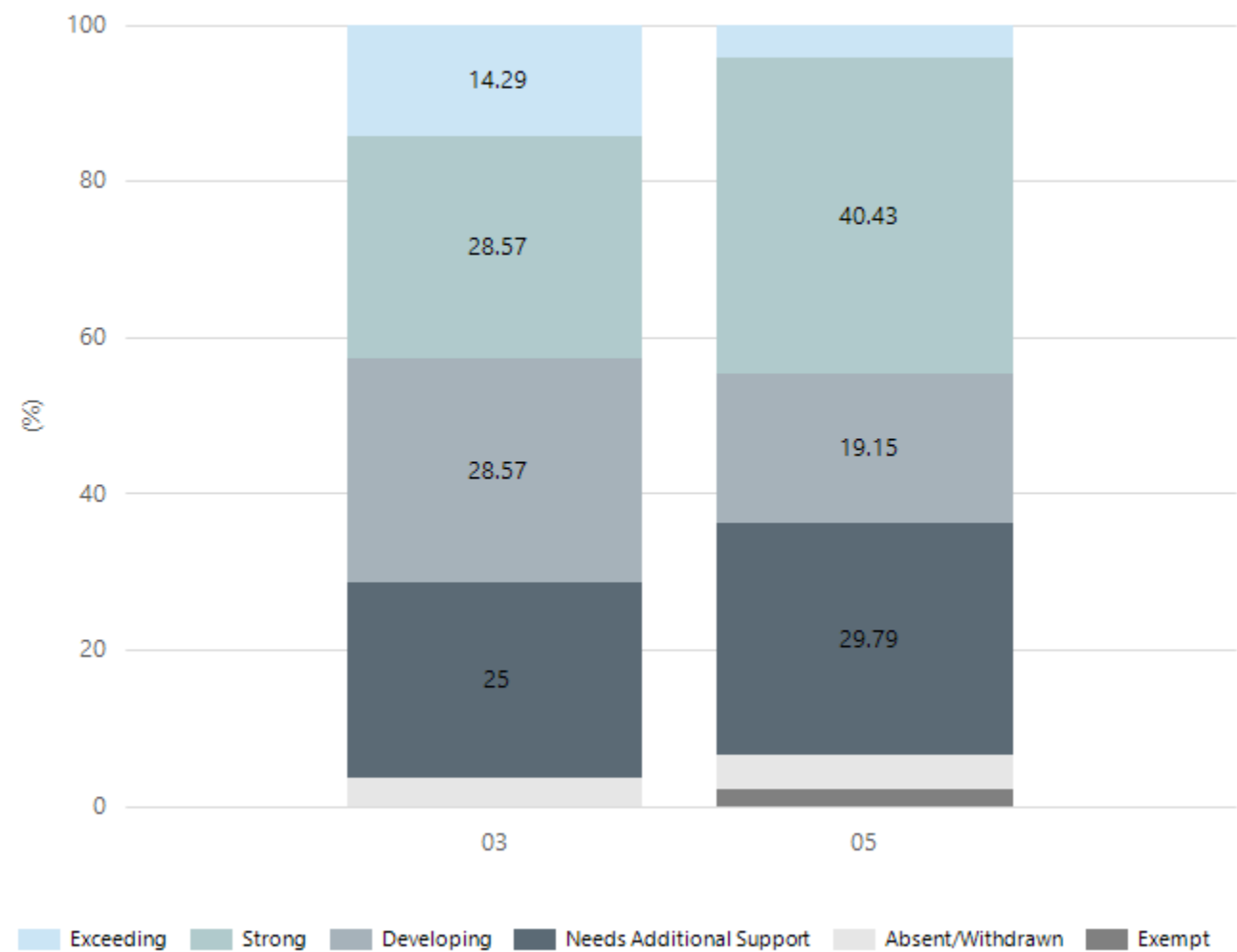
Spelling

Year Level	03	05
Exceeding	4	2
Strong	8	19
Developing	8	9
Needs Additional Support	7	14
Absent/Withdrawn	1	2
Exempt		1
Total	28	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
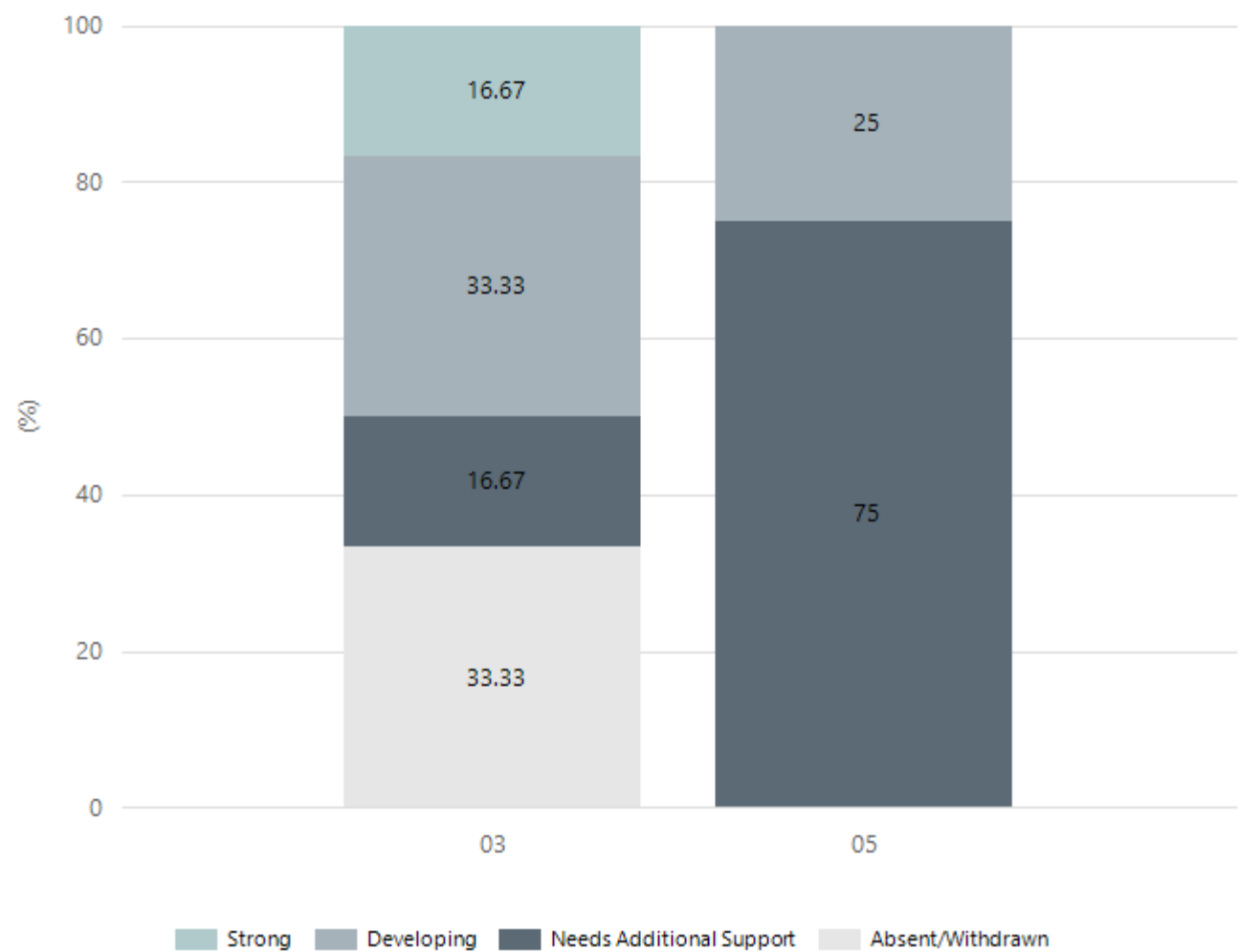
NAPLAN Proficiency - Aboriginal Learners

Numeracy

Year Level	03	05
Strong	1	
Developing	2	2
Needs Additional Support	1	6
Absent/Withdrawn	2	
Total	6	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
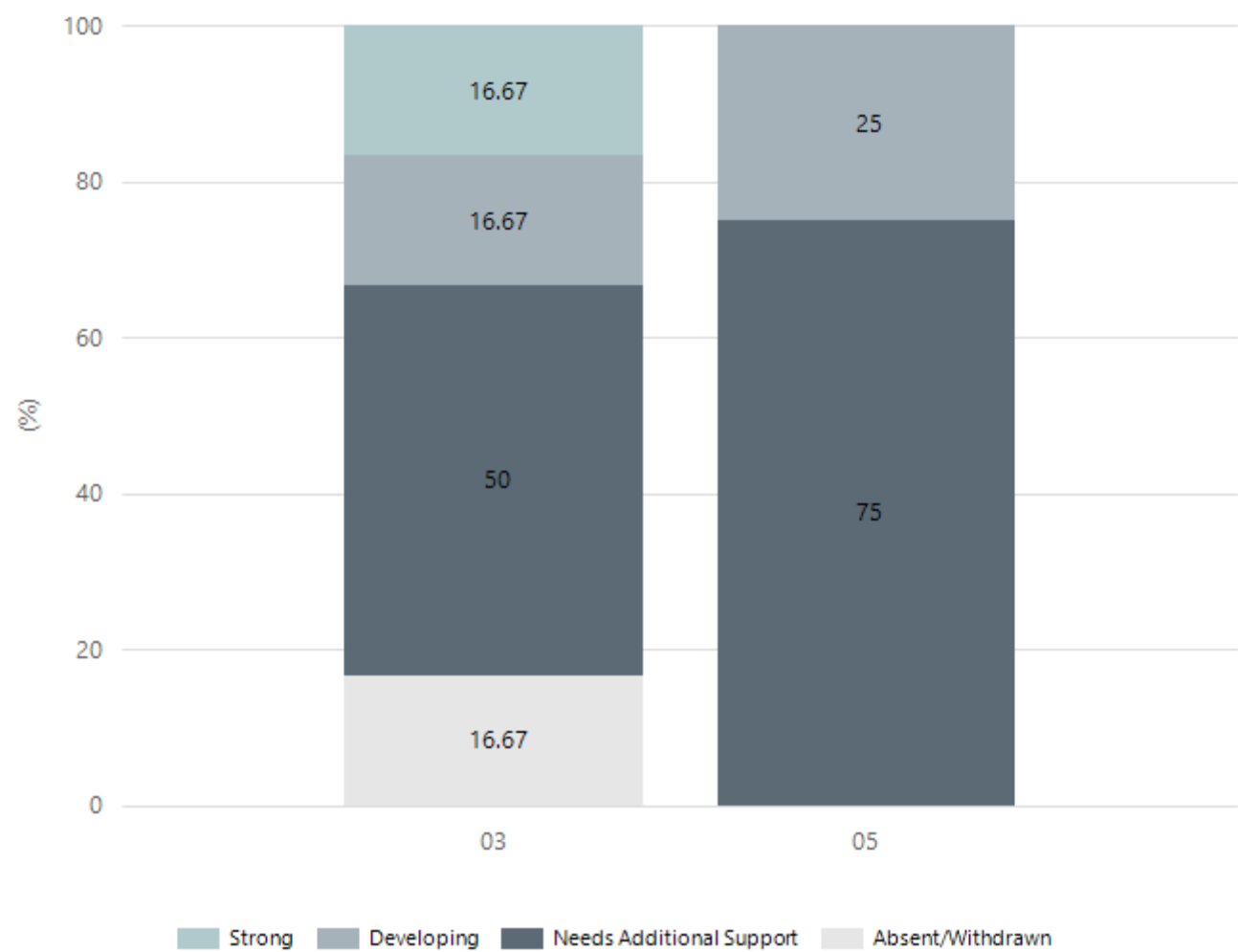
Reading

Year Level	03	05
Strong	1	
Developing	1	2
Needs Additional Support	3	6
Absent/Withdrawn	1	
Total	6	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Writing

Year Level	03	05
Strong	1	1
Developing	4	2
Needs Additional Support		5
Absent/Withdrawn	1	
Total	6	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
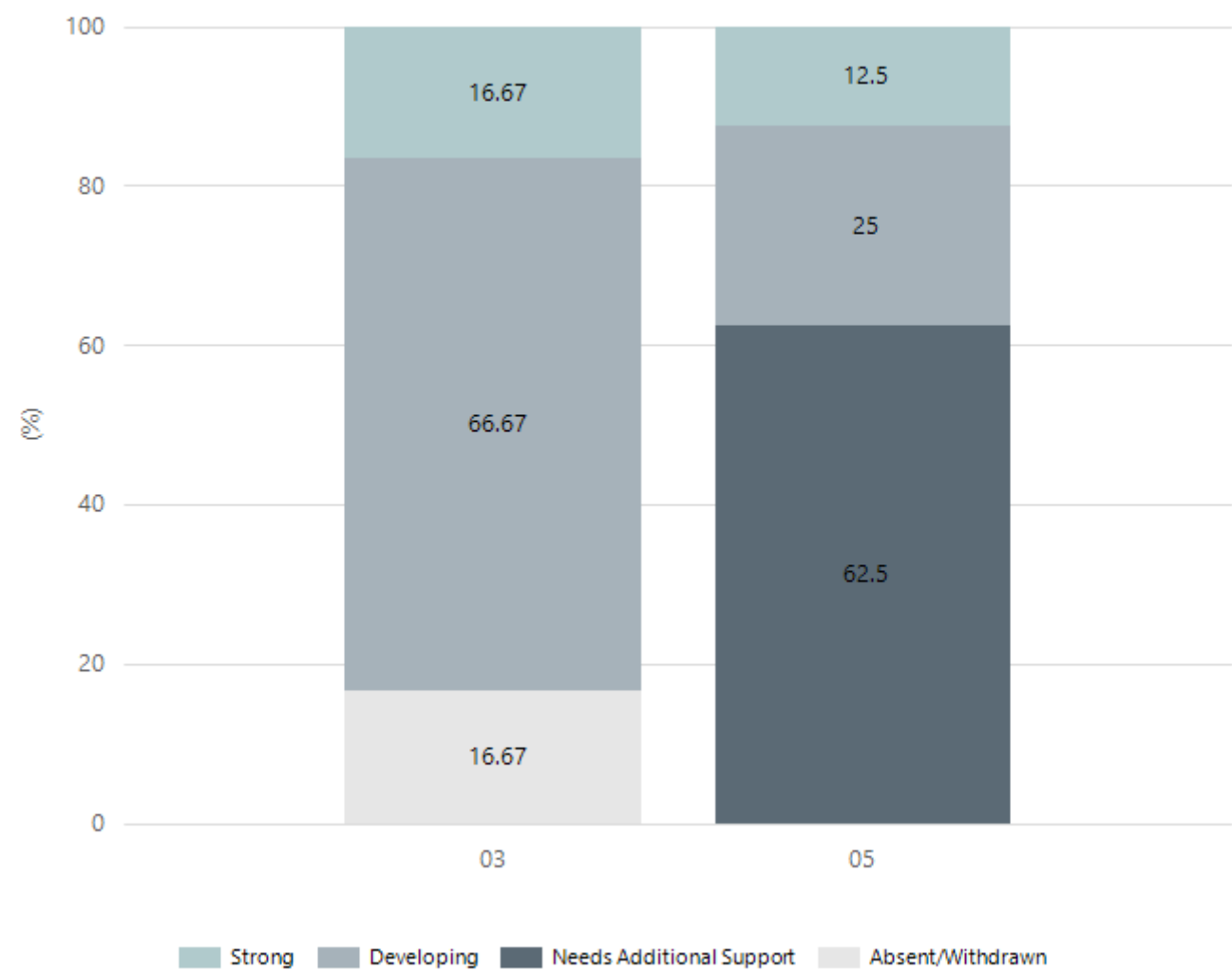
Grammar

Year Level	03	05
Strong	1	
Developing		3
Needs Additional Support	4	5
Absent/Withdrawn	1	
Total	6	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
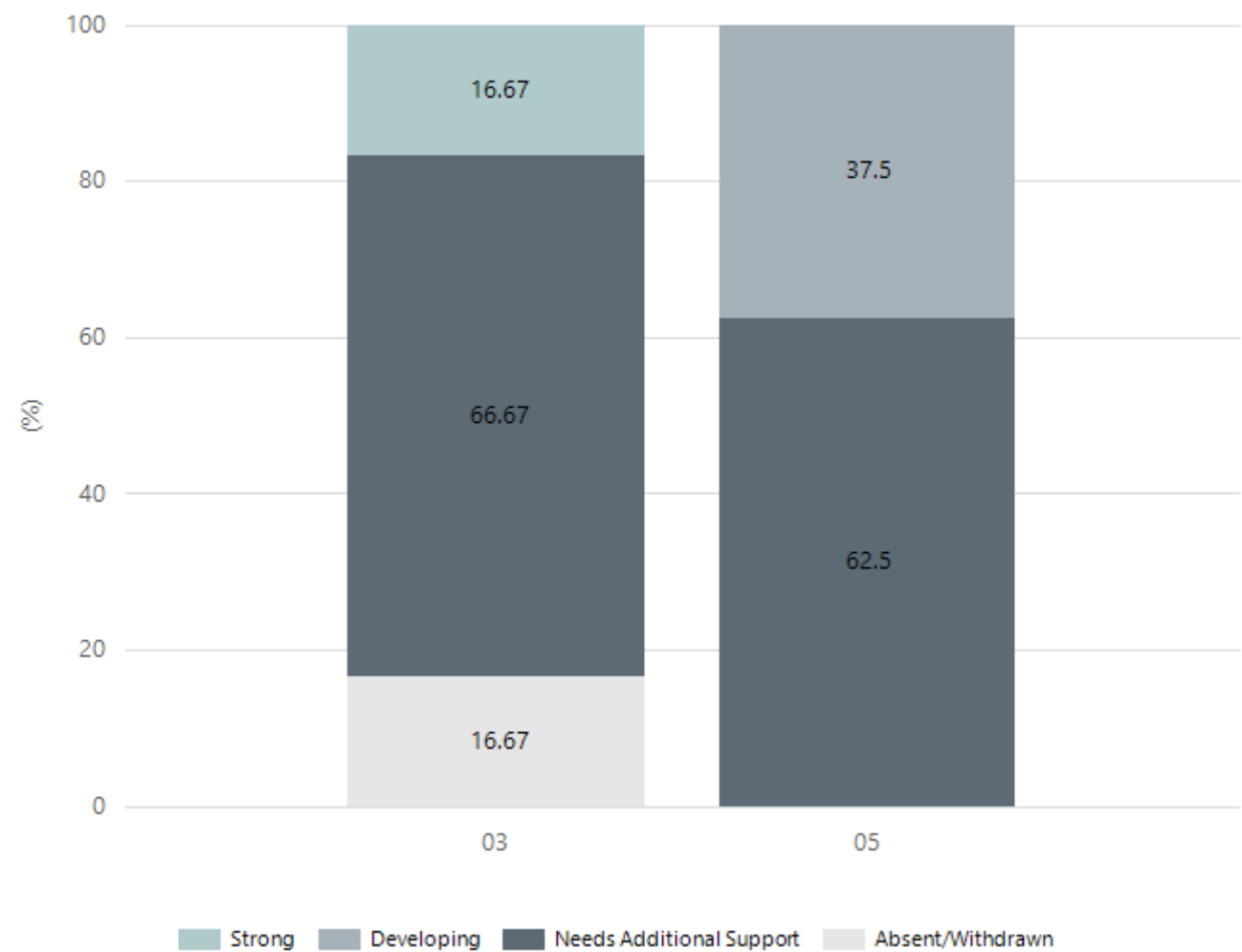
Spelling

Year Level	03	05
Strong	1	2
Developing	2	2
Needs Additional Support	2	4
Absent/Withdrawn	1	
Total	6	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
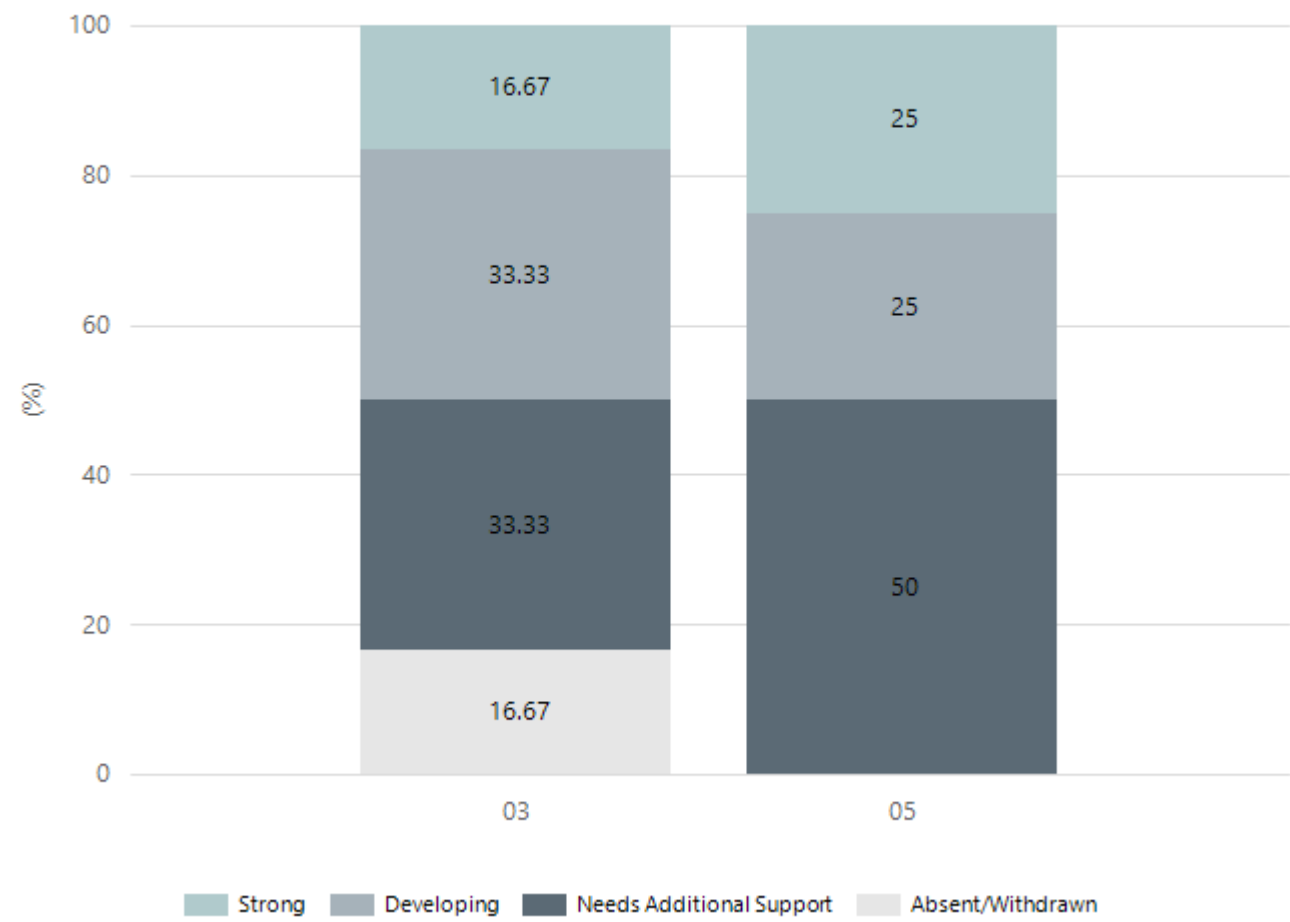
School Attendance

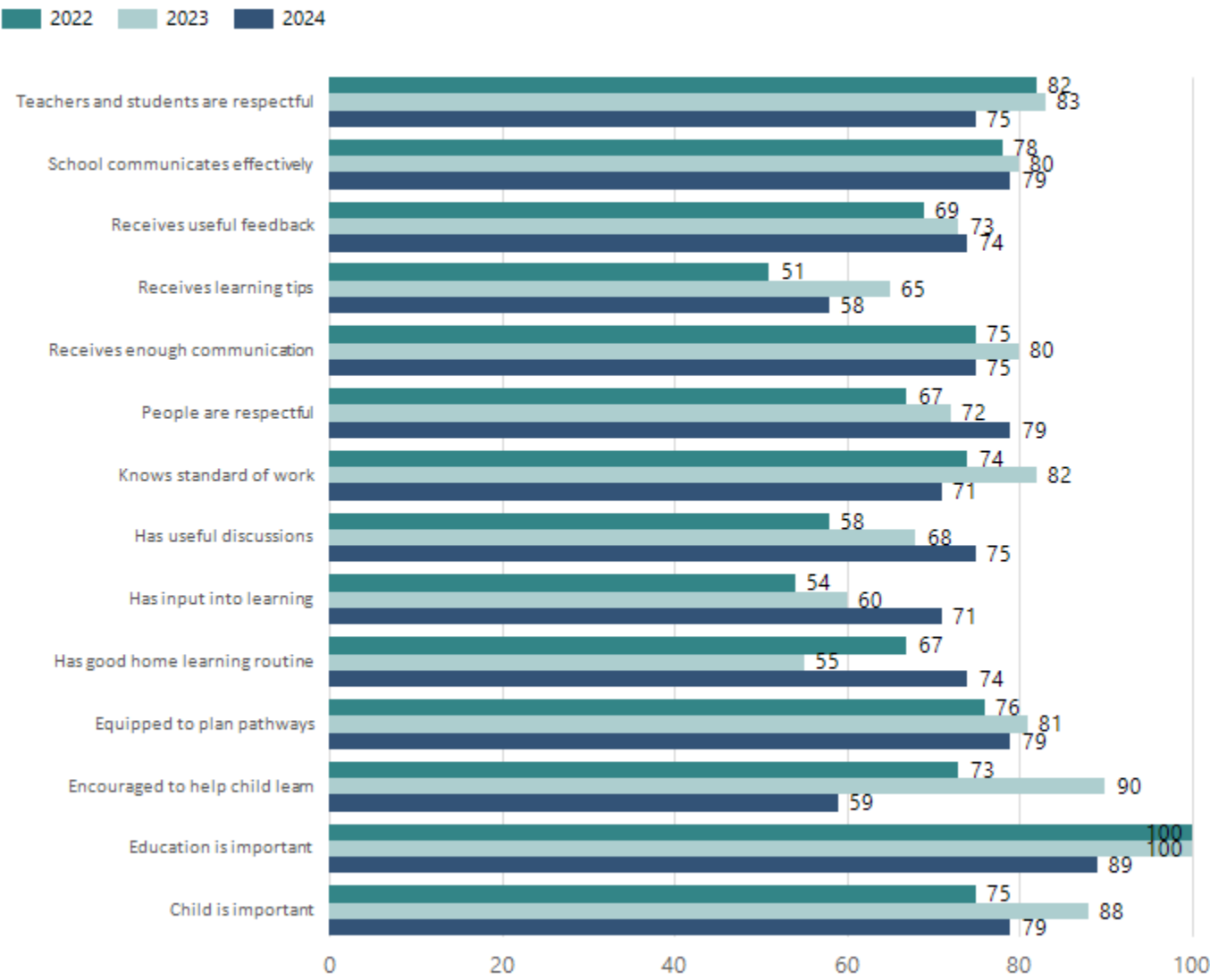| Year Level	2022	2023	2024
Reception	77.2%	82.0%	77.2%
Year 01	70.1%	87.6%	81.2%
Year 02	78.3%	83.7%	80.6%
Year 03	80.0%	84.1%	86.4%
Year 04	79.2%	81.6%	83.8%
Year 05	71.5%	79.5%	83.4%
Year 06	79.8%	76.7%	81.0%
Total	77.0%	81.9%	82.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2022, 2023, 2024

Category	2022	2023	2024
Teachers and students are respectful	82	83	75
School communicates effectively	78	80	79
Receives useful feedback	69	73	74
Receives learning tips	51	65	58
Receives enough communication	75	80	75
People are respectful	67	72	79
Knows standard of work	74	82	71
Has useful discussions	58	68	75
Has input into learning	54	60	71
Has good home learning routine	67	55	74
Equipped to plan pathways	76	81	79
Encouraged to help child learn	73	90	59
Education is important	100	100	89
Child is important	75	88	79

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	12	48.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	12	48.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.4	19.6	1.6	11.7
Persons	2.0	21.0	2.0	17.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$4 330 726.92
Grants: Commonwealth	$8664.27
Parent Contributions	$66089.27
Fund Raising	$8117.20
Other	$22748.49

Data Source: School supplied data.