

2026 Site Learning Plan

RESPECT * RESPONSIBILITY * KINDNESS

Every learner. Every day. Every opportunity.

2026 Site Learning Plan

Glencoe Central Primary School



STRATEGIC GOAL A

To implement a whole school approach to the Big 6 of Reading with a focus on Fluency and Comprehension.

This goal aims to establish clear evidence informed practices for the effective teaching of Reading at Glencoe Central Primary School. For literacy, the school has already implemented Initialit in the early years and will continue to focus on developing students Fluency whilst building shared staff understandings of reading comprehension.

BENEFITS

Enhances comprehension: Fluent readers can focus on understanding the text rather than struggling with decoding words.

Builds confidence and motivation: Children who read fluently feel more confident in their abilities, making them more likely to enjoy reading.

Supports overall language development: Reading fluency improves vocabulary, grammar, and sentence structure.

Building background knowledge: Comprehension allows students to build background knowledge about the world, helping them to connect new information with what they already know.

Effective Instruction: Teachers who understand the principles of reading comprehension can deliver explicit, targeted and effective instruction tailored to student needs.

EFFECTIVE PRACTICES

Enact evidence informed pedagogical practices

Use data and evidence to impact learning

Strengthen responsive teaching and learning

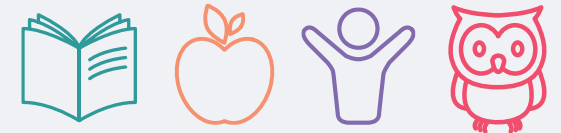
AREAS OF IMPACT

Wellbeing

Equity & Excellence

Learner Agency

Effective Learners



2026 Site Learning Plan

Glencoe Central Primary School



STRATEGIC GOAL B

To deepen engagement with the SA Curriculum by embedding dispositions across all learning areas, strengthening student learning behaviours and academic success.

Target

By the end of 2026, the South Australian Curriculum Dispositions will be used consistently across the school to provide a shared language for learning, supporting coherent teaching practice and student agency from Foundation to Year 6.

BENEFITS

Improve academic performance: By teaching dispositions, they help students to persist through tackling challenging tasks, developing problem-solving and critical thinking skills.

Strengthens motivation and Engagement: Students become more proactive in their education through taking more risks with learning and developing intrinsic motivation.

Enhances social and emotional development: Students will strengthen their communication and collaborating skills as well as developing their emotional intelligence in a developmentally appropriate way.

Promotes Lifelong Learning: Dispositions encourage adaptability thus enhancing students for future challenges as well as instilling curiosity for learning beyond the classroom.

EFFECTIVE PRACTICES

Activate the SA curriculum for meaningful and authentic learning

Enact evidence informed pedagogical practices

AREAS OF IMPACT

Wellbeing

Equity & Excellence

Learner Agency

Effective Learners



2026 Site Learning Plan

Glencoe Central Primary School



STRATEGIC GOAL C

To Increase number fact fluency across R – 6 through consistent, explicit daily routines.

Target

By the end of 2026, students will demonstrate improved automaticity, accuracy and application of number facts across all operations because of explicit, developmentally sequenced instruction and the consistent implementation of daily fluency routines aligned to the Instructional Hierarchy.

BENEFITS

Enhanced Cognitive Load Management: When students can automatically recall number facts, they free up working memory for higher-order mathematical thinking and problem solving. This allows them to focus on understanding new concepts, rather than spending mental energy on basic calculations.

Alignment with Best Practice Evidence: Research supports explicit, systematic, and sequenced instruction in foundational skills as best practice, particularly for primary aged students.

Increased Mathematical Confidence and Engagement: Students who are accurate and fluent in their number facts tend to approach mathematical challenges more confidently, which can lead to increased participation and willingness to engage with more complex tasks.

Improved Problem-Solving Skills: Automatic and accurate recall of number facts allows students to efficiently apply these skills to multi-step problems, reducing errors and enabling them to focus on reasoning and strategy.

EFFECTIVE PRACTICES

Activate the SA curriculum for meaningful and authentic learning

Enact evidence informed pedagogical practices

AREAS OF IMPACT

Wellbeing

Equity & Excellence

Learner Agency

Effective Learners

