



SACE Curriculum

CEDUNA AREA SCHOOL · 2027

2027

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Arts — Drama, Visual Art →

Cross Disciplinary — Community Studies, Community Connections, SAASTA, Resources & Infrastructure →

Health & Physical Education — Child Studies, PE, Outdoor Education, Nutrition, Health & Wellbeing →

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The **South Australian Certificate of Education (SACE)** is a modern, internationally recognised secondary school qualification designed to equip students with the skills, knowledge, and capabilities to flourish in an evolving world. It can be completed through a combination of school subjects, Vocational Education and Training (VET), community learning, and university or TAFE studies.

How 200 Credits Are Built

EIF	Num	Lit	AIF	Student selected Stage 1 or 2	Stage 2 required
10	10	20	10	· 90 credits	· 60 credits

EIF (Exploring Identities & Futures) — 10 credits

Numeracy (any Maths) — 10 credits

Literacy (English) — 20 credits

AIF (Activating Identities & Futures) — 10 credits

Student selected subjects (Stage 1 or 2) — 90 credits

Must be Stage 2 subjects, C- or above — 60 credits

Total = 200 credits. Compulsory components (gold/orange) = 50 credits minimum C grade. Student selected = 150 credits.



Important distinction for university entry

Completing SACE requires 200 credits including 60 at Stage 2 (C- or above). **University entry requires an additional step** — you also need 90 credits at Stage 2 (including 60 from full-year Year 12 subjects) to receive an ATAR. See the Post-SACE section for details.

Stage 1 Assessment

Graded A to E using performance standards.
Marked by your school teachers.
Compulsory subjects are moderated regularly to ensure grading is consistent across schools.

Stage 2 Assessment

70% marked by school teachers (with SACE Board moderation). **30%** assessed externally by the SACE Board — this may be an exam or an assignment.

EIF — Exploring Identities and Futures

EIF (formerly the Personal Learning Plan) is completed in Year 10. It supports students to learn more about themselves and explore their aspirations. Through EIF you will:

- Explore your identity and sense of belonging
- Develop personal agency and ownership over your learning direction
- Pursue and develop an area of personal interest

The focus of EIF is not "what do you want to do?" but **"who do you want to be?"**

AIF — Activating Identities and Futures

AIF (formerly the Research Project) is a compulsory Stage 2 subject worth 10 credits. It gives students the opportunity to:

- Explore ideas related to a personal area of interest through self-directed inquiry
- Take ownership and agency over their learning — "learn how to learn"
- Transfer knowledge, skills and capabilities to new contexts



AIF is graded externally and contributes to your Stage 2 credits. It does **not** count toward the 60 credits from full-year Year 12 subjects required for university ATAR eligibility.

Am I Ready to Choose?

Work through these questions before finalising your subject selection. There are no right or wrong answers — they're designed to help you make better decisions.

About your future direction

- ☐ Do I want to go to university after school?
- ☐ Am I interested in a trades or apprenticeship pathway?
- ☐ Am I considering TAFE or a VET qualification?
- ☐ Do I want to enter the workforce directly?
- ☐ Am I open to a mix of pathways (e.g. TAFE + work)?

About your subjects

- ☐ Have I checked the prerequisites for any Stage 2 subjects I want to study?
- ☐ Have I read the subject descriptions, not just the subject names?
- ☐ Have I spoken to a teacher or SACE Coordinator about my choices?
- ☐ Have I planned how I will reach 200 credits?

About your learning style

- ☐ Do I prefer practical, hands-on tasks or written work?
- ☐ Am I able to work independently without a face-to-face teacher (for Open Access/Local Delivery)?
- ☐ Can I manage deadlines across multiple subjects?
- ☐ Do I prefer creative or analytical subjects?

Things to avoid

- ☐ Choosing a subject only because friends chose it
- ☐ Choosing a subject based on reputation rather than interest
- ☐ Ignoring compulsory subject requirements



If you're unsure, talk to the SACE Coordinator or Secondary Assistant Principal before selection closes. It's much easier to change subjects before school starts than after.

Which English & Maths is Right for Me?

Both English and Mathematics are compulsory for SACE. Use this guide to choose the right level for your goals.

English Pathway

MOST ACCESSIBLE

Essential English

Create and respond to texts from a range of contexts — personal, social, cultural, community, or the workplace. Develops communication skills for everyday life and vocational pathways. Leads to Stage 2 Essential English. Does not lead to English Literary Studies.

STANDARD PATHWAY

English

Develop insights into both literary and everyday texts and language. Analyse stylistic features, explore different interpretations, and create texts that shape meaning. Leads to Stage 2 English, Essential English, or English Literary Studies. Recommended for students planning university.

HIGHEST RIGOUR

English Literary Studies

Stage 2 only. Develop critical thinking skills to interpret literary texts. Explore how texts represent culture and identity, construct logical arguments, and consider a range of critical interpretations. Requires Stage 1 English first. Delivered via Local Delivery.



Note: Essential English does not lead to English Literary Studies at Stage 2. If you want to study English Literary Studies in Year 12, you must do Stage 1 English first.

Mathematics Pathway

MOST ACCESSIBLE

Essential Mathematics

Extend your mathematical skills for use in everyday and workplace contexts. Develop practical problem-solving skills in financial management, measurement, geometry and statistics. Valuable for trades and vocational pathways. Leads to Stage 2 Essential Mathematics.

MIDDLE PATH

General Mathematics

Extends mathematical skills in ways that apply to practical problem-solving. Topics include personal financial management, statistical investigation, linear and non-linear functions, networks, matrices and discrete models. Leads to Stage 2 General Mathematics.

METHODS/SPECIALIST TRACK

Mathematics

Provides the foundation for Stage 2 Mathematical Methods and Specialist Mathematics. Leads to tertiary study in economics, computer sciences, sciences, and careers using statistics such as health or social sciences.



Specialist Mathematics must be studied at the same time as Mathematical Methods.

You cannot do Specialist Maths without also doing Methods. Talk to your Maths teacher before selecting this combination.

Exploring Identities and Futures (EIF)

 10 credits  Full year  Compulsory

OVERVIEW

Exploring Identities and Futures (EIF), formerly the Personal Learning Plan, supports students to learn more about themselves and explore their aspirations and future. Students build the knowledge, skills and capabilities required to be thriving learners.

WHY STUDY IT?

Your starting point for SACE — focuses on identity, goals and who you want to become. Students lead their own learning, moving from "what do you want to do" to "who do you want to be."

TOPICS

- Explore identity and belonging
- Develop agency and self-directed learning
- Pursue and develop an area of personal interest
- Explore interests, work, travel and/or further learning

BEST SUITED FOR

All Year 10 students — this is a compulsory Stage 1 subject that must be completed before progressing to Year 11.

ASSESSMENT

School-assessed using a portfolio of evidence. Students must achieve a C grade or better to satisfy the compulsory SACE requirement.

LEADS TO

Stage 1 subjects in Year 11. Satisfies 10 compulsory SACE credits.

CAREER PATHWAYS

EIF helps students identify their own strengths, interests and goals — the foundation for all future subject and career decisions.



After completing EIF in Year 10, the following subjects are all **Stage 1 (Year 11)** subjects. You will typically study these across two semesters before moving to Stage 2 in Year 12.

COMPULSORY STAGE 1

Essential English

 10 credits  2 semesters

OVERVIEW

Focuses on developing fundamental English skills to increase general language proficiency for everyday life, community and workplace contexts.

WHY STUDY IT?

If you prefer practical communication over essay writing, this is your English. You'll read, write and respond to real-world texts — emails, short stories, film — and build skills you'll actually use at work and in life.

TOPICS

- Film Studies
- Cover Letter and Professional Writing
- Professional writing — email etiquette, letters of complaint
- Short Story Studies

BEST SUITED FOR

Students in VET, trades or non-tertiary pathways who want to focus on practical communication. Does not lead to Stage 2 English Literary Studies.

ASSESSMENT

4 tasks × 800 words (or equivalent), each weighted equally at 25%. Approximately half focus on text analysis, half on text creation.

LEADS TO

Stage 2 Essential English

CAREER PATHWAYS

Any career requiring everyday communication, professional writing and workplace literacy.

COMPULSORY STAGE 1

English

OVERVIEW

Students learn to interpret, analyse and create written, oral and multimodal texts in order to understand their meaning and how meaning is conveyed.

WHY STUDY IT?

The standard English pathway. You'll read, analyse and create a range of texts — novels, films, news, poetry — and develop strong writing skills. Opens the door to all Stage 2 English options including English Literary Studies.

TOPICS

- Analysing texts — novels, news articles, films, poetry
- Creating texts — advertisements, narratives, book/film reviews
- Intertextual Study — comparative essay

BEST SUITED FOR

Students planning university or wanting to keep all Stage 2 English options open. Comfortable with text analysis and essay writing.

ASSESSMENT

Analysing texts (25–50%), Creating texts (25–50%), Intertextual Study (25%).

LEADS TO

Stage 2 English, Essential English or English Literary Studies

CAREER PATHWAYS

Journalism, law, education, communications, marketing, public relations, writing, social work.

COMPULSORY STAGE 1

Essential Mathematics

 10 credits  2 semesters

OVERVIEW

Extends students' mathematical skills in ways that apply to practical problem-solving for everyday and workplace contexts.

WHY STUDY IT?

Maths that works in the real world. You'll learn how to manage money, take measurements, read data and solve practical problems — exactly the skills needed in trades, hospitality, retail and everyday life.

TOPICS

- Matrices and Networks
- Measurement
- Linear and Exponential Functions and their Graphs
- Financial Maths
- Trigonometry
- Statistics

BEST SUITED FOR

Students in trades, VET or non-tertiary pathways who need practical numeracy skills for everyday life and work.

ASSESSMENT

Semester A: Skills and Applications Tasks (70% — 3 tests), Folio — Measurement investigation (30%). Semester B: Skills and Applications Tasks (70% — 3 tests), Folio — Data in Context (30%).

LEADS TO

Stage 2 Essential Mathematics

CAREER PATHWAYS

Trades, construction, agriculture, hospitality, retail, health support, community services.

COMPULSORY STAGE 1

General Mathematics

OVERVIEW

A practical maths subject that connects what you learn in class to real situations — budgets, data, measurements and everyday problem-solving.

WHY STUDY IT?

Great if you want maths that makes sense in the real world — managing money, reading data and solving practical problems. A solid middle-ground option that keeps multiple pathways open.

TOPICS

- Matrices and Networks
- Measurement
- Linear and Exponential Functions
- Financial Maths
- Trigonometry
- Statistics

BEST SUITED FOR

Students wanting practical maths with some rigour — good for business, health and social science pathways.

ASSESSMENT

Semester A: Skills and Applications Tasks (70% — 3 tests), Folio — Measurement investigation (30%). Semester B: Skills and Applications Tasks (70% — 3 tests), Folio — Data in Context (30%).

LEADS TO

Stage 2 General Mathematics or Essential Mathematics

CAREER PATHWAYS

Business, accounting, health sciences, social sciences, agriculture, logistics, project management.

COMPULSORY STAGE 1

Mathematics

OVERVIEW

Develops an increasingly complex and sophisticated understanding of calculus, statistics, mathematical arguments and proofs, and the use of mathematical models.

WHY STUDY IT?

ASSESSMENT

Each semester: 3 Skills and Applications Tasks (70% — 70-minute tests) and 1 Investigation (30% — research task, max 8 pages).

LEADS TO

The challenging maths pathway. Choose this if you're aiming for Stage 2 Mathematical Methods — it's essential for students headed to university courses in science, engineering, economics or computer science.

TOPICS

- Functions and Graphs
- Polynomials
- Growth and Decay
- Introductory Calculus
- Trigonometry
- Counting and Statistics

BEST SUITED FOR

Students planning to study Mathematical Methods or Specialist Mathematics at Stage 2, or pursuing science, engineering or economics at university.

Stage 2 Mathematical Methods (required prerequisite)

CAREER PATHWAYS

Engineering, physics, computer science, economics, data science, finance, architecture.

ELECTIVE **STAGE 1**

Drama

 10 credits  1 semester

OVERVIEW

Develops creativity, collaboration, critical thinking and communication skills through three areas of dramatic study: company and performance, understanding and responding to drama, and drama and technology.

WHY STUDY IT?

Drama is about much more than acting. You'll devise and perform your own work, analyse productions and explore the role of technology in theatre. Builds confidence, teamwork and communication — skills every employer values.

TOPICS

- Company and Performance — devising and presenting dramatic works
- Understanding and Responding to Drama — analysing dramatic works
- Drama and Technology — use of technology in dramatic contexts

BEST SUITED FOR

Students interested in performance, media, education or any career requiring public presentation and communication.

ASSESSMENT

Performance (1000 words or equiv.) — present performance and evidence of process. Responding to Drama (800 words) — analyse and evaluate dramatic works. Creative Synthesis (1000 words) — create dramatic product in response to a text.

LEADS TO

Stage 2 Drama

CAREER PATHWAYS

Performer, director, educator, media professional, community arts worker, event coordinator.

ELECTIVE **STAGE 1**

Visual Arts

 10 credits  1 semester

OVERVIEW

Students undertake practical work using drawings, sketches, diagrams, models, photographs and audio-visual techniques, and develop understanding of artistic practice and visual communication.

WHY STUDY IT?

Express yourself through painting, photography, ceramics, sculpture and more. You'll create your own artworks and explore how other artists work — building both technical skills and a creative eye.

TOPICS

- Negotiable — e.g. painting, ceramics, mixed media, mosaics, sculpture, printmaking, photography, digital imagery

BEST SUITED FOR

Students with a passion for art and visual communication who enjoy both making and studying artworks.

ASSESSMENT

Visual Study (30%) — 8–12 A3 pages + 750 words. Practical (30%) — one major work or series + 250-word practitioner statement. Folio (40%) — 15 A3 pages documenting learning toward final work.

LEADS TO

Stage 2 Visual Arts

CAREER PATHWAYS

Visual artist, graphic designer, art teacher, illustrator, photographer, fashion designer, architect.

ELECTIVE **STAGE 1**

Community Studies

 10 credits  1 semester

OVERVIEW

Students negotiate, plan and make decisions about a community activity, developing challenging and achievable goals through an independently directed program of learning.

WHY STUDY IT?

Design your own learning. You'll choose a community project that interests you — arts, sport, health, technology — and work with a mentor to plan and complete it. Great for self-directed learners.

TOPICS

- Arts and the Community
- Communication and the Community
- Foods and the Community
- Health, Recreation and the Community
- Science, Technology and the Community
- Work and the Community

BEST SUITED FOR

Students who prefer self-directed learning or want to pursue a personal interest through community engagement. Students work independently with a mentor teacher.

ASSESSMENT

Contract of work, Folio of activities, Community activity, Reflection on learning throughout the subject.

LEADS TO

Stage 2 Community Studies or SACE credits

CAREER PATHWAYS

Community services, arts, hospitality, health, business — depending on area of study chosen.

ELECTIVE **STAGE 1**

SAASTA

 20 credits  Full year

OVERVIEW

SAASTA curriculum runs through one of the following SACE Stage 2 subjects: Integrated Learning, Aboriginal Studies or Health and Wellbeing. All areas focus on Aboriginal culture, identity development and leadership capacity building.

WHY STUDY IT?

A culturally grounded program for Aboriginal students that builds identity, leadership and community connection. Delivered through a SACE subject with Aboriginal voice and community at the centre.

TOPICS

- Aboriginal culture and identity
- Leadership capacity building
- Community engagement and Aboriginal voice
- Delivered through: Aboriginal Studies, Integrated Learning, or Health and Wellbeing

BEST SUITED FOR

Students who want to engage with Aboriginal culture and community, develop leadership and build identity in a culturally safe learning environment.

ASSESSMENT

Varies by focus subject: Aboriginal Studies — Learning Journey (40%), Social Action (30%), Acknowledgement external (30%). Integrated Learning — Practical Inquiry (40%), Connections (30%), Personal Endeavour external (30%). Health and Wellbeing — Initiative (40%), Folio (30%), Inquiry external (30%).

LEADS TO

SACE credits — equivalent to the host Stage 2 subject

CAREER PATHWAYS

Community services, health, education, arts, law — with strong cultural competency foundation.

ELECTIVE **VET** **STAGE 1**

Resources and Infrastructure — Certificate II

 35 credits  Full year  Ceduna TAFE

OVERVIEW

ASSESSMENT

A nationally recognised VET qualification providing practical foundation skills for the resource and infrastructure sectors — mining, mineral exploration, drilling, petroleum exploration and construction. Run in block weeks at Ceduna TAFE. Minimum numbers required.

WHY STUDY IT?

Get a head start on a career in mining, construction or resources. You'll earn a nationally recognised Certificate II while still at school — all training done in block weeks at Ceduna TAFE.

TOPICS

- Communicate in the workplace
- Conduct local risk control
- Work safely and follow WHS policies and procedures
- Carry out measurements and calculations
- Enter and work in confined spaces
- Work safely at heights

BEST SUITED FOR

Students interested in mining, construction, resources or infrastructure industries. Run in block weeks at Ceduna TAFE — minimum numbers required.

Competency-based assessment — students are assessed as competent or not yet competent against nationally recognised units of competency.

LEADS TO

35 SACE credits. Pathway into apprenticeships, traineeships or direct employment in mining, civil construction and resources.

CAREER PATHWAYS

Mining operator, driller, civil construction worker, petroleum industry worker, infrastructure technician.

ELECTIVE **STAGE 1**

Child Studies

 10 credits  1 semester

OVERVIEW

Students focus on children and their development from birth to 8 years, including socialisation, rights and safety, and the role of children in wider society.

WHY STUDY IT?

Learn all about how children grow, develop and learn from birth to age 8. You'll complete practical tasks like peer tutoring and designing activities — great if you're interested in working with children or families.

TOPICS

- The nature of childhood and socialisation
- Children in wider society
- Children, rights and safety

BEST SUITED FOR

Students interested in early childhood education, nursing, social work or community services.

ASSESSMENT

4 tasks (each 25%): Practical Activity (action plan or research task, practical and evaluation — 400 words each); Group Activity (group plan, practical, evaluation — 400 words each); Investigation (current issue, 600 words).

LEADS TO

Stage 2 Child Studies

CAREER PATHWAYS

Early childhood educator, teacher, nurse, social worker, community services, child protection officer.

ELECTIVE **STAGE 1**

Physical Education

 10 credits  1 semester

OVERVIEW

ASSESSMENT

Students explore the participation in and performance of human physical activities, including sports, theme-based games, fitness and recreational activities.

WHY STUDY IT?

If you love sport, this subject gives you the tools to understand and improve performance. You'll explore the science of movement, design training programs and investigate how to make sport more inclusive.

TOPICS

- Skill Acquisition — process of learning and performing skills
- Biomechanics — how body parts produce movement
- Modified Sports — increasing participation and inclusivity
- Fitness and Training Programs

BEST SUITED FOR

Students interested in sport, coaching, fitness, health sciences or physiotherapy.

Performance Improvement (50%) — 1500 words or equiv. Physical Activity Investigation (50%) — 1500 words or equiv.

LEADS TO

Stage 2 Physical Education

CAREER PATHWAYS

Coach, personal trainer, physiotherapist, sport scientist, PE teacher, recreation officer.

ELECTIVE **STAGE 1**

Outdoor Education

 10 credits  1 semester

OVERVIEW

Provides students with opportunities to develop personal and social skills through a variety of experiences in the outdoors. Additional costs apply for camp expenses.

WHY STUDY IT?

Get outside and put your learning into action! You'll go on camps, develop leadership skills, learn about the environment and challenge

ASSESSMENT

About Natural Environments (40%) — 1600 words or equiv. Experiences in Natural Environments (60%) — 2 × 800-word tasks.

LEADS TO

Stage 2 Outdoor Education

CAREER PATHWAYS

Outdoor education instructor, conservation officer, park ranger, environmental

yourself in the outdoors. Additional costs apply for camps and equipment.

TOPICS

- Ecosystems and environment
- Conservation strategies
- Group dynamics and leadership
- Camp preparation and outdoor activities

BEST SUITED FOR

Students interested in environmental management, outdoor recreation, conservation or leadership development.

consultant, community recreation officer.

ELECTIVE **STAGE 1**

Nutrition

 10 credits  1 semester

OVERVIEW

A science subject investigating the role of nutrients in the body as well as social and environmental issues in nutrition.

WHY STUDY IT?

More than just healthy eating — Nutrition explores the science behind food, how our bodies use it, food marketing, and sustainability. Great for students interested in health, sport, food science or dietetics.

TOPICS

- Nutrition Fundamentals — macro and micronutrients, role in body and diseases
- Food marketing and nutrition guidelines — Australian dietary guidelines
- Water and sustainable food supply — food futures, waste management, water quality

BEST SUITED FOR

ASSESSMENT

Investigations Folio (70%) — practical investigation (1000 words) + SHE task (1000 words). Skills and Application Task (30%) — case study analysis (1000 words).

LEADS TO

Stage 2 Nutrition

CAREER PATHWAYS

Dietitian, nutritionist, nurse, sport scientist, food technologist, health promotion officer.

Students interested in health, dietetics, food science, sport science or nursing.

ELECTIVE **STAGE 1**

Health and Wellbeing

 10 credits  1 semester

OVERVIEW

Students develop knowledge, skills and understanding to explore and analyse influences on health and make informed decisions regarding health and wellbeing.

WHY STUDY IT?

Learn how to research health information, understand the factors that affect wellbeing, and take practical action on health issues in your community. Builds skills that are useful in nursing, social work and public health.

TOPICS

- Health Literacy — researching and evaluating health information
- Health Determinants — environmental, socio-economic, physiological, biomedical, psychological, spiritual and other factors
- Social Equity — fair and just promotion of health and wellbeing
- Health Promotion

BEST SUITED FOR

Students interested in health, nursing, social work, public health or community services.

ASSESSMENT

3 tasks (each at least 20%): Practical Action (individual or community issue, 1000 words); Issue Inquiry (health/wellbeing trend or issue, 1000 words).

LEADS TO

Stage 2 Health and Wellbeing

CAREER PATHWAYS

Nurse, health promotion officer, social worker, community health worker, public health officer.

ELECTIVE **STAGE 1**

Modern History

 10 credits  1 semester

OVERVIEW

Investigates how different events and movements from 1750 onwards influenced the world at the time and continue to shape our society today.

WHY STUDY IT?

Explore how the world got to where it is today. From revolutions to empires to social movements, you'll investigate the events and ideas that shaped modern society — and develop strong research and writing skills along the way.

TOPICS

- Imperialism
- Revolutions
- Indigenous Peoples
- Empires
- Social Movements
- Student-chosen topic

BEST SUITED FOR

Students interested in law, politics, international relations, education or the social sciences. Strongly recommended before Stage 2 Modern History.

ASSESSMENT

Historical Skills Tasks (70%) — 3 tasks (source analysis, essays, presentations), 2400 words total. Historical Study (30%) — 1000-word research essay on student-chosen topic.

LEADS TO

Stage 2 Modern History

CAREER PATHWAYS

Lawyer, politician, journalist, teacher, historian, public policy analyst, diplomat.

ELECTIVE **STAGE 1**

Geography

 10 credits  1 semester

OVERVIEW

Students learn about environmental phenomena and human activities including natural hazards, landforms, tourism, economic development, agriculture and urban planning.

WHY STUDY IT?

Geography brings the world into the classroom. You'll explore how people and environments interact — from natural hazards to tourism to climate change — and get out into the field to see it firsthand.

TOPICS

- Sustainable Places
- Hazards
- Contemporary Issues

BEST SUITED FOR

Students interested in environmental science, planning, tourism, agriculture or social sciences.

ASSESSMENT

Geographical Skills and Applications (75%) — 3 tasks (oral, report, map, written response). Fieldwork (25%) — fieldwork activity linked to topic, 100 words.

LEADS TO

Stage 2 Geography

CAREER PATHWAYS

Town planner, environmental consultant, GIS officer, nature conservation officer, teacher, market researcher, tourism officer.

ELECTIVE **STAGE 1**

Business Innovation

 10 credits  1 semester

OVERVIEW

Students gain understanding of fundamental business concepts including the nature and structure of business, key business functions, forms of ownership and legal responsibilities.

WHY STUDY IT?

ASSESSMENT

Business Skills (70%) — 2200 words total (customer problems, 30-day plan, business model summary). Business Pitch (30%) — 2–4 minute pitch + 500-word reflection.

LEADS TO

Think like an entrepreneur. You'll identify real customer problems, develop business ideas, learn about finances and pitch your concept — just like a real startup. Perfect if you're interested in running your own business one day.

TOPICS

- Start-up business context
- Existing business context
- Finding and solving customer problems
- Financial awareness and decision-making
- Global, local and digital connections

BEST SUITED FOR

Students interested in running their own business, commerce, event management or entrepreneurship.

Stage 2 Business Innovation

CAREER PATHWAYS

Business manager, entrepreneur, event manager, financial adviser, marketing officer, economist.

ELECTIVE **STAGE 1**

Society and Culture

 10 credits ⌚ 1 semester

OVERVIEW

Students explore and analyse the interactions of people, societies, cultures and environments, examining issues of diversity, sustainability and global connection.

WHY STUDY IT?

Explore big questions about people and the world — prejudice, culture, refugees, sustainability and global connection. You'll research, discuss and investigate topics that matter and develop your ability to think critically.

TOPICS

- Prejudice and discrimination

ASSESSMENT

3–4 tasks: Sources Analysis, Group Activity, Investigation.

LEADS TO

Stage 2 Society and Culture

CAREER PATHWAYS

Social worker, counsellor, journalist, teacher, community services, policy analyst, diplomat.

- Relationships between societies and natural environments
- Cultures and subcultures in Australian society
- Australia's relationships with the Asia–Pacific
- Refugee and migrant experiences
- Peace and conflict

BEST SUITED FOR

Students interested in social issues, cultural diversity, human rights or community services.

ELECTIVE **STAGE 1**

Tourism

 10 credits  1 semester

OVERVIEW

Students develop understanding of the nature of tourists, tourism and the tourism industry. They investigate local, national and global tourism and explore tourism as a business.

WHY STUDY IT?

Tourism is one of the world's biggest industries — and Ceduna has it on its doorstep. You'll explore how tourism affects communities and environments, and investigate the business behind travel and hospitality.

TOPICS

- Investigating the History of Tourism
- Exploring Tourism in the Local Area
- Examining Local Impacts of Tourism
- Preparing for International Travel

ASSESSMENT

3–4 tasks: Case Study, Source Analysis, Practical Activity, Investigation.

LEADS TO

Stage 2 Tourism

CAREER PATHWAYS

Tourism officer, hotel manager, event coordinator, travel agent, marketing officer, conservation officer.

- Understanding the Role of Organisations and Government in Tourism
- Tourism and Natural Environments
- Tourism Industry Skills

BEST SUITED FOR

Students interested in travel, hospitality, marketing or event management.

ELECTIVE **STAGE 1**

Aboriginal Studies

 10 credits  1 semester

OVERVIEW

Students learn from and with Aboriginal peoples and communities, drawing on elements of history, sociology, politics, arts and literature. Underpinned by Aboriginal voice.

WHY STUDY IT?

Learn from and with Aboriginal peoples and communities. This subject is grounded in respect and real stories — exploring history, culture and identity in ways that are meaningful and relevant to living in Australia.

TOPICS

- Learning from and with Aboriginal peoples and communities
- Narratives
- Respect and responsibility

BEST SUITED FOR

All students interested in developing cultural competency, understanding Australian history, or planning careers in community services, health, education or law.

ASSESSMENT

4 tasks (each at least 20%): three responses for the learning journey; one creative presentation.

LEADS TO

Stage 2 Aboriginal Studies

CAREER PATHWAYS

Community services, health worker, teacher, social worker, lawyer, policy analyst, cultural liaison officer.

ELECTIVE **STAGE 1**

Women's Studies

 10 credits  1 semester

OVERVIEW

Students examine the world from the perspectives of women, exploring the diversity of women's experiences and their relationships to others while promoting an inclusive and just society.

WHY STUDY IT?

ASSESSMENT

4 tasks (each at least 20%): Text Analysis, Group Presentation, Issues Analysis.

LEADS TO

Stage 2 Women's Studies

CAREER PATHWAYS

Explore how gender shapes the world around us — from media and culture to law and work. You'll examine women's experiences and challenge assumptions about femininity and masculinity in a thoughtful, supportive environment.

TOPICS

- Gender Analysis Framework — Women, Gender and Social Identity
- Representations of Women in Cultural Texts
- Key Issues in Women's Studies (one issues study)

BEST SUITED FOR

Students interested in gender studies, social justice, law, education, health or community services.

Social worker, lawyer, teacher, journalist, community services officer, policy analyst, human rights advocate.

ELECTIVE **STAGE 1**

Workplace Practices

 10 credits  1 semester

OVERVIEW

Students develop knowledge, skills and understanding of the nature, type and structure of the workplace, learning about unpaid work, future trends, workers' rights and responsibilities, and career planning.

WHY STUDY IT?

Get credit for the work you're already doing! This subject connects real workplace experience to your SACE — perfect if you're doing a job, apprenticeship or traineeship and want to build your skills formally.

TOPICS

- Changing nature of work

ASSESSMENT

Folio — based on selected industry and work knowledge topics. Performance — evidence of learning in the workplace. Reflection — review and reflect on learning in the subject and workplace.

LEADS TO

Stage 2 Workplace Practices

CAREER PATHWAYS

Depends on industry placement — trades, health support, hospitality, retail, agriculture, business administration.

- Industrial relations and legislation
- Safe and sustainable workplace practices
- Technical and industry-related skills
- Issues in industry and workplace contexts

BEST SUITED FOR

Students undertaking work experience, VET,
or School-Based

Apprenticeships/Traineeships who want to
connect workplace learning to their SACE.

ELECTIVE **STAGE 1**

Biology

 10 credits  2 semesters

OVERVIEW

Explores the diversity of life on Earth and the interconnectedness of living systems.

Students investigate cells, microorganisms, infectious disease, multicellular organisms and ecosystem dynamics.

WHY STUDY IT?

Ever wonder how your body works, or how diseases spread? Biology answers those questions. You'll investigate living things — from cells to ecosystems — through hands-on experiments and real-world examples.

TOPICS

- Cells and Microorganisms — structure and function
- Infectious Disease — transmission, impact, treatments and immune system
- Multicellular organisms — respiratory, circulatory, excretory and digestive systems
- Biodiversity and Ecosystem Dynamics

BEST SUITED FOR

Students interested in medicine, health sciences, environmental science or life sciences.

ASSESSMENT

Each semester: Investigations Folio (50%) — practical investigation + SHE task (1000 words each). Skills and Application Tasks (50%) — 2 SATs × 25%.

LEADS TO

Stage 2 Biology

CAREER PATHWAYS

Medicine, nursing, dietetics, pharmacology, marine science, environmental science, agriculture, veterinary science, biotechnology, forensic science.

Chemistry

 10 credits  2 semesters

OVERVIEW

Investigates the composition, properties and reactions of matter. Students develop laboratory skills and an understanding of chemical principles underlying agriculture, medicine and industry.

WHY STUDY IT?

Get hands-on in the lab! Chemistry helps you understand the world at the smallest level — what things are made of, how they react, and why. Essential if you're heading towards medicine, pharmacy, agriculture or engineering.

TOPICS

- Atoms and Periodic Table — structure, isotopes, electron configuration
- Bonding and Nomenclature — ionic, covalent bonding, molecular shape
- Chemical Reactions — equations, acid reactions, pH
- Chemical Quantities — mole calculations, stoichiometry
- Electrochemistry — redox reactions, galvanic cells
- Organic Chemistry — carbon chemistry, functional groups

BEST SUITED FOR

Students interested in medicine, agriculture, forensics, pharmaceuticals or environmental science.

ASSESSMENT

Each semester: Investigations Folio (50%) — design practical + SHE task (1000 words each). Skills and Application Tasks (50%) — practical task + exam.

LEADS TO

Stage 2 Chemistry

CAREER PATHWAYS

Pharmacist, doctor, agronomist, forensic scientist, chemical engineer, environmental consultant.

Physics

 10 credits  2 semesters

OVERVIEW

Explores the nature of matter, forces, energy and waves. Develops skills in practical investigation and mathematical modelling of physical phenomena.

WHY STUDY IT?

Physics helps you understand how the world moves, what electricity is, and how waves and light behave. Combines maths and science in a hands-on way — great preparation for engineering, architecture and technology.

TOPICS

- Linear Motion — displacement, velocity, acceleration
- Forces and Newton's Laws
- Electrostatics and Electricity — circuits, voltage, current, resistance
- Nuclear Models and Radioactivity
- Vibrations and Waves — sound, light, reflection, refraction

BEST SUITED FOR

Students interested in engineering, physics, architecture, space science or communications. Strong mathematical skills recommended.

ASSESSMENT

Each semester: Investigations Folio (50%) — design practical + SHE task (1000 words each). Skills and Application Tasks (50%) — linear motion test + electricity exam.

LEADS TO

Stage 2 Physics

CAREER PATHWAYS

Engineer, architect, radiographer, communications technician, construction manager, space scientist.

Scientific Studies (Aquaculture)

OVERVIEW

Offers students the opportunity to explore real-world science through a focus on aquaculture, using the on-site barramundi facility. Students apply scientific principles to investigate sustainable fish farming.

WHY STUDY IT?

A unique subject using CAS's own barramundi facility. You'll investigate real fish farming science — sustainable practices, environmental impacts and industry innovation — hands-on in your own school.

TOPICS

- Sustainable fish farming practices
- Environmental impacts of aquaculture
- Industry innovations in aquaculture
- Science inquiry skills applied to the barramundi facility

BEST SUITED FOR

Students interested in marine science, environmental science, agriculture, food production or aquaculture industries.

ASSESSMENT

One inquiry folio comprising: 1–2 tasks focused on science inquiry skills, one SHE investigation, one collaborative inquiry.

LEADS TO

Stage 2 Scientific Studies (Aquaculture)

CAREER PATHWAYS

Aquaculture farmer, marine biologist, environmental scientist, food scientist, agricultural scientist.

ELECTIVE **STAGE 1**

Design, Technology and Engineering

 10 credits  1 semester

OVERVIEW

Use the design and realisation process to engineer solutions for products or systems. Organised into four contexts: Digital Communication Solutions, Material Solutions, Industry and Entrepreneurial Solutions, and Robotic and Electronic Systems.

WHY STUDY IT?

Design it, build it. You'll use Fusion 360 to model your project in 3D before constructing it in timber or metal in the workshop. Perfect for students who like making things and want to develop practical skills for trades or engineering.

TOPICS

- Material Solutions context at CAS: joint construction and effectiveness (timber or metal)
- Product planning, assembly and construction
- 3D modelling using Fusion 360

BEST SUITED FOR

Students interested in engineering, architecture, trades, product design or manufacturing.

ASSESSMENT

Specialised Skills Task 1 (20%) — Fusion 360 3D models, multimodal evaluation (3 min). Specialised Skills Task 2 (20%) — workshop construction, 500-word evaluation. Design Process and Solution (60%) — major project folio, 1250 words + 500-word evaluation.

LEADS TO

Stage 2 Design, Technology and Engineering

CAREER PATHWAYS

Engineer, architect, product designer, carpenter, metal fabricator, industrial designer, builder.

ELECTIVE **STAGE 1**

Digital Technologies

 10 credits  1 semester

OVERVIEW

Students use digital communication media to make products that communicate information, demonstrating skills in digital photography processing including camera settings, lenses, exposure adjustments and composition.

WHY STUDY IT?

Learn professional photography from the ground up — manual camera settings, composition, editing and producing a major digital project. Great for students interested in media, design or digital communication.

TOPICS

- Camera RAW and manual settings — f-stop, ISO, shutter speed, lens selection
- Contrast, curve adjustments, exposure adjustments, white balance, composition
- Green screen, web design applications

BEST SUITED FOR

Students interested in photography, media production, graphic design or digital communications.

ASSESSMENT

Specialised Skills Tasks x2 (40%) — 500 words each. Design Process and Solution: Major Project (60%) — 1000 words or equiv.

LEADS TO

Stage 2 Digital Technologies

CAREER PATHWAYS

Photographer, videographer, graphic designer, media producer, web designer, digital marketer.

ELECTIVE **STAGE 1**

Food and Hospitality

 10 credits  1 semester

OVERVIEW

ASSESSMENT

Students investigate the role the food and hospitality industry plays in society and the numerous career pathways available. The subject offers far more than cooking skills.

WHY STUDY IT?

This subject is about far more than cooking. You'll explore food trends, safety, culture and industry issues — and run your own catering enterprise as a class. Great preparation for hospitality, tourism or food science.

TOPICS

- Food, the Individual and the Family
- Local and Global Issues in Food and Hospitality
- Trends in Food and Culture
- Food Safety and the Hospitality Industry

BEST SUITED FOR

Students interested in hospitality, tourism, food science or running their own catering business.

Practical Activity (3-part — research/action plan, practical, evaluation; 400 words each).

Group Activity (catering enterprise — plan, practical, evaluation; 400 words each).

Investigation (current industry issue, 600 words).

LEADS TO

Stage 2 Food and Hospitality

CAREER PATHWAYS

Chef, hospitality manager, caterer, food technologist, nutritionist, tourism officer, small business owner.

COMPULSORY **STAGE 2**

Essential English

 20 credits  Full year

OVERVIEW

A practical Year 12 English focused on communication in real-life contexts — writing for work, responding to media and short stories, and building skills you'll use every day.

WHY STUDY IT?

Develop communication skills for everyday life and the workplace. Meets the SACE literacy requirement with a C– or better.

TOPICS

- Film Studies
- Cover Letter and Professional Writing
- Professional writing — email etiquette, letters of complaint
- Short Story Studies

BEST SUITED FOR

Students in VET, trades or non-tertiary pathways seeking to complete their SACE literacy requirement.

ASSESSMENT

School: Responding to Texts (3 responses, 800 words each); Creating Texts (800 words each). External: Independent Language Study (1500 words).

LEADS TO

SACE completion (literacy requirement)

CAREER PATHWAYS

Any career requiring practical communication, professional writing and workplace literacy skills.

COMPULSORY **STAGE 2**

English

 20 credits  Full year

OVERVIEW

A high-level Year 12 English focused on analysing and creating texts. You'll develop sophisticated essay writing and communication skills valued by universities and employers alike.

WHY STUDY IT?

Develop high-level analytical writing and communication. Valued by all university courses and enables strong ATAR performance.

TOPICS

- Analysing texts — novels, news articles, films, poetry
- Creating texts — advertisements, narratives, persuasive texts
- Comparing texts — 2000-word comparative essay

BEST SUITED FOR

Students planning university who are comfortable with academic essay writing and textual analysis.

ASSESSMENT

Analysing texts (30%) — 3 essays × 1000 words. Creating texts (40%) — 4 tasks × 1000 words or 6-min oral. External comparative essay (30%) — 2000 words.

LEADS TO

University courses in humanities, law, education, communications, science and more

CAREER PATHWAYS

Journalism, law, education, communications, marketing, public relations, writing.

ELECTIVE **STAGE 2**

English Literary Studies

 20 credits  Full year  Local Delivery

OVERVIEW

Students study complex literary works and develop critical thinking skills to interpret texts. Explores how texts represent culture and identity and the relationships between authors, audiences and texts.

WHY STUDY IT?

ASSESSMENT

Responding to Texts (50%) — 5 analytical essays × 1000 words. Creating Texts (20%) — transformative text + writer's statement (1500 words) + one created text (1000 words). Text Study (15%) — independent comparative essay. External Exam (15%) — 100 minutes.

Love reading and deep analysis? This is the most challenging English option — you'll study complex literary works, explore different ways of interpreting texts, and develop high-level critical thinking and essay skills.

TOPICS

- Methods of interpreting texts — film, poetry, novels, drama, short texts
- Creating texts using techniques and themes from studied works

BEST SUITED FOR

Students with Stage 1 English who enjoy deep reading, critical analysis and literary theory. Delivered via Local Delivery.

LEADS TO

University humanities, law, arts, education courses

CAREER PATHWAYS

Journalist, editor, web content manager, teacher, literary critic, author, barrister.

COMPULSORY **STAGE 2**

Essential Mathematics

 20 credits  Full year

OVERVIEW

Students apply their mathematics to diverse real-world settings, including everyday calculations, financial management, business applications, measurement and geometry, and statistics.

WHY STUDY IT?

Extend your mathematical skills for use in everyday and workplace contexts. Develop practical problem-solving for financial management, measurement and statistics.

TOPICS

- Scales, Plans and Models
- Business Applications
- Investments and Loans
- Statistics
- Measurement

BEST SUITED FOR

Students not planning further maths study after school, or in trades and vocational pathways.

ASSESSMENT

Skills and Applications Tasks (30%) — 4 SATs × 70 minutes. Investigations (40%) — 3 folio tasks, max 8 pages each. External Exam (30%) — 2 hours covering Investments, Statistics and Measurement.

LEADS TO

TAFE, trades, vocational qualifications

CAREER PATHWAYS

Trades, construction, agriculture, hospitality, retail, business administration, health support.

COMPULSORY **STAGE 2**

General Mathematics

OVERVIEW

A practical Year 12 maths subject that focuses on real-world applications — managing finances, working with data, and solving everyday problems using mathematical models.

WHY STUDY IT?

If you want maths that's useful in daily life and work — not just exams — this is it. A great fit for students heading to TAFE, business, health, nursing or social sciences who need maths but not at a specialist level.

TOPICS

- Modelling with Linear Relationships
- Modelling with Matrices
- Statistical Models
- Financial Models
- Discrete Models

BEST SUITED FOR

Students wanting maths with practical applications who are not pursuing calculus-based university subjects.

ASSESSMENT

Mathematical Investigations (30%) — 2 folio tasks, max 12 pages each. Skills and Applications Tasks (40%) — 5 SATs × 70 minutes. External Exam (30%) — 2 hours.

LEADS TO

TAFE, university courses not requiring specialist maths (e.g. business, social sciences, nursing)

CAREER PATHWAYS

Business, accounting, health sciences, social sciences, agriculture, project management, logistics.

ELECTIVE STAGE 2

Mathematical Methods

OVERVIEW

Develops an increasingly complex and sophisticated understanding of calculus and statistics. By mathematically modelling physical processes, students develop a deep understanding of the physical world.

ASSESSMENT

Skills and Applications Tasks (50%) — 6 SATs × 70 minutes. Investigation (20%) — max 15 pages. External Exam (30%) — 2 hours covering all six topics.

LEADS TO

WHY STUDY IT?

The gateway to university STEM courses. If you're serious about science, engineering, economics or computing at university, you need this subject. It builds advanced calculus and statistics skills that are highly valued.

TOPICS

- Further Differentiation and Applications
- Discrete Random Variables
- Integral Calculus
- Logarithmic Functions
- Continuous Random Variables
- Sampling and Confidence Intervals

BEST SUITED FOR

Students planning to study science, engineering, economics or computer science at university. Requires Stage 1 Mathematics.

University — science, engineering, economics, computer science, finance

CAREER PATHWAYS

Engineer, physicist, data scientist, economist, software developer, financial analyst, actuary.

ELECTIVE **STAGE 2**

Specialist Mathematics

 20 credits  Full year

OVERVIEW

Develops complex and sophisticated mathematical understanding, extending the calculus and statistics begun in Mathematical Methods. Must be studied concurrently with Mathematical Methods.

WHY STUDY IT?

The most advanced maths available at CAS. Taken alongside Mathematical Methods, it's for students who love maths and are aiming for top university courses in engineering, physics or mathematics.

TOPICS

ASSESSMENT

6 Skills and Applications Tasks (one without calculator or notes). One Mathematical Investigation (max 15 pages). External Exam — 2 hours covering all topics.

LEADS TO

University — mathematics, physics, engineering, computer science

CAREER PATHWAYS

Mathematician, physicist, engineer, computer scientist, actuary, data scientist, aerospace engineer.

- Mathematical Induction
- Complex Numbers
- Functions and Sketching Graphs
- Vectors in Three Dimensions
- Integration Techniques and Applications
- Rates of Change and Differential Equations

BEST SUITED FOR

Students pursuing mathematics, physics, engineering or computer science at university. Must be taken concurrently with Mathematical Methods.

ELECTIVE **STAGE 2**

Drama

 20 credits  Full year

OVERVIEW

Students develop creativity, collaboration, critical thinking and communication skills. They refine literacy, numeracy, ethical understanding and intercultural understanding, and develop self-belief and self-confidence.

WHY STUDY IT?

Develop sophisticated performance and analytical skills through company-based practice and independent creative work.

TOPICS

- Company and Production — devising, rehearsing and presenting a group production
- Exploration and Vision — individual creative exploration and self-directed work

BEST SUITED FOR

Students interested in performance, creative arts, education or media who enjoy collaborative and self-directed work.

ASSESSMENT

3–4 tasks including external component: one group production task, one or two evaluation and creativity tasks, one creative presentation (external).

LEADS TO

University arts, performance and education courses; TAFE creative arts

CAREER PATHWAYS

Performer, director, drama educator, community arts worker, media producer, event coordinator.

ELECTIVE **STAGE 2**

Visual Arts

 20 credits  Full year

OVERVIEW

Students work independently as practising artists, undertaking practical work using drawings, sketches, diagrams, models, photographs and audio-visual techniques, negotiating both practical and research-based assignments.

WHY STUDY IT?

Develop as an independent practising artist.
Work across a range of media and develop a personal artistic voice alongside critical research skills.

TOPICS

- Negotiable across art and craft fields — painting, ceramics, mixed media, mosaics, sculpture, printmaking, photography, digital imagery

BEST SUITED FOR

Students passionate about art who want to develop independently as a practising artist.

ASSESSMENT

Folio (40%) — two folios documenting preliminary ideas, experimentation, critical analysis and research (40 A3 pages total).
Practical (30%) — two artworks with practitioner statements (500 words each).
External Visual Study (30%) — 20 A3 pages, 2000 words.

LEADS TO

Art school, university visual arts, TAFE creative arts

CAREER PATHWAYS

Visual artist, graphic designer, art teacher, illustrator, photographer, architect, fashion designer.

ELECTIVE **STAGE 2**

Community Studies

 20 credits  Full year

OVERVIEW

Students negotiate, plan and make decisions about a community activity, developing challenging and achievable goals through an independently directed program of learning.

WHY STUDY IT?

Design your own learning. You'll choose a community project that interests you — arts, sport, health, technology — and work with a mentor to plan and complete it. Great for self-directed learners.

TOPICS

- Arts and the Community
- Communication and the Community
- Foods and the Community
- Health, Recreation and the Community
- Science, Technology and the Community
- Work and the Community

BEST SUITED FOR

Students who prefer self-directed learning or want to pursue a personal interest through community engagement. Cannot be counted toward ATAR-eligible Stage 2 credits.

ASSESSMENT

Contract of work, Folio of activities, Community activity, Reflection on learning throughout the subject.

LEADS TO

SACE credits toward completion

CAREER PATHWAYS

Community services, arts, hospitality, health, business — depending on area of study chosen.

ELECTIVE **STAGE 2**

Community Connections

 20 credits  Full year

OVERVIEW

Provides students with the ability to study a reduced version of a SACE Board-accredited subject. Students can choose this pathway from the start of the year or transition to it during the year.

WHY STUDY IT?

If a Stage 2 subject is proving too difficult, Community Connections lets you continue studying that subject at a modified level while completing a community project. It's a supported pathway to finishing your SACE.

TOPICS

- Humanities and the Community
- STEM and the Community
- Interdisciplinary Learning and the Community

BEST SUITED FOR

Students who find their Stage 2 subject challenging and want a supported alternative pathway to SACE completion.

ASSESSMENT

Folio (50%) — evidence of specific learning requirements from the selected Stage 2 subject. Reflection (20%) — development of knowledge, skills and capabilities. Community Application Activity (30%) — connects activity to subject-specific knowledge.

LEADS TO

SACE completion

CAREER PATHWAYS

Pathway depends on the subject context chosen — humanities, STEM or interdisciplinary.

ELECTIVE **STAGE 2**

SAASTA

 20 credits  Full year

OVERVIEW

SAASTA curriculum runs through one of the following SACE Stage 2 subjects: Integrated Learning, Aboriginal Studies or Health and Wellbeing. All areas focus on Aboriginal

ASSESSMENT

Varies by focus subject: Aboriginal Studies — Learning Journey (40%), Social Action (30%), Acknowledgement external (30%). Integrated Learning — Practical Inquiry (40%), Connections (30%), Personal Endeavour

culture, identity development and leadership capacity building.

WHY STUDY IT?

A culturally grounded program for Aboriginal students that builds identity, leadership and community connection. Delivered through a SACE subject with Aboriginal voice and community at the centre.

TOPICS

- Aboriginal culture and identity
- Leadership capacity building
- Community engagement and Aboriginal voice
- Delivered through: Aboriginal Studies, Integrated Learning, or Health and Wellbeing

BEST SUITED FOR

Students who want to engage with Aboriginal culture and community, develop leadership and build identity in a culturally safe learning environment.

external (30%). Health and Wellbeing — Initiative (40%), Folio (30%), Inquiry external (30%).

LEADS TO

SACE credits — equivalent to the host Stage 2 subject

CAREER PATHWAYS

Community services, health, education, arts, law — with strong cultural competency foundation.

ELECTIVE **STAGE 2**

Child Studies

 20 credits  Full year

OVERVIEW

Students focus on children's growth and development from birth to 8 years, investigating the importance of play, development of motor skills and the contemporary influences on childhood.

WHY STUDY IT?

Deepen understanding of child development and contemporary childhood issues. Develop practical planning and evaluation skills for working with children.

TOPICS

- Contemporary and future issues
- Economic and environmental influences
- Political and legal influences
- Sociocultural influences

BEST SUITED FOR

Students planning to work in early childhood education, nursing, social work or child and family services.

ASSESSMENT

Practical Application (50%) — 5 tasks, max 500 words each. Group Task (20%) — collaborative action plan + individual evaluation. External Investigation (30%) — max 2000 words on a childhood development topic.

LEADS TO

University — education, nursing, social work; TAFE — early childhood education and care

CAREER PATHWAYS

Early childhood educator, primary teacher, nurse, social worker, child protection officer, family support worker.

ELECTIVE **STAGE 2**

Physical Education

 20 credits  Full year

OVERVIEW

Students participate in and analyse the performance of human physical activities. A practical subject exploring physical capacities and the factors that influence participation and performance.

WHY STUDY IT?

A practical subject where you both play and analyse sport. You'll track your own performance, explore the science of exercise and physiology, and investigate how groups work together to achieve goals.

TOPICS

- In Movement, Through Movement, About Movement
- Exercise Physiology
- Biomechanics
- Skill Acquisition

BEST SUITED FOR

Students interested in sport, coaching, fitness, physiotherapy or PE teaching.

ASSESSMENT

School (70%): Diagnostics (30%) — 2 tasks; Self-improvement Portfolio (40%). External (30%): Group Dynamics.

LEADS TO

University — sport science, physiotherapy, PE teaching; TAFE — fitness

CAREER PATHWAYS

PE teacher, coach, personal trainer, physiotherapist, sport scientist, recreation officer.

ELECTIVE **STAGE 2**

Outdoor Education

 20 credits  Full year

OVERVIEW

Students develop personal and social skills through a variety of experiences in the outdoors, strengthening their connection with and understanding of natural environments. Additional costs apply.

WHY STUDY IT?

ASSESSMENT

About Natural Environments (20%) — 1600 words. Experiences in Natural Environments (50%) — 2500 words across two assignments (peer and self-assessed). Connections with Natural Environments (30%) — 2000 words.

LEADS TO

A full-year outdoor adventure. You'll develop leadership, teamwork and environmental awareness through real expeditions and camps. You'll assess your own growth as well as your teammates' — a unique and rewarding subject. Additional costs apply.

TOPICS

- Conservation and sustainability of natural environments
- Human connections with nature
- Personal and social growth — leadership, organisation, social skills, decision-making, self-reliance

BEST SUITED FOR

Students passionate about the natural environment, leadership and outdoor recreation.

University — environmental science, outdoor education; TAFE — outdoor recreation

CAREER PATHWAYS

Outdoor educator, park ranger, conservation officer, environmental consultant, recreation officer.

ELECTIVE **STAGE 2**

Nutrition

 20 credits  Full year  Local Delivery

OVERVIEW

The study of dietary, lifestyle and healthy eating patterns with specific focus on nutrients in food, how the body uses nutrients, and the relationship between diet, health and disease.

WHY STUDY IT?

Study the science of nutrition and its impact on population health. Investigate global food trends, new food technology and sustainable food futures.

TOPICS

- Global and local food trends

ASSESSMENT

Investigations Folio (30%) — one design practical + one SHE investigation, 1500 words. Skills and Application Tasks (40%) — 3 tasks including one case study. External Exam (30%) — 130 minutes.

LEADS TO

University — dietetics, nutrition, nursing, food science; TAFE — health and community services

CAREER PATHWAYS

Dietitian, nutritionist, nurse, sport scientist, food technologist, health promotion officer.

- Advancement in technology and development of new foods and food packaging
- Impact on future population health through nutrition needs

BEST SUITED FOR

Students interested in dietetics, health sciences, food technology or nursing.

Delivered via Local Delivery.

ELECTIVE **STAGE 2**

Health and Wellbeing

 20 credits  Full year

OVERVIEW

Students develop knowledge, skills and understanding to explore and analyse influences and make informed decisions regarding health and wellbeing at individual, community and societal levels.

WHY STUDY IT?

Develop the skills to analyse health issues and promote wellbeing. Prepares students for health, nursing, social work and community service careers.

TOPICS

- Health Literacy — researching, understanding and comprehending sources
- Health Determinants — environmental, socio-economic, physiological, biomedical, psychological, spiritual and other factors
- Social Equity — fair and just promotion of health and wellbeing
- Health Promotion

ASSESSMENT

Initiative (40%) — 2 tasks, one collaborative, max 1500 words. Folio (20%) — 2 tasks, max 1000 words. External Inquiry (30%) — max 2000 words.

LEADS TO

University — nursing, health sciences, social work, public health; TAFE — community services

CAREER PATHWAYS

Nurse, health promotion officer, social worker, community health worker, public health officer.

BEST SUITED FOR

Students planning to study nursing, health sciences, social work or community services.

ELECTIVE **STAGE 2**

Psychology

 20 credits  Full year

OVERVIEW

Investigates the science of human behaviour and mental processes, exploring biological, cognitive, social and developmental perspectives.

WHY STUDY IT?

Ever wondered why people act the way they do? Psychology explores the science of the mind and behaviour. You'll investigate memory, development, social influence and run your own research — great for health, education and social science careers.

TOPICS

- Biological perspectives
- Cognitive processes — perception, memory, learning
- Social influences on behaviour
- Developmental psychology
- Research methods and ethical guidelines

BEST SUITED FOR

Students interested in health, mental health, education or social sciences at university.

ASSESSMENT

School (70%): Investigations Folio (40%) — practical investigation; Inquiry (30%).
External (30%): Examination.

LEADS TO

University — psychology, social work, education, health sciences, nursing

CAREER PATHWAYS

Psychologist, counsellor, social worker, teacher, human resources, sport scientist, mental health nurse.

ELECTIVE **STAGE 2**

Modern History

OVERVIEW

Investigates how different events and movements from 1750 onwards influenced the world and shaped modern society, including the roles of nations, organisations and individuals.

WHY STUDY IT?

Develop advanced historical research, source analysis and essay-writing skills. Prepares students for humanities and social science university courses.

TOPICS

- Germany, America or Australia's roles in both World Wars
- Australia's relationship with Asia and the South Pacific — e.g. Vietnam War, Cambodian Genocide
- The United Nations and the global community

BEST SUITED FOR

Students interested in law, politics, international relations, education or humanities. Stage 1 Modern History strongly recommended.

ASSESSMENT

Historical Skills (50%) — 5 tasks, 5000 words total. Historical Study (20%) — 2000-word research essay. External E-exam (30%) — 130 minutes.

LEADS TO

University — law, history, politics, international relations, education

CAREER PATHWAYS

Lawyer, politician, journalist, teacher, historian, diplomat, public policy analyst.

ELECTIVE STAGE 2

Geography

OVERVIEW

Explores environmental change and social and economic change at local, national and

ASSESSMENT

Geographical Skills and Applications (40%) — 4 assessments, 4000 words total. Fieldwork Report (30%) — 2000 words.

global scales. Students develop geographical skills and undertake a fieldwork investigation.

WHY STUDY IT?

Analyse complex environmental and human-geographic issues. Develop skills in fieldwork, data analysis and written communication.

TOPICS

- Environmental Change — climate change, ecosystems and ecological footprints
- Social and Economic Change — globalisation, population change, transforming global inequality

BEST SUITED FOR

Students interested in environmental science, urban planning, conservation or social sciences.

External Examination (30%) — 130-minute E-exam.

LEADS TO

University — geography, environmental science, planning, social science

CAREER PATHWAYS

Town planner, GIS officer, environmental consultant, nature conservation officer, market researcher, teacher, tourism officer.

ELECTIVE STAGE 2

Business Innovation

 20 credits  Full year

OVERVIEW

Students develop and extend understanding of business concepts by applying knowledge across two contexts — start-up and existing business — through financial awareness, problem-solving and communication.

WHY STUDY IT?

Apply business thinking to real contexts. Develop the skills to identify opportunities, make financial decisions and pitch ideas effectively.

TOPICS

- Finding and solving customer problems

ASSESSMENT

Business Skills (70%) — customer problems, 30-day plan, business model summary.
Business Pitch (30%) — pitch + reflection (external).

LEADS TO

University — business, commerce, economics, event management

CAREER PATHWAYS

Business manager, entrepreneur, event manager, financial adviser, marketing officer, economist.

- Financial awareness and decision-making
- Business information and communication
- Global, local and digital connections

BEST SUITED FOR

Students interested in running a business, commerce, event management or entrepreneurship.

ELECTIVE **STAGE 2**

Society and Culture

 20 credits  Full year

OVERVIEW

Students learn how communities within Australia and internationally experience change, studying the role of significant events, people and ideas contributing to recent changes in modern society.

WHY STUDY IT?

Understand the forces shaping contemporary Australian and global society. Develop research, analysis and communication skills.

TOPICS

- Group 1 — Culture, Cultural Diversity, Youth Culture, Work and Leisure, The Material World
- Group 2 — Contemporary Challenges, Social Ethics, Aboriginal and Torres Strait Islander Contexts, Technological Revolutions, People and Environment
- Group 3 — Globalisation, A Question of Rights, People and Power

BEST SUITED FOR

Students interested in social change, cultural issues, human rights or social sciences.

ASSESSMENT

School (70%): Folio (50%) — 3 tasks; Interaction (20%) — 2 tasks. External (30%): Investigation.

LEADS TO

University — social sciences, law, education, community services, journalism

CAREER PATHWAYS

Social worker, journalist, teacher, community services officer, policy analyst, diplomat, counsellor.

ELECTIVE **STAGE 2**

Tourism

 20 credits  Full year

OVERVIEW

Students learn about environmental phenomena and human activities as diverse as natural hazards, landforms, tourism, economic development, agriculture and urban planning.

WHY STUDY IT?

Develop knowledge of tourism's economic, social and environmental dimensions. Build skills in investigation, analysis and practical tourism activities.

TOPICS

- Applications of Technology in Tourism
- The Economics of Tourism
- Establishing a Tourism Venture
- Indigenous People and Tourism
- Management of Local Area Tourism
- The Impacts of Tourism
- Marketing Tourism
- Special Interest Tourism
- Responsible Travel
- The Role of Governments and Organisations in Tourism
- Tourism Industry Skills

BEST SUITED FOR

Students interested in travel, hospitality, event management or marketing careers.

ASSESSMENT

6–7 tasks including external: at least two folio assessments, at least two practical activities, one investigation, one examination.

LEADS TO

University — tourism management, hospitality, business; TAFE — hospitality and tourism

CAREER PATHWAYS

Tourism officer, hotel manager, event coordinator, travel agent, marketing officer, conservation officer.

ELECTIVE **STAGE 2**

Aboriginal Studies

 20 credits  Full year

OVERVIEW

Students learn from and with Aboriginal peoples and communities. Learning from and with Aboriginal peoples and communities underpins the subject, integral to developing respectful ways of thinking, communicating, understanding and acting.

WHY STUDY IT?

Deepen understanding of Aboriginal history, culture and contemporary issues through community-centred learning, social action and public acknowledgement.

TOPICS

- Learning from and with Aboriginal peoples and communities
- Narratives
- Respect and responsibility

BEST SUITED FOR

Students wanting to develop cultural competency and understanding of Aboriginal Australia. Open to all students.

ASSESSMENT

5 tasks including external: three responses in the learning journey, one social action, one acknowledgment (external).

LEADS TO

University — education, law, social work, community services, health

CAREER PATHWAYS

Teacher, community services worker, social worker, health worker, lawyer, policy analyst, cultural liaison officer.

ELECTIVE **STAGE 2**

Women's Studies

 20 credits  Full year

OVERVIEW

Students examine the world from the perspectives of women, exploring the

ASSESSMENT

Text Analysis, Group Presentation, Issues Analysis (each at least 20%). External

diversity of women's experiences and their relationships to others while promoting an inclusive and just society.

WHY STUDY IT?

Explore how gender shapes the world around us — from media and culture to law and work. You'll examine women's experiences and challenge assumptions about femininity and masculinity in a thoughtful, supportive environment.

TOPICS

- Gender Analysis Framework — Women, Gender and Social Identity
- Representations of Women in Cultural Texts
- Key Issues in Women's Studies (one issues study)

BEST SUITED FOR

Students interested in gender studies, social justice, law, education, health or community services.

Investigation (30%).

LEADS TO

University — arts, law, social sciences, education

CAREER PATHWAYS

Social worker, lawyer, teacher, journalist, community services officer, policy analyst, human rights advocate.

ELECTIVE **STAGE 2**

Workplace Practices

 20 credits  Full year

OVERVIEW

Students develop knowledge, skills and understanding of the nature, type and structure of the workplace. They learn about the value of unpaid work, future trends, workers' rights and responsibilities, and career planning.

WHY STUDY IT?

Connect school learning to real workplace experience. Structured around your own work

ASSESSMENT

Folio — based on selected industry and work knowledge topics. Performance — evidence of learning in the workplace. Reflection — review and reflect on learning in the subject and workplace.

LEADS TO

TAFE, apprenticeship, traineeship, direct workforce

experience or existing VET training, including School-Based Apprenticeships/Traineeships.

TOPICS

- Changing nature of work
- Industrial relations and legislation
- Safe and sustainable workplace practices
- Technical and industry-related skills
- Issues in industry and workplace contexts

BEST SUITED FOR

Students undertaking work experience, VET, or School-Based

Apprenticeships/Traineeships who want to connect workplace learning to their SACE.

CAREER PATHWAYS

Depends on industry placement — trades, health support, hospitality, retail, agriculture, business administration.

ELECTIVE **STAGE 2**

Biology

 20 credits  Full year

OVERVIEW

Continues to build on knowledge from Stage 1 Biology. Focuses on living organisms at the macromolecule, cell, organ and system level. Includes evolutionary theory and conservation.

WHY STUDY IT?

A deep dive into the science of life. You'll study DNA, how cells work, how bodies maintain balance, and how species evolve — building the scientific knowledge needed for medicine, health and environmental careers.

TOPICS

- DNA and Proteins
- Cells as the Basis of Life
- Homeostasis
- Evolution

BEST SUITED FOR

Students who have completed Stage 1 Biology and are planning to study medicine, health or environmental science.

ASSESSMENT

School (70%): Investigations Folio (30%) — 2 practical reports + 1 SHE report (1500 words or 10-min oral each); Skills and Applications Tasks (40%) — 4 SATs. External (30%): 2-hour examination.

LEADS TO

University — medicine, health sciences, environmental science, biology

CAREER PATHWAYS

Doctor, nurse, pharmacist, dietitian, marine scientist, environmental consultant, veterinarian, biotechnologist, forensic scientist.

ELECTIVE **STAGE 2**

Chemistry

OVERVIEW

Develops and extends understanding of the chemical structure of Earth's resources, the interaction between human activities and the environment, and the use of the planet's resources.

WHY STUDY IT?

Year 12 Chemistry takes your lab skills further — exploring how chemistry applies to the environment, industry and medicine. A must for students heading to medicine, pharmacy, chemical engineering or environmental science.

TOPICS

- Monitoring the Environment — global warming, photochemical smog, volumetric analysis, chromatography, atomic spectroscopy
- Managing Chemical Processes — rate of reaction, equilibrium, yield
- Organic and Biological Chemistry — alcohols, aldehydes, ketones, carbohydrates, proteins
- Managing Resources — energy, water, soil and materials

BEST SUITED FOR

Students who completed Stage 1 Chemistry planning to study medicine, pharmacy, engineering or agriculture.

ASSESSMENT

Investigations Folio (30%) — Electrolytic Cells design report, SHE task, Titration report (1500 words each). Skills and Application Tasks (40%) — 4 topic tests. External Examination (30%).

LEADS TO

University — medicine, pharmacy, chemical engineering, agriculture, environmental science

CAREER PATHWAYS

Pharmacist, doctor, chemical engineer, agronomist, environmental scientist, forensic scientist.

ELECTIVE **STAGE 2**

Physics

OVERVIEW

Uses models, laws and theories to explain the natural world, and understand matter, forces, energy and their interactions. Strong mathematical skills are recommended.

WHY STUDY IT?

Year 12 Physics is challenging but rewarding. You'll apply maths to real physical situations — from motion to magnetism to light — building the foundation for engineering, physics and applied science at university.

TOPICS

- Motion and Relativity — projectile motion, drag, momentum, circular motion, gravitation, relativity
- Electricity and Magnetism — fields, charged particles, electromagnetic induction
- Light and Atoms — wave-particle duality, atomic structure, standard model

BEST SUITED FOR

Students who completed Stage 1 Physics planning to study engineering, physics or applied science at university.

ASSESSMENT

Investigations Folio (30%) — Drag Forces, SHE task, Magnetic Flux reports (1500 words each). Skills and Application Tasks (40%) — Motion, Electricity, Light tests + Photoelectric Effect practical. External Examination (30%).

LEADS TO

University — engineering, physics, architecture, computer science

CAREER PATHWAYS

Engineer, physicist, architect, communications engineer, radiographer, space scientist.

ELECTIVE **STAGE 2**

Scientific Studies (Aquaculture)

 20 credits  Full year

OVERVIEW

Offers students the opportunity to explore real-world science through a focus on aquaculture, using the on-site barramundi facility. Students apply scientific principles to investigate sustainable fish farming.

ASSESSMENT

6–7 tasks including external: inquiry folio (2–3 tasks focused on science inquiry skills, one SHE investigation), one individual inquiry design proposal, one collaborative inquiry, one individual inquiry (external).

WHY STUDY IT?

A unique subject using CAS's own barramundi facility. You'll investigate real fish farming science — sustainable practices, environmental impacts and industry innovation — hands-on in your own school.

TOPICS

- Sustainable fish farming practices
- Environmental impacts of aquaculture
- Industry innovations in aquaculture
- Individual and collaborative science inquiry

BEST SUITED FOR

Students interested in marine science, environmental science, agriculture, food production or aquaculture industries.

LEADS TO

University — marine science, environmental science, agriculture

CAREER PATHWAYS

Aquaculture farmer, marine biologist, environmental scientist, food scientist, agricultural scientist.

ELECTIVE **STAGE 2**

Design, Technology and Engineering

 20 credits  Full year

OVERVIEW

Students apply critical thinking and problem-solving skills in 3D modelling and practical workshop contexts to construct a major project of their own choosing.

WHY STUDY IT?

Develop and extend design and engineering skills through a full-year major project.

Investigate material properties and ethical issues related to your project.

TOPICS

- Skill-based tasks — joint construction, product planning, assembly
- Testing material properties to determine suitability for chosen application
- Fusion 360 3D modelling and design drawings

BEST SUITED FOR

Students interested in engineering, architecture, trades, product design or manufacturing.

ASSESSMENT

Specialised Skills Task 1 (10%) — 500-word eval. Specialised Skills Task 2 (10%) — multimodal, 3 min. Design Process and Solution (50%) — major project folio, 2000 words. Resource Study (30%) — material testing + ethical issues, 2000-word report (external).

LEADS TO

University — engineering, industrial design, architecture; TAFE — trades, construction

CAREER PATHWAYS

Engineer, architect, product designer, carpenter, metal fabricator, industrial designer, builder.

ELECTIVE **STAGE 2**

Digital Technologies

OVERVIEW

Students use digital communication media to create products that communicate information. Demonstrate a range of skills in digital photography processing.

WHY STUDY IT?

Develop professional digital media production skills from concept to major project. Build a portfolio of work demonstrating technical and creative skills.

TOPICS

- Camera RAW, manual settings (f-stop, ISO, shutter speed), lens selection
- Contrast and curve adjustments, exposure, white balance, composition
- Major project folio — investigating, generating, producing, evaluating

BEST SUITED FOR

Students interested in photography, media production, graphic design or digital communications.

ASSESSMENT

School: Specialised Skills Tasks x2 (20%) — 1000 words each. Major Project Folio (50%) — 3000 words. External: Resource Study (30%) — resource and issue investigation, 1000 words.

LEADS TO

University — creative arts, media, communications; TAFE — photography, graphic design

CAREER PATHWAYS

Photographer, videographer, graphic designer, media producer, web designer, digital marketer.

ELECTIVE STAGE 2

Food and Hospitality

OVERVIEW

Students investigate the role the food and hospitality industry plays in society and the numerous career pathways that may be pursued. The subject offers more than just cooking skills.

WHY STUDY IT?

ASSESSMENT

Practical Application (50%) — 5 tasks (e.g. cake decorating, cultural fusion, fake-away meal, picnic hamper; max 500 words each). Group Task (20%) — hospitality event, collaborative plan + individual evaluation.

Investigate contemporary and future issues in the food and hospitality industry. Develop practical, business and analytical skills.

TOPICS

- Contemporary and Future Issues
- Economic and Environmental Influences
- Political and Legal Influences
- Sociocultural Influences
- Technological Influences

BEST SUITED FOR

Students interested in hospitality, tourism, food science or catering business management.

External Investigation (30%) — max 2000 words.

LEADS TO

University — hospitality management, tourism, food science; TAFE — cookery, hospitality

CAREER PATHWAYS

Chef, hospitality manager, caterer, food technologist, tourism officer, small business owner.



Open Access subjects are delivered entirely online. These are excellent options for motivated, self-directed learners who need subjects not available locally. Speak to your SACE Coordinator before Term 4 of the prior year — enrolment windows are limited.

OPEN ACCESS

Accounting

 20 credits  Full year  Open Access College

OVERVIEW

Examines the role of accounting information in business decision-making. Students develop skills in financial recording, reporting and analysis.

WHY STUDY IT?

Learn how businesses track money, manage budgets and make financial decisions. Delivered entirely online through Open Access — you'll need to be a strong self-directed learner to succeed.

TOPICS

- Financial recording and reporting
- Budgeting and cash flow
- Analysis and interpretation of financial statements
- Business decision-making

BEST SUITED FOR

Students interested in business, finance, commerce or accounting careers who are self-directed learners.

ASSESSMENT

School-assessed tasks and an externally assessed examination.

LEADS TO

University — accounting, commerce, business; TAFE — accounting and bookkeeping

CAREER PATHWAYS

Accountant, bookkeeper, financial analyst, business manager, auditor.

OPEN ACCESS

Economics

 20 credits  Full year  Open Access College

OVERVIEW

Develops understanding of economic concepts and the ability to apply economic reasoning to issues of resource allocation and economic decision-making.

WHY STUDY IT?

Explore how the economy affects everything — prices, jobs, trade and government decisions. Delivered online through Open Access and great preparation for business, finance or policy careers.

TOPICS

- Microeconomics — markets, supply and demand, market structures
- Macroeconomics — GDP, unemployment, inflation, economic policy
- International trade and globalisation

BEST SUITED FOR

Students planning to study business, commerce, finance or public policy at university who are self-directed learners.

ASSESSMENT

School-assessed tasks and an externally assessed examination.

LEADS TO

University — economics, commerce, finance, public policy

CAREER PATHWAYS

Economist, financial analyst, policy analyst, business manager, banker, stockbroker.

OPEN ACCESS

Legal Studies

 20 credits  Full year  Open Access College

OVERVIEW

Examines the nature, development and operation of the legal system, including principles of justice, sources of law, law-making processes and the resolution of disputes.

ASSESSMENT

School-assessed tasks and an externally assessed examination.

LEADS TO

WHY STUDY IT?

How does the law actually work? You'll explore criminal law, civil law and the justice system — building analytical skills that are essential for anyone interested in law, policing or social justice.

TOPICS

- The nature and purpose of law
- Sources of Australian law
- Criminal law
- Civil law and dispute resolution
- International law

BEST SUITED FOR

Students planning to study law, policing, social justice or public administration who are self-directed learners.

University — law, legal studies, criminology, social justice

CAREER PATHWAYS

Lawyer, police officer, magistrate, paralegal, community justice worker, public administrator.

OPEN ACCESS

Earth and Environmental Science

 20 credits  Full year  Open Access College

OVERVIEW

Investigates Earth's systems and the interaction between living and non-living components. Examines Earth's resources, geological processes, climate and environmental management.

WHY STUDY IT?

Explore how our planet works — rocks, climate, water systems and human impact. Directly relevant to careers in mining, agriculture, environmental management and sustainability.

TOPICS

- Earth materials and geological processes

ASSESSMENT

School-assessed tasks and an externally assessed examination.

LEADS TO

University — environmental science, geology, agriculture, marine science

CAREER PATHWAYS

Environmental consultant, geologist, mining engineer, environmental scientist, sustainability officer.

- Hydrosphere and atmosphere
- Human impacts and environmental management
- Climate systems and climate change

BEST SUITED FOR

Students interested in environmental science, geology, mining, agriculture or sustainability who are self-directed learners.

OPEN ACCESS

Robotic and Electronic Systems

 20 credits  Full year  Open Access College

OVERVIEW

A context within Design, Technology and Engineering. Students design, build and program electronic and robotic systems using microcontrollers and circuit design.

WHY STUDY IT?

Build and program real robots and electronic systems. If you're passionate about technology, engineering or computing, this subject gives you hands-on experience with skills in high demand across industry.

TOPICS

- Electronic circuit design
- Microcontroller programming
- Robotic systems design, testing and real-world applications

BEST SUITED FOR

Students interested in engineering, electronics, robotics, automation or computer science who are self-directed learners.

ASSESSMENT

School-assessed specialised skills tasks, design process and solution, and an externally assessed resource study.

LEADS TO

University — engineering, mechatronics, computer science; TAFE — electrical, electronics

CAREER PATHWAYS

Electrical engineer, mechatronics engineer, software developer, automation technician, electronics technician.

Enrolling: Speak to your SACE Coordinator before Term 4 of the year prior to intended study.
Visit www.openaccess.edu.au for the full subject catalogue.

Contact Information

Have questions about subject selection? Get in touch with us.



(08) 8625 2030



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Subject Selection Help

Speak to the **SACE Coordinator** or **Secondary Assistant Principal** if you're unsure about your choices, need to understand prerequisites, or want to discuss your pathway options.

Career Counselling

The school's **SACE Coordinator** can help you connect your subject choices to post-school options — university, TAFE, apprenticeships, and employment.



Useful external links

- **SACE Board:** www.sace.sa.edu.au — official subject outlines and assessment details
- **SATAC:** www.satac.edu.au — university entry, ATARs and course search
- **TAFE SA:** www.tafesa.edu.au — TAFE courses and entry requirements
- **Open Access College:** www.openaccess.edu.au — additional subject options
- **Flexible Industry Pathways:** www.skills.sa.gov.au — VET pathway information