

Issue 4 - 3 July 2025



#### DIARY DATES

21 July 2025 Start of Term 3

30 July 2025 Crazy Hair & Craft Day

5 August 2025 **Governing Council** 

4 - 8 August 2025 Swimming Week

18 - 22 August 2025 **Book Week Activities** 19th - Book Week Parade 22<sup>nd</sup> - WOOF Wear Orange on Friday

> 26 August 2025 Special Lunch

1 September 2025 Father's Day Breakfast

#### Reminder

#### Whole School Swimming -Week 3, Term 3

A reminder that our whole school swimming program will now take place in Week 3 of Term 3. This program has been moved from Term 4 and will be held entirely indoors.

All students from Preschool to Year 6 will participate in daily lessons. Please keep an eye out for further information and permission forms early next term.

#### From the Principal

Dear families,

This term, our teaching team has focused on helping students achieve success through the use of WAGOLLs (What A Good One Looks Like). By showing clear, strong examples of quality work, students are better able to understand expectations, reflect on their progress, and work towards achieving set success criteria. This work rounds out our sprint in explicit instruction and will now inform the development of a whole-school Teaching and Learning Model, guiding consistency of practice and shared language around high-quality learning.

On a personal note, I'm incredibly honoured to have been appointed to the tenured principal position at Kongorong Primary School. It is a privilege to lead this wonderful school, and I look forward to continuing our work together as we grow and strengthen our community.

Wishing our families and school community a fun and restful break.

Best wishes, Jamie

#### **Upcoming important dates:**

- Crazy Hair and Craft Day Wednesday, week 2
- · Whole school swimming Mon-Fri, week 3
- Book Week Parade Monday, week 5
- Playground redevelopment survey closes Sunday 6 July please have your say, see QR Code on page 2



#### Front of School Upgrade Complete

As of Week 8, the installation of vibrant, eye-catching fence signage by Icon Signs finished off our front of school upgrade, made possible through a wellbeing grant received in 2024. These signs recreate the mural under the Arena, paying tribute to the Kongorong community.

Staff and students voted on their favourite images from the mural to feature in the new signage. We love how these signs celebrate a special part of our school's history and create a striking entrance and strong road presence, enhanced further by the greenery and plants thoughtfully placed along the fence line.

Our new basketball backboards and repainted courts are already a hit, with students making full use of them each morning and during break times. You'll often find us kicking the footy, shooting hoops, beckoning trucks to toot, and riding bikes in this lively space.

We love that this upgrade has reinvigorated the area and that students enjoy playing out the front each morning. It is such a wonderful way to start the day, with movement, joy, and laughter.

A huge thank you to former Principal Mrs Day for her leadership in planning and initiating this project. We also thank KPAC (Kongorong Progress Association Committee) for their generous financial contribution toward the signage.

We hope the community enjoys driving past these signs every day as much as we do!

















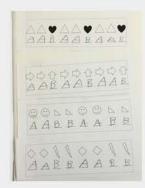


# Lower Primary Learning

This term in maths, LP have worked on using number knowledge to solve problems requiring addition and subtraction, made and labelled patterns and explored a range of concepts connected to time. Students especially enjoyed working with patterns and all were able to label and create patterns. Year 1 and 2 improved their skills with skip counting to help support their skills when using increasing and decreasing number patterns.







Our big focus this term has been the planning of our time tour as part of our HASS learning expedition and centenary celebrations. As well as learning about the how our school has changed over time, students also developed their maths skills through creating timelines and literacy skills by writing notes to plan their talk and then developing their speaking skills to effectively deliver it. It was a great team effort and I was very proud watching them all speak in front of such a large crowd to share their learning.







# Playground Redevelopment Survey





All roads led to Allendale in Week 7 for the annual JAM Band performance! Our students loved being part of this high-energy, interactive music event alongside students from other small schools in the region. From drumming to dancing, it was a day full of rhythm, collaboration, and fun. Thank you to the organisers for providing such a joyful and inclusive musical experience!









#### **Portfolio Professional Development Day**

In week 8, staff took part in a Portfolio-wide Professional Learning Day, focused on implementation of the new SA Curriculum. It was a fantastic opportunity to collaborate with staff from like-sized schools and explore inspiring examples of Learning Expeditions in action from across the region and state.



## **JAM BAND FUN!**

More pictures of our 2025 JAM Band experience:



















# **Upper Primary Learning**

It has been a massive term of learning in the Upper Primary Class. In Mathematics, our students have been diving deep into the world of fractions and decimals. They've been learning how to turn improper fractions into mixed numerals, making sense of those bigger fractions by breaking them down into wholes and parts. It's been fantastic to see students growing more confident as they work with complete fraction sets — spotting the links between mixed numerals, improper fractions, visual models, and number lines. Students have begun to understand how to turn fractions into decimals, by using a hundred grid to support their understanding.

In Technologies, we've started an exciting new unit where students are designing their own Formula 1 team livery. Using AI tools, they're generating bold, eye-catching visual design plans for their dream racing teams. Along the way, they're discovering how important it is to write clear and detailed descriptions to guide the AI in creating the design they really want. Students will continue to refine their designs to perfect their livery.













#### **Lions Mad Minute**

This term, our Upper Primary students bravely took on the challenge of Lions Mad Minute, an impromptu public speaking competition where participants speak for one minute on a surprise topic. It was fantastic to see students thinking quickly, speaking confidently, and entertaining their audience with creativity and humour.

A big thank you to the Lions Club for supporting this valuable opportunity and encouraging our young leaders to grow their communication skills. Congratulations to all students who took part—especially our award winners, Mason, Ellie, Brodie and Jayce!



#### Breakfast Club - Thank You

Thank you to the families who have donated Milo and honey to support our Breakfast Club this term. Your contributions help ensure students can start their day with a warm drink and full bellies, something they truly look forward to. Ongoing donations are always welcome and appreciated!



# **Sporting Upgrades**

Thanks to Sporting Schools funding and school contributions, we've significantly upgraded our sports equipment and facilities this year. In addition to the basketball backboards and lines at the front of school, we have:

- refurbished the netball and football goals
- repainted four square and six square courts
- purchased new gear including basketballs, netballs, footballs, bean bags, soft balls and netball bibs

We're committed to giving our students the best quality equipment to support their enjoyment and participation in physical activity.











# Year 6 Camp

In week 6 of this term, Ellie and Miss Morgan went on Year 6 camp, with all year 6 students from Mil Lel, Compton, Glenburnie, Suttontown, Yahl and Moorak on the annual Small Schools camp at Woodhouse Adventure Park in the Adelaide Hills.

The week was full of adventures and experiences, including a tour of Monarto Safari Park where we got to see new arrivals, elephants, and other amazing animals. Students went on a visit to AFL Max, where we experienced lots of exciting activities, including football, trampolining and a ninja warrior course.

We spent time at the campsite doing amazing adventure activities including tube sliding, challenge hill, geocaching, the labyrinth maze, laser skirmish (where Ellie was focusing on targeting Miss Morgan) and mandala art. All the activities were led by the Woodhouse guides, who helped us conquer some fears.

Ellie's favourite activities on camp were the trampolines at AFL Max, tube slide and mandala art at Woodhouse. Meeting other year 6s and making lots of new friends was a big standout!









#### The Arts with Lower Primary

This term, Lower Primary have delved into a world of movement and space. Inspired by the DreamBIG Children's Festival 2025, our students journeyed through pages of books that took them on many adventures where they used their senses to move like animals, create different environments, and build group sculptures.

The Arts give us many ways to tell and interpret stories. It is the way we express ourselves and connect to our environments, cultures and communities. Whilst connecting with the DreamBIG experiences, our students expressed an interest in exploring Indigenous stories and artworks. With a focus on artistic elements within the books we were reading, students used their knowledge to create inspired artworks in Visual Arts too.







#### Japanese – Sensei Rayna Visit

This term we welcomed Sensei Rayna, who led our students through a fun and engaging Japanese language and culture session.

As part of the visit, students explored vocabulary for different areas of the school. They had a great time filming themselves saying key words like classroom, office, toilet, and playground—all in Japanese! Sensei Rayna is now turning these clips into a virtual tour of our school in Japanese, which we look forward to sharing with the community.

It was a fantastic opportunity to build cultural understanding and language skills and our students absolutely loved it!

#### Story Dogs - Coming to Kongorong in Term 3

We're thrilled to announce that the Story Dogs program will begin at Kongorong Primary School in Term 3! This national initiative pairs students with trained volunteers and their accredited dogs for weekly one-on-one reading sessions. The presence of a calm, friendly dog creates a non-judgmental environment, helping children relax, build confidence, and enjoy reading.

Each 20-minute session is tailored to the child's reading level, with books chosen to be fun and engaging. The volunteer often speaks through the dog, encouraging the child to explain the story, which boosts comprehension and communication skills.

We can't wait to welcome our first Story Dog team and see the positive impact this program will have on our students' literacy journey. For more information, visit <u>storydogs.org.au</u>.



#### **Kindy Graduation**

On Tuesday of Week 9, we celebrated our mid-year Kindy Graduation. Belle and Molly have brought so much joy, energy, and laughter to our kindy space throughout the year. It was a special moment to recognise their growth and celebrate the wonderful start they've made to their learning journeys. We're so proud of them and excited to see all they continue to achieve.









#### Kindergarten

We have been busy observing and recording the growth of our pea seeds on the windows in Kindy recently. Some of our observations have included:

- Noticing the seeds looked bigger
- Roots were appearing, shoots were growing
- · The green leaves are growing
- Some plants have multiple leaves
- Some seeds are growing faster than others

Our story focus in the past week has been *Grug and the Rainbow*. The children all shared stories about noticing rainbows in the sky. We have been painting a large rainbow and learning about the order and name of the colours. This learning led to problem solving to make and mix colours.









#### Goods and Services Auction - Playground Major Fundraiser

Donations are rolling in for our Goods and Services Auction, and we're blown away by the efforts of our families who have done a phenomenal job gathering support from local businesses.

If you have a donation, please text the school mobile with the item/service name, business/donor, and approximate value. You can also drop items at the front office before Friday, Week 2, Term 3.

Need a letter to take to businesses? Just let us know, our front office staff are happy to help, and we can also send follow-up emails on your behalf.

Thank you for your continued support!







# The Arts with Upper Primary

Term two has been an adventure for our Upper Primary class. It began with an exploration of the Japanese puppetry artform known as Bunraku. Bunraku was developed in the 17th and 18th centuries as classical theatre. Traditional stories are told by the tayu, the voice of the characters. The tayu is accompanied by a shamisen player, who sets the pace of the story. All while the puppeteers performed. Bunraku puppets are half-life sized or bigger. They are operated by a team of three puppeteers who are out on stage in full view of the audience.

Next, we were introduced to Aboriginal Dreaming stories that we previously knew little about. After reading various stories, we worked in groups to select one and adapt it into a script where one character would be a puppet.

What are we doing in the coming weeks? Well, we are integrating our knowledge of Bunraku puppetry with our own half-life sized brown paper man puppets and incorporating our Aboriginal Dreaming story to design and make a costume for our puppets and various props, then we will film ourselves performing them. We intend to upload these for our families to see.







### PE - Netball Program

In weeks 8-10 of this term, student participated in a 3-week netball program with Miss Ryan. Students have been learning key passing techniques including chest, shoulder, and bounce passes, using 'W' hands to catch safely, and exploring court positions and game play. Each session started with our 'knee' program, a series of netball-specific warm-ups designed to protect joints and promote safe, strong movement. It's been fantastic to see student confidence and skill grow each week.









Our school values - Working Together, Respect, Striving for Success, Honesty, Tolerance Our school vision—We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our school towards a positive future.



Jamie Rvan -Principal

# Walking the Seasons - Excursion 2

Our second Walking the Seasons excursion took students to Honan Native Forest Reserve during Deep Winter. Guided by a landscape educator, students explored the bushland, spotting red-tailed black cockatoos, identifying local flora and fauna, and noticing the subtle changes that signal the shift in season.

They also took part in a cultural learning session focused on Boandik culture, where they had the exciting opportunity to throw boomerangs and reflect on traditional land practices. It was a rich, hands-on experience that deepened their connection to place and seasonal change.



#### Celebration of Learning – 100 Years of Learning on School Road

Our Celebration of Learning in Week 8 was a proud and meaningful event. After a term of exploring the history of education and our school, students took centre stage to share their learning with families and visitors.

The event included a special tribute to former principal Allan Buckingham, with students proudly presenting about his legacy before the unveiling of a commemorative plaque. Our Lower Primary students also took on the important job of running a guided tour, walking guests through our school with confidence and pride.

Thank you to everyone who joined us. It was a day that honoured our past and celebrated the young learners shaping our future.











#### **Transition**

In Weeks 8 and 9, we welcomed our incoming Kindy and Primary School transition students into the classroom. It was wonderful to see them growing in confidence and engaging with their new learning environment. We look forward to officially welcoming them as students from Term 3.



