

Issue 5 - 21 August 2025



DIARY DATES

26 August 2025 Special Lunch

2 September 2025 Excursion - Walking the Seasons

5 September 2025 Father's Day Breakfast

9 September 2025 Assembly

10 September 2025 R U OK? Day Disco

16 September 2025 **Governing Council**

18 September 2025 **PUPIL FREE DAY**

19 September 2025 **District Sports Day**

Rayne - Japanese Visit Week 8 or 9

26 September 2025 Campfire Day

From the Principal

Dear families,

What a busy and exciting start to the term we've had!

This term, we have introduced paired reading fluency into our literacy block. Paired reading is when students read alongside a partner. Together, they practice short passages that are carefully created to match their phonics learning sequence, which helps to build accuracy, fluency, and confidence in reading.

The benefits of paired reading fluency are wide-reaching:

- Students hear fluent reading modelled and can match their pace and expression.
- They receive immediate support and feedback, which builds confidence.
- Regular practice increases automatic word recognition, freeing up brain power for comprehension.
- It develops a sense of partnership and shared learning, making reading enjoyable and social.

We are also looking forward to extending this focus into numeracy, where we will implement similar fluency routines following our upcoming Pupil Free Day.

Thank you to our staff, students, and families for continuing to make Term 3 a productive and engaging one!

Best wishes, Jamie

Reminder

Heat Up days have changed - Now on a Monday and Friday.

Swimming Fees – Reminder





We kindly remind families that some swimming fees are still outstanding for this term. If you have not yet made payment, we would greatly appreciate it if you could do so as soon as possible.

If you believe you have already paid or have any questions regarding your balance, please don't hesitate to contact the office.



Kongorong Lower Primary – Exploring Grouping and Sharing!

In Lower Primary, our young learners have been diving into the world of Mathematics with a focus on grouping and sharing. These foundational skills are a key part of early numeracy development, helping students build a strong understanding of division, multiplication, and problem-solving strategies.

Over the past few weeks, students have been using hands-on activities to explore how objects can be grouped equally and shared fairly. From sorting counters into equal sets to sharing story props in small groups, the children are discovering that Maths is not only useful but also fun!

Real-life contexts have been incorporated to make learning meaningful, for example, sharing gum leaves found in the yard and various manipulatives up to 120. These activities help students grasp the concept of equal groups and lay the groundwork for more complex mathematical thinking.

We're proud of how engaged and curious our students have been during these lessons. It's wonderful to see them working together, explaining their thinking, and showing confidence as they apply their new skills.

Keep up the great work, Kongorong learners!











Science

Term 3 science has taken to the skies. The lower primary students have observed the sky to discover how the sun moves during the day. They have made models of the clouds and constructed rain gauges to measure the rainfall over a three week period.

The upper primary students have gone further into space to learn about the solar system and the planets. They then looked at constellations, galaxies, nebulas and black holes. They made models and painted a huge poster to showcase their learning. They experimented with a vacuum to demonstrate the hostile environment in space and studied the phases of the moon.



Swimming

In Week 3, Kongorong Primary School enjoyed a fantastic Swimming Week at Wulanda. Students had lots of fun while building on their swimming skills and water confidence.

It was wonderful to see so much growth from last year, and we thank families for supporting this important program. The Wulanda staff once again commented on how well mannered, positive, and joyful our students were, something we can all be proud of!



CRAZY HAIR AND CRAFT DAY

We kicked off the day with a Crazy Hair Parade bursting with colour, curls, and creativity. It was fantastic to see the incredible effort students put into their wild and wonderful hairstyles.

During recess and lunch, the fun continued with a range of hands-on craft activities. From cutting and colouring to creating unique masterpieces, imagination was on full display.

There were plenty of smiles and laughter throughout the day, a truly memorable event for all.



Upper Primary Learning

We've had a wonderful start to the term, with students quickly settling into routines and engaging enthusiastically in their learning. In Mathematics, students have been exploring statistics and data representation. They have practised collecting both numerical and categorical data, such as favourite sports or daily weather patterns. Once collected, students transferred this information into column graphs and line graphs, learning how to display their data clearly and accurately.

In Writing, students have been learning how to construct information reports step by step. They are focusing on how to structure each paragraph carefully, starting with a clear topic sentence, followed by detailed facts and supporting information. To make their writing meaningful, students are using the Coorong as their research focus. They have been gathering information about the unique environment, wildlife, and cultural significance of this special place. To deepen their understanding, the class has also been reading the classic Australian story Storm Boy, which provides a powerful picture of life along the Coorong. This connection between reading and writing has inspired students to write factually while also appreciating the beauty and importance of the area.











Book Week with Miss Morgan

To celebrate Book Week, with Miss Morgan, students got to read 'We live in a Bus' by Dave Petzold. This beautiful story is one of the Picture books of the Year shortlist 2025 by the Children's Book Council of Australia.

We live in a bus, follows a family who live in a bus called Gracie Joy Rufus Bean (they couldn't agree on a name). They travel to all different places, enjoying life on the road – camping under the stars, listening to nature and making new friends along the way.

The challenge for the students was to design their dream bus, if they had the chance to live in a bus. We had group discussions over how Gracie Joy Rufus Bean was only white, and everyone thought the family could make her look as fun as the adventure they go on.







Kindergarten

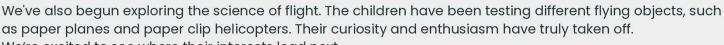
We've had a busy and exciting few weeks in the Kindy room.

With the weather improving, we've been able to enjoy more outdoor activities—especially our much-loved scavenger hunts. The children have embraced the opportunity to explore nature and make new discoveries in our outdoor space.

These adventures tied in beautifully with our reading of Aranea, a story that highlights the persistence of a little garden spider. Inspired by the book, we've had some wonderful discussions about animals and the homes they make in our shared environment.

Other recent highlights include:

- Creating spider webs through hands-on craft activities
- Using magnifying glasses to examine the world up close
- Exploring science with fun experiments involving colour and oil





Our Goods and Services Auction is Now Live!

Our Goods and Services Auction is well underway and proving to be a complete hit! Thank you to everyone who has been bidding and sharing the event.

Don't forget-bidding closes Sunday at 6pm!







BOOK WEEK

In Week 5, we celebrated Book Week with our annual parade and a special mid-term assembly. Thank you to our families for their creativity and effort, it was wonderful to see the imagination on display.

Book Week helps us spark a lifelong love of reading, and our students enjoyed a range of activities, with the Author Workshops (made possible through the Mt Gambier Library) being a true highlight. We hope the sessions inspired many budding authors!





















Child Protection Curriculum

This term, students have been engaging in Child Protection Curriculum sessions.

- Upper Primary: learning about assertive and respectful communication strategies.
- Lower Primary: focusing on recognising warning signs and developing safety awareness.

These sessions are an important part of supporting our students to feel safe, confident, and empowered.

SSO Week

This term we celebrated SSO Week, recognising our amazing School Support Officers.

Our SSOs are an essential part of our school, they keep everything running smoothly and play a huge role in student learning outcomes. We are so grateful to have such dedicated and elite staff as part of the Kongorong family.



PE & Sport

Students participated in a basketball and respectful play unit during the first half of term 3, focusing on building teamwork, movement skills, and sportsmanship.

Preparations for District Sports Day are now well underway, with students turning their heads to Athletics training with an emphasis on resilience for the remainder of term.

This week, we learnt how to run 'super fast' honing our sprinting technique including standing tall, shoulders and head forward, pumping arms from hip to chin and taking long light-footed strides. Check out our little Olympians starting stance in action:



NAPLAN -Strong Growth in Literacy and Numeracy

We are proud to share that our recent NAPLAN results show strong growth in both literacy and numeracy across our school.

NAPLAN is a nationwide assessment taken by students in Years 3, 5, 7 and 9, providing a snapshot of their skills in reading, writing, language conventions and numeracy. While it is just one measure of learning, it offers valuable insight into how students are progressing.

This achievement reflects the hard work and commitment of our students, supported by our dedicated staff and families. We are proud of the progress being made and look forward to building on this momentum to ensure every student continues to grow and thrive.



Our school values— Working Together, Respect, Striving for Success, Honesty, Tolerance Our school vision—We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our school towards a positive future.

