



DIARY DATES

18 November 2025
Special Lunch Day

25 November 2025
Kindy Transition Day 9 – 11am
Teddy Bear Picnic

28 November 2025
PUPIL FREE DAY

2 December 2025
Kindy Transition Day 9 – 11am

Week 8 – 2 December 2025
End of Year Concert + Year 6
& Kindy Graduation

3rd & 4th December 2025
School Transition Days

10 December 2025
End of Year R-6 Excursion

12 December 2025
Last Day of Term – Splash Day
EARLY DISMISSAL 2:15pm

Reminder

Heat Ups: Heat Up days are every
Monday and Friday.

Please make sure your food is
wrapped in foil or baking paper
only and labelled with student
names to support our UP helpers.

12 December 2025
End of Term – Early Dismissal
2:15pm

From the Principal

Our School Values

As part of our learning expedition, *“How does the past shape our future?”*, students have been exploring the concept of values, where they come from, how they guide us, and what they mean both personally and as a school community.

Students reflected on what they love about our school and community, linking these reflections to the underlying values that make Kongorong Primary such a special place. Our Upper Primary students took the lead, narrowing our shared ideas down to a shortlist, then creating and performing short scenarios to help our Lower Primary students see each value in action.

We then invited our school community to have their say and share their perspectives. The feedback was clear: each of the five shortlisted values holds its own importance and together they capture who we are as a school and who we aspire to be. Our kids have concurred that all five values are essential to being the best learners, friends, and community members we can be.

We are proud to officially announce our Kongorong Primary School Values, to be launched in 2026:

♥ Respect ♥ Responsibility ♥ Creativity ♥ Inclusion
♥ Perseverance

From 2026, these values will be woven through all aspects of school life, guiding our actions, decisions, and relationships. Each will be explicitly taught and celebrated through programs such as Setting Up for Success, classroom learning, and our Wellbeing Wednesday series.

A huge thank you to everyone who contributed to this process. Your insights helped shape not only the order and focus of our values, but also reaffirmed the strength of our shared culture and vision for the future.

This has been a wonderful example of student voice, collaboration, and community pride in action at Kongorong Primary.

Best wishes,
Jamie Ryan



Lower Primary

It has been a busy start to the term! In Maths students have been introduced to a fluency program called 'Facts on Fire' where students work to improve their speed and accuracy in number operations. It has generated a lot of enthusiasm and excitement and has supported the development of speedy recording and calculation skills. We have also been learning about subtraction and money. Our classroom toy shop has been a very successful business with many customers. In our writing sessions we have used the storybook 'How to Wash a Woolly Mammoth' by Michelle Robinson to explore procedural writing. We then wrote our own procedures on how to wash a car, before reviewing our skills by working together to create a procedure on "How to Do a Bushfire Drill". Our next writing focus will be on poetry using "The Swing" by Robert Louis Stevenson as a springboard into learning.

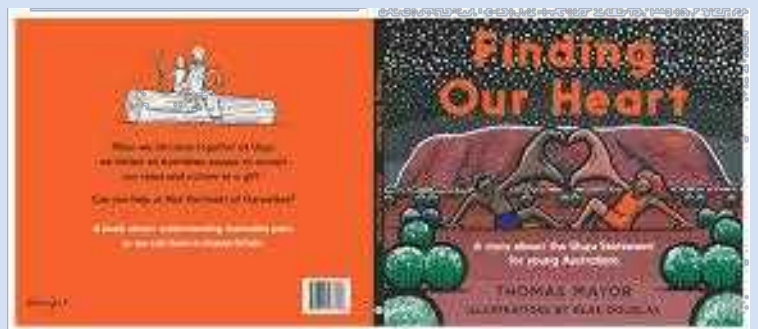


Upper Primary

In HASS this term, students are exploring the states and territories of Australia and discovering what makes each one unique. They have learned that every state and territory has its own official flag, colours, animal, fish, bird, and slogan. To showcase their understanding, students are creating a lapbook, a project that allows them to present what makes each state and territory special in a creative and organised way.



In writing, we have been learning how to create a book report. We read *Finding Our Heart* by Thomas Mayo and discovered that a book report has two key parts. The first is the **book summary**, where we briefly explain the story or plot so the reader can understand what the book is about without having to read it. The second is the **personal response**, where we share our own thoughts and opinions about the book.



Mini Golf Fun in PE!

Students have been learning all about mini golf this term!

Over the past three weeks, they've practised aiming, putting, and controlling the ball safely, showing persistence and teamwork along the way. After mastering their putting skills, students worked in groups to design and build their own mini golf holes using school materials, complete with ramps, stairs, tunnels, and creative obstacles.

The unit finished with a whole-school mini golf course, where everyone had the chance to play each other's creations. It was fantastic to see students demonstrating sportsmanship, creativity, and respect while having so much fun.

🚩 "That was so much fun!" — Mason

🚩 "I liked mine and Tommy's because it had little green bikes and hurdles." — Addy

🚩 "Delilah and Mary's was the best!. You had to get the ball over a hill to get it in the hole." — Willow

🚩 "It was fun going through all the balls." — Hudson



Morning Circle Routine

At the start of Term 4, we introduced a new Morning Circle Routine, a positive way to begin each day, grounded in trauma-informed practice and the Be Good People social-emotional learning curriculum.

Each morning, the whole school gathers to connect through a greeting of choice, daily notices, and a positive primer, something fun to spark thinking, like a question, riddle, or joke (for example: is cereal soup?).

Each week focuses on a new topic, exploring our values, communication skills, and expectations through pair-and-share discussions.

Drawing on the Berry Street Education Model, this routine helps build stronger relationships, deeper connections, and a true sense of belonging across our school community.



Walking the Seasons with Elders – Learning, Listening, and Growing on Country

In Week 4 of Term 4, students took part in the final 'Walking the Seasons' excursion for the year, during Kangaroo and Grass Seed Time (November–December). Led by Uncle Doug and the Landscape Board, the day offered rich opportunities to connect with Boandik Country and deepen understanding of seasonal change.

Students were split into two groups: one joined Uncle Doug to learn about Indigenous use of the land, practising fire starting, boomerang throwing, and dancing to the didgeridoo, while collecting beautifully painted stones on a short bush walk. The second group explored the Honan Mint Trail and boardwalk, refining their observation skills by spotting the last of the orchids, flowering grass trees, and bird calls, with Belle and Paige recognised as outstanding observers.

A videographer and photographer accompanied the excursion to capture the program for presentation at the World Indigenous Education Conference in New Zealand, a wonderful recognition of our school's ongoing partnership in cultural learning.

Students returned to school inspired, proud, and full of new insights into how the land, its seasons, and its stories connect us all.



Facilities Upgrade

We're pleased to share that the Arena upgrade was completed early this term. Clear panels have been installed along the side of our undercover arena, bringing in natural light and improving visibility across the space.

This upgrade not only enhances safety for yard duty teachers but also increases supervision and connection across the playground. The clearer space now allows students to play and move freely behind the arena, effectively extending our outdoor play and learning areas.

Students are loving the extra space and freedom, and the added sunlight has brightened the under-arena mural, making it stand out beautifully in the afternoons. It's a small change that's already making a big difference to how the area feels and functions.



Reminder

SCHOOL DROP OFF



A reminder to all families that classes open and teachers are on duty from 8:30am each day, prior to this time staff are not on duty to supervise children. If you require the occasional early drop off, please contact the school to arrange with our front office staff.

REMINDER

School uniform should be worn each day. School polos, jumpers or jackets can be purchased from Hip Pocket in Mount Gambier. Navy Blue tracksuit pants and shorts as well as school dresses or navy skorts can be purchased at K.Mart, Big W or Best & Less. Hats and beanies are available to purchase at the Front Office.



Crazy Hat Day

Our Crazy Hat Day was full of colour, creativity, and fun! Students came along wearing an incredible variety of hats, from furry friends and sparkly designs to clever creations made from craft materials and everyday items.

The creativity brought plenty of smiles and school spirit, with everyone enjoying the chance to share their unique designs and celebrate together.

A big thank you to families for supporting the day and helping students bring their ideas to life.



Remembrance Day 2025



On Remembrance Day, our school paused to honour and remember the service and sacrifice of those who have served in our armed forces.

Students participated in a ceremony on site, reflecting on the meaning of Remembrance Day through moments of silence, readings, and the symbolism of the poppy. It was a meaningful opportunity to teach respect, gratitude, and the importance of remembering history.

A heartfelt thank you to everyone who contributed to making the event a respectful and thoughtful occasion for our school community.



Our school values— Working Together, Respect, Striving for Success, Honesty, Tolerance
Our school vision—We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our school towards a positive future.



Jamie Ryan -Principal

Science

Term four science classes have been focused on forces. The junior primary class have experimented with various types of push and pull forces to make objects move. They have discovered how pushing and pulling can change the shape of some substances, and the same force can have different effects on different objects. The students have experimented with sound waves. They have created vibrations with their voices, guitar strings, xylophones, and drums. The students amplified sounds and dulled them.

The upper primary students have been learning about electricity. They have all successfully made circuits to light a light bulb. The students experimented with different insulators and conductors, and made an electric helicopter, speakers, and a merry-go-round. They have learnt about the inventors of the light bulb and the debate between AC and DC currents.



You may be
eligible for

FREE KIDS DENTAL SERVICES



WE CARE FOR YOUR
KIDS' SMILES
IN A WARM, REASSURING
AND FRIENDLY ENVIRONMENT

AT CLEAN DENTAL CARE
MOUNT GAMBIER

CALL - (08) 7715 0059
OR VISIT WWW.CLEANDENTALCARE.COM.AU

PREPARING FOR A BUSHFIRE

Help us keep your child safe this fire danger season:



Make a bushfire survival plan and practice with your family.



Provide your school or preschool with your up-to-date contact details.



Review who is authorised to collect your child on your behalf.



Advise your school or preschool if your family's personal bushfire survival plan will impact school attendance.



Like and follow the CFS, SES and SAPOL Facebook pages.



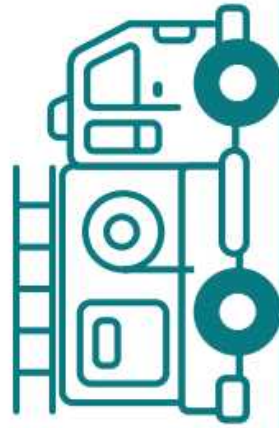
Call the emergency information line 1800 000 279 for information if the school or preschool is threatened by a bushfire.



Identify your local radio station that broadcasts ABC emergency information.



Read and save the 'Bushfire and your child's school or preschool' brochure.



To access the 'Bushfire and your child's school or preschool brochure' go to:
www.education.sa.gov.au/bushfire-high-risk-sites



Government
of South Australia
Department for Education

Centacare's Drought Response WELLBEING SERVICES

Learn more



Free, confidential
mental health support
For anyone impacted by drought

What we offer

Free support for anyone impacted by drought. Our team provides flexible, tailored solutions delivered straight to you – you don't need to wait until things feel overwhelming. We can help with stress management, referrals and connections, or simply offer a friendly ear.

Ways we can support you

Improve your wellbeing

Navigate life's challenges and talk through concerns. We can help you develop healthy coping strategies.

Build connections

Strengthen relationships with loved ones and stay connected with your community.

Access to resources

Navigate complex systems such as healthcare, link with financial counselling, and connect to other essential services.

Pursue your goals

Explore opportunities for education, training, employment, and recreational activities.

We're here to help you find the support you need, so you can focus on what matters most.



Kangaroo Island, SA
Call Sally on:
0455 037 673

Limestone Coast, SA
Call Abbi on:
0407 711 362

Call Andrew on:
0417 872 292

centacare
Catholic Community Services



Your LINC
Local Income Support
Mental Health Services

Preparing for a bushfire

Our school has emergency management and localised bushfire response plans in place to keep your child safe during the fire danger season or in the event of a bushfire.

To help us keep your child as safe as possible, parents and caregivers can prepare for the fire danger season by:

- making a bushfire survival plan with your family
- providing us with your up-to-date contact details
- advising the school/preschool if your family's personal bushfire survival plan will impact school attendance
- talking to your child about what will happen in a bushfire emergency
- liking and following the CFS, SES and SAPOL pages on Facebook
- adding the Security and Emergency unit information number 1800 000 279 to your contacts.

Parents and caregivers should also read and save the bushfire and your child's school or preschool brochure. This resource explains what our school will do on an extreme and catastrophic fire danger day or in the event of a fire. Get the brochure by searching 'bushfire information' on www.education.sa.gov.au.

Please note that Kongorong Primary School and Child Parent Centre are considered an R2 (high risk) rated sites and will be automatically closed and transport services cancelled on catastrophic fire danger days. Communication would be sent to families informing of site closure. In the event a catastrophic fire danger rating is called after the commencement of the school day, the site would remain open and transport run as per normal unless an emergency event takes precedence.

If you have any questions regarding our bushfire and emergency management procedures, please contact the Principal on 8738 9231.



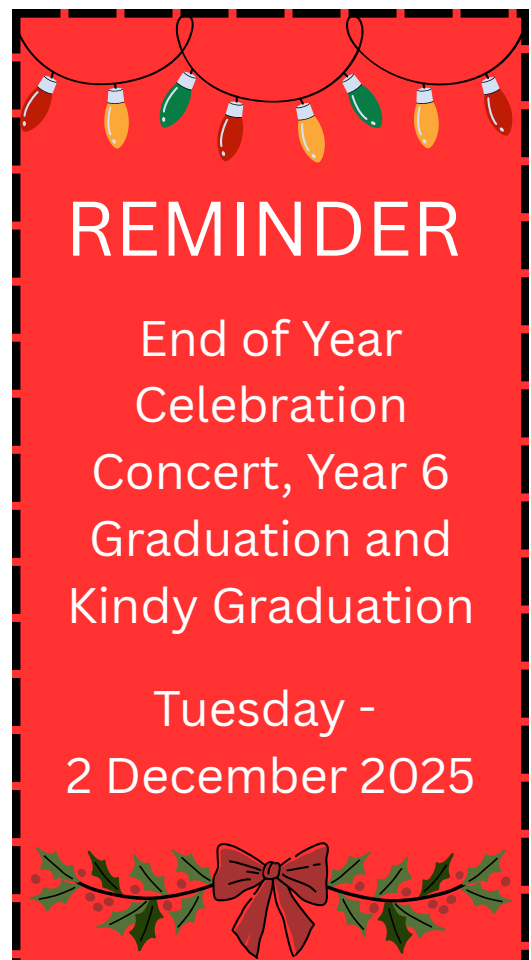
Come & Try
Competitive Swimming
Swim the rest of Term 4 for just \$20



Scan for more Info



Wulanda Recreation & Convention Centre
Coach.MGSC5290@gmail.com



REMINDER

End of Year
Celebration
Concert, Year 6
Graduation and
Kindy Graduation

Tuesday -
2 December 2025