



NEWSLETTER

kongorong
primary & cpc
knowledge • pride • success

Issue 4 – 30 June 2026



Government of South Australia
Department for Education

DIARY DATES

Mid Year Kindy Transition Day
Tuesday 30 June

End of Term
Early Dismissal 2:15pm
Friday 3 July

Term 3 starts
Monday 20 July

Term 3 – Week 1
Whole School Swimming
20 – 24 July

Student Free Day
Monday 3 August

Assembly 3pm
Tuesday 11 August

Term 3 – Week 6
BOOK WEEK

Reminders

Swimming Week 1 of Term 3

What to pack:

Please send students to school with a swimming bag including the following items:

- a towel
- spare underwear
- goggles
- wet bag (plastic bag) for swimmers
- water bottle
- fruit snack and recess

From the Principal

Dear Families,

Throughout Term 2, staff at Kongorong have been engaged in a teaching sprint focused on phonemic awareness. Phonemic awareness is the ability to hear, identify, and manipulate the individual sounds in spoken words. It is a foundational skill for learning to read and write, as it helps children understand how letters and sounds work together to form words. Even as students become more skilled readers, revisiting and reinforcing phonemic awareness can help close learning gaps and support stronger literacy outcomes.

High-quality, explicit phonemic awareness instruction is a critical stepping stone for successful reading and writing. Our team has explored a variety of instructional routines and differentiation strategies to ensure that every student, regardless of year level, is engaged at their point of need. By embedding consistent phonemic awareness routines, we help all students develop the ability to recognise and play with sounds in language, a skill that benefits both early readers and those further along in their literacy journey.

For families with young children, there are simple ways you can support phonemic awareness at home. Reading aloud together, singing songs and nursery rhymes, and playing word or sound games all encourage children to listen closely to the sounds in language. Your involvement through these everyday activities can make a significant difference in your child's early literacy journey.

Warm regards,
Jamie

Thank You – Breakfast Club Support

A huge thank you to all families who responded to our Breakfast Club call out! Thanks to your generosity, we now have plenty of Milo to see us through until Term 4.



Principal: Jamie Ryan
UP Class: Paul Griffiths
LP Class & Kindy: Angela Jordan
Finance/Administration: Stacey Wright
SSO/Playgroup: Vanessa Hook

NIT: Ross Mackenzie
PE: Laura Day
SSO: Marilyn Gordon



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Lower Primary


As part of our English lessons, LP students have been using the book "I Want My Hat Back" by Jon Klassen. Students have enjoyed the bold illustrations and quirky text in this tale of a bear looking for his hat which seems to have been stolen by a rabbit. The ambiguous ending generated a lot of discussion about what happens to the rabbit and the moral of the story. Students explored expanding their sentences by adding reasoning to their writing by using the conjunction 'because'. To finish our learning students shared their reflections on the text and expanded their sentences using 'because'.



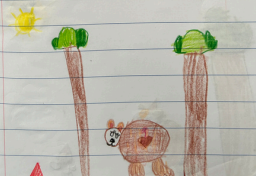
Bear walks through the forest because he is looking for his hat. Squirrel asks about Rabbit because Rabbit was lost.

Bear walks through the forest because he is looking for his hat. Squirrel asks about Rabbit because he was wondering where he went. Tortoise wants to get on the rock because the Tortoise wants to see the sun.


I did not like the book because I didn't like when the Bear got mad.



Bear walks through the forest because he is looking for his hat.

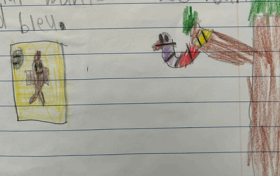


I liked the book because I liked the characters.

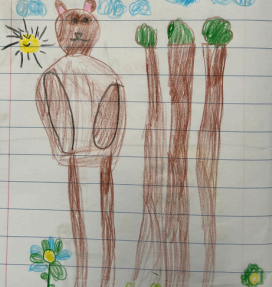


Bear walks through the forest because he wants his hat back. Squirrel asks about Rabbit because he went to his friend. Tortoise wants to get on the rock because he wants to see the sun.

I liked the book because it was so fun of reading. I liked the book because I like the rabbit lying. I liked the book because the sneak said I have seen a hat wants it was found and blew.



Bear walks through the forest because he is looking for his hat.



Bear walks through the forest because he is looking for his hat. Squirrel asks about Rabbit because he lost him. Tortoise wants to get on the rock because he wants to see more stuff. I liked the story because it is teach you a lesson.

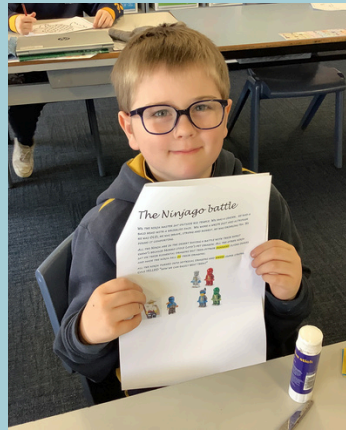
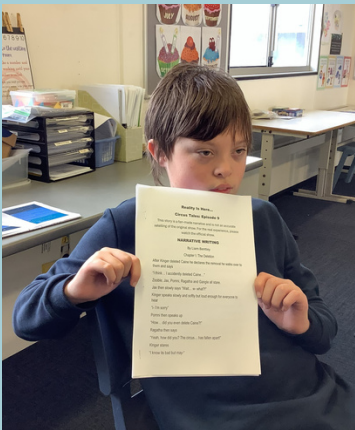


Upper Primary

Students have been busy putting the finishing touches on their narrative writing pieces. It has been fantastic to see their creativity shine through as they have developed imaginative stories featuring Lego ninjas, unicorns, battling titans, magical potions, animals escaping from the zoo, a robbery at a local shop, adventures with a character named Kevin, and even some creepy circus tales! Students have worked hard to develop characters, settings and exciting plots while building their confidence as authors.

We have also begun exploring Makers Empire, where students are using their creativity, problem-solving skills and design thinking to create digital solutions. Students have started investigating pollution issues affecting the Great Barrier Reef and are developing innovative ideas to help protect this important environment. It has been wonderful to see students experimenting, collaborating and thinking like designers as they begin this exciting learning journey.

In Mathematics, students have been exploring money and building their understanding of how it is used in everyday situations. They have been working on identifying coins and notes, calculating totals, finding change and solving a range of real-life problems involving purchases and budgeting. It has been great to see students developing their confidence and applying their mathematical thinking in practical ways.



Becoming a Reef Guardian School and our Learning Expedition

We are excited to announce that Kongorong Primary is now officially a Reef Guardian School! Students have already started their learning expedition with engaging 'hooks' and virtual sessions about the Great Barrier Reef. Although the program has a national focus, our action will be local, caring for the Great Southern Reef. Activities include excursions led by Uncle Ken, beach clean-ups, and a student designed local awareness campaign. This hands-on learning connects our students with both local and national environmental efforts and helps instill a lifelong commitment to marine stewardship.



Farewell and Thank You

We gave a heartfelt farewell to Melissa this term, who has been a valued member of our school as an SSO for the past six years across classroom, preschool, and intervention roles. Melissa's dedication and care have made a lasting mark and she will be greatly missed by staff and students alike. We wish her every success in her future endeavours.



We will also be farewellling Miss Day at the end of this term. She has brought wonderful energy and enthusiasm to our HASS and PE programs throughout the semester, building strong connections with students and contributing greatly to our school community. We sincerely thank Miss Day for her dedication and positive impact at Kongorong, and we wish her all the best as she steps into her own class and continues her teaching journey.



Lion's Mad Minute Challenge

On Friday of Week 7, our lower primary class participated in the Lion's Mad Minute challenge, with judges Rory and Stewart joining us in person for the occasion. Each student was given two randomly selected topics and chose one to speak about for one minute in front of their peers and the judging panel.

Congratulations to Willow, Mary-Jane, and Mason, who achieved first, second, and third place respectively. Special recognition also goes to all students who received category awards, such as Best Opener and Most Humorous. We are extremely proud of the dedication shown during preparation and the perseverance demonstrated under the high-pressure conditions on the day.

This valuable experience not only builds confidence and communication skills but also highlights the outstanding talent and resilience of our students. Congratulations to everyone involved!

Steering Kongorong Towards Whole School Environmental Learning

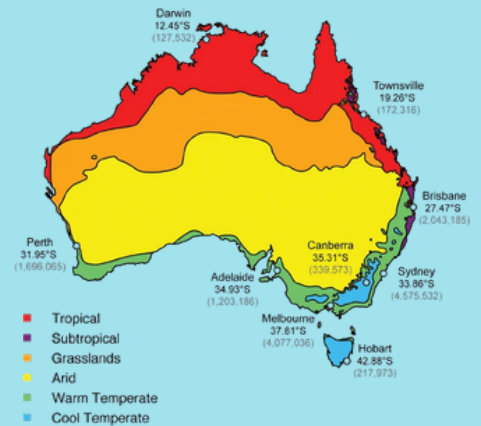
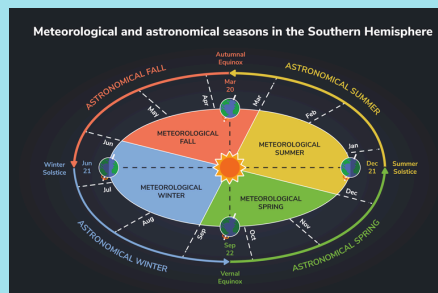
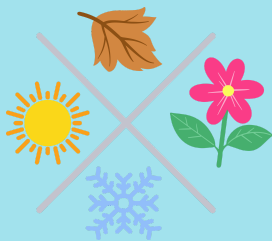
From 2027, Kongorong is taking bold steps to embed a whole-school environmental and sustainability program. With the appointment of Tara Bonney as our Environmental and Sustainability Project Teacher in Semester 2, 2026 we're exploring exciting initiatives such as bush kindy opportunities, agricultural activities, connecting to Country, community projects, and hands-on environmental learning.

These programs will not only enrich our curriculum but will ensure sustainability becomes part of our school culture, strengthening partnerships, engaging students, and benefiting our wider community.

STEM - Science, Technology, Engineering & Math

Term two STEM classes have been fun and hands on.

The Lower Primary class has been studying the weather and how the seasons change. We made autumn leaf displays and winter snow posters. The students engineered a lego bridge to cross a river and mapped the climate zones in Australia.

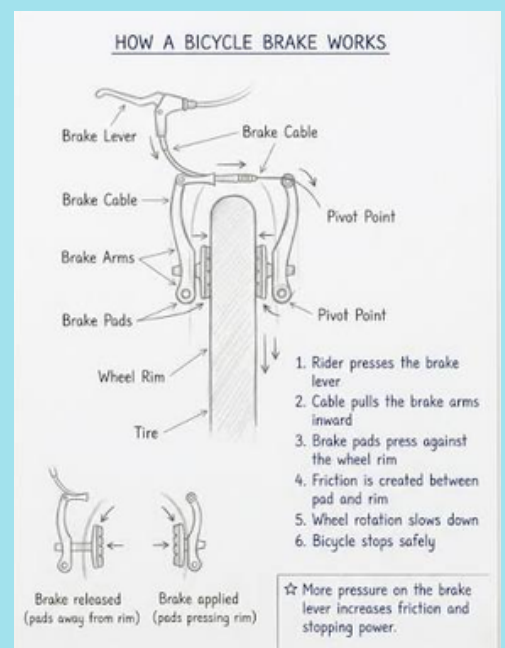


The Upper Primary class has been studying geology. They have identified different types of rocks and learnt how volcanoes create some rocks and sediment creates others. They have engineered a lego crane and studied how gears and brakes work on bicycles.

Types of Rocks

Igneous	Sedimentary	Metamorphic
<ul style="list-style-type: none"> Forms from magma or lava solidification Hard, no layers 	<ul style="list-style-type: none"> Forms from sediment compaction Crumbly, layered 	<ul style="list-style-type: none"> Forms by transformation of other rocks Relatively hard, may or may not have layers
Intrusive slow magma cooling Granite	Clastic compacted broken rocks Sandstone	Foliated has layers Slate
Extrusive rapid lava cooling Obsidian	Chemical compacted dissolved minerals Limestone	Non-Foliated no layers Marble
	Organic compacted biogenic matter Coal	

sciencenotes.org





Second hand School Uniforms for Sale

We have some second hand uniforms for sale, available in the front office.

Jumpers \$15

T.shirts \$10

Dresses \$5



SECOND
HAND

We recommend labelling all clothing items so they are easier to return if misplaced. A sharpie will work just as well as a laundry marker. Iron on labels are also a good option and can be purchased online or from Spotlight (Birch Iron-On Name Tag Labels White - pack of 30 for \$4.00)

New Story Dogs Volunteer!

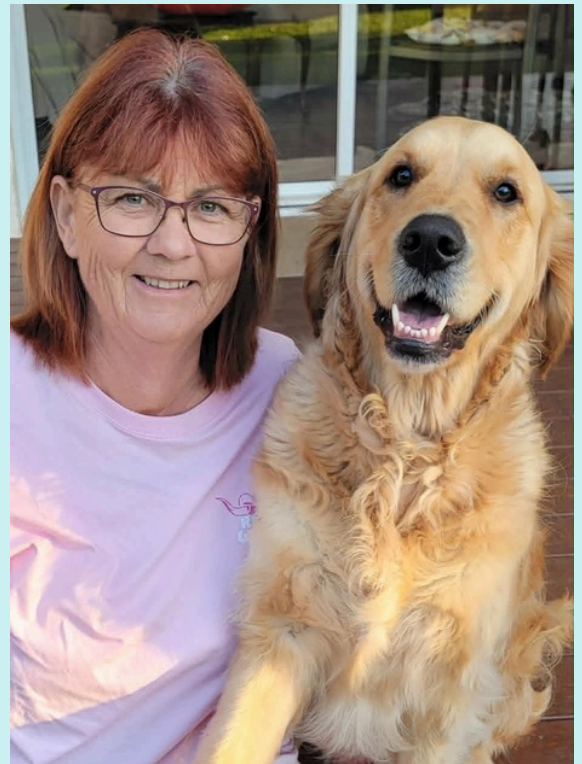
Our new Story Dogs volunteer, Sandra, will join us on Fridays at Kongorong Primary School from Term 3.

Sandra lives close to Kongorong Primary with her husband and their beautiful 2 ½ year old Golden Retriever, Lexi.

Lexi was a 60th birthday present from Sandra's husband! Lexi lives on a farm and loves paddock walks, camping, the beach, swimming and her Big Teddy.

Like all Golden Retrievers, Lexi loves everything. She shares toast and honey each morning with her dad. Being patted and touched makes Lexi very happy, making her a perfect Story Dog.

We would like to take this opportunity to thank Leslie and Frankie for attending Kongorong this year, story-telling with our students each week helping them develop a love of reading! From Term 3 it will be time for Leslie to introduce Frankie to a new school and train new volunteers. We wish Leslie and Frankie well, and look forward to welcoming Sandra and Lexi soon.



Maths Focus: Exploring Statistics

This term, Lower Primary students are delving into the world of statistics in Maths. Through hands on activities and real world examples, students are learning how to collect, organise, display, and interpret data. Across year levels, we are building skills in reading graphs, making predictions, and understanding the stories numbers can tell.

Activities included:

- Conducting simple surveys and graphing the results
- Interpreting information from tables and pictographs
- Exploring chance and probability through everyday examples

Students put their statistical skills to work by sorting and analysing the data collected during our beach clean up at Canunda National Park. This not only connected Maths with our learning expedition theme but also reinforced environmental awareness and citizenship. We look forward to continuing this cross-curricular approach, using real-life data and hands-on projects to deepen understanding and inspire action. Statistics is a vital life skill, helping students make sense of the data rich world around them and supporting critical thinking across all subjects.



Our school values— Respect, Responsibility, Creativity, Inclusion, Perseverance
Our school vision—We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our school towards a positive future.



Jamie Ryan -Principal



JUNIOR GOLF


TERM 3 CLINICS

PGA Professional Scott Mansfield will take kids aged 5-12 through all the basics of putting, chipping, irons and drivers on the practice facilities during this 6 week series of classes.

No experience or equipment is required but kids are welcome to bring their own clubs.



 Sundays 26th July - 30th July 2026

 10am - 10:45am

Scott Mansfield - PGA Member

 0490551188

 smansfield@pgamember.org.au



SCAN THE QR CODE
TO REGISTER NOW



RIPPER
MyGOLF.