



DIARY DATES

Book Week Parade

Monday 24th August 2026
8:55am

Woof – Wear Orange for Story Dogs

Friday 28 August 2026
Gold coin donation



Fathers Day Breakfast

Friday 4 September 2026

Assembly 3pm

8 September 2026

R U OK Day Disco

10 September 2026

Governing Council 2:45pm

15 September 2026

Last Day of Term

25 September 2026

Early dismissal 2:15pm

From the Principal

Dear Families,

This term, we have been continuing to refine our literacy practices across the school as we embed the Department for Education's Reading and Spelling program. The program provides a clear, consistent sequence for teaching reading and spelling, and our focus now is on making sure our daily literacy routines give students plenty of opportunities to practise, consolidate and apply these skills.

A particularly important part of this is reading every day. At school, students are having regular opportunities to practise reading words and connected texts, with teachers providing feedback and support to help students become increasingly accurate, fluent and confident readers.

Families can make a huge difference by establishing a simple, regular reading routine at home. For Lower Primary students (R-2), we encourage 10-15 minutes of reading each day, including practising school/decodable texts and enjoying books read aloud together. For Upper Primary students (3-6), we encourage 15-20 minutes of independent reading each day, with students choosing a variety of texts that interest them.

Thank you to our families for continuing to support these important habits at home. Together, we can help our students become confident, capable and enthusiastic readers.

Warm regards,
Jamie

Reminders

Book Week Parade

Our book week parade will be held 8:55am on Monday 24th August 2026 in the front yard of school. We look forward to having you join us.



Lower Primary

Our Arts learning has begun this term with a focus on dance. We took a close look at different Commonwealth Games Opening and Closing ceremonies and some of the dances that were performed. Students explored how colour, movement, costume and sound and objects were used to share cultural stories. Moving on from this, we considered key features of our story at Kongorong and created movements to reflect these ideas. We have now linked these ideas together to create a dance, which we will continue to develop and hope to share with you all in the future.

In Maths students have been working on a range of skills to support their understanding of number and addition strategies. Students in Reception have been working on number identification and exploring all the different ways we can add to ten. Year 1 and 2 students have been working on adding larger numbers. Everyone has improved their understanding and skills which is great to see!



Book Week – Week 6, 24–28 August



Book Week is coming up in Week 6, from Monday 24 August to Friday 28 August, and we have lots planned to celebrate our love of reading and stories!

We will kick off the week with our Book Week Parade on Monday 24 August at 8:55am, where students can share their favourite book characters and costumes with our school community. Throughout the week, students will also enjoy virtual author events and special Book Week activities in their classrooms.

On Friday 28 August, we will finish the week with **WOOF Day – Wear Orange for Story Dogs!** Students are invited to wear orange and bring a gold coin donation to support Story Dogs. This is the only fundraiser Story Dogs asks schools to support, helping cover the ongoing costs of administering the program and training volunteers.

We're looking forward to a wonderful week celebrating books, stories, authors and the joy of reading!

Upper Primary

It has been a busy and exciting time of learning in our Years 3–6 classroom! We have been learning through lots of hands-on, practical and creative activities across our curriculum.

In Mathematics, we have been exploring measurement and the different units we use to measure length and mass. Students have been busy measuring and weighing a range of objects around our classroom and thinking about which units and measuring tools are best suited to different jobs. We even put our skills to the test by making paper planes! Students made their planes, flew them and then measured the distance travelled.



Our English learning has focused on procedure writing. Students have been learning how to write clear, easy-to-follow instructions and have had lots of fun choosing their own topics. Some of the topics for the final assessment piece have included making Weet-Bix, building a house in Minecraft, making slime and creating a delicious fruit salad. Students have been working hard to use sequencing words, precise language and detailed steps to make sure their reader knows exactly what to do.

We have also continued our Growing With Gratitude learning, focusing on empathy and self-awareness. We have been talking about understanding other people's feelings and perspectives, as well as recognising and understanding our own thoughts, feelings, strengths and areas for growth.

This learning has also been brought to life through Makers Empire. Students have used their creativity and 3D design skills to create objects that represent these concepts. For example, students have designed hearts to represent empathy and mirrors to represent self-awareness.



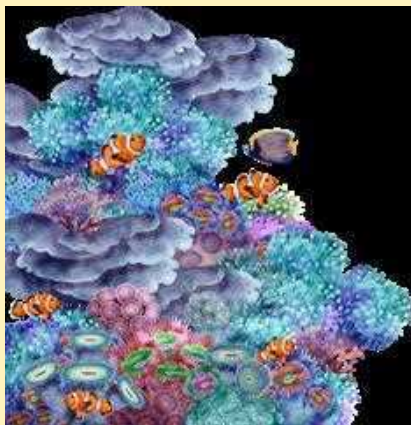
There has been plenty of measuring, creating, designing, writing, thinking and reflecting happening in our classroom, and most importantly, lots of learning along the way!

Science

Term three science has been focused on our whole school learning expedition about the ocean. We have particularly focused on coral reefs.

The upper primary class has conducted experiments on the saturation point for salt water, and sediment runoff. They have demonstrated the ability to explain complex biological concepts using technical vocabulary such as symbiosis, photosynthesis, polyps, and spawning.

The lower primary class has experimented with classifying fish, mammals, and shellfish. They constructed a model reef and used real life shells to complete scientific drawings.



Crazy Socks and Casual Clothes Day

In week 4, we enjoyed a fun Crazy Socks & Casual Clothes Day! Students showed off their wild and colourful socks during our morning parade, with some very creative combinations on display. It was a simple, fun way to brighten up the start of our week!



Who speaks for the Oceans ?

Semester 2

Our Learning Expedition has officially launched! We were very fortunate to welcome Uncle Ken to Kongorong Primary School for our Campfire Day, where students came together to connect, listen, learn and share stories.

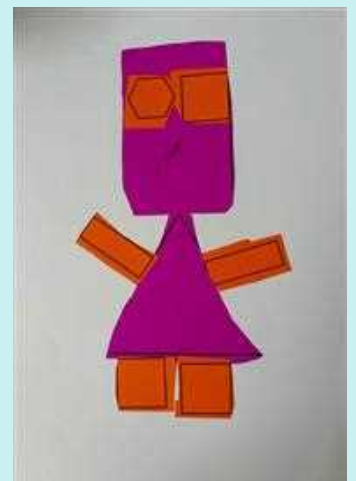
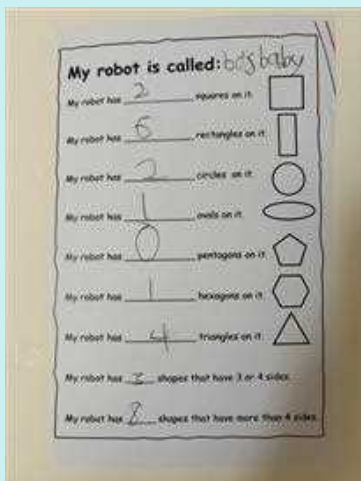
Each Friday, we now come together as a whole school to continue our learning. Through ocean-themed literature, hands-on learning experiences and inquiry, students are exploring our local coastline, marine environments and the connections between people and place. Our Friday sessions provide opportunities for students to explore, engage, explain and extend their thinking as they build knowledge and develop a deeper understanding of our ocean environment.

It has been wonderful to see students across all year levels learning together, sharing ideas and developing a genuine sense of curiosity and connection to the place we call home.



Taking Shape!

In Lower Primary with Miss Ryan, students have been learning to sort, name, create, compare and classify familiar 2D and 3D shapes, developing their understanding of the properties that make shapes alike or different. Students have enjoyed creating shape robots and exploring how 2D shapes can be found as parts of 3D objects.



Whole School Swimming Week

What a fabulous week of whole-school swimming we had! Students showed fantastic engagement throughout the week, building their swimming skills, confidence and water safety knowledge. Of course, splash pad time was a highlight and provided plenty of fun along the way.

A huge thank you to the parents and families who were able to come along to encourage and A huge thank you to the parents and families who were able to come along to encourage and support our students. Your involvement helped make the week such a positive experience for everyone. It was certainly a fun and energetic way to start the term!



Our school values— Respect, Responsibility, Creativity, Inclusion, Perseverance
Our school vision—We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our school towards a positive future.



Jamie Ryan -Principal

MOUNT GAMBIER LIBRARY

MINECRAFT CLUB A WORLD OF BLOCKS!

Term 3: Wednesdays 4:00pm to 5:00pm
22 July to 23 September 2026

Join our Minecraft Club and dive into a world of creativity, adventure, and teamwork! Whether you choose to design incredible structures, explore exciting new biomes, or take on the ultimate challenge of defeating the Ender Dragon, the journey is entirely up to you.

Suitable for ages 7+. Bookings essential.



City of
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6 Watson Terrace, Mount Gambier
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MOUNT GAMBIER LIBRARY

LEGO FAN CLUB LEGO TECHNICS

Term 3: Thursdays 4:00pm to 5:00pm
23 July to 24 September 2026

LEGO builders will take on exciting hands-on challenges using LEGO® Technic boxes, designed to develop problem-solving and engineering skills. Participants will explore moving parts like gears, axles, and simple mechanisms while working together to build creative and functional models. All LEGO provided!

Suitable for ages 6+. Bookings not required.



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STEM CLUB BODY EXPLORERS: THE SCIENCE OF YOU

Term 3: Tuesdays 4:00pm to 5:00pm
21 July to 22 September 2026

Ever wondered what makes your body move, think, and grow? It's time to find out! In STEM this term, become real-life scientists as we dive into the fascinating world of the human body through hands-on experiments, creative challenges, and exciting builds.

Suitable for ages 8 to 12. Bookings essential.



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AFTER SCHOOL CLUBS

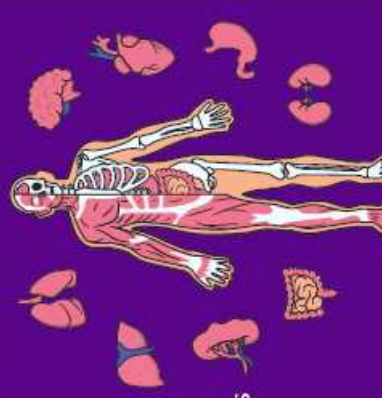
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