



NEWSLETTER

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Term 4 2025

From the Principal

Dear Families

The end of the school year is very much upon us. You may have already received your student's report for the year. If not you will be receiving it very shortly. Their class placement for 2026 has been completed and you will receive that information prior to school finishing tomorrow. Class placement can be a very anxious time for families especially when it involves a change of class or a change of building. Our experience is that the students themselves adapt to their new situations extremely well and our staff are very experienced in supporting students in these kinds of transitional situations. Having said that, we will continue to monitor how our students are coping with change and we are always prepared to adjust a placement if it is clearly not going to support their wellbeing.

We go into the New Year with all class teachers appointed and with only a couple of Non Instruction Time (NIT) teachers yet to be in place. Our turnover of staff for next year has again been minimal with only two brand new, but very experienced teachers coming on board as well as the return of a teacher who has spent the last few years in leadership and advisory positions throughout the Northern suburbs. Such stability in our staffing is great for our students and I think speaks volumes for the positive staff culture that exists at our school.

The year has just seemed to have flown past. These last couple of weeks have been quite hectic with assemblies and graduations and celebrations but the students have certainly enjoyed it and have responded very positively. In 2025 we have had the largest cohort of Year 12 students (21) in the school's history. That has presented us with some serious planning issues in that with those students graduating, 2026 will see a significant shift in the student age demographic with a very large intake of reception students. Interesting times ahead.

The end of this year has also seen the final closure of the Pathways Program at Elizabeth Vale. This is a significant event but speaks to the big increase of mainstream based special options, which is a very good thing.

Next year the Australia Day public holiday is on the 26th of January. We then have a Pupil Free Day on the 27th of January. So **students will not start the school year until Wednesday the 28th of January.** School leadership will be on site from the 19th of January with the majority of staff returning for induction days on the 22nd and 23rd of January.

I wish all our families a safe and happy festive season however it is that you choose to spend it and I very much look forward to working with you all again in the New Year.

Kindest regards and best wishes.

Cam

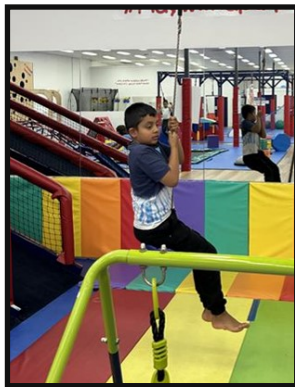


YELLOW UNIT

Kaitlyn Zieke-Malone

Students in C5 have been embracing a community access program this term which includes taking the school bus to Woolworths Playford, the Virginia Play-ground and We Rock the Spectrum. The students have described these outings as 'fun', 'exciting' and 'great'.

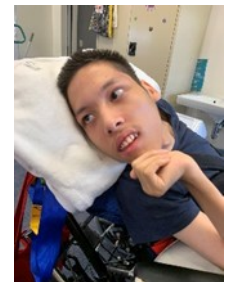
A highlight of this year for C5 is going through the process of choosing a recipe, using the Woolworths app to create a shopping list and going to Woolworths where they are able to locate the ingredients and tick them off. Students are learning skills to increase their independence in the community while also enjoying some yummy food!



YELLOW UNIT

Alex Hazeal

This term in C6, students have been learning about financial mathematics through a variety of hands-on experiences. We began with a fun role-play shopping activity where students created their own shopping lists, received pretend spending money, and visited our pretend classroom shop to purchase the items they had chosen. With support, they practised identifying costs, making choices, and completing simple transactions. We then transferred these skills into our weekly community access opportunities. Together, students helped create a shopping list for ingredients needed in our Friday cooking program, before visiting Woolworths Playford to shop for the items. Students were supported to navigate the store, locate products, and experience going through the registers, building confidence and independence in an authentic shopping environment.



PURPLE UNIT

Sharine Pritchard

Our class explored the topic of Civics and Citizenship. We looked at what it takes to be a good citizen. We went for a walk and collected rubbish, and then recycled what we could. Students compared laws and rules and the consequences of both. We went on a community excursion to the Quentin Kenihan inclusive playground to experience good behaviours in the community. Our class project was to run an election. Students chose their team and they decided on the green "Police partnership" and the pink "Mickey Mouse partnership". We chose the term 'partnership' as 'party' may have been confusing if students think they are voting on a party theme. So, after making the ballot box, and choosing what their election promises would be, we invited Honor and Luke's class to an election. The students sat and listened as the two sides presented their ideas. All students were asked to come over to the privacy screen voting area and mark their slip with their preferred partnership. They placed their vote into the ballot box. The ballot was counted and it was a tie. But then we realised that one student had not voted. We all waited while he made the final deciding vote. And the winner was the police partnership. All students were given a chocolate frog as a thank you for participating.



BLACK UNIT Ashleigh Laoutaris

"This Term G1 have attended swimming lessons at The Parks. The students have loved splashing, playing with water toys, and learning about safety in and around the pool. All of our students were well-behaved and showed the community how valuable these swimming sessions are to our students."

The students also enjoyed the Army when they came to visit our school for the Variety Christmas Party.

