

Our purpose is to develop young people who will participate in their chosen Post School Pathway to the fullest possible extent.

Communication: AAC

Self-Regulation: Zones of Regulation

Meaning Making:

With support and modelled examples Learners:

- draw on their experience to develop new knowledge and understanding
- can explain the why, what and how of learning
- **convey simple opinions and ideas in a way that others understand**
- connect new information with what they already know
- **deepen their understanding of things they care about**
- express their and others' opinions and ideas

Strategic Awareness:

With support and modelled examples Learners:

- practise being confident, resilient and powerful learners wherever they are
- **decide when they should work with others or work alone**
- persist and use various strategies with adjustments and support
- **communicate their wants, needs and choices with others**



Horticulture

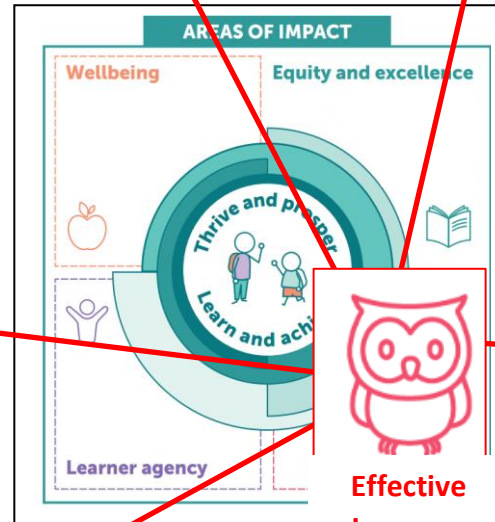


Hospitality

Metacognition and self-regulation:

With support and modelled examples Learners:

- recognise their strengths and challenges.
- engage with tasks at an appropriate level of challenge
- engage in lots of purposeful learning talk with peers and adults
- **regulate their emotions and behaviours**
- **are working towards setting individual learning goals**



Effective Learners

Curiosity:

With support and modelled examples Learners:

- **learn in various contexts**
- **pose and test theories in certain subjects**
- seek information and clarification through questioning
- notice and wonder about the world around them
- seek information and are eager to explore new ideas and topics

Creativity:

With support and modelled examples Learners:

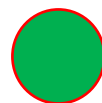
- use imagination.
- **demonstrate bravery by trying new things in learning.**
- are comfortable choosing from different ideas and possibilities
- **use their knowledge and skills to positively engage with the community**

Community Engagement

Social Development



Cornerstone Programs



Priority Dispositions (2025)



Priority Dispositions (2026)