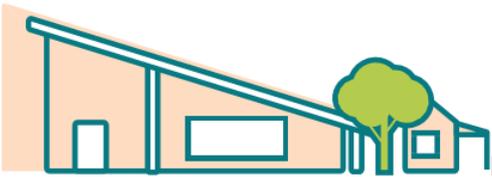




**Paralowie R-12 School**  
ACHIEVEMENT FOR ALL



2024 annual report to the Community

# Paralowie School

Paralowie School number: 1099

Partnership: Orion



School principal:

Yvette Swaalf

Date of endorsement:

18/03/2025



Government  
of South Australia  
Department for Education

## Context Statement

Paralowie School caters for students from R-12. At the time of this report, the enrolment in 2024 is 1525. Paralowie School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 9% students with disabilities, 20% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

Thank you to my fellow Governing Council members for your time and support this year. We've achieved some great things, including the introduction of the new Special Ops class, which has been a fantastic addition to our school, helping some students attend and feel welcome. We've also strengthened our school community by bringing more parents into the school through the community centre and bringing students back on campus for tailored learning.

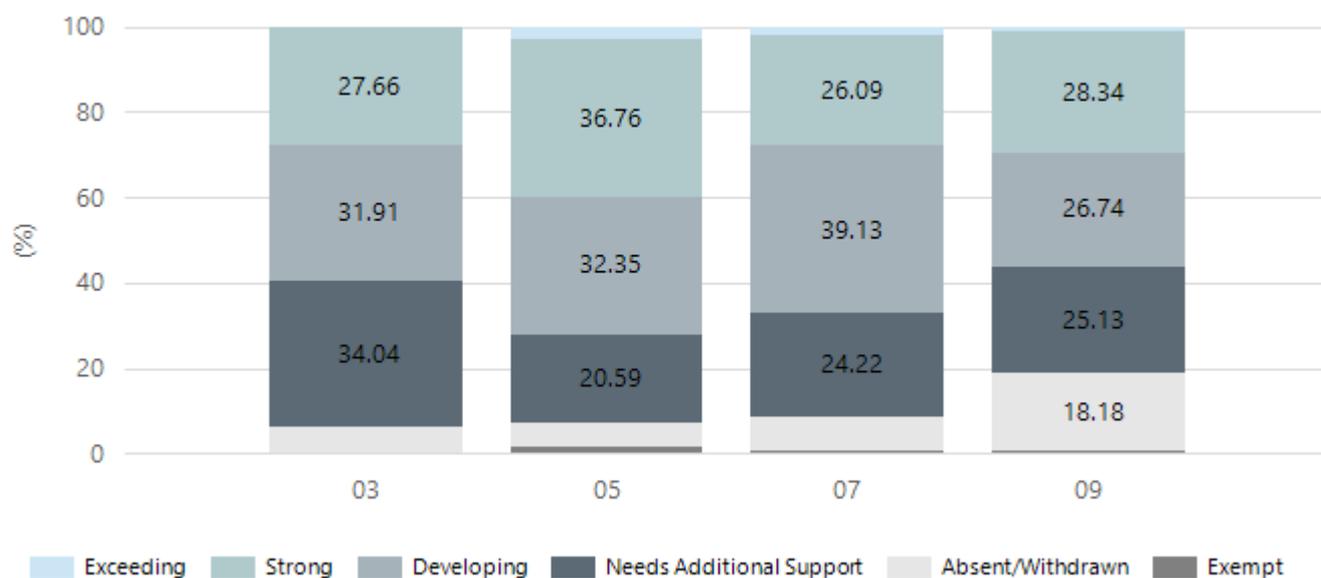
A huge congratulations to our Year 12 students—their hard work has paid off with outstanding results. The showcase was another highlight, with an impressive turnout from parents and students across R-12, all eager to take part. It was wonderful to see such strong engagement across the school.

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

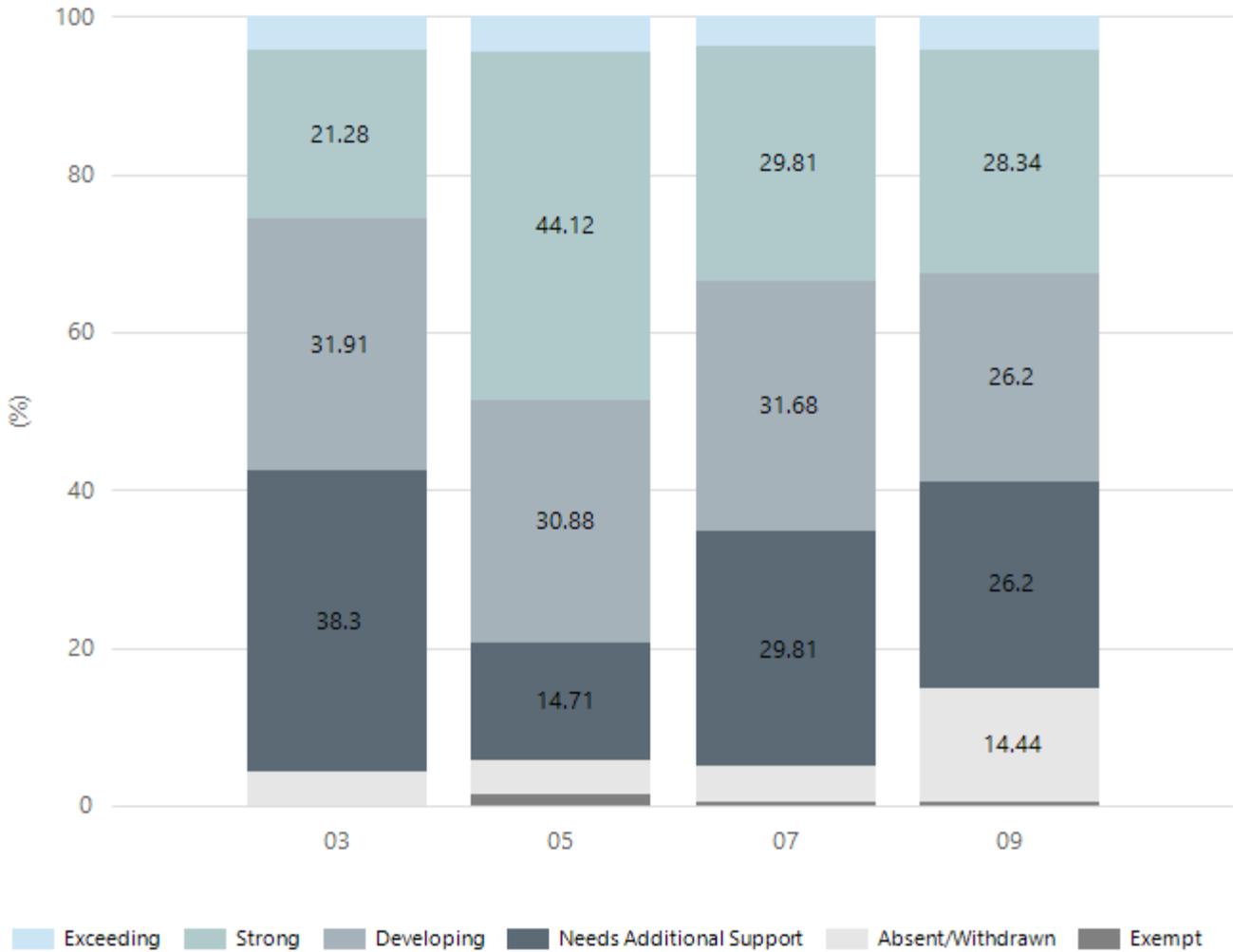
### Numeracy



Year Level	03	05	07	09
Exceeding		2	3	2
Strong	13	25	42	53
Developing	15	22	63	50
Needs Additional Support	16	14	39	47
Absent/Withdrawn	3	4	13	34
Exempt		1	1	1
Total	47	68	161	187

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

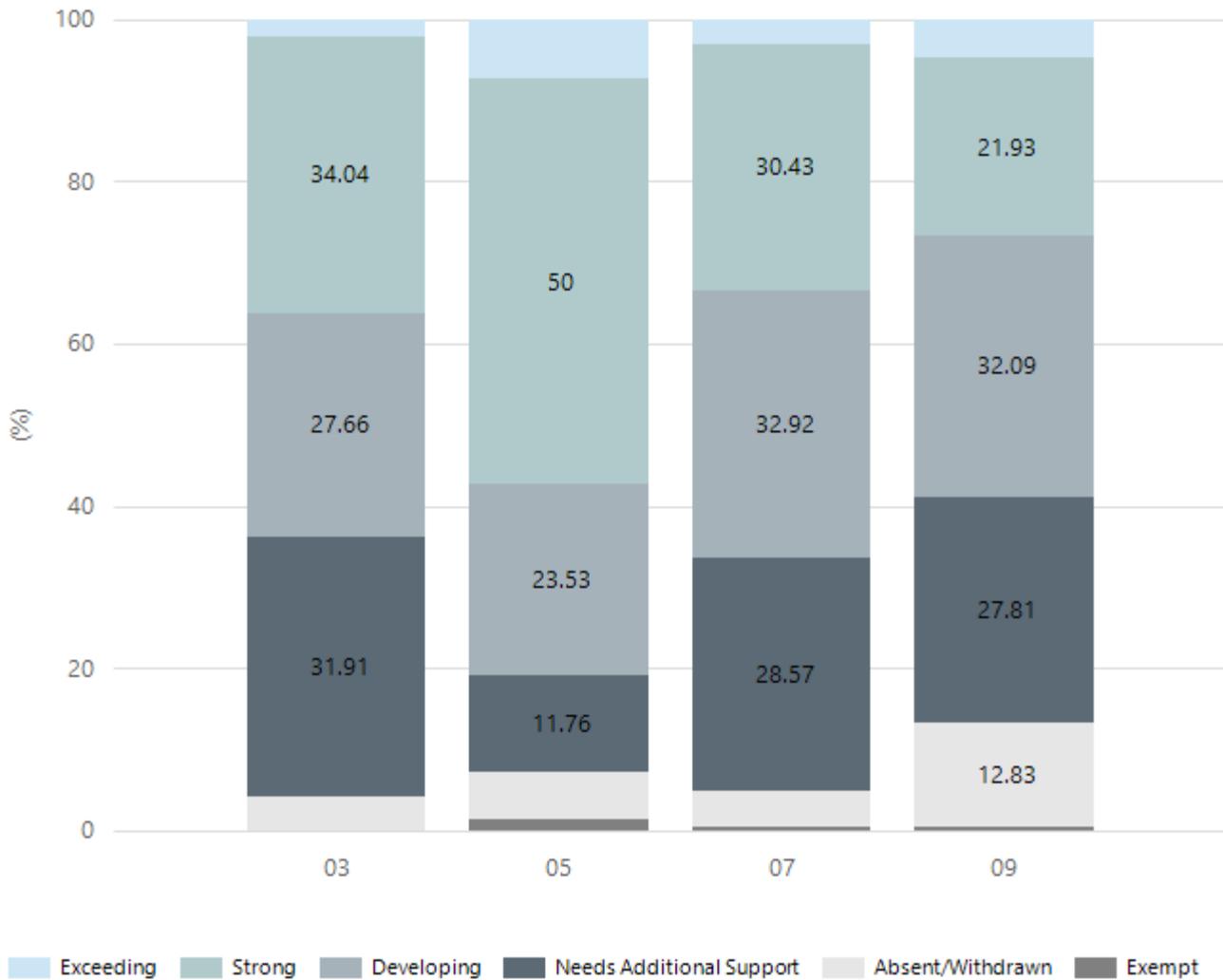
## Reading



Year Level	03	05	07	09
Exceeding	2	3	6	8
Strong	10	30	48	53
Developing	15	21	51	49
Needs Additional Support	18	10	48	49
Absent/Withdrawn	2	3	7	27
Exempt		1	1	1
Total	47	68	161	187

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

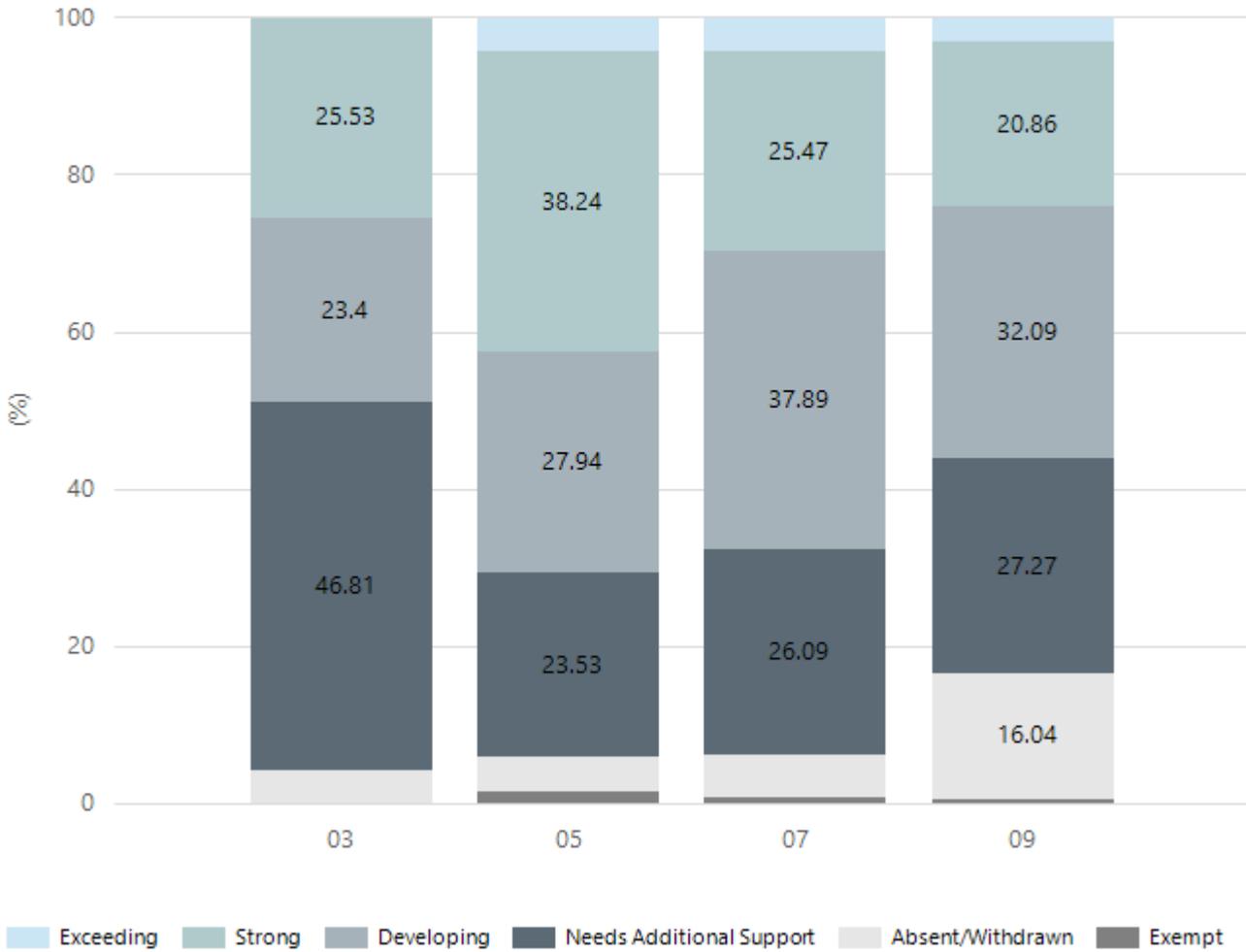
## Writing



Year Level	03	05	07	09
Exceeding	1	5	5	9
Strong	16	34	49	41
Developing	13	16	53	60
Needs Additional Support	15	8	46	52
Absent/Withdrawn	2	4	7	24
Exempt		1	1	1
Total	47	68	161	187

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

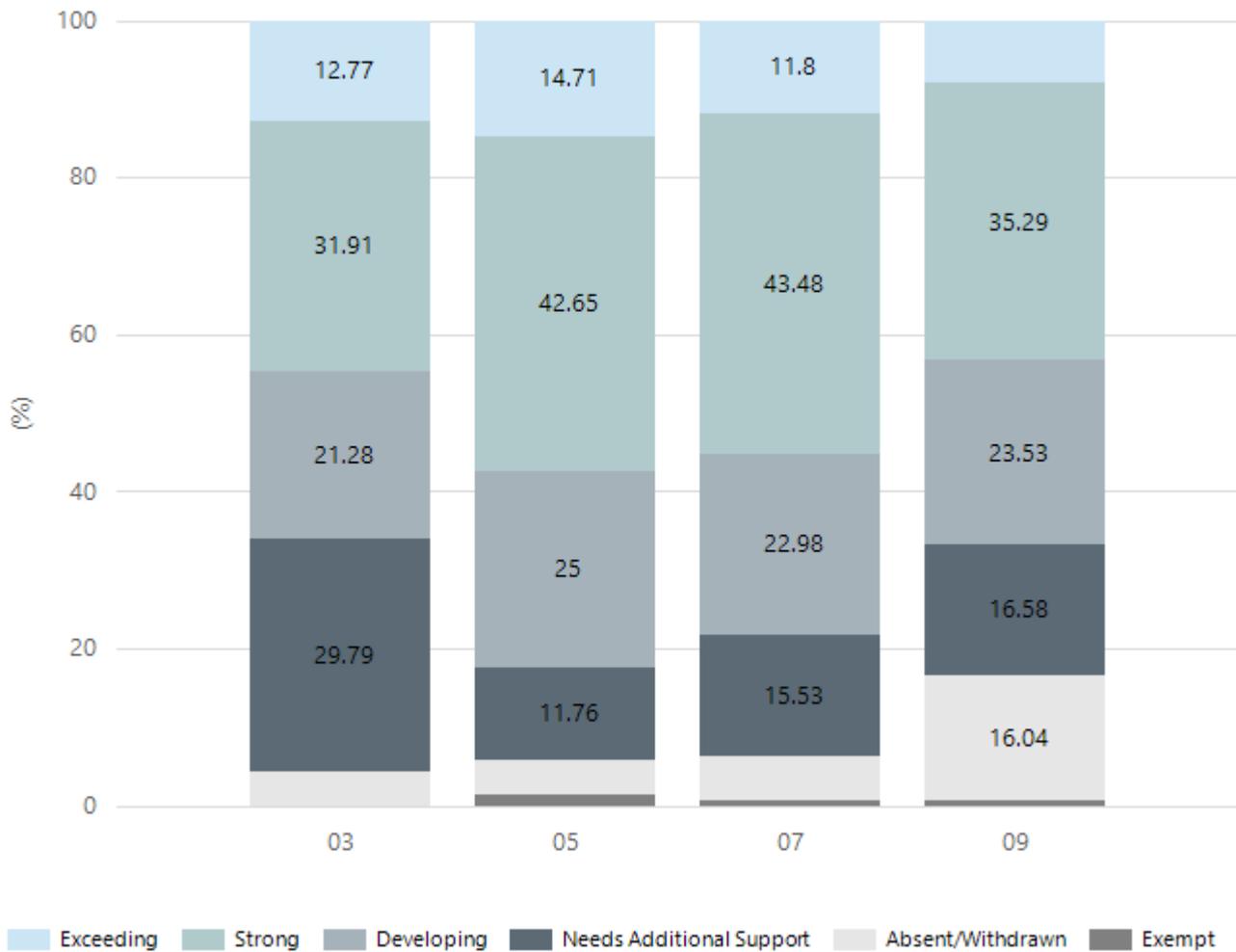
## Grammar



Year Level	03	05	07	09
Exceeding		3	7	6
Strong	12	26	41	39
Developing	11	19	61	60
Needs Additional Support	22	16	42	51
Absent/Withdrawn	2	3	9	30
Exempt		1	1	1
Total	47	68	161	187

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

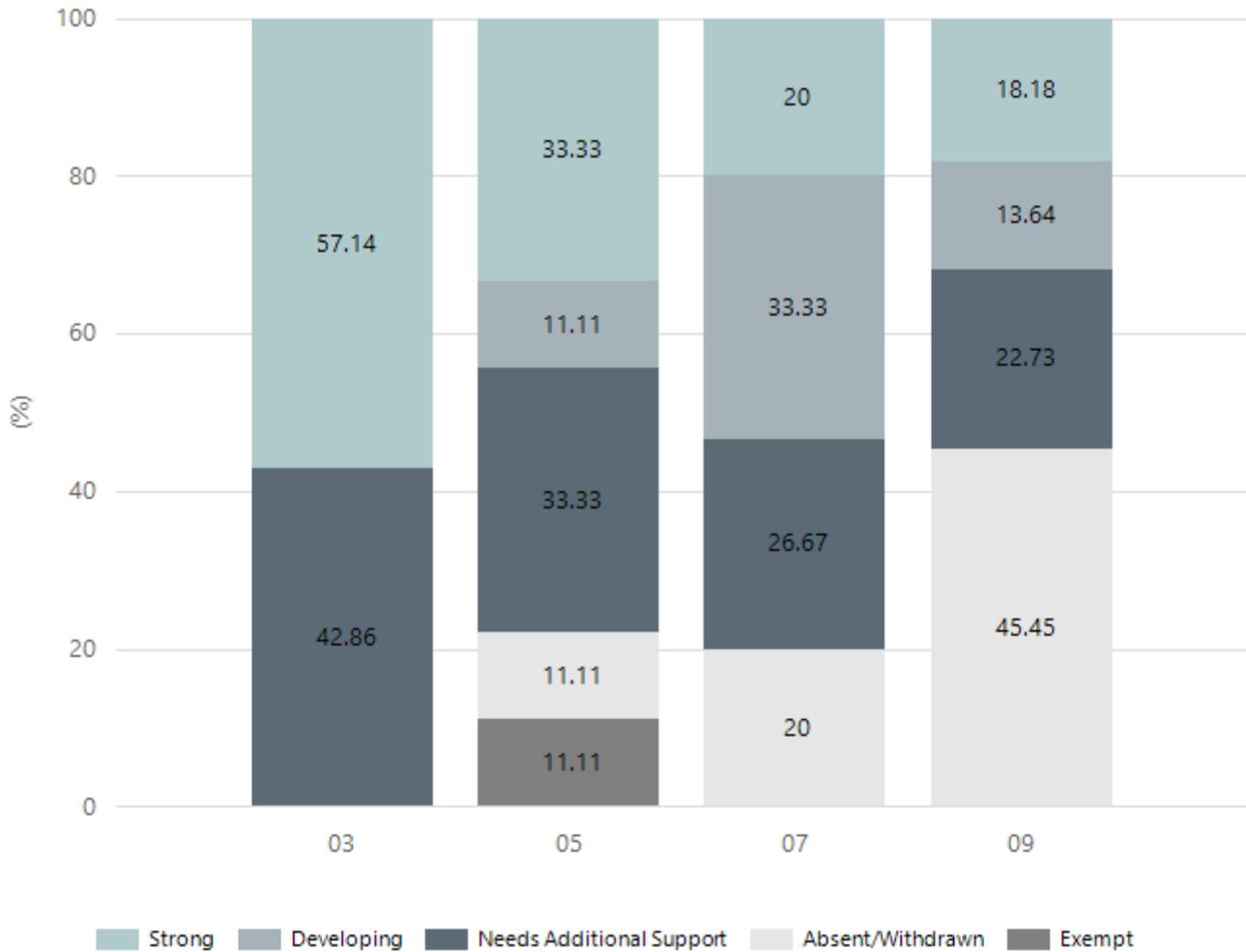


Year Level	03	05	07	09
Exceeding	6	10	19	15
Strong	15	29	70	66
Developing	10	17	37	44
Needs Additional Support	14	8	25	31
Absent/Withdrawn	2	3	9	30
Exempt		1	1	1
Total	47	68	161	187

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

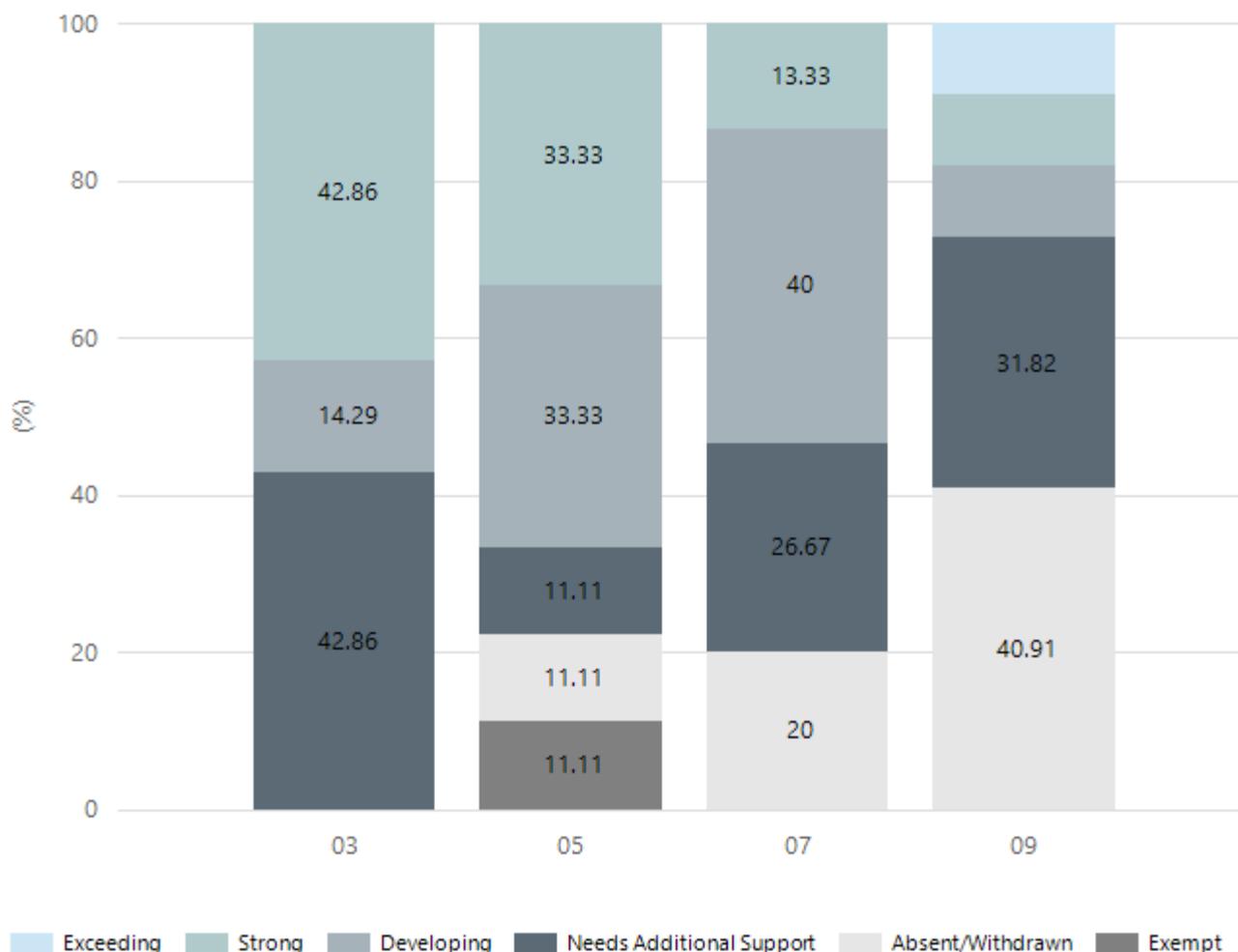
## Numeracy



Year Level	03	05	07	09
Strong	4	3	3	4
Developing		1	5	3
Needs Additional Support	3	3	4	5
Absent/Withdrawn		1	3	10
Exempt		1		
Total	7	9	15	22

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

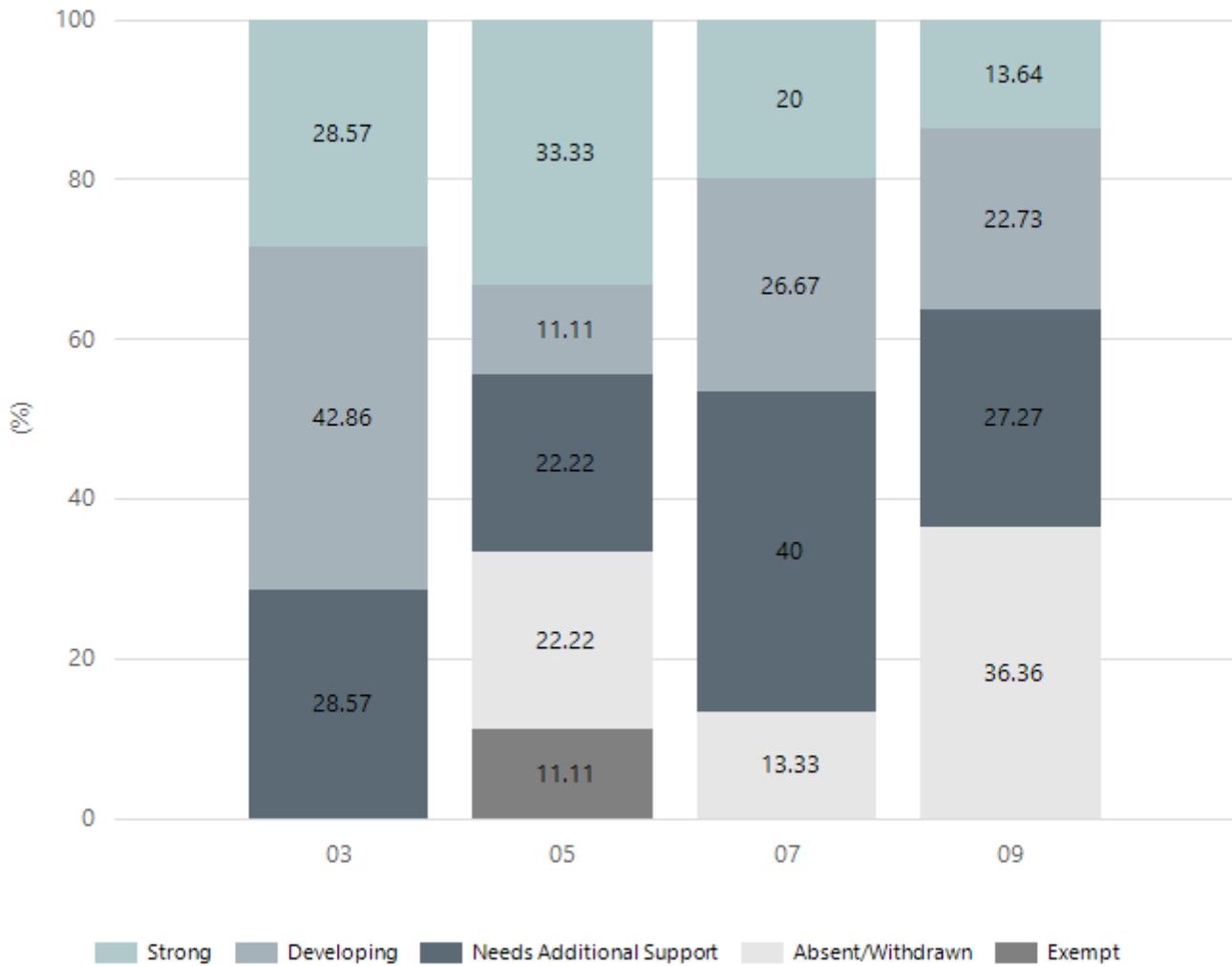
## Reading



Year Level	03	05	07	09
Exceeding				2
Strong	3	3	2	2
Developing	1	3	6	2
Needs Additional Support	3	1	4	7
Absent/Withdrawn		1	3	9
Exempt		1		
Total	7	9	15	22

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

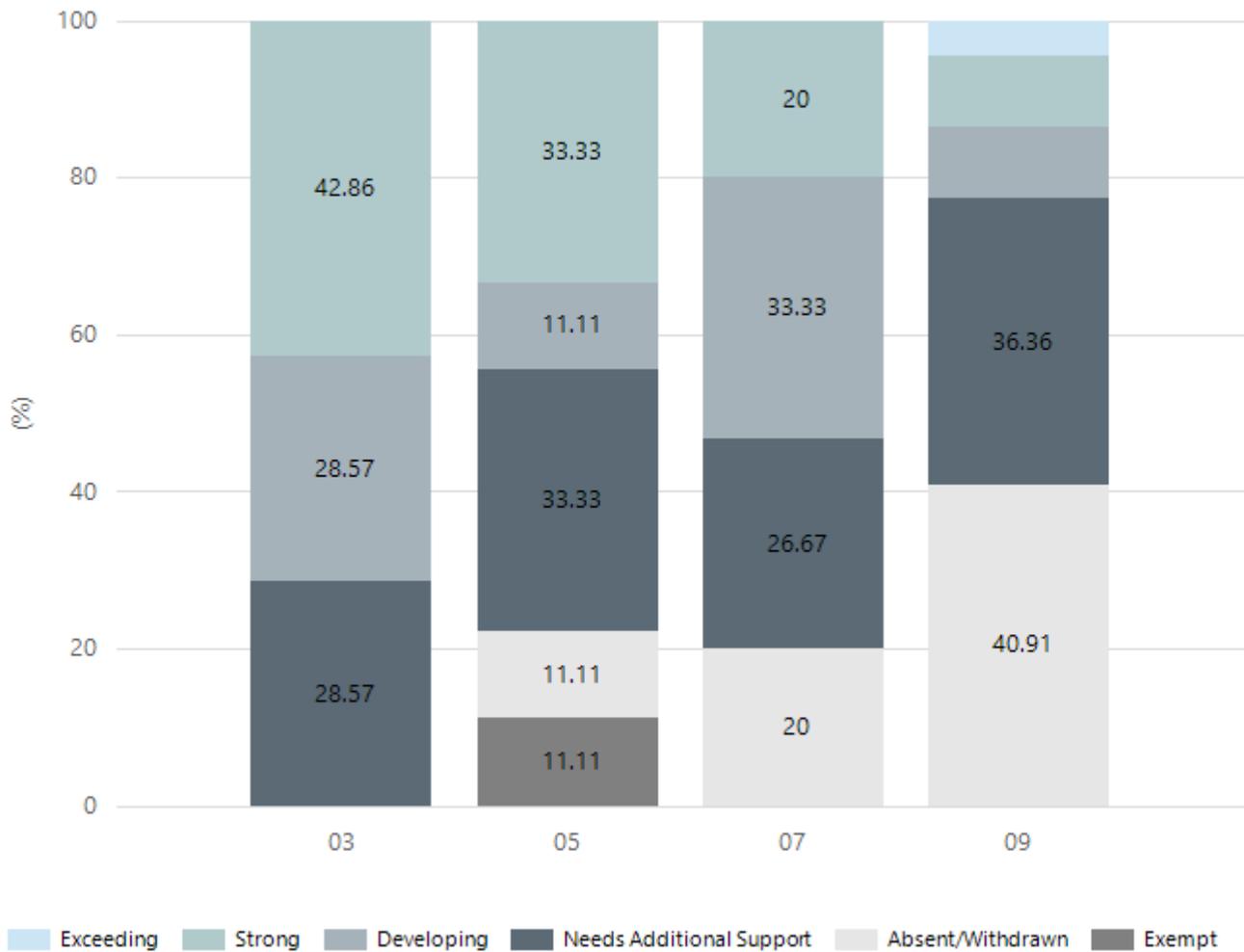
## Writing



Year Level	03	05	07	09
Strong	2	3	3	3
Developing	3	1	4	5
Needs Additional Support	2	2	6	6
Absent/Withdrawn		2	2	8
Exempt		1		
Total	7	9	15	22

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

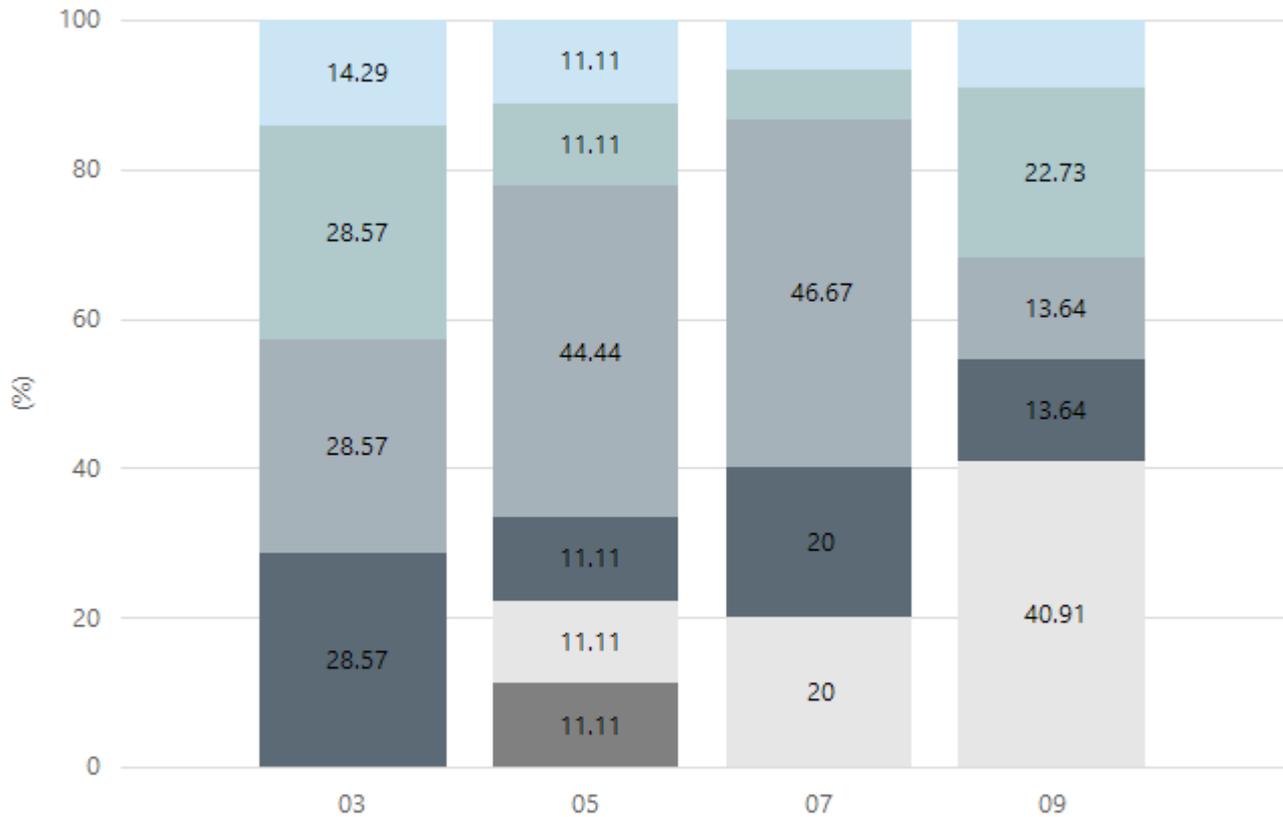
## Grammar



Year Level	03	05	07	09
Exceeding				1
Strong	3	3	3	2
Developing	2	1	5	2
Needs Additional Support	2	3	4	8
Absent/Withdrawn		1	3	9
Exempt		1		
Total	7	9	15	22

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Exceeding	1	1	1	2
Strong	2	1	1	5
Developing	2	4	7	3
Needs Additional Support	2	1	3	3
Absent/Withdrawn		1	3	9
Exempt		1		
Total	7	9	15	22

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
98%	98%	96%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	1%	0%	0%	1%
A	3%	3%	3%	7%
A-	6%	7%	7%	12%
B+	12%	12%	10%	12%
B	16%	11%	14%	16%
B-	15%	17%	16%	14%
C+	17%	19%	16%	11%
C	18%	19%	21%	16%
C-	9%	11%	10%	8%
D+	1%	0%	1%	1%
D	1%	0%	0%	1%
D-	0%	0%	0%	1%
E+	0%	0%	0%	2%
E		0%	1%	0%
E-		0%		0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

## School Attendance

Year Level	2022	2023	2024
Reception	82.1%	80.2%	89.0%
Year 01	84.1%	80.0%	90.1%
Year 02	82.0%	86.7%	84.5%
Year 03	82.3%	85.2%	91.4%
Year 04	79.9%	83.2%	91.8%
Year 05	80.1%	85.9%	93.6%
Year 06	82.0%	86.3%	93.4%
Year 07	77.0%	84.7%	84.4%
Year 08	75.8%	80.2%	80.8%
Year 09	76.2%	79.0%	81.1%
Year 10	75.5%	79.0%	78.6%
Year 11	77.4%	81.3%	82.9%
Year 12	76.7%	68.5%	72.8%
Primary Other			54.4%
Total	78.0%	80.8%	83.4%

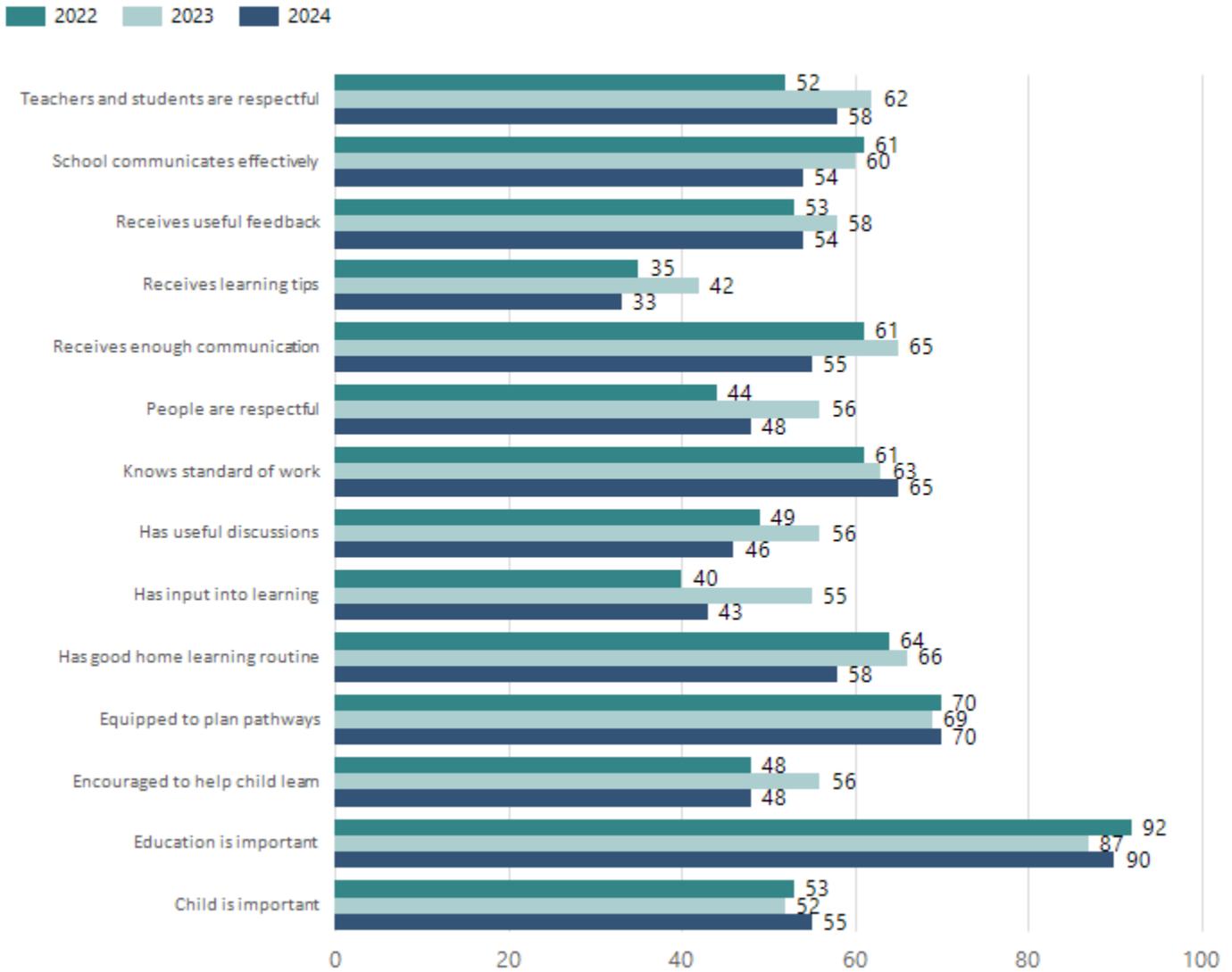
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	46	22.0%
OV - LEFT SA FOR OVERSEAS	7	3.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	96	46.0%
U - UNKNOWN	53	25.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	72
Postgraduate Qualifications	48

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	4.4	48.0	2.0	108.4
Persons	6.0	69.0	2.0	118.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$22,554,810.16
Grants: Commonwealth	\$1,500.00
Parent Contributions	\$424,557.49
Fund Raising	\$13,779.49
Other	\$46,842.45

Data Source: School supplied data.