

SCHOOL BEHAVIOUR POLICY

Rationale:

Our school strives to provide a success oriented, safe, caring and orderly environment in which all staff, parents

and students are responsible for their own behaviour and support the rights of others.

As a school community, we have identified the following core values on which we base our behaviour and actions:

RESPONSIBILITY	RESPECT	COLLABORATION	EXCELLENCE
<ul style="list-style-type: none"> -being trustworthy -being accountable for one's own actions -resolving differences in constructive ways -contributing positively to society -taking care of the environment -fulfilling your obligations 	<ul style="list-style-type: none"> -thinking and acting in a positive way about yourself and others -thinking and acting in a way that shows others you care about their feelings and their well-being -demonstrating honesty and integrity -accepting and including others 	<ul style="list-style-type: none"> -working with others to reach a common goal -giving everyone an opportunity -creating a sense of community -shared responsibility and decision making -developing trust and respect -building positive relationships 	<ul style="list-style-type: none"> -the confidence to take risks -doing your best not being the best -accepting that failure is part of the journey -demonstrating a positive attitude to learning by having a growth mindset -attention to detail -continual improvement -making mistakes and learning from them

At Tea Tree Gully Primary School, we believe in fostering a learning environment that:

- Is respectful, safe, caring and fair
- Supports and protects the rights of students to learn and teachers to teach
- Develops in students an acceptance of responsibility for their own behaviour
- Is oriented to success so that all students have support, opportunities and challenges to be successful academically, socially and physically
- Develops a partnership between staff, students and their families

All members of the school community are expected to respect the following rights:

- The right of all people to be treated with respect
- The right of all students to learn
- The right of all teachers to teach
- The right of all to be safe

Student Behaviour Expectations:

It is our expectation that each and every student will achieve successful learning outcomes in a safe, caring and orderly learning environment. To achieve this, the responsibility of every student is to:

- Respect themselves and others
- Respect property and the environment
- Move and play in a safe way
- Use grievance procedures if there is a problem
- Display a positive attitude
- Accept responsibility for their own behaviour
- Understand that all behaviour has consequences, both positive and negative
- Share communication between school and home effectively

Classroom Management:

We believe that:

- An effectively managed classroom with clear guidelines, procedures and routines for common aspects of classroom life will ensure all students feel safe and able to engage in the learning process
- To ensure understanding and ownership, students must be jointly involved in the creation of these guidelines, procedures and routines

Therefore, we will:

- Develop, record and display specific behaviours, routines and processes at the beginning of each year – students and teachers will develop these together
- Where possible deflect and diffuse minor incidents before they escalate
- Acknowledge positive behaviour and when rules and procedures are being followed
- Use teachable moments to reinforce key ideas
- Acknowledge breaches of classroom rules and procedures promptly and employ logical consequences
- Share significant and/or ongoing behaviour breaches with Parent/Caregiver and Leadership for recording on EDSAS (Department for Education (DfE) data recording system)

Yard Behaviour:

- Students will adhere to boundary rules
- Students will play safely and in a friendly manner
- Staff on yard duty will ensure they are on duty promptly
- Staff will constantly move around to monitor student behaviour

“It’s **not** hard to make *decisions* once you *know* what your **VALUES** are”

Roy E. Disney

At Tea Tree Gully Primary School, it is expected that everything we say and do will demonstrate **RESPECT, RESPONSIBILITY, COLLABORATION** and **EXCELLENCE**

WE SHOW RESPECT FOR:

- Ourselves
- Others
- Our environment
- Our own belongings
- School property

WE TAKE RESPONSIBILITY FOR:

- Keeping ourselves and others safe
- Meeting expectations
- Following instructions
- Our own behaviour

WE COLLABORATE BY:

- Everyone doing their part
- All participating
- Listening to others
- Making decisions together

WE STRIVE FOR EXCELLENCE BY:

- Always improving
- Always doing our best
- Always giving our best effort
- Learning from our mistakes

Class and yard consequences will relate directly to the level of the unacceptable behaviour and include:

- Reminders, time outs, walk and talk, picking up rubbish
- Removal from class or yard, sent to Front Office, internal suspension
- External suspension