

SCHOOL CONTEXT STATEMENT

Updated: 24/06/2026

School Number: 0432

School Name: Tea Tree Gully Primary School

School Profile

Tea Tree Gully Primary School is a category 6 school, located 20 kilometres from the Adelaide GPO (General Post Office) and has a February 2026 census enrolment of 113 students. At Tea Tree Gully Primary School we strive to develop a success oriented environment conducive to all learners. Our school has a well-developed ethos of success and achievement. Tea Tree Gully Primary School staff members are committed to the educational progress of each and every child and we seek to challenge all learners to achieve their best and continually strive for excellence.

1. General Information

School Name:	Tea Tree Gully Primary School
School No:	0432
Courier:	TTG
Principal:	Di Scott
Postal Address:	11 - 13 Neale Street, Tea Tree Gully, SA 5091
Region:	Northern Adelaide
Distance from GPO:	20 kilometres
CPC attached:	No
Out of School Hours Care:	Yes
Phone Number:	08 8264 2677
Email Address:	dl.0432.info@schools.sa.edu.au
Web Address:	https://www.ftgps.sa.edu.au/

February FTE Student Enrolment	2020	2021	2022	2023	2024	2025	2026
Reception	10	6	10	8	13	22	12
Year 1	15	10	7	8	13	12	21
Year 2	28	12	10	10	10	12	11
Year 3	16	18	13	8	15	15	12
Year 4	15	10	15	10	10	19	18
Year 5	12	12	9	14	14	12	19
Year 6	23	10	12	7	18	13	15
Disability Unit	N/A	N/A	N/A	N/A	7	8	8
Total	136	100	74	65	92	105	116

School Card	34	28	19	17	17	17	12
NESB/EALD	4	4	4	4	5	7	9
Aboriginal	6	4	3	2	1	1	1

Staffing

Total teachers: 10.0

Support Staff: 258 hours

Grounds person: 10 hours

OSHC

Tea Tree Gully Primary School offers before and after school care as well as Vacation Care. Our service can be contacted on **08 8264 2677**.

Enrolment trends

Numbers are increasing significantly after decreasing slightly. Many past students choose TTGPS for their own children's schooling as they appreciate the community feel and beautiful setting. We have seen an increase in numbers and have gained more funding for resources and an additional classroom. We also have our own disability unit of 8 junior primary students.

Year of opening

The original school opened in 1870.

Public transport access

Access from the city can be made via the O-Bahn to Tea Tree Plaza, then accessing the 542 bus route to Tea Tree Gully disembarking at Elizabeth Street, or via the 557 and disembarking at bus stop number 51a.

2. Students (and their welfare)

General Characteristics

Reception intakes are January and July. Children attend 3 transition visits in the term before they start school. Although there is no kindergarten on site the Kathleen Mellor Kindergarten (which is situated across the road) has regular visits with the Junior Primary classes and completes a transition program for children attending the school. Additional opportunities are offered during Term 4 for all children coming from other Pre-school settings.

Students come from adjacent suburbs and from the hills. The majority of students are from English speaking families. Approximately 25% of students are eligible for school card.

Student Management

The school has a well-established Behaviour Management Policy that includes reference to our school values: Excellence, Collaboration, Respect and Responsibility.

The School Behaviour Policy found on our website, <http://www.ftgps.sa.edu.au/>, is based around our school values, beliefs and expectations. These are clear and consistent expectations for behaviour across the school. On our school website you will find our schools Anti-bullying and Harassment Policy which teachers constantly refer to. Behaviour records are monitored and documented via EMS.

The school promotes a pro-active approach towards behaviour management, building self-regulation in students using programs and consistent school wide practices.

Team Captains are elected to lead and mentor students in their house groups which are **Highercombe**, **Steventon** and **Anstey**. Points are gained through demonstrating and honouring our school values.

Student Government

Students are actively involved in decision making. We have 9 senior Team Captains (elected from Highercombe, Steventon and Anstey) who hold regular team meetings where student have the opportunity to help guide and direct student led programs and initiatives. Students also participate in other leadership initiatives including: attending Governing Council to report and share school news, progress initiatives and fundraising events. They manage canteen snack sales and competently manage our school crossing after school.

Support Offered

Early identification of students with learning difficulties is a priority. A range of whole school and year level assessment tools are used to assess all students.

All students are tested in Literacy and Numeracy and results are recorded on EMS. The data is analysed by teachers to target students at risk and to provide early intervention programs.

Appropriate differentiation occurs in classroom programs. One Plans are implemented for students with verified disabilities. Students who are identified as high achievers are supported through differentiation in classroom programs.

Special Programs

We have a Festival School Choir for Year 5/6s and all other year levels participate in specialised music lessons. Students also have access to the Instrumental Music Program. The school has an emphasis on STEM, including an annual Science Fair. We participate in many SAPSASA sporting events as well as a range of other activities.

3. Key School Policies

Site Improvement Plan

The School Improvement Plan is available on our website

<http://www.ttgps.sa.edu.au/>

Through the key strategies outlined in the Site Improvement Plan the school aims to

- Increase the number of R to 6 students reading at SEA or above

Our School Vision is “Developing a Passion and Purpose for Learning”.

Significant funds have been utilised to improve and update our teaching and learning spaces, both indoors and outdoors. Students feel safe and comfortable in classrooms that are welcoming, aesthetically pleasing and embraces nature.

At TTGPS we offer student opportunities to participate in unstructured play – Time 2 Play. Time 2 Play is an initiative designed to foster crucial skills in:

- Cognitive
- Physical
- Social and
- Emotional development

This provides opportunities to boost resilience and creativity by adding in unstructured playtime into the

schools timetable every week.

Our school gymnasium was funded through the National School Pride Program. Our gymnasium is used by our specialist P.E. Teacher as well as for assemblies, whole school events and our bi-annual school concert. It is also used by community groups (Basketball and Ballet).

At Tea Tree Gully Primary we focus on the whole child, as well as developing strong links with parents. This has resulted in our students obtaining excellent academic results and our students very easily transitioning from primary school to high school.