

Newsletter Term 2

5 June, 2025



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR

Important Diary Dates:

Pupil Free Days 2025

Monday 21 July

Monday 24 November

School Closure Day – Friday 21 November

From the Principal



Monday 9 June – King's Birthday Public holiday

Wednesday 2 July – Whole school FUN RUN event

Friday 24 October – Sports Day Rec -Year 6

Mid-year reception intake

Our extended transition program commences next week. Transition will incorporate several visits to school where children will make connections with Mrs Lancaster, Miss Palmer and our current reception children. A Parent session will also be provided during the first visit.

Student reports

Teachers are currently preparing mid-year student reports, which has been a valuable opportunity to reflect on the learning journey and growth of each child. These reports are one part of how we share progress with families and celebrate the achievements— both big and small—that take place throughout the term.

Reports will be issued to children Thursday 3 July.

Health reminder

Please remember to keep your children home if they are feeling unwell. It continues to be important to get children tested for COVID if they have symptoms, and families must still notify the school of any positive cases. Thank you for your cooperation.



Teaching and learning

During our pupil free day held this term teachers continued to build their knowledge of the new SA Curriculum with a focus on the **dispositions** for each learning area.

What are they? A disposition is an enduring attitude, belief, value or pattern of thinking that influences behaviour and decisions throughout life.

Dispositions are the 'be' element in the SA Curriculum learning standards – who learners are becoming.

Why it matters? The intentional development of positive dispositions leads to habits of mind that impact an individual's actions and responses to situations and influence wellbeing, learning and academic success.

Positive dispositions enable learners to:

- Embrace struggle

- see mistakes as a natural part of learning
- investigate what they are curious about



Teachers also participated in learning about the FROG Learning Management System; a platform we will be using within the Education Management System (EMS). Part of this session involved teachers beginning to design and set up their own Classroom Hubs. These Frog Hubs will provide a central location for each classroom teacher to share information about learning, resources, announcements, and communication between school and home.

Crossing areas

With the cooler and wet weather upon us all motorists are encouraged to be extra vigilant around drop off and pick up times. All pedestrians are encouraged to use the designated crossings to support everyone's safety. As a community we have a shared responsibility to ensure the safety of everyone.

Sue Matene
Principal

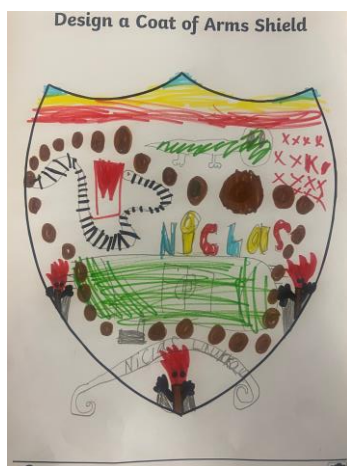
Brighton High School Key Transition Events / Dates:

In addition to the formal Transition Days in Week 8 of Term 4, Brighton is proud of the range of events on offer to support our future students. These events include;

- Family Afternoon Tea (informal visit to Year 7 Building) – Wednesday, 24 September
- Learner Profile Conversation Evening (Interviews with Families) – 27 or 28 October
- Parent Information Evening – Tuesday, 18 November
- Aboriginal Learners Transition Day - Thursday, 20 November
- Full Day Transition Visit – Thursday, 4 December

Our home state of South Australia in Room 16

In Room 16, the Year 2s have been learning all about our home state of South Australia, including its emblems and their significance. We've explored the meaning behind symbols like the Sturt's Desert Pea and the piping shrike, and discussed why these emblems are important to our identity as South Australians. To finish our learning, the students will design their own personal emblems that represent something special about themselves. It's been a fun and creative way to connect with our state and reflect on who we are!



Chemical Sciences in Room 2

In Science this term Room 2 has been studying Chemical Sciences. We have investigated properties of different materials and been learning that materials are selected for purpose based on their properties. On Tuesday afternoons we have been lucky enough to have some parent helpers come in and assist us in running some Science Investigations. We have had different challenges we have had to work through. We are creating boats out of straws to sail a small animal across the water, towers out of spaghetti and plasticine to hold some classroom objects, marble mazes using playdough, and weaving baskets out of paper. For all of these investigations we have had to manipulate different materials, by weaving, rolling, pushing, pulling threading, stacking and sticking to change their shape.

We have used our metacognition in our discussions about what we already know about materials and how we can add this to our designs. After we have completed our creations we have discussed what we would do differently to our designs next time to improve on them and have enjoyed giving each other feedback. A big thank you to all the parents who have come to support our learning!

I made my boat out of paper straws. If I had to make it again I would use plastic because the paper straws were not waterproof. Toby



I used paper straws for my boat too. It worked okay because I covered them in sticky tape to make them waterproof! Raffi

We knew we could manipulate the playdough to make a marble maze by rolling squishing and stretching it. Mila, Harlow, Mali, Genevieve



We knew we couldn't make our boats too heavy or they would sink. Lexi, Grace, Harrison, Gunnar and Giselle

We knew our spaghetti tower needed a strong base to balance the weight of the materials. James and Ollie



We used flexible materials so we could weave them through our baskets. Harvey and Emerson



National Simultaneous Storytime in Room 1

National Simultaneous Storytime is an annual event that promotes the joy of reading by having children across Australia read the same book at the same time. This year, Room 1 celebrated by reading a heartwarming story about a truck driver and his cat who travel far and wide, relying on their memories of home to feel connected. Inspired by the story, students created vibrant 3D artworks and wrote reflections about what reminds them of home, whether it's a place, a person, or a feeling. Through these activities, Room 1 explored the idea that home isn't just one place—it's something we carry with us, wherever we go.



PREMIER'S READING Challenge

Has your child taken up the challenge this year?

The challenge is to read 12 books in total. 8 must be on the Premier's reading challenge list.

If so, please ensure they fill in their student reading records as they read their books, get them signed off as they go and please make sure your child hands it in to the school contact person in the Library by: **Friday 29th August.** This is a Department for Education run program, all completed challenges are submitted to them for awards to be presented late in November.



- Reception to Year 2 your child's Teacher or the Teacher Librarian will complete a form with books read as a class at school
- Years 3 - 6, are responsible for recording books on their own form. 8 of these books MUST be from the Challenge booklists, as labelled on our school books or available on our website www.prc.sa.edu.au, and 4 more of their own choice.

Books for students in years 3,4 & 5 will have a GREEN LABEL on the cover.

Books for students in Year 6 will have a YELLOW LABEL on the cover.

Please check that they are recording books read of the appropriate level.

Student reading records are available from your student's teacher, or from the school contact person in the school library.



Enjoy the Challenge!

Be their reading legend, reading just 10 minutes each day makes a difference

Research confirms reading to children just 10 minutes each day strengthens literacy, models positive reading behaviour, and builds children's self-esteem about reading (especially for boys).

It doesn't stop there. You can show your children that you value reading by reading yourself. Having books in your house makes a big difference too. Either books you own or books you borrow from the library remind children of the importance and fun of reading.

The Premier's Reading Challenge is most successful when parents show interest and support their children. Help your child read their 12 books for the year and you will be making a positive difference to their future.



WEEK ONE JULY 7TH - 11TH

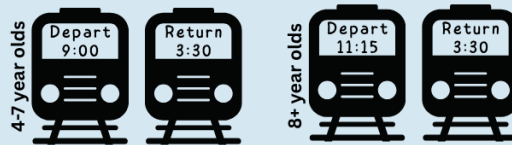
MONDAY 7TH CIRCOBATS

Step right up for an unforgettable OSHC circus adventure! At Circobats Community Circus in Black Forest, kids will learn the tricks of the trade—balancing and tumbling in a safe and exciting environment. Whether they're mastering new skills or just enjoying the show, this high-energy day will be packed with fun, laughter, and plenty of circus magic! We will be moving in two age groups (4-7 and 8+) today.

Child Staff Ratio: 1:10

Places Available: 40+40

Bring: Recess, Lunch & Water



TUESDAY 8TH ALTERNATIVE SPORTS DAY

Get ready for a fun-filled day exploring alternative sports! Whether it's perfecting a frisbee throw, strategizing in croquet, or trying out Sepak Takraw, there's something for everyone. Kids will get the chance to try unique activities, develop new skills, and enjoy some friendly competition.

Child Staff Ratio: 1:15

Places Available: 71

Bring: Recess, Lunch & Water



WEDNESDAY 9TH OLON

Adventure awaits at OLON in Seaton for a day of indoor sports, virtual reality and arcade gaming, followed by a stop at Wigley Reserve Playground, where kids can climb, swing, and play to their heart's content. After lunch at the playground, kids will be returning to OSHC for soft-play and nerf guns in the hall.

Child Staff Ratio: 1:12

Places Available: 72

Bring: Recess, Lunch & Water



THURSDAY 10TH 'P' DAY

Get ready for a Perfectly Playful P-Day at OSHC! Kids will cozy up in their comfiest PJs, unleash their creativity with puppets, pom-poms and planes, and enjoy Paddington (G). Whether they're building, crafting, or relaxing, it's bound to be a day packed with plenty potential!

Child Staff Ratio: 1:15

Places Available: 71

Bring: Recess, Lunch & Water



FRIDAY 11TH GLITZ, GLAM & GLITTER

Step into a world of sparkle, style, and creativity as we transform the day into a fabulous fashion fiesta. Try out vibrant hair chalk, glam up with painted nails, rock some cool temporary tattoos, and show off your creativity in our hat-making competition! Whether you're bold and bright or elegant and chic, today is all about expressing your unique style.

Child Staff Ratio: 1:15

Places Available: 56

Bring: Recess, Lunch & Water



WEEK TWO JULY 14TH - 18TH

MONDAY 14TH WINTER WARMER

Get cosy and embrace the chill with a day full of snuggly fun! Design and keep your own beanie, sip on delicious hot chocolate, build epic blanket cubbies, and enjoy a comforting warm bowl of soup for lunch made for the kids, by the kids.

Child Staff Ratio: 1:15

Places Available: 56

Bring: Recess, Lunch & Water



TUESDAY 15TH 4-7 BLOCKS, BAKING AND BINGO

Today we will have Lego challenges, baking treats and playing games like scavenger hunt bingo. This is a day for our young friends to connect, create and explore.

Child Staff Ratio: 1:15 Places Available: 41 Bring: Recess, Lunch & Water

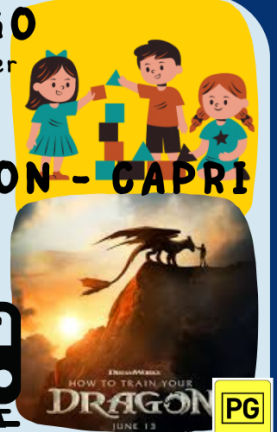
8+ HOW TO TRAIN YOUR DRAGON - CAPRI

We're on the train to Goodwood, to visit the historical Capri Theatre to see the new live action How to Train Your Dragon. OSHC will now only be supplying popcorn for the movie without lollies. We will stop at Marion Station and walk to Oaklands Reserve on the way for recess and a play before we go to the Capri.

Child Staff Ratio: 1:10

Places Available: 40

Bring: Recess, Lunch & Water



WEDNESDAY 16TH 4-7 SMURFS - CAPRI

We're on the train to Goodwood, to visit the historical Capri Theatre to see the new Smurf Movie. OSHC will now only be supplying popcorn for the movie without lollies. We will stop at Marion Station and walk to Oaklands Reserve on the way for recess and a play before continuing on to the Capri.

Child Staff Ratio: 1:10

Places Available: 40

Bring: Recess, Lunch & Water



8+ OLDER KIDS CHOICE DAY

We will be discussing with the older kids what they would like to do on this day. Nerf wars? Skateboarding? Ps4 Tournament? Giant game of chasey or sardines in a can? Bake a full cake? Lots to choose and plan!

Child Staff Ratio: 1:15 Places Available: 40 Bring: Recess, Lunch & Water

THURSDAY 17TH FROZEN JR. (THEATRE BUG PRODUCTION)

Join us as we head out to watch a youth theatre group perform Frozen Jr. at Goodwood Theatre! We will travel by bus to Hendrie St Playground for Lunch and a play before continuing on to the performance. The Disney magic doesn't stop there! The rest of the day will be filled with games & crafts inspired by Disney.

Child Staff Ratio: 1:10

Places Available: 60

Bring: Recess, Lunch & Water



FRIDAY 18TH COOKING DAY

Get ready to mix, chop, stir, and create delicious treats in a fun-filled day of cooking and creativity! Whether you're whipping up something sweet or savory, this is your chance to explore flavor and enjoy the joy of making food from scratch. Design and keep your own apron too!

Child Staff Ratio: 1:15

Places Available: 72

Bring: Recess, Lunch & Water



TERM 3 PUPIL FREE DAY MONDAY

MONDAY 21ST GLENTHORNE NATIONAL PARK

We are spending a day doing what kids do best! Playing. We will be spending a large part of our day at Glenthorne - Ityamaitpinna Yarta unwinding and getting messy. We'll create tee pees, play huge games of chasey, go for walks around the park and draw our landscapes. We'll have a sausage sizzle for lunch and then unwind from our huge day with a quiz and a movie back at OSHC.

Child Staff Ratio: 1:10

Places Available: 72

Bring: Recess, Lunch & Water



MONDAY 21ST GLENTHORNE NATIONAL PARK

- 2.4** Children and young people become socially responsible and show respect for the environment
1.2 Children and young people develop their autonomy, interdependence, resilience and sense of agency
Justification

Glenthorne National Park offers OSHC children a chance to explore nature, develop environmental awareness, and engage in hands-on learning experiences. Through activities like bushwalking, wildlife observation, and nature-based play, children will foster curiosity, teamwork, and a deeper connection to the outdoors.

ISSUE 4 ★ OPEN NOW!

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READERS

RELATE	Help your child find themselves and their lives within the books they choose.
ENERGIZE	Have lively dialogues about the books they read and plan to read.
ALLOCATE TIME	Make reading a part of your everyday life.
DIVERSIFY	Introduce different genres.
ENGAGE	Make it fun!
READ TOGETHER	Participate by taking turns reading passages aloud.
SUPPORT	Provide your child access to books

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SCHOLASTIC Book Club