

Newsletter Term 1

6 March, 2026



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR



Pupil Free Days 2026

Tuesday 10 March (the day after the Adelaide Cup Day public holiday)

Monday 18 May

Monday 20 July

Monday 23 November

School Closure Day – Friday 20 November

Annual General Meeting – Monday 16 March 6.30pm

Whole School Photos – Wednesday 18 March

Harmony Day – Friday 20 March

From the Principal

Student/Parent/Teacher Discussions – will be held in Week 9 and Week 10

This year bookings will be managed using 'School Interviews'. Please use this [Interviews](#) link or QR code to make your bookings.

Further information has also been sent home to families via SeeSaw and the attached document.

Parents will be able to **select booking timeslots until Friday 20 March.**

We encourage all families to make a time as these discussions form part of our reporting process for the term, and they provide a valuable opportunity to gain information about your child's progress so far.

If you have any challenges with booking in or you are unable to make your scheduled appointment, please phone the school for support on 08 8296 1950.



Pupil Free Day

Our classroom teachers will continue to engage in ongoing professional learning with the South Australian Curriculum – Mathematics, while our Specialist teachers will deepen their understanding of the SA Curriculum in their own learning areas. Through Mathematics, teachers are focusing on developing key dispositions such as reflection, resourcefulness and resilience. Our teachers continue to focus on what we want our students to be capable of, ensuring that the curriculum is about more than just understanding numbers; we want to prepare students to apply their learning in unfamiliar, changing or complex situations while demonstrating key dispositions.

Capabilities are demonstrated when learners confidently adapt and connect their skills, moving beyond memorising isolated facts to making deeper meaning. In this way, our approach helps children build enduring, connected and transferable knowledge and abilities, equipping them for success well beyond the classroom.

Sometimes, learning may feel a bit hard—and that’s okay. We know that our best learning happens when we are challenged, as this encourages us to dig deep and practise being resilient, resourceful, and reflective. Our teachers are committed to providing the scaffolds, support, and stretch that every learner needs to learn and thrive.

NAPLAN

NAPLAN is the national assessment that helps teachers, parents and carers see how students in Years 3, 5, 7 and 9 are progressing in Literacy and Numeracy over time.

NAPLAN tests what students have been learning every day in the classroom in their previous years at school and is linked to the Australian Curriculum: English and Mathematics.

Last week students participated in online practice tests to ensure they are familiar with the platform and the types of questions (multiple choice, drag-and-drop, short answer) that they will be given during the assessments.

The testing period commences next week on Wednesday 11 March with all students beginning with WRITING. Over two weeks, students will also complete assessments on READING, CONVENTIONS OF LANGUAGE and NUMERACY.

Excursion/IncurSION/Sporting Events Payment And Permission Process

All excursions, incursions and sporting events (including After School Sports) are communicated to families via QKR! **Permission is required to attend and/or participate in any events along with payment (if there is a cost) prior to events occurring.**

Information provided on QKR! will clearly show final dates for payment and permission along with details of the planned event.

If permission and payment is not provided by the due dates, your child/ren may not be able to attend or participate. Please contact the school prior to due dates if you are currently experiencing financial difficulties to discuss payment options available.



Sue Matene
Principal

Canteen Services — An Update from the Governing Council

The Governing Council recognises that the reduced Canteen service has been a source of frustration for a number of families in our community, and we want to take this opportunity to be transparent about the challenges we have faced and the steps taken to address them.

We understand the value families place on a reliable, multi-day canteen service, and its absence has been felt. The path to where we are now has not been straightforward.

Flooding in late 2024 caused serious damage to our canteen facilities, and what followed were a series of setbacks that were largely outside our control. During the disruption, our then-provider revised their operating criteria and determined they could no longer service schools of our size, a decision made during the term of our arrangement. We approached other operators but they applied similarly high enrolment thresholds. With repairs delayed and no commercial provider available, we had to find another way forward.

From Term 1 2025, we partnered with Sunny Side Up, a local café, to deliver a lunch service to our students. What began as a temporary arrangement has grown into something we are genuinely proud of. The service has been well received, and as of 2026 it runs on both Thursdays and Fridays. We are currently considering the addition of a third service day (following review of recently expanded operations) and will keep families informed as this progresses. Governing Council members, staff and volunteers have also given their time to support lunch distribution on site, and we are sincerely grateful for their dedication.

We want to be clear that restoring a quality canteen service for our students remains a priority, and the Governing Council continues to actively explore what more is possible. If you have ideas, connections, or simply want to get involved, we would love to hear from you. Whether that means volunteering your time or joining the Governing Council, your contribution would make a real difference. Please reach out to the school office or contact us directly.

Regards,

Milos Milutinovic



Setting up for success in Room 18 and 19



Wellbeing and Positive Class Culture

In Room 18 and Room 19 we have been working hard to create a positive classroom culture where everyone feels safe, welcome, valued and supported. Through a range of social and emotional wellbeing activities we have been learning how to put this into practice in our everyday lives. We have created a class 'Promise Tree' that we have all agreed to. This helps make our class a safe and happy place for all of us.

Valentine's Day Hearts

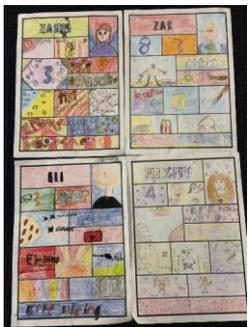
To celebrate Valentines Day, we created hearts with students' names in the centre. Each student wrote a word that described that person.

It was lovely for students and teachers to receive a heart with all of the kind words that other people thought about them. It is something students will continue to look at to brighten their day.



All about me

Students answered some questions about themselves and created an 'All About Me' poster. We had lots of bright and creative designs and they look great displayed around the classroom. This is also a great way for us to get to know each other and find people who have similar interests.



STEM Tower building challenge

Earlier in the term we did a tower building challenge. We had limited material and the goal was to build the tallest free-standing tower. This challenge tested our teamwork skills, communication skills and resilience, but was also lots of fun.



Room 15 Update

Room 15 has had a wonderful start to the year as we settle into our new class. We have enjoyed getting to know one another, building positive relationships, and establishing our class norms to help create a supportive and respectful learning environment.

In Science, we have begun our new unit on Animal Adaptations. We explored how birds have special adaptations that help them survive in their environments, with a particular focus on the different shapes of bird beaks and how they are suited to different types of food. Students first observed a range of birds and discussed what they noticed about their beaks and diets. We then carried out a hands-on investigation where students used chopsticks, pegs and spoons to represent different types of beaks. They tested how effective these 'beaks' were at picking up different foods such as gummy worms, M&Ms, bird seed and marbles. It was a fun and engaging way to explore how adaptations help animals survive.



In HASS, we have begun learning about severe weather events in Australia, including cyclones, bushfires and floods. Students are exploring the causes, impacts and how communities prepare for and manage these events. We have also started an inquiry project where students will research one of these weather events and share their findings. We are looking forward to seeing their learning come together in the coming weeks.



HARMONY

day

EVERYONE BELONGS

Friday 20 March 2026

Dear Families,

Harmony Day is a celebration of diversity, inclusion and respect. It recognises that people from many different cultures, languages and backgrounds make our community stronger. The message of Harmony Day is “Everyone Belongs.”

In 2026, Harmony Week is celebrated from Sunday 15 March to Saturday 21 March. During this time, students will be learning about what makes our community diverse and how we can show respect, kindness and inclusion towards others.

On Friday 20 March, the whole school will participate in a Harmony Day picnic on the oval. The event will begin at 12:00 pm, with the choir performing a couple of songs. Students are encouraged to wear orange and/or clothing that is significant to a culture.

Lunch does not need to be any different from your child’s usual lunch; however, students may like to bring a picnic rug to sit on with their friends.

Parents are invited to join this picnic with their children and to purchase sushi or donuts for themselves as well as their children via the QKR! app.

Thank you for your support as we celebrate the diversity within our school community.

Kind regards,
Seacliff PS Staff



Book Club

Dear Parent,

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun. Children who read at home, or are read to, have a head start on reading success in school.

Our school is participating in Scholastic Book Club this year. Once a term, except for term 4, during the school year, we will send home a Club catalogue with a different selection of books offered for all ages.

The catalogue will have a DUE DATE stamped on the FRONT PAGE, this term they are due back by 20th March.

You'll find award-winning books and bestsellers, as well as old and new favourites. We recommend them because the books span a wide range of children's reading levels and interests and because they are inexpensive (some books cost as little as \$3).

It is easy to order. The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or using the LOOP app, which can be downloaded from the App Store or Google Play. We do not accept cash as payment, please use the LOOP.

Owning your own books is something special! We hope that you will encourage your child to order books this year. Each order helps earn free books and teaching materials for our school, however there is never any obligation to order. We encourage reading through the excitement of allowing children to choose the books they want to read.

More Notes From The Library

Library books are on loan for two weeks, we can extend for longer if they are brought in to be re-scanned. Please encourage your child to return on their class Library day, or before or after school.

Junior Primary Library days are:

- MONDAY – ROOM 3
- TUESDAY – ROOM 4
- WEDNESDAY – ROOM 2
- THURSDAY – ROOM 1
- FRIDAY – ROOM 5

Sincerely,

Kay and 'Library' Sue, Library SSO's



Hang me up in your classroom!



Healthy reading habits are forged through Book Club. Parents can order books easily, through the Scholastic LOOP platform.

- 1 Log in, or create a new account at scholastic.com.au/LOOP
- 2 New parents can follow the Wizard to set up a child's profile
- 3 Click the ORDER tab, and select the child's school and Issue # of Book Club
- 4 Select your child's name and Room Number
- 5 Enter the **product item number** from the Book Club catalogue
- 6 Apply promotional codes that children may have earned from previous issues eg. Voucher/Discount
- 7 Make a payment via credit card
- 8 Feel great about the Scholastic Rewards that have been earned for the school Library



ORDER TODAY
scholastic.com.au/LOOP



easter RAFFLE

Support our Fundraising Committee and possibly win yourself a basket of Easter treats!

Tickets
available
on QKR!

\$2 / ticket





New 40km/hr School Zones

The Department for Infrastructure and Transport has installed 40 km/h school speed limit signage on Brighton Road in front of Seacliff Primary School.

The reduced speed limit applies during drop off and pickup times on school days from 8:00am to 9:30am and 2:00pm to 4:00pm.

Existing '**25 km/h when children present**' school zone speed limits where signed will not change. We urge all parents and caregivers to always look for the signs, reduce their speed and always take caution near all schools.

We thank the school community for adhering to the new speed limits and for helping us improve the safety of students travelling to and from school.

For more information visit <https://www.dit.sa.gov.au/40km-schools>

Brighton Road – Median Upgrade

February 2026 – June 2026

This notice is to advise you of upcoming night works on Brighton Road between ANZAC Highway, Glenelg and Scholefield Road, Seacliff Park.

These works are being undertaken by Downer on behalf of the Department for Infrastructure and Transport to ensure a safe and efficient road network.

Works commenced on Sunday, 22 February 2026, with expected completion in June 2026.

All works will be undertaken between the hours of 7pm and 6am, including some weekends. These night works are necessary to minimise the impact to motorists.

An overview of current work sections and their approximate dates are included below:

Location	Approximate Work Dates
ANZAC Highway to Jetty Road	Sunday, 22 February – Friday, 6 March
Jetty Road to Diagonal Road	Sunday, 1 March – Friday, 13 March
Diagonal Road to Oaklands Road	Sunday, 8 March – Friday, 10 April
Oaklands Road to Sturt Road	Sunday, 5 April – Friday, 1 May
Sturt Road to Seacombe Road	Sunday, 26 April – Friday, 15 May
Seacombe Road to Scholefield Road	Sunday, 10 May – Friday, 29 May
All locations	Sunday, 24 May – late June



Additional Brighton Road Upgrades – Site Investigation Works for Road Junction

State Government are undertaking geotechnical investigations and engineering survey works along Brighton Road/Ocean Boulevard (from Thomas Street to Clubhouse Road) and Scholefield Road. These activities are being conducted to help inform the design of the planned Brighton Road/Ocean Boulevard and Scholefield Road junction upgrade.

Works will be taking place intermittently from Tuesday 10 March to Friday 20 March 9am to 4pm. Some night works will also be required on Thursday 26/Friday 27 March 7pm to 6am weather permitting.

A blue poster for Seaview High School's 2027 Special Interest Dance program. It features the school's logo at the top, followed by the text '2027 SPECIAL INTEREST DANCE APPLICATIONS NOW OPEN'. Below this is a circular image of dancers in black and blue costumes performing on a stage. At the bottom, it states: 'Applications must be submitted by Friday 24 April Auditions held Monday 4 May'. A QR code is provided for more details. Logos for the Government of South Australia Department for Education and Seaview Dance are at the bottom.



A blue poster for Seaview High School's 2027 Special Interest Tennis program. It features a tennis player in a red and white shirt and black shorts, holding a red tennis racket and a yellow tennis ball. The text includes: '2027 Applications Open In & out of zone', 'SPECIAL INTEREST TENNIS', and 'Term 1, Week 9 Tuesday 24 March 2026 Seaview High School'. A QR code is provided for more information. Logos for Seaview High School and the Government of South Australia are at the top right.