

Newsletter Term 1

26 March, 2026



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR



Pupil Free Days 2026

Monday 18 May

Monday 20 July

Monday 23 November

School Closure Day – Friday 20 November



From the Principal

NAPLAN 2026

Congratulations to the Year 3 & 5 students who participated in NAPLAN testing for demonstrating effort and resilience throughout all tests. Testing occurs in term one each year for students in Years 3, 5, 7 and 9. They participate in four tests: writing, reading, conventions of language and numeracy with all tests apart from Year 3 writing, completed online. The data collected from the testing is analysed by staff to support curriculum planning and to help identify individual learning needs. All families will receive student reports during term three, usually in early September.



March 10 Pupil Free Day

Teachers and SSOs participated in professional learning linked to the new SA Curriculum during the March 10 Pupil Free Day. Teachers explored mathematics tasks, discussing and identifying ways to support students to develop and demonstrate deeper mathematical understandings through presenting their learning using multiple representations, being resourceful and reflective, collaborating, problem solving and by showing a willingness to take risks with their learning.

The mathematics disposition of 'Reflection' was also explored in greater detail, through an activity designed to provide opportunities for learners to reflect and then build on what they know. Teachers looked at a range of multiplication examples using a 'Problem String' strategy then reviewed and refined their current Maths program to introduce more student reflection opportunities into it.

EdChat is the Department for Education AI platform, and feedback from last November's Pupil Free Day indicated that teachers wanted more time to explore the capabilities of EdChat. They were provided time to work in PLT groups to explore ways EdChat can better support the fostering of targeted dispositions into their learning programs.



Scott Francis

Harmony Day Presentation

On Friday 20th March, Seacliff Primary School came together to celebrate Harmony Day, recognising the strength and beauty of our multicultural community. Parents and special friends were warmly welcomed by our Student Representative Council (SRC) Executive Leaders Oscar, Tahlia, Lexie and Elka and Year 6 students Aria and Lilly, opened the event with a heartfelt Acknowledgement of Country. A special thank-you to these students for showing confidence and leadership.

Next up was our Year 5 and 6 School Choir who delighted everyone with an uplifting performance of 'Lucky Stars' and 'A Million Dreams'. These beautiful songs highlighted the day's theme of 'Everyone Belongs' and may have even brought a few tears of appreciation. Combined with the glorious, sunny day, their music created a joyful atmosphere and inspired all in attendance.

Following the performance, students, families and staff enjoyed a shared picnic on the oval. It was lovely to see lots of colourful rugs and delicious food being enjoyed as well as the yummy pre-ordered sushi and orange 'Harmony Day' donuts. Thank-you to our school administration team for organising this opportunity for our school community.

Thank you to everyone who participated and helped make this day special!

Ruth Cameron - Wellbeing Leader



Seacliff Primary SRC Executive Leaders Attend the 'CE Student Leaders Student Forum'.

Recently, Elka, Tahlia, Oscar and Lexie, our Year 6 SRC Executive leaders, had the opportunity to participate in the CE Student Leaders Forum, held as part of the ongoing commitment to student leadership and voice within South Australian public education. The online forum was officially opened by CE Martin Westwall, who welcomed student leaders from various sites across the state to discuss and explore strategies for enhancing their leadership roles within schools.

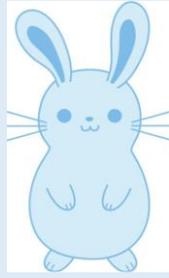
A key focus of the forum was the distinction between 'learning mode' and 'performance mode'. Students were encouraged to reflect on how they approach new challenges: 'learning mode' emphasises curiosity, growth, and resilience in the face of setbacks; 'performance mode' concentrates on demonstrating existing skills and achieving specific outcomes. Curiosity and resilience are some of the dispositions teachers are embedding across all lessons with the aim of enhancing the impact of all learning and building student's knowledge and strength in these important areas.

Through interactive sessions and discussions, our student leaders considered how balancing these modes can strengthen leadership, improve collaboration, and contribute to a supportive school culture. One of the tasks our leaders participated in was linked to some future action research on 'learning and performance mode'. Students were required to view '10 Ways to Activate Learning Mode' cards and sort them according to these prompts; At Seacliff Primary School across our classes,

- Is this a strength in our learning?
- Is this developing in our learning?
- Is this not yet evident?
- Is this an idea worth exploring?



Students actively collaborated, considering their learning across their year level and came up with these findings:

Strengths	This is developing	This is worth exploring	This is not yet evident
In our classes, teachers help us to – ‘make mistakes feel normal and important during learning.’	In our classes, teachers – ‘create regular opportunities for us to work in learning mode.’	In our classes, teachers – ‘help us to recognise the mode we are in and support us to shift to the mode we need.’	
In our classes, teacher help us – ‘to understand what we are learning and how it connects us to our world.’	In our classes, teachers – ‘invite us to explain our thinking, not just share our answers.’		
In our classes, teachers ‘support our classroom to be a safe place to share ideas, take risks and be unsure.’			

Their findings above, will inform the next steps our leaders decide to follow-up in Term 2 as they work with students from other classes across the school.

Our SRC Executive leaders left the event inspired, ready to bring new ideas and perspectives back to Seacliff Primary, and excited to further empower our student body.

Ruth Cameron
Wellbeing Leader



Room 5's Dinosaur Discovery Excursion.

We have been looking at our animals that are extinct, animals today, life cycles, food, shelter and habitats. As part of our learning, Room 5 went on an excursion to the City using public transport to visit various destinations to complete the work book on the day. We visited the Museum to look at our Australian Megafauna as well as the array of dinosaur artefacts. The class then moved on to the Botanical Gardens, searching for the different plants that are descendants from the Prehistoric era. Thank you to the wonderful parents who gave up their time to assist us on the day.



Recount by Mackenzie (Year 1)

We got into the city on a train. We worked in little groups and there were 9 parents. We went everywhere. We went to the Museum and the Botanical Gardens. We had recess and lunch but we didn't have it in our classroom.

We also went on a tram and we got out at the Botanical Gardens. The tram bought us there. Oh, I forgot about our booklets. It showed us the directions and pictures. We had to find the pictures and tick each one. We also made a dinosaur nest in one minute. My group used pinecones for the eggs. We had to look for some plants. We looked for that stuff in the Botanical Gardens.

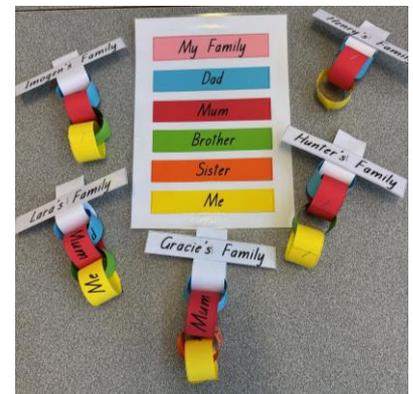
Room 3 and 4 article

The Receptions in Rooms 3 and 4 have been doing some exciting learning in Science and HASS this term.

In HASS the children have been learning about themselves and their families. They could name something they can do now that they could not do when they were a baby. They also thought about what they might be when they grow up. Making and comparing 'Family Paper Chains' helped the children to identify differences in families.

In Science this term, students have been exploring the topic of living things. They have learned that all living things need food, water, air, and shelter to survive. Throughout the term, we have investigated a variety of animals and discussed how their needs are met in different environments.

Students designed their own animal and created a safe habitat to support its needs. This was a fantastic opportunity for students to apply their understanding in a creative and meaningful way.





Lunch Orders
by
Sunny Side Cafe

Thursday and Friday

You can order lunch orders on both Thursday and Friday on QKR. Lots of yummy options are available.



easter RAFFLE

Support our Fundraising Committee and possibly win yourself a basket of Easter treats!

Tickets available on QKR!

\$2 / ticket



SEACLIFF Primary School



Is your child heading to Primary School in 2027?

Could an **extra \$500** help with their education costs?

Join Saver Plus, Australia's longest running financial education and matched savings program. Saver Plus is a free program that has supported over 68,000 people to develop lifelong savings habits and receive up to \$500 to assist with education costs.

The Smith Family is delivering Saver Plus to support families at **All SA Schools**

ENQUIRE NOW

What is Saver Plus?

A free 10-month program that helps you save for your own or your children's education.

- Build lasting savings habits
- Be better prepared for unexpected expenses
- Stay in control
- Improve personal wellbeing

Who can join?

To be eligible for Saver Plus, you must meet all of the following criteria:

- Have a Health Care Card or Pensioner Concession Card
- Receive an eligible Commonwealth social security benefit, allowance or payment*
- Be studying yourself or have a child in school (can be starting school next year)
- Have regular income from work (you or your partner)
- Be 18+ years old

*Many income types and Centrelink payments may qualify. Not sure if you qualify? Just fill out the enquiry form and a Savings Coach will reach out to you.

To confidentially find out more, call Saver Plus or fill out the enquiry form in the link.

1300 610 355 saverplus.org.au



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and the Department of Social Services.



GOOD NEWS

Disability SA

NEW

2026 AVAILABILITY!

Developmental Educators and Functional Capacity Assessments

DE's available in limited capacity for in school or home therapy

What is a Developmental Educator (DE)?

DE's are allied health therapists that support people to build their functional capacity, level of independence and social inclusion.

This may include skill building in:

- Social and emotional intelligence
- Resilience and coping strategies
- Social communication
- Sensory awareness

DE's also provide services in:

- Administering functional capacity and sensory profile assessments
- Advocacy in schools

Enquire now:

PH: 8568 5107
0438 570 909

admin@disabilitysa.com.au
www.disabilitysa.com.au

AGRICULTURE + SO MUCH MORE



2027 Year 7 Applications close on Monday 27th April 2026

URRBRAE AGRICULTURAL HIGH SCHOOL IS A SPECIAL ENTRY SCHOOL
All students must apply via application to attend Urrbrae
2027 Online only applications now open



Apply via our website



Each year the number of applications exceeds the number of available places at Urrbrae and therefore a selection process is used to identify the students who best match the criteria for enrolment.



URRBRAE AGRICULTURAL HIGH SCHOOL

OPEN NIGHT

Tuesday 31 March 2026

5:00pm - 7:00pm

Aberfoyle Park High School
36A Taylors Road, Aberfoyle Park

Aberfoyle Park High School's Open Night lets parents and prospective students explore the learning environments, meet teachers and students and learn about programs and activities on offer.

Tour the school

Meet the teachers and students

Review our curriculum

Aberfoyle Park High School



Respect, Care and Compassion, Honesty



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