

Newsletter Term 2

4 June, 2026



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR



Pupil Free Days 2026

Monday 20 July

Monday 23 November

School Closure Day – Friday 20 November

Sports Day – Friday 30 October



From the Principal

FUN RUN Fundraiser – Save the date Friday 14 August

Sponsor forms will be sent home with all students shortly and extra copies will be available from the Front Office.



Lost Property and Health reminder



With winter upon us and the weather turning chilly and wet, it's important that all students bring warm jumpers to school. We've noticed a growing collection of lost property—particularly jumpers, lunchboxes, and drink bottles. Please take a moment to clearly name all of your child's belongings, as this helps us return items quickly to their rightful owners.

If your child is feeling unwell, please keep them at home to rest and recover.

Mid-Year Reception transition

Our extended transition program for the mid-year reception intake is almost complete. As part of this program, children participated in several visits to the school, helping them connect with Mrs Lancaster, Miss Palmer, Mr. H and our current reception students as well as familiarise themselves with play areas and some routines. Parents also participated in a session during the first visit, offering an opportunity to learn more about our school and what to expect as their child commences school.

Student Reports

Teachers are currently preparing mid-year student reports, which has been a valuable opportunity to reflect on the learning journey and growth of each child. These reports are one part of how we share progress with families and celebrate the achievements— both big and small—that take place throughout the term.

Reports will be issued to children Thursday 2 July.

Grounds Update

Work for the ramps between the courts and Junior Primary play area is beginning on Tuesday 9 June with workers starting to tear down the wall separating the JP area and the basketball courts. Arborists will also be onsite taking out the tree stumps in both locations. The area is fenced off but contractors will monitor student's safety and yard duty teachers have been advised to keep students away from these areas.



Principal Update



Sue Matene had an unfortunate fall last week, fracturing her ankle. She is recovering well, however, cannot return to work until the commencement of term 3. In her absence Scott Francis will be taking over the Principal role. We wish Sue all the best for a speedy recovery.

ICAS 2026

Seacliff students from Years 2-6 are invited to participate in ICAS testing again in 2026.

What is ICAS?

ICAS is an online academic competition that gives students the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee, and Digital Technologies.

ICAS results are in-depth and meaningful, and ICAS evaluates student performance against other competition entrants across the state and nation. The data reveals student strengths and weaknesses and can help you recognise and support your child's academic journey.

Learn more about ICAS [here: \(icasassessments.com/products-icas/\)](https://icasassessments.com/products-icas/).

Detailed entry instructions, including prices for each competition will be emailed to families soon.

Introducing Cliffy Ripple.

As part of the South Australian Curriculum, children are supported not only to develop academic skills, but also the dispositions that help them become capable, confident, and successful learners. Dispositions are the attitudes, habits, and approaches children use when learning, working with others, and facing challenges.

Throughout the year, Room 11 have been exploring dispositions such as being creative, reflective, collaborative, resilient, empathetic, and resourceful learners.

To help bring these ideas to life for children, we have introduced our fictional character, Cliffy Ripple. Cliffy helps children understand what these dispositions can look, sound, and feel like in everyday situations both inside and outside the classroom. Whether Cliffy Ripple is showing resilience when things get tricky, creativity when solving problems, or empathy towards others, children are encouraged to reflect on how they can practise these important skills themselves.

We look forward to continuing to build these positive learning habits across our school community.



Sea of Hearts – National Reconciliation Week

During National Reconciliation Week (27 May – 3 June), Room 1 celebrated by creating a beautiful Sea of Hearts. After reading 'Respect' by Aunty Fay Muir and Sue Lawson, we discussed what reconciliation means and how we can show reconciliation at school, at home and in our community. Each student was then given a heart to write or draw what reconciliation means to them before decorating it. Together, our hearts formed a colourful Sea of Hearts that reminds us of the importance of respect, kindness, understanding and working together to build positive relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians.



Learning in Room 2

This term, Room 2 has been learning about **procedure writing**. We have explored the many ways procedures help us follow a sequence of steps to create, make, and do things successfully. At home, students created their own procedures explaining how to care for something special and shared their work during Show and Tell.



This week, we followed a procedure to make our own playdough. As writers, we focused on adding **adverbs** to our steps to make our instructions more detailed and precise. Words such as *carefully*, *gently*, and *slowly* helped us explain exactly how each step should be completed.

We then used our homemade playdough during our Science lessons on **materials and their properties**.

Students explored different ways materials can be manipulated by rolling, stretching, twisting, and shaping the playdough to create marble mazes.

Throughout our learning, we have discovered that different materials are suited to different purposes. We learnt that strong materials such as wood and metal are often used for building, while softer materials such as fabric and rubber are useful for clothing, mats, and other everyday items.

It has been wonderful to see students applying their writing skills in meaningful, hands-on learning experiences!

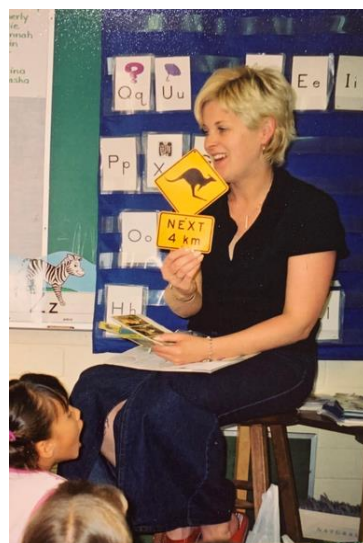
Celebrating 40 years career in education



Soon, I will be celebrating 40 years of teaching with the South Australian Education Department. I feel very fortunate to have enjoyed such an interesting and rewarding career, and I continue to appreciate every aspect of my work with students, families, and the school community.

My teaching journey began in a three-teacher school at Mypolonga, followed by another small school at Rendelsham in the South-East. From there, I continued my service in country schools at Brown's Well District Area School before returning to the metropolitan area, teaching at Port Noarlunga Primary School, Seaford Primary School, Pincher Creek Elementary School (Alberta, Canada), Coromandel Valley Primary School, and now Seacliff Primary School.

Some of the highlights of my career include a teaching exchange to Canada, which allowed me to travel extensively throughout the United States and Canada, and returning to tertiary study at the age of 55 to complete a Postgraduate Certificate in Positive Mental Health and Wellbeing—a pursuit that has deeply influenced every aspect of my roles, especially my Wellbeing role.



Interoception for learning and wellbeing and the field of neuro-divergence remain strong areas of interest for further studies. In addition, I continue to enjoy supporting Pre-Service Teachers and Early Career teachers through mentoring and am always excited for new graduates as they begin their careers. I deeply value and appreciate the incredible students, families and colleagues I have had the pleasure to work with over the years, and I am always humbled when a former student reconnects or recognises me in the community. Looking forward to the future.



SAPSASA Golf

Follow on from his effort and achievement in the school SAPSASA football team, Nikola M has now represented our school in SAPSASA Golf. Nikola has been a junior member at the Glenelg Golf Club for over two years and has experienced competitive golf in junior competitions, including the McMillan Shield.

The SAPSASA State Day Qualifying event was a 9-hole competition held at the North Course at Adelaide Shores Golf Club at West Beach. Nikola had a solid round, with a score of 43 for the 9 holes. As a result, he has qualified for the SAPSASA State Championships to be played on July 30 and 31 at Adelaide Shores.

We wish Nikola the best of luck – Play well!

Family Planting Day – Pine Gully Reserve

Families are invited to join a relaxed, hands-on planting session to help revegetate Pine Gully Reserve with local native plants. No experience needed, just come along and enjoy a morning outdoors while giving back to the environment.

Event details:

- **Date:** Saturday 13 June 2026
- **Time:** 10.30am – 12.30pm
- **Location:** Pine Gully Reserve, Kingston Park

There'll also be a number of fun activities for families, including:

- Free sausage sizzle
- Mini donut giveaway
- Nature scavenger hunt



Bookings are essential as places are limited: [Family Planting Day, Pine Gully | City of Holdfast Bay](#)



BOOK CLUB #4 CATALOGUES

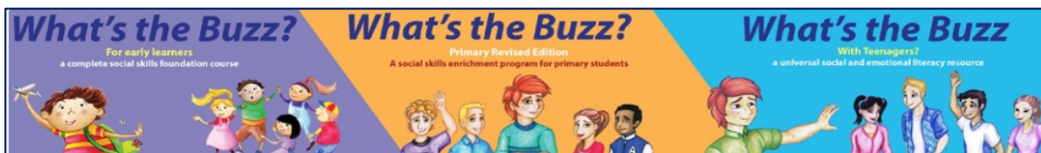
AVAILABLE NOW

PAY ONLINE VIA
SCHOLASTIC LOOP only

SORRY NO CASH OPTION

15% OF ORDERS BUYS BOOKS
FOR OUR SCHOOL

ORDERS DUE 12 JUNE



Disability SA is commencing with Term 3 and Term 4 What's The Buzz? Classes:

A 16 week program aiming to:

- Develop emotional and social intelligence
- Build resilience and social skills
- Help students who find it challenging to make friends

Location Available:

- **Aberfoyle Park (Mondays)**

Commencing 27th July

Early Years (5 - 8 year old's)

Mondays - 3:45pm- 4:30pm

Primary Years (9 - 12 year old's)

Mondays - 4:45pm- 5:30pm

Bookings finalised
Sunday the 15th of June
Get in quick!

BOOK NOW:

admin@disabilitysa.com.au
or 0438 570 909

All Facilitators are successfully trained in What's The Buzz? by Mark Le Messurier, Co-Creator, Co-Author & Trainer of What's The Buzz? - www.whatsthebuzz.net.au