

Newsletter Term 2

26 June, 2026



QUICK ACCESS TO OUR SCHOOL WEBSITE CALENDAR



Pupil Free Days 2026

Monday 20 July (First day of Term 3)

Monday 23 November

School Closure Day – Friday 20 November

Sports Day – Friday 30 October

From the Principal

Pupil Free Day Reminder – Monday 20 July (First day of Term 3)

Semester 1 Reports

The Semester 1 student reports are currently being finalized by teachers ready for distribution to families on Thursday July 2. You will notice a different report format than in previous years which is due to the school's transition from the Sentral Management System to the Education Management System (EMS). This year, reports will be emailed to families, however, if you do want a printed copy, please contact school administration and we will provide one.

Thank You Sarah

It is with a mix of gratitude and sadness that we announce the farewell of our much-valued OSHC Director, Sarah Burgan, who has recently won a position with the Department for Education. After eight outstanding years of service to the Seacliff Primary School community, Sarah leaves a lasting mark on our OSHC service and school.

Sarah has been an exceptional leader and administrator, known for her highly organised approach to every aspect of her role. Her professionalism has ensured the smooth and successful operation of our OSHC, providing a safe, caring, and engaging environment for all students.

Sarah developed and maintained strong and trusting relationships—with students, parents, OSHC team members, and Seacliff PS staff. Sarah's commitment to fostering a positive and collaborative culture saw our OSHC service thrive and adapt to meet the evolving needs of families.

Sarah's impact extends beyond her administration; she has been a dedicated mentor who has guided and inspired numerous staff. Her support and encouragement have been instrumental in helping many staff develop new skills, with several going on to pursue careers in teaching. Sarah has always taken immense pride in the growth and achievements of her team, describing them as, "The Best" at our Week 6 assembly.

On behalf of the entire Seacliff PS community, we thank Sarah for her years of exceptional service, outstanding leadership, and dedication. We wish her every success as she takes the next step in her professional journey and know she will continue to make a positive difference in the lives of young people.



Thank you, Sarah, for everything you have given to Seacliff Primary School OSHC.

Fun Run

This year's Fun Run is scheduled for Friday August 14. Students are encouraged to 'do their best' and strive to complete the longest walking or running distance they comfortably can.

- students in Reception to year 2 will run around the school oval
- students in years 3-6 will run through the school and along the footpath around the school fence boundary.

The consent and sponsorship form will be sent to families in Week 10.

ICAS

ICAS is an online academic competition that gives students from Year 2-6 the opportunity to challenge their higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee, and Digital Technologies. Detailed information regarding testing dates and the cost for each competition, will be emailed to families next week.

Grounds and Facilities news

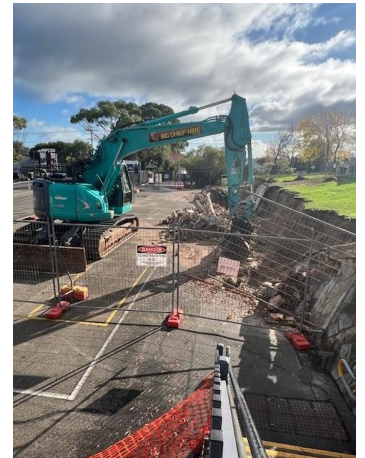


Ramps – Works continue - The wall between the JP area and the basketball courts has been demolished and an arborist has removed the two stumps left behind when the trees were taken out. The contractors continue to work with Ramps 2 and 3 while solutions are sought to combat the very muddy oval to provide access for the heavy machinery required.

Storm Damage – Room 13 was out of action due to storm damage for a couple of weeks and the class was relocated to the library during this time. Unfortunately, the wet area and toilets were without light during this time as the connected circuit needed to be isolated. We thank families for their patience while these repairs were undertaken. The replacement of light fixtures remains to be actioned but the class has now returned to Room 13.

Junior Primary Toilets – Good news, we have finally received funding approval from DfE!! We now wait for organisation of contractors but look forward to major repairs beginning soon.

Unfortunately, we are still waiting to hear from DfE regarding the repairs to the OSHC Building. We continue to communicate and expect outcomes soon.



Performing Arts

It has been a wonderful term in Performing Arts, filled with creativity, confidence, collaboration and joy. Watching our students grow in their skills and enthusiasm has been a highlight of the term.

Our Junior Primary Performing Arts Club has been a delight to watch. Each week, students have explored a different area of Performing Arts, developing their confidence, creativity and teamwork through engaging activities. A huge thank you to our student leaders Willow, Lexie, Cecilia and Flora, who have brought energy and imagination to every lesson. Their ability to create fun and inclusive experiences for our younger performers has been fantastic.

Our Upper Primary Choir has also been working incredibly hard as they prepare for their Festival of Music performance next term. Students have been building their vocal skills, musical understanding and performance confidence throughout the term. We are especially proud of Lexie and Celica, who auditioned for



solo opportunities. We are crossing our fingers and wishing them the very best! The choir also achieved excellent results in their assessment at the beginning of the term. Congratulations to all choir members on your dedication, effort and commitment.



Music and Performing Arts provide so many benefits beyond the stage. Neuroscientist and educator Anita Collins highlights the powerful impact of music on the developing brain. As she explains, “When you learn to play a musical instrument, you’re actually changing the way your brain works.” Through singing, performing and creating together, our students are developing musical skills while also strengthening memory, focus, creativity, communication and social connection.

We are so proud of all our Performing Arts students and look forward to seeing their continued growth and achievements next term.

Yr 6 Japanese Hiragana Competition

On Friday 12 June, eight Year 6 students competed in the Southern Hiragana competition held at Reynella East College. Our teams the Seacliff Shinkansen’s - Ash, Liam, Aisha and Lily B and Seacliff Sakura’s – Nina, Lily S, Heidi and Cecilia competed against some very tough schools. The Sakura’s finished 3rd in their group, however only the top 2 teams progressed to finals from each group. All the students should be proud of their efforts. Yokudekimashita – Well done!!



Japanese Quiz Day

On Friday 26 June, a large group of our Year 5/6 students participated in the Southern Japanese Quiz Day held at Sheidow Park Primary. Our students joined groups from other schools to build teams. Questions covered a range of topics including festivals, culture, Hiragana and grammar. All students should be proud of the way they represented SPS.



Hiragana Karate Club

We are delighted to celebrate the incredible efforts of our students as they work towards earning their Hiragana and Katakana Black Belts in Japanese this year!

Our Year 2 and 3 students have made a fantastic start to their Karate Club journey. They are learning their first 10–20 Hiragana characters, aiming to pass their white and yellow belts. Meanwhile, several of our Year 4 and 5 students are showing outstanding dedication and are very close to achieving their Black Belts.

Students practise their Hiragana through a variety of engaging activities, both as a whole class and in smaller groups or individually. Some of these fun learning methods include Hiragana card games, whiteboard writing, bingo, and interactive smartboard games.

Congratulations to all students for your hard work and enthusiasm. Keep up the wonderful learning.

頑張ってください (ganbatte kudasai) - keep doing your best!



Celebrating Kodomo no Hi – Japanese Children’s Day

We began the term with a special celebration of Kodomo no Hi, also known as Children’s Day in Japan. This vibrant and joyful festival is held each year in Japan to honour and wish for the health and happiness of all children.

During our celebrations, students explored the rich culture and traditions associated with Kodomo no Hi. We learnt about the history behind the day, discussed special foods eaten during the festival, and practised Japanese language linked to Children’s Day. Everyone enjoyed discovering how families in Japan mark this occasion with festivities and decorations.

A highlight of our activities was making colourful Koinobori, or carp-shaped kites, which are a famous symbol of Kodomo no Hi. The carp is a symbol of strength and determination, and our students had a fantastic time designing and creating their own unique kites to display around the school.

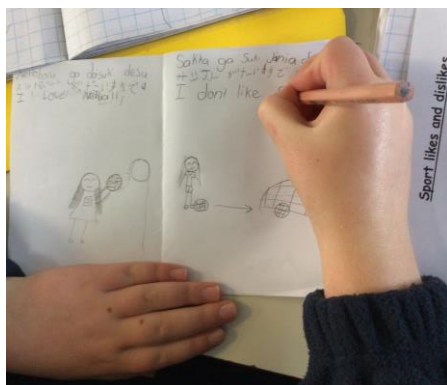
It was a wonderful way to connect with another culture and start our term with creativity and curiosity. Well done to all students for your enthusiastic participation!



Middle Primary Classes

This term, our Middle Primary classes have begun an exciting new unit all about sports. Students have been learning the names of a variety of sports and practising important sentence structures. These sentence patterns help them ask and answer questions about the activities they play or do, as well as share their likes and dislikes.

As part of their learning, students are also working on their pronunciation by participating in partner conversations about sports. This hands-on approach is helping everyone grow in confidence and language skills while having fun discussing their favourite activities.



Year 6 Sports Player Card Project

This term, Year 6 Japanese students have been combining language learning with creativity through their Sports Player Card Project. Students designed their own sports trading cards featuring either themselves or an original sporting character. Using Japanese vocabulary and sentence structures, they described sports they like and dislike, sports they play or do not play, and activities they are good at or find challenging.

Throughout the project, students practised reading, writing, speaking and listening skills while applying their knowledge of Japanese sentence patterns and sports vocabulary. They also explored the use of hiragana, katakana and romaji to communicate information effectively.

The completed player cards showcased students' creativity, language skills and understanding of Japanese culture and communication. As a final step, students presented their cards to classmates, building confidence in speaking Japanese and sharing information with an audience.

Well done to all students for their enthusiasm and effort!

JP Classes

Our Junior Primary classes have been working on a Farm topic this term. They have learnt the names for a variety of animals and their sounds, and sentences to describe animals using colour and size. Through games and a fun song, Reception students have reinforced their learning and are creating a farm picture as a group. Year 1/2 students have drawn their own farm pictures and are now writing their own describing sentences about the animals.



What is SAPSASA?

SAPSASA stands for South Australian Primary Schools Amateur Sports Association and operates under the umbrella of School Sport SA. Each primary school has the opportunity to affiliate in order to register their students in events, carnivals and competitions. This is aimed at students in years 4 – 6 and offers a pathway for students to represent their school, district and state.

Representing Seacliff: Students can trial to get into one of our SAPSASA school teams where we will enter a carnival and compete against other local schools in our district. These sports can include soccer, basketball, football and netball.

Representing South West (Seacliff's SAPSASA district): At school SAPSASA carnivals, students demonstrate their skills where district selectors are watching. These selectors offer invitations to attend district trials in an attempt to represent our district at a state carnival.

Representing South Australia: The next stage is to represent our state at national level competitions. Each term at our week 9 assembly, I will acknowledge students who have been successful in representing our school, district and even state.



Upcoming SAPSASA Events		
Date	Event	Trials
23/7	5/6 Boys and Girls Soccer	Completed
Week 4, Term 3 TBC	5/6 Boys and Girls Basketball	Wk 10 term 2
18/8	Yr 4-6 Athletics	All students born 2014-2016 will practice and trial in PE lessons to make the team.

Netball

Congratulations to Elka K and Harlow G who were selected in the district Sapsasa South West Netball team. The state carnival was all the way out at Golden Grove from 17 – 19 June. Harlow played in GS and GA and Elka played defense in GK and GD. After going undefeated and winning all nine games in division 1, the girls finished first and won the state carnival. Great work!



Football

Congratulations to Walt J, Ashton W and Winston L who were selected in the district Sapsasa South West football team. They competed at Barratt Reserve in West Beach on 25 - 27 May. They played nine games over the three days in division 1 and managed to win six and lose three finishing in equal third place. Awesome job boys!

Cross Country

Congratulations to the 41 Seacliff students that competed in the district Cross Country carnival on Monday 11 May at Barratt Reserve in West Beach. All students had to attend training sessions in the month leading up to the event where they practiced pacing, breathing and pushing themselves even when they are a bit uncomfortable. 2016 born students ran 2km and 2014 and 2015 born students ran a 3km race. All students represented the school with pride, cheering each other on and pushing each other to run some PBs!

Where are they now?

I'm Tom!

Early Days
I graduated from Seacliff Primary School in 2020 (Year 7).

Year 12 Academic Achievement
I completed Year 12 at Brighton Secondary School in 2025, achieving an ATAR of 94.10. I also achieved an A+ with Merit for Health and Wellbeing.

The Next Chapter
I really enjoyed my time at Brighton and had so much support through Year 12, and my results also reflect on my incredible teachers who guided me through a challenging year. Before ATARs and university offers were released, I initially planned on taking a gap year and travelling. However, I received an offer for my first preference course, Paramedicine, and I am studying this course at Flinders University. While the course is intense, I have already learned so much and I couldn't recommend it enough. For any students considering it, having some biology and public health knowledge is incredibly beneficial.




SPORTS COLOURS DAY

To celebrate all the exciting sporting events happening right now at the local, national and global level, students are invited to come dressed in the colours of their favourite sporting team. Show your team spirit and wear your colours proudly!

When: Friday Week 9
26 June, 2026

This is not a fundraising event.

