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## Important Dates

Wed 24 May-Fri 26 May 2023  
• Outdoor Education (Year 11/12)

Friday 2 June 2023  
• Student Breakfast

Wednesday 7 June 2023  
• Immunisations - Year 11  
• Autism Awareness Day

Monday 12 June 2023  
• Kings Birthday Holiday

Thursday 15 June 2023  
• Elevate Program - Year 11/12

Tuesday 20 June 2023  
• Knockout Netball - Year 11/12

Thursday 22 June 2023  
• Knockout Netball - Year 7/8/9/10

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## Principal's Report

Steve Carli-Seebohm



Dear Parents and Caregivers

"Alone we achieve so little; together we achieve so much"

Welcome to Term 2! What a positive start to the term it has been too. With the Penola Coonawarra Arts Festival held last weekend, there was an energised atmosphere brimming with excitement as we as a school embraced this annual community event.

The above quote, comes from Helen Keller, who has provided a lot of inspirational reflections after leading the life she did. If you are unaware of her accomplishments, I invite you to investigate further. This quote I felt really exemplifies how best we work at Penola. We continually come together and achieve so much more when working collaboratively and sharing our combined knowledge, expertise and resources.

Recently we farewelled Louise Clayfield, who has been one of our long-term stalwarts in the front office and part of our administration team. She is taking a well-earned break for a year of Long Service leave, and while the door is slightly open ajar for her return, the joy of retirement and the freedom of no work commitments is largely in Louise's mind! I thank her for all the work and service she has dedicated to Penola High School. In Louise's absence, we welcome a new staff member, Lucinda Hand, who has come to us from Salisbury High School to take on an administration role. We welcome her to the Penola community.

Earlier this year we participated in an External School review. Our report has been returned to us, and this has been shared with staff and Governing Council. Essentially, we are on a one year return, with the reviewers expressing positive feedback around the scope of our teaching and learning programs, as well as practices developed and implemented. However, not enough evidence of this being embedded warrants a return in 12 months for a review. As a school, we will focus on the following 3 External School Review directives:

1. Improve student achievement- for all learners by reaching agreement and developing high-impact teaching strategies.
2. Support continuous improvement of student achievement by strengthening and connecting performance development and professional learning processes to enhance evidence-based teacher reflection of practice.
3. Promote and strengthen a school culture of high expectations for all through a shared commitment and responsibility to continuous improvement.

Week 1 this term saw Penola High School "go live" with the new Education Management System (EMS). This system includes student management, site administration, time-tabling and communication. With anything new, it takes time to adjust, and its possible we may make a few errors here and there while implementing EMS, however, we envisage this will be short term.

Last week, all teaching staff participated in a partnership wide professional development, with teaching staff focused on Student Engagement for Learning and re-imagining Student Engagement and Effective Feedback. Our SSO classroom support staff also undertook wellbeing professional development at Millicent High School with other SSOs from across the partnership.

Our teaching and learning programs continue to grow from strength to strength. I have spoken a lot of the Agriculture program and what has been taking shape in this space,

and would like to announce that a similar partnership with the timber industry has been established. We hope to develop a program with links to local work sites, that will allow students learning opportunities and industry immersion and exposure, for training and employment to develop skills for future pathways. We will have a presentation, in Week 5 to allow students the opportunity to express any interest.

In other exciting news, we have secured funding of \$25 000 to upgrade the Technical Studies facilities, specifically with a new air conditioning system, which will make the learning space a lot more comfortable in any weather.

Finally, the work on re-branding the school in regards to a new logo and possible renaming, is continuing this week. Surveys completed last term gave a clear indication that the logo needs updating. Home group teachers will be working with students this week on idea generation and concept development, as to what the student perspective of the school logo could look like. Another survey has been generated to explore possible name changes. Closer analysis is around whether we continue to be a "high school", a "secondary school" or a "secondary college", as well as, feedback on the name of "Coonawarra Region" or "Coonawarra District" being added to "Penola". I invite all feedback from families around this perspective, to ensure the next step we make in the process, is the best choice for re-branding and modernising our school identity.

Kind regards



## Immersion Day

*Kathleen Phillips*

On Thursday 17 May 2023, Penola High School Year 9 and 10 students attended an Immersion Day organised by Millicent High School. Students attended sessions and site visits to local industries such as the Kimberley Clark Mill, Teagles Excavations, Mayura Station, as well as forestry, health and early childhood. For students this opportunity is to help them discover which pathway they would be interested in as a possible career option, or confirm which they would not. It also allows for students to gain a broader understanding of job roles at certain sites, and how technology is being used. Businesses emphasised that students heading down their particular pathway need good skills, such as time management, problem solving, thinking and technology. Kimberley Clark was a great example showing what skills were needed with automation and robotics used to make paper products.



## FLINDERS UNIVERSITY SPORT CAREER EXPO

### ATTENTION

#### Limestone Coast students in Years 10-12

You are invited to join experts from Flinders University in the fields of sport, active recreation and coaching at the Flinders University Sport Career Expo.

**Tuesday 13 June 2023, 9:15am-2:20pm**

**Wednesday, 14 June 2023, 9:50am-2:00pm**

**Wulanda Recreation Centre, Mount Gambier**

The expo has been specifically designed for students in regional and remote areas across the Limestone Coast to inspire, energise and support students to pursue their passion for sport and active recreation.

Students are asked to register with Sarah, no later than Friday 2 June 2023.



# P.A.R.T.Y. Information Session

Hillary Trotter

In Week 2, Year 11 students from Penola High School, accompanied by Hillary Trotter and Cory O'Connor, had the opportunity to attend a highly informative session called P.A.R.T.Y. (Prevent Alcohol and Risk-related Trauma in Youth) at the Mount Gambier District Hospital. The session aimed to educate young people about the importance of making good choices and the potential long-term effects of bad decisions, which can have a profound impact not only on themselves, but also on their loved ones.

During the session, the students were actively engaged in a scenario setting, which depicted the aftermath of a car accident involving a young man who was critically injured. In this exercise, the students had the unique opportunity to step into the shoes of the medical staff involved in such situations. By assuming these roles, they gained a deeper understanding of the challenges and responsibilities faced by emergency department personnel.

The scenario emphasised the severity of road accidents and the profound impact they can have on both survivors, and the individuals who respond to these emergencies. By directly participating in the simulation, the students were able to witness the gravity of such incidents and better comprehend the importance of responsible decision-making.



In addition to the simulation, the students had the privilege of hearing from Jack Annear, a crash survivor. Jack shared his personal experience, recounting the hardships he faced as a result of a road accident. His powerful story provided invaluable insights into the consequences of reckless behaviour and the lasting impact it can have on individuals and their loved ones.

The P.A.R.T.Y. information session served as an eye-opening experience for our Year 11 students, as it brought to light the potential consequences of thoughtless actions. By witnessing firsthand the trauma caused by risky behaviour,

the students were encouraged to reflect upon their own choices and consider the potential impact on their lives and the lives of those around them.

Penola High School is committed to ensuring the well-being and safety of its students. The school recognises the importance of empowering young individuals to make informed decisions and understand the potential long-term effects of their actions. Events like the P.A.R.T.Y. session play a vital role in shaping the responsible behaviour and decision-making skills of our students.

As we continue to foster a culture of responsibility and empathy at Penola High School, we would like to express our gratitude to the organizers of the P.A.R.T.Y. session, Mount Gambier District Hospital, for providing our students with this valuable opportunity. We also extend our heartfelt appreciation to Jack Annear for sharing his personal journey, inspiring our students to make positive choices and consider the potential consequences of their actions.



## Let's look at...Year 8 and 9

Jane Pryor

Year 8 students have completed their report reviews in home group, giving them an opportunity to consider their work ethic and overall outcomes, with students analysing reasons for success or otherwise. Learning for Life sessions have continued to look at values and expected and unexpected behaviours, to reflect on how these impact on the group.

Year 8 HASS studies are currently focused on Medieval times and the Black Death. Their research is about the Silk Road which impacted considerably on the spread of the plague. Students are reading the text 'Stormbreaker' in English, an action-packed tale about a young recruit for M16 as a spy. They are learning how to consolidate thoughts through writing reflective journals and analysing characters.

Year 9 students are studying World War 1 in HASS, currently considering the complexities of the start of the Great War. Creation of flow charts, conversations and a video clip have assisted their learning. English studies are focusing on Critical Reading where they are reading various texts with questions to assist their comprehension and abilities to respond. This has also encouraged conversations about varying viewpoints.

# Let's look at...Year 7 and 8 Maths

Matt Strother

Working on Goals in Year 7 and 8 Maths

"Success is the sum of small efforts – repeated day in and day out." Robert Collier, writer.

This is my favourite quote of all time and it summarises working on goals in the Middle School area. Using student data from their PAT tests in 2022, as well as our learning from Term 1, students were able to identify a personalised goal to work on. They have 20 minutes to work on their goal at the start of every block. This is followed by 5 minutes to complete a reflection of the learning, and finalise their progress and what their next steps are. Students are encouraged to use their initiative in this time to work on their tasks, of which I am happy to provide extra guidance. Student goals may last one learning block, week or possibly a few, depending on the skills they are developing. During this time the Learning Intention is to provide every student a goal, that enables them to improve their learning, and to differentiate so that everyone is successful. The success criteria is:

- Use stamina
- Achieve our goal over time
- To work on our goal
- Reflect on our learning
- Use our initiative to start / complete tasks
- Use the resources provided
- Seek support when necessary (conference)

If you have a student in Middle School, or you know one that is, have a chat with them about their maths goals and find out what they have been up to. Talk about the successes they are having through all of the small efforts they put in – repeated day in and day out. I commend them all.

Goal:			
Possible Activities:			
Measure of success:			
Date	Practice activity What was the activity I did? What evidence is there that I am working towards my goal?	Reflection on Learning What did I achieve? What new learning did have? Was I engaged during this learning time? Is there anything else I need to know to help achieve this goal? How did I demonstrate powerful learning? Is there a workshop I need to attend to help me further?	Where to next? What do I need to do next time? Do I need more from the teacher? Do I have evidence that I have achieved my goal? Do I need a meeting time to change my goal?

# Let's look at...Year 9 Tech Studies

Andi Zerk

Year 9 Tech Studies students have been developing their skills and teamwork creating serving trays and trivets. Throughout the process, students have looked at the use of sustainability and woodwork, utilising pallets donated by Caste Penola. Students have learnt how to use a number of different machinery tools such as a bandsaw, thicknesser, dropsaw and oxy welder. Students should be very proud of their completed products, with all being made by hand, including the handles.

The students have made all of these by hand even including the handles.



# Let's look at...Senior School

Michael Hentschke

Firstly, many thanks to the staff and my students for the welcome back to teaching here at Penola. This report will reflect on my senior classes in Maths and Chemistry.

Both senior Math classes studied matrices as their first topic. The Stage 2 class used matrices to rank teams in a sporting competition, and use these rankings to predict future results. The Stage 1 folio tasks used matrices to send messages. The original message was encrypted before sending, and the recipient then used a matrix to revert the encrypted message to the original. A challenging process, but some students have shown great perseverance to complete the task.

Chemistry students are investigating how atoms are connected in different materials and how the bonding can explain the properties of the chemicals.

They have undertaken a range of practicals to investigate the conductivity, solubility and melting points of both ionic and covalent compounds.



# Let's look at...Year 7 Global Perspectives

Rikki Helps

## Civics & Citizenship

Year 7 students are currently busy learning about the levels of government in Australia. This involves understanding how power is shared following the constitution. With this understanding students are working towards writing a Bill around an issue they feel strongly about. This unit of work is supporting our development in being persuasive as we justify why our Bill is relevant to our community.



## Book Study - Holes, by Louis Sachar

We recently finished reading our class novel, Holes, and watched the movie to practice reading comprehension skills. Year 7s used *critiquing* to share their opinions about the text using examples from the text to justify their opinions. To support this we looked at the strengths of the two text types and from this developed a review.

## Critiquing the book and movie

The book is better than the movie because each chapter ended with a cliffhanger. For example, near the end of the book when the warden thanked the boys for finding the treasure chest it made me want to know what happened next to Zero and Stanley. The movie is better than the book because there were some added bits. For example, in the book Mr Sir wasn't a criminal. Also in the book the Warden wore a silk nightgown as in the movie she was wearing normal PJ's. *Lea Baugh*

The book is better than the movie for the reason that I felt like when they added their vocab it pulled me in as a reader. For example, how they added a little song. The movie is better than the book because it helped me engage with how the boys felt. For example, when zero had to eat the sploosh and later vomited. *Zoe Perry*

The book is better than the movie because it had more details. The movie is better than the book because watching is better than reading. *Jordan Edwards*

## Reviews

I think holes is an awesome book for young readers because there is a lot of descriptive language and it keeps you engaged to keep reading. My personal opinion is that I really like the flashbacks to the past because it helps us understand how the hole went try and why the treasure was there. 4/5 - *Megan Edwards*

Holes is a great book about young people who did stuff they thought they could not do. For example, Stanley had to go down the mountain and get the shovel and didn't realise he went so far. 4/5 - *Harvey Virtanen*

Holes is good. I love it because I like to listen to reading and in the movie you get to see it. 5/5 - *Jacob Lloyd*



# Let's look at...Year 9 Physical Education

Josh Pearce

This term Year 9 Physical Education class have embarked on exploring the navigational sport of orienteering, with students embracing the adventure wholeheartedly. Students have been creating orienteering courses around the school using the 6 figure grid reference system. Working in teams, they strategically place checkpoints marked by flags, and have begun using compasses to navigate accurately, honing their map-reading and decision-making abilities.

The pinnacle of this experience will be an upcoming camp to the Grampians next week. Surrounded by breathtaking natural beauty, students will put their orienteering skills to the test. The Year 9 class will be joined by the Stage 1 and 2 Outdoor Education classes who will lead the students on a hike to the Pinnacle. This will allow them to build the personal skills of resilience, teamwork and positive communication.



# Cattle Handlers Workshop

Cory O'Connor

We are excited to share with you the recent experience of Year 11 students who attended a two-day cattle handling workshop at the Mount Gambier Show Grounds, presented by the SE Cattle Handlers Group. The South East Cattle Handlers is a group of stud breeders, teachers, and community members involved in the cattle industry. They are passionate about sharing their knowledge and skills with the younger generation, and this workshop was a prime example of that.

During the workshop, students participated in numerous rotations, each designed to help them develop a comprehensive understanding of cattle handling and the cattle industry. The rotations included:

- Health and safety during cattle work
- Washing and blowing cattle
- Clipping and fitting cattle
- Ringcraft and cattle judging
- Working dog demonstration
- Animal structure

These rotations were carefully planned to provide students with hands-on experience and practical skills. The workshops were run by experienced and knowledgeable members of the South East Cattle Handlers Group, who were always available to answer questions and provide guidance.

The students had a fantastic time, and the feedback was overwhelmingly positive. They learned so much about the cattle industry and the various roles and responsibilities that come with it. They also gained a newfound respect for the animals and the importance of proper handling and care. The workshop was a perfect opportunity for students interested in pursuing a career in the agricultural sector, particularly in the cattle industry. It provided them with valuable skills and knowledge that will undoubtedly serve them well in the future.

We would like to thank the South East Cattle Handlers Group for organising this fantastic workshop and providing our Year 11 students with an unforgettable experience. We hope that similar initiatives will continue, and more students will have the opportunity to participate in such programs. The agricultural industry is a crucial part of our community, and we must support and encourage its growth.



# Open Boys Football

Chloe Clayfield

In an inspiring display of sportsmanship and determination, the undermanned Open Boys team of the local Knockout football tournament showcased their resilience and spirit, despite facing adversity with only 12 committed players. Led by their captain, Toby Zerk, the team borrowed players from other teams to ensure they could compete and put on a display of competitive football.

The Open Boys' first encounter of the day was against the Kingston Area School team. The boys started the game with high spirits and matched their opponent's score in the first half. It was Kaleb Moulton who broke the deadlock and secured the day's first goal with an assist from Noah Virtanen. However, as fatigue started to take its toll in the second half, Kingston Area School capitalised on the situation and emerged victorious with a commendable performance.

Undeterred by the loss, the Open Boys approached their second game with renewed vigour, facing off against the strong Murray Mallee Team. Although they faced a slow start, the boys displayed unwavering determination throughout the entire game. Jordan Dinnison proved to be the team's sole goal scorer, showcasing his skill and tenacity. In addition to Dinnison's efforts, Bodhi Lear, Noah Virtanen, and Kaleb Moulton also contributed points, highlighting the team's collective efforts and refusal to back down.

Despite not securing victory in both games, the Open Boys' display of sportsmanship, leadership from Toby Zerk, and ability to adapt to challenging circumstances drew praise from spectators and opponents alike. The borrowed players seamlessly integrated into the team, fostering an atmosphere of camaraderie and teamwork on the field.

Coach Chloe Clayfield commended the Open Boys for their unwavering commitment, stating, "The boys showed tremendous character and resilience today. Despite the odds being stacked against us, they fought till the final whistle and never gave up. We are proud of their sportsmanship and the way they represented our school."





# School Mental Health Practitioner Corner

Alex Miles

Helping a friend or family member through a tough time  
Listening with an open mind, and without judgement, is one of the most supportive things you can do when someone opens up to you. Rather than playing down their feelings or experience, acknowledge that things seem tough for them and encourage them to take action to manage the situation. You may notice they don't seem like themselves or they are acting differently. You can let them know you care, ask them what you can do to support them and let them know you are there to listen and help. They may not want to open up at first, but showing you care and planting the seed of empathy and trust can give your friend/family member strength and hope.

For many people reaching out for help and opening up is really difficult. People need time and space to build up the courage to do this. Be patient, don't judge or get frustrated if they don't take up your offer of support. Remind them you are there when ever they feel ready. Asking them if they would prefer to talk to someone else is also important. Let them know you are planning on seeking support and encourage them to get involved in the conversation. This puts the power and control back in their court.

Remember to look after yourself. Worrying about a friend/family member can be difficult so it is important you take care of your own wellbeing and mental health. Think of the oxygen mask analogy "fit your own mask first before helping others."

## Wellbeing resources donation

Anne Marie Williams a local advocate for mental health donated 100+ magnets and sunflower seeds, with the quote I want to be like a sunflower so that even on the darkest day I will stand tall and find the sunlight. These were handed out on Do it for Dolly Day to spread awareness about seeking help and being kind to one another. We thank Anne Marie greatly.



## Do it for Dolly Day - Friday 12 May 2023

This day is dedicated to bringing the community together, spreading kindness and uniting in helping break the silence around bullying and its consequences on our mental health. SRC, Alex and Kiara hosted a "Wear it Blue" day to raise money for this important foundation. This day was in collaboration with Penola Coonawarra Arts Festival. Mayor Noll contributed a fantastic \$100 donation to support our efforts to break down the stigma and raise awareness. We had a student Breakfast, handed out wellbeing resources, watched awareness videos in home group and hosted "Acts of Kindness" activities at lunch time to get the conversation started.



## Think you know Presentations

Dan from SAPOL, recently presented ThinkUKnow presentations to all year levels at Penola High School. ThinkUKnow Australia is an evidence-based education program led by the Australian Federal Police (AFP). The program is delivered nationally in partnership with police and industry partners, to prevent online child sexual exploitation and build knowledge and awareness of being safe online.

Students learnt the AWARE acronym, asking them to think before they post anything online, or send to a friend.

A-appropriate, W-Who, A-Accurate, R-Respectful, E- Environment  
The 3 Ds - Delay, Distract, Decide were also highlighted, to ensure students kept themselves safe if someone was pressuring them to send or do something they didn't feel comfortable with.





## Agriculture Block

*Cory O'Connor*

I am thrilled to report that we have made great strides in improving our Agriculture block over the holidays. This would not have been possible without the hard work and dedication of Tim Finch, who tirelessly worked to enhance our learning areas. Tim's commitment to our students and their education has been truly inspiring, and we cannot thank him enough for his contributions.

Tim was not alone in this endeavour, with our school being fortunate to have the support of our kind community members and local businesses, who generously donated resources to help us reach this stage. We are incredibly grateful to PPHS, MED Electrical, Gambier Earthmovers, Castec Rural Supplies, Nick Radford, and Naracoorte Seeds for their contributions. Their support has given our students an extra learning experience and has helped us create an even better environment for them to learn.

Thanks to their donations, our students now have access to better resources and equipment, which will enable them to learn more effectively. These donations have also allowed us to provide a wider range of learning experiences, which will be invaluable to our students as they develop their skills and knowledge in agriculture.

We are proud to be part of a community that values education and is committed to investing in our future generation. Thank you to all those who have supported our school and our students.

Finally, we want to remind everyone that we are always open to new partnerships and collaborations. If you would like to contribute to our school in any way, please do not hesitate to contact us. Together, we can continue to create a better learning environment for our students.



## Touch Football

*Chloe Clayfield*

The Year 9/10 Knockout Touch Football team showcased their skills and determination, at the recent tournament, delivering an exciting match against Grant High School. While the first half remained highly competitive, with our team trailing by only one try, Grant High School eventually pulled ahead in the second half, securing a well-deserved victory against both the boys and girls.

The boy's match kicked off with both teams displaying incredible agility and teamwork. Bodhi Lear and Joel Crawford were the standout performers for our team, setting the tone for an intense battle. Noah Virtanen demonstrated exceptional leadership skills, effectively setting up plays and guiding the team's strategy. His vision and decision-making on the field were truly commendable. Their exceptional efforts led to the first two tries of the game, showcasing their speed and strategic play. Our team demonstrated resilience and fought valiantly, managing to stay within striking distance of Grant High School throughout the first half.

In the second half, Grant High School started to gain momentum and created a gap in the scoreline. Despite our boys' best efforts, Grant High School's skillful play and cohesive teamwork enabled them to extend their lead. Although the final score favoured Grant High School, our team can be proud of their efforts and the way they represented our school with dignity and sportsmanship.

Right from the opening whistle, our girls' team showcased their skill and determination. They flawlessly executed the strategies they had honed in training, utilising a "wrap" move to score the first two tries of the game. It was a testament to their hard work, teamwork, and effective communication on the field. Amber Morton proved to be an exceptional captain, leading the team with her strong voice and extensive knowledge of the game. Her leadership was instrumental in guiding the team's movements and ensuring that they played to their full potential.

Throughout the game, our girls' team demonstrated tremendous resilience and sportsmanship. Despite facing a formidable opponent in Grant High School, they held their ground, displaying remarkable skill and tenacity. The match remained fiercely contested, with both teams showcasing their abilities and tactical acumen.

Throughout the game, both teams exemplified the true spirit of sportsmanship. Our players showcased respect for their opponents, referees, and spectators, upholding the values of fair play and integrity. We commend their positive attitude and their ability to compete fiercely while maintaining respect for their fellow competitors.



# Penola Coonawarra Arts Festival

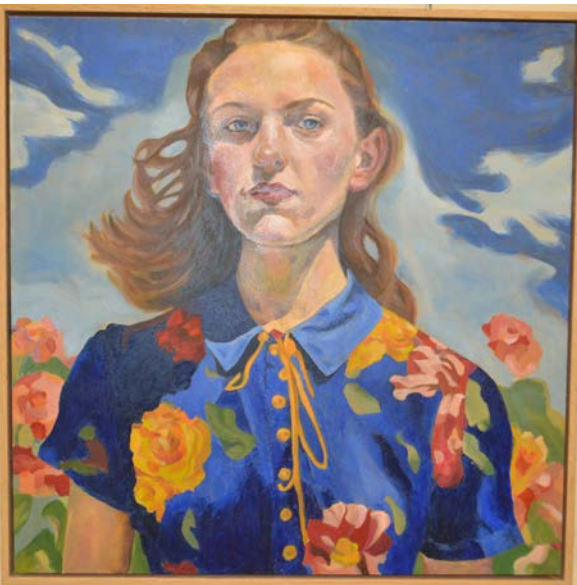
Sarah Walker

The official 2023 Penola Coonawarra Arts Festival kicked off with a gathering of about 200 people in our school foyer and hall. Guests enjoyed wines donated by Raidis Estate winery and an array of hors d'oeuvres by Penola High School Café 43 students.

Penola High School Principal, Steve Carli-Seebohm, commenced proceedings welcoming everyone to the opening and introduced John Mossop, President of the Penola Coonawarra Arts Festival. John thanked the many sponsors, and acknowledged the hard work of the festival committee. John then welcomed judge, and Art Gallery of South Australia's curator, Ashlyn Schwenke, who announced the winners.

The \$12000 John Shaw Neilson Acquisitive Art Prize sponsored by the Balnaves Foundation was won by artist John Neylon. His entry entitled "Stony Town Stare Down", was inspired by the poem of the same name. The night was a great success and was followed by an outstanding performance of Gilbert and Sullivan's Operetta Galore 'Here's a How-de-do' in the Rymill Hall.

Thank you to the team of helpers from the community and our school, who made the night such a success.



John Shaw Neilson Acquisitive Art Prize - Highly Commended  
"Youthful Days of Pride" - Lorna Beagan



John Shaw Neilson Acquisitive Art Prize - Packer's Prize  
"A Scent Concealed" - Julie Kent



John Shaw Neilson Acquisitive Art Prize - Highly Commended  
"Granny Sullivan" - Sandra Chambers



John Shaw Neilson Acquisitive Art Prize  
"Stony Town Stare Down" - John Neylon



Design Prize - Winner  
Natania Hollingsworth



# Penola Coonawarra Arts Festival Catering

Andi Zerk

Year 10 Café students, joined by Year 9 Home Economics students, recently catered for the Opening of the Penola Coonawarra Arts Festival and John Shaw Neilson Acquisitive Art Prize.

Students researched different types of finger foods for the event, and how they would complement each other. As a collective group, students decided on 6 recipes, catering for gluten free, vegan and vegetarian dietary requirements.

The students were required to follow set recipes, and amend their ingredients due to the number of patrons they may have been catering for, also needing to utilise time management skills to have food ready for service at 5:00pm. It was a pleasure to see such a positive work vibe in the kitchen, with the student's showing organisation, group work, and dedication.

The final products were appealing to the eye and very appetising, with the beautiful food prepared, backed up with excellent service - the students richly deserved the many compliments they received.

All students involved, Lilly Allen, Emma Jerome, Rachel Jerome, Cameron Perry, Kelem Cocking, Amber Morton, Kate Monticello, Elodie and Tegan Lythgo, should be proud of their achievements and enthusiasm towards their Food and Hospitality learning and dedication.





# PCAF - Catherine Martin Literary Awards

Hillary Trotter

On Friday 19 May 2023, Penola High recently hosted the presentation of the Catherine Martin Literary Award which was part of the Penola Coonawarra Arts Festival. The event showcased the impressive literary talents of young writers from our school and beyond, creating a platform for them to shine and be recognized for their outstanding work.

The Catherine Martin Literary Award is a renowned competition that celebrates the creativity and storytelling skills of young writers aged 10 to 18. The event attracted a diverse range of entries from aspiring writers in different age categories, each given a specific word count to showcase their abilities.

In the 10 to 12-year-old category, participants were tasked with writing a captivating story within 350 to 500 words. The top honours in this category were awarded to Zoe Perry, who told a story about the impact of bushfires on hope. Riley Flentjar was recognised as the runner-up. Riley shared a tale about friendship and how they help spark hope in times of need.

Moving on to the 13 to 15-year-old category, where entrants were required to craft a compelling narrative between 500 and 800 words. Sabu Rajbhandari from Sacred Heart College emerged as the deserving winner with their thought-provoking piece that demonstrated exceptional creativity and maturity. Mia Gartner was recognised as the runner-up, showcasing an exceptional piece about a young girl who fights cancer and wins.

Finally, in the 16 to 18-year-old category, participants were challenged to write an engrossing story within 800 to 1000 words. Olivia Berkin's submission stood out among the entries, earning her the coveted first place for her remarkable tale about the devastation of drought but the hope that comes with rain. Mason Moulton was recognised as the runner-up for his compelling story about an ANZAC soldier clinging to hope.



The winners in each category were not only honoured for their exceptional writing skills but also received well-deserved monetary prizes. In addition Writers SA will provide memberships to their organisation for the older students along with certificates of recognition.

The Catherine Martin Literary Award Presentation was a testament to the incredible talent and dedication of our young writers. It provided a valuable opportunity for them to express themselves creatively, develop their writing skills, and gain recognition for their hard work.

We extend our heartfelt congratulations to all the winners and runners-up for their remarkable achievements in this competition. Their dedication and passion for writing serve as an inspiration to the entire Penola High community. We would also like to express our gratitude to Writers SA who provided us a Writer in Residence, Jude Aquilina, who worked with students in our school for two week to support them in developing their writing skills.

We look forward to witnessing the continued growth and success of our talented young writers and eagerly anticipate the next edition of the Catherine Martin Literary Award.

## PCAF - PHS Art Exhibition

Cate Bell

On Friday 19 May 2023, to coincide with the Catherine Martin Literary Awards, Penola High School hosted a wonderful exhibition celebrating Art with Year 7 to 10 students created their own visual interpretation of the theme, "Hope exists as long as..."





# Penola High School in the Community

Andi Zerk

Wow what a weekend it has been for our school getting involved within the community!

## Cafe 43 House Party

The inaugural Cafe 43 House Party at Penola High School was a great success, with DJ Toby Zerk spinning popular songs and mixing music. All in attendance dined on wood fire pizzas, hot chips, dim sims, and nuggets, enjoying the great atmosphere.



Event organiser, Andi Zerk, said “It’s wonderful to hear that students had such a fantastic time and that they want more events like this in the future. It is parties like these that are a great way for students to hang out with their friends and enjoy themselves in a fun and relaxed environment.” Stay tuned for future dates and announcements regarding the next event to ensure your student doesn’t miss out.



## Makers Market

Penola High School participated in the recent Maker’s Market at the Penola Coonawarra Arts Festival, where student-made products were sold, including creative work from the Year 9 Textiles and Woodwork classes. The students crafted handmade stylish serving trays, chopping boards, and wooden trivets using recycled pallets. In addition, they created fabric pot plant holders and tote bags from donated materials.



The Year 10 Café students were also actively involved, creating beetroot relish using the produce from the Café 43 garden. It was wonderful to see our school able to showcase the diverse talents and efforts of our students across different areas, from textiles and woodwork to culinary skills.



Only a few pieces remain, and these will be on sale at a later date. It was very clear that involving our students at the Makers Market was a success, allowing us to strengthen the ties between the school and our community. Well done to all involved.

