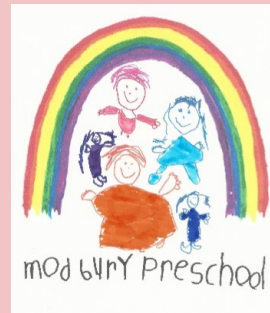


MODBURY PRESCHOOL

Statement of Philosophy



Our philosophy reflects what we value and believe about Early Childhood Education. It outlines the beliefs we adhere to in our interactions with children.

We respectfully acknowledge the Kurna people of the Adelaide Plains as the custodians of the land on which we play and learn at Modbury Preschool.

Strong connections to the on-site school and local community are maintained to build children's knowledge and understanding of their world.

WE BELIEVE CHILDREN:

- Are competent, capable, and active participants in their own learning.
- Bring unique backgrounds, abilities, opinions, and experiences.
- Learn and grow in environments that are safe, inclusive, and nurturing.
- Develop best through play-based, hands-on, and meaningful experiences.
- Are curious, creative, and naturally eager to explore their world.

WE BELIEVE EDUCATORS:

- Build respectful, responsive, and reciprocal relationships with children and families.
- Are co-learners, facilitators, and guides in each child's learning journey.
- Create safe, supportive, and stimulating environments that foster wellbeing and learning.
- Collaborate with colleagues, families, and the community.
- Commit to continuous professional learning and reflective practice.

OUR CHILDREN VALUE:

- 'Making my marble run'
- 'Making a house in the sandpit'
- 'Having water in the sandpit'
- 'Love playing with my friends'
- 'Jumping plank'
- 'Playing with the musical instruments'
- 'The pipes in the sandpit that I can put water in'
- 'I love to swing'
- 'I love to read The Three Little Pigs and make the houses'
- 'I love the animals'
- 'I love the cars and trains'
- 'I like my picture on the wall'

OUR FAMILIES VALUE:

- Flexible
- Belong
- Encouraging
- Welcoming environment
- Educators are friendly
- Excellent Team
- Consistency
- Predictability
- Trusting relationships
- Celebrating cultures
- Connection
- Learning
- Educators supporting my child

Our guiding documents, principles and research

- Early Years Learning Framework v2 (EYLFv2)
- Department for Education (DfE) Preschool Position Statements
- Indicators of Preschool Numeracy and Literacy (DfE)
- Culturally Responsive Framework (DfE)
- National Quality Framework

- Keeping Safe: Child Protection Curriculum
- Berry Street Education Model (BSEM)
- Music Education Strategy (DfE)
- ROSIE Scale

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