MODBURY PRESCHOOL
Statement of Philosophy

Our philosophy reflects what we value and believe about Early Childhood Education. It outlines the beliefs we adhere to in our interactions with children.

We recognise and uphold the rights of every child as paramount, placing their safety, wellbeing, dignity, inclusion and best interests at the centre of all decisions, relationships and practices.

We respectfully acknowledge the Kaurna people of the Adelaide Plains as the custodians of the land on which we play and learn at Modbury Preschool.

Strong connections to the on-site school and local community are maintained to build children's knowledge and understanding of their world.

WE BELIEVE CHILDREN:

- Are competent, capable, and active participants in their own learning.
- Bring unique backgrounds, abilities, opinions, and experiences.
- Learn and grow in environments that are safe, inclusive, and nurturing.
- Develop best through play-based, hands-on, and meaningful experiences.
- Are curious, creative, and naturally eager to explore their world.
- voices, ideas and choices are valued and respected, and that their agency is heard and reflected in everyday practice.

WE BELIEVE EDUCATORS:

- Build respectful, responsive, and reciprocal relationships with children and families.
- Are co-learners, facilitators, and guides in each child's learning journey.
- Create safe, supportive, and stimulating environments that foster wellbeing and learning.
- Collaborate with colleagues, families, and the community.
- Commit to continuous professional learning and reflective practice.



OUR CHILDREN VALUE:

- 'Playing with the babies'
- 'Playing in the sandpit'
- 'Having water in the sandpit'
- 'Love playing with my friends'
- 'I like to sing and dance'
- 'Playing with the musical instruments'
- 'I love to swing'
- 'I love to climb'
- 'Making houses with blocks'
- 'I love the animals'
- 'I love the cars and trains'
- 'I like my picture on the wall'

OUR FAMILIES VALUE:

- Flexibility
- Belonging
- Encouraging and understanding
- Welcoming environment and educators
- Consistency and predictability
- Trusting relationships
- Celebrating cultures
- Connection with children to support learning
- Celebrating each child where they are at
- Educators supporting my child

Our guiding documents, principles and research

- **Early Years Learning Framework v2 (EYLFv2)**
- **Department for Education (DfE) Preschool Position Statements**
- **Indicators of Preschool Numeracy and Literacy (DfE)**
- **Culturally Responsive Framework (DfE)**
- **National Quality Framework**
- **Keeping Safe: Child Protection Curriculum**
- **Berry Street Education Model (BSEM)**
- **Music Education Strategy (DfE)**
- **ROSIE Scale**
- **Child Safety Training**
- **DfE Preschool Domains**

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